



PERRIS UNION

HIGH SCHOOL DISTRICT

MINUTES

REGULAR MEETING OF THE BOARD OF TRUSTEES March 12, 2025

ROLL CALL

Present:

Trustee Steve Campos, President
Trustee Edward Garcia, Jr., Vice President
Trustee Charles Hall, Clerk
Trustee Jamie Anaya, Member
Trustee Anthony T. Stafford, Sr., Member

Administrative Staff Present:

Dr. Jose Luis Araux, Superintendent; Candace Reines, Deputy Superintendent — Business Services; Alfredo Andrade, Chief Human Resources Officer; Joseph Williams, Assistant Superintendent — Innovation and Technology Services; Mimi Capistrano, Director — Fiscal Services; Hector Gonzalez, Director — Facilities; Sylvia Hinojosa, Director — Purchasing; Audrey Mitchell, Director — Nutrition Services; Adam Estrada, Director — Risk Management/Environmental Safety; John Hannon, Director — Security; Charles Tippie, Director — Learning Support Services; Marvin Atkins, Director — Pupil Services; Maribel Escobar, Director — Human Resources; James Heckman, Assistant Director — Innovation & Technology Services; Lindsay Chavez, Principal — Heritage High School; Dr. Erika Tejeda, Principal — Liberty High School; Juan Santos, Principal — Perris High School; ChaKwan Jones, Principal — Pinacate Middle School; Dr. Michael Dodson, Principal — California Military Institute; and Miles Henderson, Principal — California Military Institute

Others Attending:

Jason Miller, Cynthia Navarro, Rosa Barrientos, Dori Trang, Nick Pardue, Mitchell Osborn, Elouise Briones, JChristoph Buenavista, Josiah Aranda, Ethan Briones, Sophia Wheeler, Elaine Buenavista, Nancy Cueto, Anna Fetzner, Sarah Rico, and others

PUBLIC NOTICE

1.1 PUBLIC NOTICE: The writings, documents, or public records described in SB No. 343 are available at the District Office, currently located at 155 East Fourth Street, Perris, CA 92570

PUBLIC NOTICE (cont.)

1.2 PUBLIC NOTICE: In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's governing board, please contact the office of the District Superintendent at (951) 943-6369, ext. 80102. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting.

CALL TO ORDER

2.1 CALL TO ORDER: The President of the Board of Trustees Will Call the Perris Union High School District Meeting to Order

The President called the meeting to order at 2:04 p.m.

INVITATION TO ADDRESS THE BOARD OF TRUSTEES ON CLOSED SESSION ITEMS ONLY

3.1 INVITATION TO ADDRESS THE BOARD OF TRUSTEES: Closed Session Items Only

Stephen Kaas, teacher at Paloma Valley High School, made the following statement.

"My name is Stephen Kass. I've emailed everyone in front of me explaining most of my situation here. I just want to start by saying this is only my second time ever speaking in front of a school board. The first time was when I was 17 years old. I spoke in front of the Lake Elsinore School Board District. I was a senior in high school. I had lost all my sports to an injury, and I was asking the school board to add boys volleyball at that time, so I could continue my career as an athlete. They voted yes for me then. I'm now asking you to vote tonight to save my position as a volleyball coach. I've been at Paloma Valley since 2003. I started as a health teacher and coach. This last year, I got my 300th win. I won multiple league titles. There will be over 50 athletes going to college at the end of this year. But more importantly, I feel my role at Paloma Valley is valuable. I saw some of you this morning at the Student of the Month presentation. It was my second volleyball player out of nine students, and two of them are volleyball players. Next month, it will make three. I've had multiple students there. I encourage you to go back and listen to the speech that my student, Brooklyn, gave. It sums up the culture that I foster at Paloma Valley. I believe these decisions are coming for layoffs because of our financial situation. It's my understanding, again, that students come to school because they live there, but they also have a choice to go to some of our schools, and we're seeing students leave. I know the value I bring and that students come to Paloma Valley for Coach Kass. Students who wouldn't be in our district, right? They're coming here. Students are staying in our district for Coach Kass' program. Over the last 10 years, since they got rid of health, every single Administrator I've talked to has said I understand your value and we want you at Paloma Valley every single one again, until this year something's changed. I would encourage you with my last 16 seconds to look when you get up to the budget items tonight, and you're looking at pages 30-32. It

INVITATION TO ADDRESS THE BOARD OF TRUSTEES
ON CLOSED SESSION ITEMS ONLY (cont.)

asks us if we're in trouble, and every answer is no, so please, please, please do not and leave me half the whole valley. Thank you."

Jason Miller, PSEA President and teacher at Paloma Valley High School, made the following statement.

"I usually don't speak before closed session, but I was hoping that the item I bring up right now would be discussed in closed session and maybe, you know, make decisions accordingly. I want to point your attention to agenda item 13.11, the second interim report. Most, if not all, years, that action item traditionally is just a report that you approve as a school board. This year, there are two extra attachments that I do not feel need to be included. There is a Resolution 18:24-25 that basically asks the board to assert that the district's finances are terrible and will be terrible in the future. There's a serious projection that the district will go from a \$35 million ending balance right now to a \$2.6 million ending balance by 2027-28. That is a big drop for projections. The numbers do not support this, as we see them, and you are asserting in the report itself that everything will be fine. So, I see a mixed message between the resolution and the report. I want to request the board speak about this in closed session and see if they can alter this in some way to simply accept the vote on the report itself without the two attachments, which you've always done. You've always just voted on the report. Thank you for this time."

ADJOURN TO CLOSED SESSION

4.1 ADJOURN TO CLOSED SESSION: The Board of Trustees Will Discuss Items Listed in this Section

- **4.2 PUPIL MATTERS - Pursuant to Education Code §48912 and §48918**
- **4.3 PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT – Pursuant to Government Code §54957**
- **4.4 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Pursuant to Government Code §54957**
- **4.5 CONFERENCE WITH LABOR NEGOTIATORS - Pursuant to Government Code §54957.6**
 - **Employee Group: Perris Secondary Educators Association (PSEA), Agency Representative: Alfredo Andrade, Chief Human Resources Officer;**
 - **Employee Group: California School Employees Association (CSEA), Agency Representative: Alfredo Andrade, Chief Human Resources Officer**

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Anthony T. Stafford, Sr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adjourn into Closed Session to discuss the items listed in this section:

- 4.2 PUPIL MATTERS - Pursuant to Education Code §48912 and §48918
- 4.3 PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT – Pursuant to Government Code §54957
- 4.4 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Pursuant to Government Code §54957
- 4.5 CONFERENCE WITH LABOR NEGOTIATORS - Pursuant to Government Code §54957.6

ADJOURN TO CLOSED SESSION (cont.)

- Employee Group: Perris Secondary Educators Association (PSEA), Agency Representative: Alfredo Andrade, Chief Human Resources Officer;
- Employee Group: California School Employees Association (CSEA), Agency Representative: Alfredo Andrade, Chief Human Resources Officer."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

RECONVENE IN PUBLIC SESSION/PLEDGE OF ALLEGIANCE

5.1 RECONVENE IN PUBLIC SESSION/PLEDGE OF ALLEGIANCE: The Board Meeting Will Reconvene at Approximately 5:00 p.m.

The President reconvened the meeting at 5:14 p.m. and led the audience in the Pledge of Allegiance.

INVOCATION

6.1 INVOCATION: Trustee Garcia

Trustee Garcia requested a moment of silence for the direction of our District.

RECESS

7.1 RECESS: The Board President Will Recess the Meeting to Conduct the Regular Board Meeting of the California Military Institute Charter School

The President of the Board of Trustees called for a recess at 5:27 p.m. to conduct the regular Board Meeting of the California Military Institute charter school. The regular Board Meeting was reconvened at 6:43 p.m.

REVISION/ADOPTION/ORDERING OF AGENDA

8.1 REVISION/ADOPTION/ORDERING OF AGENDA: March 12, 2025

REVISION/ADOPTION/ORDERING OF AGENDA (cont.)

Superintendent Araux made the following statement:

"As a collaborative team, the District and the Board of Education recognize that addressing a Reduction in Force (RIF) is one of the most difficult responsibilities we face together. Bringing forward an agenda item that impacts the livelihoods of our valued educators is never taken lightly.

This evening's agenda includes an action item recommending the reduction of our certificated teaching staff by six positions.

This recommendation is the result of extensive collaboration between the Board of Education, the Superintendent, and our Cabinet. Together, we have worked diligently to explore new ways to save money and to bring in more attendance to save teachers' jobs. Despite these efforts, enrollment trends still necessitate this difficult decision. This year, our enrollment decreased by 128 students, and projections indicate an additional decline of 108 students for the 2025-26 school year. These enrollment shifts significantly impact staffing needs.

Our Board members, district leaders, and educational staff are united in our shared commitment to providing the best possible education for our students. None of us entered education to make these difficult decisions. However, tonight, we have made a collaborative decision to recommend to the board to pull item 13.6 and continue to work together with all stakeholders to look at how we will navigate the fiscal stability of our District."

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Charles Hall)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve any revision/adoption/ordering of the Agenda of the Regular Meeting of the Perris Union High School District Board of Trustees for March 12, 2025."

AMENDED - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Charles Hall)** seconded to approve the **AMENDED** motion, "It is recommended that the Board of Trustees approve any revision/adoption/ordering of the Agenda of the Regular Meeting of the Perris Union High School District Board of Trustees for March 12, 2025 with the following revision:

- Pull Item 13.6 PERSONNEL: Resolution No. 17:24-25 - Elimination/Discontinuation and Layoff of Certain Certificated Employees for the 2025-26 School Year."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes

REVISION/ADOPTION/ORDERING OF AGENDA (cont.)

Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

ORAL REPORTS

9.1 Report Out of Closed Session

In Closed Session, by a vote of 5 to 0, the Board of Trustees approved the Settlement Agreement for Employee #219827 with the Perris Union High School District. The Agreement includes the employee's resignation, which will be effective at the end of the day on June 30, 2025.

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

9.2 District Update by the Superintendent

Superintendent Araux shared the following:

- Superintendent Araux introduced Cadet Lieutenant Jackson from Paloma Valley High School and three JROTC students to do a quick presentation on the future events of their program.
- Liberty High School's ASB program has been awarded the Outstanding Leadership Program Award (OLPA). This prestigious award is given to schools with student leadership programs that foster the development of ethical, responsible, and service-oriented leaders. Only 5% of eligible schools receive this recognition. Our students will be celebrated at the California Association of Student Leaders (CASL) Conference in Santa Clara this April.
- Liberty High School is also being honored with a Gold Level Certification for its DECA program (Distributive Education Clubs of America), a nonprofit career and technical student organization. This recognition will be presented at DECA's International Career Development Conference, which will take place from April 26-29, 2025, in Orlando, Florida. Bison Enterprise is one of only 10 high schools in California to achieve this distinction. Congratulations to our exceptional students, teachers, and administrators at Liberty High School.
- I'm thrilled to announce that Heritage High School's robotics team, 7832 - Gear Gurus (goo-roose), has qualified for the World Championship after advancing from the LA Regional Championships! This prestigious event will gather top teams from the U.S. and 30 countries, and our students earned their spot through teamwork, dedication, and engineering excellence. Competing against 42 teams in one of

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the most competitive regions globally, they secured 4th place and were awarded the prestigious 1st place Think Award for their Portfolio.

- The District, in collaboration with School Services of California, is working on transitioning from Traditional Independent Study to Course-Based Independent Study (CBIS). The District will present this transition plan to the school board, which includes revising policies, updating agreements, drafting a resolution to certify CBIS courses, and revising the Independent Study Master Agreement. This transition will align district policies with state standards to offer a more structured and rigorous independent study program.
- Regarding the Online Academy, Course-Based Independent Study (CBIS) is a key component in transforming ScholarPlus Online Learning Academy (SOLA) into a more comprehensive and engaging online high school program. This update, set to be implemented by the start of the 2025 school year (August 2025), moves beyond just credit recovery to a more robust learning experience. We are also working on key staffing updates to ensure SOLA provides the leadership and student support necessary to create an effective and engaging program.
- Safety Initiatives Update:
 - Significant reductions in the number of fights
 - Enforcement of the cell phone policy
 - Introduction of 5 Star: eHall passes to maximize instructional time, reduce distractions, and minimize issues related to restrooms and vapes.
- Lastly, Superintendent Araux introduced Mr. Andrade, Chief Human Resources Officer, to present the RAVE Awards.
 - Liberty High School staff: Monica Tejeda, Attendance Technician - Health Aide; Eileen Sivitos, Senior Clerk; Nancy Cueto, Receptionist/Telephone Operator; and Courtney Quintanilla, Health Technician
 - We are incredibly grateful for the dedication and hard work of our front office support staff, Monica Tejeda, Eileen Sivitos, Nancy Cueto, and Courtney Quintanilla. These exceptional ladies are the heartbeat of our front office, ensuring that every parent, student, and community member is met with outstanding customer service. Their teamwork, efficiency, and commitment to excellence make a significant impact on the daily success of our school. No task is too large for them to handle with accuracy, diligence, and professionalism. Their unwavering dedication truly embodies the HERD Way, and we are proud to have them as part of the Liberty High School family. Thank you, Monica, Eileen, Nancy, and Courtney, for all you do! You are truly deserving of this recognition!

9.3 Student Representatives to the Board of Trustees

The student representatives from the school sites presented their video reports to the Board of Trustees on the events and activities for each respective school site: Heritage High School student representative(s) - Rashad Andersson, Autyana Cisneros, Taylor Gruender, and Devon Saunders; Liberty High School student representative(s) - Philip Chiu, Jeremy Mallabo, and Alina Zavala; Paloma Valley High School student representative - Hannah Ruff; Perris High School student representative(s) - Valentina Acosta and Linda

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Corrales; and Pinacate Middle School student representative(s) - Isabella Duarte and Selah Pollerana.

9.4 PSEA President Jason Miller

PSEA President Jason Miller shared the following statement.

"Now I have to wing it. For somebody who likes to talk, I'm the reason that cell phone carriers have unlimited plans. I'm speechless. My heart is very, very happy. For one thing, this is an investment in one of your greatest resources: the teachers and the staff. You can have all the nice shiny toys you want, programs, and everything, but if you don't have the people to operate them, they sit and do nothing. I do want to thank some people for pulling item 13.6.

Business Services, for whatever we disagree on about numbers, does have a talent for numbers. HR, I know they have all been exploring the staffing and everything like that. PSEA is committed to working, if that means contract language or MOUs within reason, of course, to help with the attendance issues. We do recognize that there are both capture rates and enrollment issues, and that's happening everywhere, right? And so some of it is a little more acute here at Perris Union High School District simply because.

The people here are new; this wasn't created with the administrators and cabinet here. But now we have some very talented people coming on. Joseph Williams did a great job holding it together while that came together. I've only met Dr. Egan once, but I'm told she's an expert in attendance, and that's what we need at this point. And so if that means programs are coming together to increase clubs and sports, those things bring us here. But here's the thing. I've been here for a long time and call this place home. I love working at the Perris Union High School District. It has become one of the best districts in this county for a lot of reasons, and here's a thing: you guys have a lot of great programs. You know what? We really need to push forward, and I've told you this before. You need to tell people what you're doing.

You have a lot of great programs. It would be great to start letting the communities know you have biomed stuff and biosustainability stuff. A few years ago, even the union put 20 grand towards that greenhouse at Paloma Valley. Do people know about that? People at Paloma do. The students at Paloma and the community. And so. So that's a good starting place for that. And so again, thank you very much. Thank you, Business Services. Thank you, HR. Thank you, Cabinet and School Board."

9.5 CSEA President Cynthia Navarro

CSEA President Cynthia Navarro shared the following statement.

"Good evening, President Campos, Board of Trustees, Superintendent Araux, Cabinet, and guests. So I share the joy that Mr. Miller just expressed. We are as thrilled as that you guys pulled that item. Even though there was no talk with classified layouts, which we are grateful for, we share the pain that our certificated staff were going through because we work with them, and so thank you for that. So I'm two months in and have been working since day one. I've been doing what I call a meet and greet. I've been going to the different school sites,

ORAL REPORTS (cont.)

meeting with the members and letting them know who I am and what the union is there for has brought great conversations. Members have come out and expressed some concerns that they've been holding on to, which I was very grateful for because of how comfortable they feel with me, which I then addressed with some administrators. So I'm just being proactive with these meetings. I can already tell you, Ms. ChaKwan Jones took care of some stuff. I've had conversations with Hector Gonzalez as well. We are taking care of business. So I am just so appreciative of the collaboration that we're having. I'd also like to recognize the district's recent efforts to promote from within. It's truly encouraging to see CSEA members being recognized and given opportunities for growth when they apply for positions, which we just had two of our RAVE recipients, Monica Tejeda and Nancy Cueto, promoted to their current position, so it's just wonderful. We have incredible talent within our district, and we hope this continues to be the trend moving forward, whenever possible.

This week, I had the privilege of attending the Annual Paraeducator conference, which I just drove back from, so I'm very tired. Tomorrow morning, I'll be back there for the final day. The district generously sent five of us CSEA members, and we're just incredibly grateful for this investment in our professional development. The sessions covered various adult topics, note-taking strategies, digests from self-regulation, and collaborative communication. My personal favorite was overcoming burnout. I was just like, that doesn't happen here. I can't wait to share the insights with our members and bring back what I've learned to benefit our district.

We will return to the negotiations table on Friday to wrap up this busy and productive week. I look forward to continuing the positive and collaborative work we've been doing together. We are also seeking your support for one of our MOUs regarding the Community Services Job Family tonight. This has been a challenge in the past, but I want to assure you that it was negotiated in good faith and with all parties involved. So we appreciate your consideration and support in moving this forward. I also want to acknowledge my ongoing relationship with Mr. Alfredo Andrade and Ms. Maribel Escobar. While we may have had a hiccup along the way, I believe in moving forward with professionalism and mutual respect. At the end of the day, we all have a job to do and to represent our entities on the business side of things. I value the opportunity to build an honest and productive working relationship. Thank you for your time."

INVITATION TO ADDRESS THE BOARD OF TRUSTEES

10.1 INVITATION TO ADDRESS THE BOARD OF TRUSTEES: Non-Agendized Items

Elder Trejo, a community member, shared the following statement.

"My name is Elder Trejo. I'm a voluntary parent. This is regarding Principal Alfred and Ms. Ramos at Perris Lake High School. I think it's crucial they stay. They've been such a crucial movement for our kids. I had two students who graduated from there, and they created a foundation of trust, a foundation of a sanctioned place for them. The way they are involved with the kids, not just mine, but all of them, was super important for us. It is super important for the relationship they build with the students and us as parents. It kind of gave us a different mindset, opened the way they did things with the utmost respect, and gave us that family-loving

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

environment. I just hope they continue to be there, because I think it's important for our community, kids, and students. I really would hate to see that move. I think it's super important they stay because of the dramatic change in the last couple of years they've been there. Thank you."

Vanessa Vidalez, a Perris Lake High School student, shared the following statement.

"Hello, good evening, Dr. Araux. I hope you're doing well. My name is Vanessa Vidalaz, and I'm currently a student at Perris Lake High School. I'd like to thank Dr. Araux for giving me the courage to speak here this evening. I've had the privilege to serve my school by being a voice at the Superintendent's meetings. In those meetings, something stood out to me from Dr. Araux, he kept telling us students that our voice matters. In the Superintendent's meetings, we were encouraged to speak about school-related issues. The other students whom I represent from Perris Lake High School talked about the school's funding and how the counselors from other school sites would discourage us from coming to Perris Lake. I was one of those students. I came to Perris Lake High School in January of 2024, my junior year, with about 15 credits. I was a student who had F's, didn't have the courage to come to school or do my work. I had no idea what I wanted to do after high school. I didn't go to class or get to school on time. My only choice was a continuation school that I had only ever heard bad things about. I had no hope of graduating until I met Ms. Ramos and Mr. Alfred; they encouraged me to come to school and work hard to get things done for myself. I'm now a student who has A's and B's, and I'm caught up in credits and on track to graduate in June. They brought out the best in me and have pushed me to be the best every day. Not only I, but also the hundreds of other students who attend the school. They are supportive of everything I do and have believed in me when I didn't believe in myself. From experience, I can say that Perris Lake High School, by far, has the most encouraging staff. Ms. Reyna was the secretary of hours who had been sent to another school site for no reason at all. She was the type of person you'd want to see in the morning when you first walk up to campus. She always had the biggest smile on her face, no matter what. She was the most genuine and caring person that I knew. And down to the teachers like Ms. Puente, who got the district teacher of the year award. However, for some reason, Ms. Puente is not on the PUHSD website, where all the other staff members are recognized for receiving awards. I don't understand why she is not there. Is it because she is a teacher at a continuation school, but she had worked at a regular school, and got that award because she'd be on that front page? Or down to another teacher like Mr. Bryant, who teaches kids how to get a job or prepare for interviews. He's another key staff member. Every individual staff member has an important role on this campus and a daily impact on our lives. I feel like I have gotten more help and resources from Perris Lake than any other school. When you made the decision to remove Mr. Alfred from our campus, I was devastated. They are what makes the school feel like a home. Yes, I'm graduating in June. Yes, this might not affect me, but it will affect the students later down the line who will attend this school. I went on the PUHSD website and listened to the recording of the meeting from February 25th, which had brought up 12.5 Personnel Resolution No. 13:24-25, Release/Reassignment of Administrative Certificated Employees, and voted yes on moving them without discussing why or stating their name. I have never seen you guys step foot on Perris Lake campus, but the Mayor of Perris and the Riverside Office of Education visit our campus regularly. So I invite you to come visit our campus and talk to our staff and students and reconsider your decision to move Ms. Ramos and Mr. Alfred."

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

Amanda Alvarez, a Perris Lake High School student, shared the following statement.

"Good evening, everyone, my name is Amanda Alvarez, and I was one of the students who attended the Superintendent Listening meeting. I'm from Perris Lake High School, and our school discussed financial stability, transportation, and how other schools would discourage our school. There should be no reason for counselors to be telling students that attending our school would give them less benefits in school and isn't a good look for us. I was one of the students they discarded this information so when I attended the school, it made me become the best version of myself. Not only is the work easy to understand, but the teachers and staff have made me feel like I genuinely feel understood, and didn't make it seem like I wasn't so behind. I've seen that our admin is getting transferred to a different site, and it didn't state a reason why. Ms. Ramos is a great resource for students in need. Many students visit her office to have someone they're comfortable talking to. Now that you're transferring her, who else would take that spot? Will students feel comfortable going to their new AP room and having any type of conversation with them after already gaining trust with Miss Ramos? Also, Mr. Alfred has supported students and given many students great opportunities, and he makes us feel welcome. He has made major changes to our school and made it better. He made this school look and feel very inviting for students and parents joining the school. I am very concerned about how the students would feel when their most cherished staff members are taken from them, our family. These staff members have given me a role in school and made me feel like my voice matters and needs to be heard. I fear that the students who wouldn't have them wouldn't get as many opportunities as I did, along with other students. Over 100 student signatures say they disagree with the school board taking our admin from our school site. I really hope these signatures mean something to you, and I mean this from the bottom of our hearts that taking our admin would make a dramatic change with our students like me, and our staff members dealing with the changes. It has also come to our attention that Perris Lake High School has been experiencing exclusion from any type of accomplishment/recognition. One of our teachers, Ms. Puente, was celebrated as District Teacher of the Year. As you know, it is a great accomplishment that anyone in the learning profession can receive. But when we look at the Perris Union High School District website, she is nowhere to be recognized and appreciated like the other staff members who have received an award. As students, we notice these things, and they stick with us quickly. We feel like this is nothing anyone should experience. Another thing with the PUHSD website is that there are student graduates from Perris High, Paloma Valley, Liberty, Heritage High, and CMI, but there are no student graduates from our school. Now that makes me wonder why our school is being excluded from the website. Thank you for allowing me to speak on behalf of Perris Lake High School. As Dr. Araux said, our voice matters and we need to be heard. I would really love to see some changes and prevent these things from happening. We know it is your job to look after our students. Thank you."

Ivan Lumba, a Perris Lake High School counselor, shared the following statement.

"I'm a teacher first before a counselor. Good evening, board members, superintendents, and community members. My name is Ivan Luba, and I'm here tonight as a school counselor for Perris Lake High School, but also a proud Menopee and Perris constituent and a single father of two children coming from a Perris site. As a parent, I rely on the school faculty as an extension of my parenting. For many of us, teachers, security staff, and school counselors are not just educators and supervisors. They are part of the village that helped us raise our children, our school. This is why the right leadership at our school site is critical, especially for the most vulnerable students. Perris Lake High School stands at a crossroads of equity and opportunity. It is a place

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

where students have faced challenges, find support, guidance, and pathways to success. The handout I provide offers a small glimpse of the incredible progress happening at the school site. From increased attendance to a significant rise in school culture, the data shows the undeniable impact that each team member has made. However, despite these successes, our students who are already considered at risk are now struggling to understand the board's recent decision to reassign our school administrators. Two staff members were already taken away before winter break, and that was already a difficult decision. Thank you very much. And now, with the removal of both Principal Lee Alfred and Principal Cindy Ramos, our students are feeling left abandoned yet once again. Many of our students have experienced trauma with inconsistent adult figures in their lives; the sudden administrative changes only reinforce those feelings. This decision not only affects the student, but it has left the entire staff feeling anxious, with uncertainty about what's going on next year. We don't understand why the principal, who just got recognized for being the Exceptional Options Administrator of the Year, is suddenly being replaced without justification. It sends a confusing message, not just to our team, but to the students who have built trust in our leadership. I won't lie, I feel uncertain presenting here tonight. Advocating for my student in front of you comes with real fear and negative ramifications. But I know with their voice, I want them to be heard. Instead of protesting, acting in frustration, or defying, the students here at Perris Lake High School are choosing to make their voices known in a positive and peaceful way. And that is through the petitions that they took up. The most heartbreaking thing about this whole decision is how it has impacted our school culture. Perris Lake was once the place where it had the best school culture in the district, where students felt safe, valued, and empowered. But now the same school is suffering from the lowest morale for both students, and now the feeling of insecurity and trust we have worked so hard to build is unraveling, and everyone is uncertain about their future. I want to acknowledge why there are not many staff here tonight. The reality is that the culture that is being cultivated in the district is no longer one of camaraderie and transparency. It is one led by fear. Many staff members are afraid to speak up and worry about the consequences of advocating for their students and school. When educators feel silenced, it does not create a thriving environment for students. It creates an atmosphere of distress, hesitation, and low morale. That is not the kind of culture that fosters success for anyone, especially for schools like Perris Lake that depend on relationship building. Whether the decision was made due to miscommunication, misunderstanding, or misinformation, I urge you to recognize that it is not too late to make this wrong or right. What makes you all great leaders is the ability to step up, acknowledge that something isn't right, investigate whether or not this injustice is happening, especially when parents, students, and community members are all speaking up about the incredible things that are happening at Perris Lake. This comes back to the simple truth. Our students are losing the constant support system and guidance that they depend on. I invite you to visit our schools, speak to our students and faculty, and see for yourselves the progress we've made over the years. If you truly are a district that values data, then let's consider the growth we achieve and voice those directly impacted before making a decision that significantly affects the students. I urge you to gain first-hand knowledge of your community and schools. The qualitative data and the stories of resilience, determination, and transformation will speak volumes about the work being done at Perris Lake High School. I attached my information, so if you ever want to talk to me, I'm always open. The thing is, we're talking about ADA, we're talking about capturing students. Hundreds of students are credit deficient from sophomore year and up. I hope that you see that we'll take in anyone. And we want to make sure we have students like the ones who just presented to be our students at Perris Lake High School. Thank you."

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

Sarah Peer, a Perris Lake High School substance interventionist, shared the following statement.

"Good evening, Members of the Board, Dr. Araux, Cabinet members, and community members. My name is Sarah Peer. I am one of the substance interventionists in our district. I currently support four schools, one of which is Perris Lake High School. I want to share a little bit about my experience at that campus. When you arrive at Perris Lake, you are warmly greeted by campus supervisors, front office staff, administrators, teachers, and supportive staff. The strong sense of community is immediate. A culture of acceptance and support extends from staff to students, making this campus more than just a school. It's a place where students find stability, hope, and encouragement. That's why I was shocked and heartbroken to learn of the Board's decision to release Principal Lee Alfred and Assistant Principal Cindy Ramos from their positions at the end of the school year. The administrators at Perris Lake are a critical part of what makes this school work. Their leadership provides consistency for students who often struggle in a traditional high school setting. Many of the students I work with came to Perris Lake feeling disconnected, unsure of their future, and in some cases, ready to give up. But because of the support they receive here, I've seen them regain their motivation, set goals, and work towards graduation. This school offers more than just an education. It provides a place where students feel safe, supported, and valued. The administrators have an open-door policy. It's common to see students in their offices, not for discipline, but because they trust them. Students know they can walk into the office, share what's on their minds, and receive guidance. I've often passed by Ms. Ramos's office and seen students choosing to sit with her during lunch, finding a sense of belonging in her presence. That kind of connection matters. Losing this administrative team without a clear explanation has left many of us with questions and uncertainty, not just staff, but the students who depend on them, such as you've heard. These students thrive on consistency, and if trusted leadership makes a real difference in their success. I have hope and faith in this board and that whatever transition is being made will continue to uphold the culture that has been so effective and beneficial to the students at Perris Lake. My hope is that as these decisions are made, the unique support system and sense of belonging that have helped so many students succeed will remain a priority. Before making any further changes that could impact this campus, I invite you to visit Perris Lake, spend time there, and see firsthand the impact these amazing individuals have on the students. Perris Lake is more than just a school. It's a place of hope, where students feel safe and reminded that their stories are still being written. At the end of the day, as the final bell rings, you'll see staff outside sending students off with words of encouragement and a simple reminder that they are seen, valued, and supported. Thank you for your time."

Robert Bryant, a Perris Lake High School teacher, made the following statement.

"Good evening, Dr. Araux, President Campos, and Board members. Perris Lake is a special place that requires special care. I've been very fortunate to work at Perris Lake proudly serving the school in my eighth year. We have special students who may have challenging lives. In the past seven and a half years, I've attended four fields of students. Students who have committed suicide, all the way to being murdered. I've also attended seven graduations and celebrated with hundreds of students and families, all with similar stories of thinking that they would never reach their goal of graduation. I love Perris Lake High School. I love the school so much, being at Perris Lake has motivated me to search within myself to see how I can further enrich our students' lives. With that desire, I transitioned from school support to being a teacher. I am so thankful to God that I am

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

currently in my role for our kiddos. With that said, Perris Lake requires all the support, guidance, and resources possible to keep our students motivated to reach their goal of graduation. It takes a special heart to work at Perris Lake. It is not a place to serve if you don't have a heart for the most challenging students. My dear Board, Superintendent, and Cabinet members, when you think of the future of Perris Lake, please think and consider providing the best that is available to serve our students, whether it's staff, resources, and opportunities we need, but more importantly, our students deserve. Thank you for your time."

Jonathan Belloso, a community member, made the following statement.

"Thank you, because there were two solid decisions I saw being made by this board today. One, you helped a lady keep her job. She was shaken up. She couldn't keep her breath in because of how emotional she was. It meant a lot to her. So, thank you for doing that. Thank you for removing that line item, which could potentially affect a lot of jobs in this district. I haven't exactly seen eye-to-eye with everyone here at this district. Some, I don't even know you. But I just want to say thank you for showing that love, but I want to know what that love is for Perris Lake. I had the pleasure of attending an event at Perris Lake. Dr. Araux was there. It was a great event, you know, visiting Perris Lake, and it touched my heart in more ways than I can mention. I come from a background of a non-profit director. I work with kids like that who go to that school, and it affects me because, wow, I wish we could operate on that level. I was almost jealous of how much love staff has for this leadership, because that's what we're trying to do. We do it on a much smaller scale, but the love is there, and I see it, so I'm asking you to please reconsider. Please look at the facts. Please listen to the students because they said it best. Please listen. That's all we'd like to ask you to do. I don't know why other schools get more time and attention. You know, I get it. If there are a lot of things to balance out and a lot of people to keep happy, why is it that this type of demographic is always the most ignored? Can we look into that, please? Can we not even omit them from the websites? Can we NOT do that? They're a part of us. They're part of this community. There are future citizens. So please, I ask you to reconsider them, as my time runs out. I just want to ask for transparency and accountability from this board again. For some of you, based on previous actions, I can predict which way you vote and which way you lean. But if it's a fiscal thing, fire that consulting company that we can't seem to shake, as it's taking up funds. Give it to our students instead. Fortunately, I don't mean to single anyone out. I do not know you at all, Trustee Hall. I want to say congratulations to Jaime Anaya. She won the board seat. I did not, and that's okay. I will feel the comfort that she's there, knowing she represents the best interests of the staff and students. One thing that was not clear to me throughout your campaign was what your three priorities were, aside from one, which you did mention, that you're a mother who wants to focus on keeping these schools safe for the children. I can get behind that, so I ask why you are voting in favor of pepper spray, handcuffs, and other things in these schools. It doesn't sit right with me. I have a friend who was a school cop in Val Verde who is ashamed of that decision. So I don't get it. Are we focused or are we not focused? Are we doing this for the kids or not for the kids? With that I conclude, if there's one thing that we're going to see eye to eye, especially to Board President Campos, Board Vice President Edward Garcia, Anthony Stafford, who I've spoken up here in the past for, if there's one thing I hope we see eye to eye on. Please reconsider your decision regarding the leadership change at Perris Lake. I beg you for that. Listen to the students. Listen to the staff who work with them and understand the sacrifice. Thank you."

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

Dori Trang, a Liberty High School student, shared the following statement.

"Good evening, Board of Trustees and Superintendents. I'm here speaking for Mr. Anthony Bennett from Liberty High School. Growing up shy and stuttering is a trait held by many adolescents. Staring at the floor between passing periods, sticking to the back of classrooms, and avoiding attention. This has been the life I thought I would stick to all those years ago. That meek and mousy self of mine changed with the welcoming of Mr. Bennett to Liberty High School.

The moment ink hit paper and he became our Arts Advisor, I knew we were in good hands. Mr. Bennett has this unliving faith in humanity that would advance students forward. It's the group of people that surprised me after. It's a push to trust one another. I was never once moved by the influence of authority. It had always become a matter of fear. I would be able to act where voice booms with venom. I felt no honesty and goodness, but was propelled by the fear of punishment. But in raw, shameless trust, you hope not another. Mr. Bennett has consistently propelled students forward to reach their best with kindness, patience, and humility. He provides students with one of the joys that makes life beautiful: art. All in all, its evolving forms and art exist in everything, striking the source of wonder that burns the soul like sunburns. It's a subject so full of life, deserving of the passionate teacher of Mr. Bennett to teach it. As Liberty Art Club's previous vice president, I've seen students as timid as I was split into their most comfortable selves. There was nothing more to do with their sudden shift in character other than the space provided for them, the space that Mr. Bennet provided for them. I truly cannot stress enough how greatly Mr. Bennett impacts and inspires each and every one of these kids with who he is as a person. Even though I'm no longer a student at Liberty High School, my memories of those days have not waned. I speak with confidence when I say Mr. Bennett has made my high school experience priceless. He teaches what it means to be human, make mistakes, live and let live, and care. Growing up shy and stuttering is a trait that helps many adolescents. It's one I no longer hold. And I have my time with the art club and Mr. Bennett to thank for that. The students of Liberty deserve to grow with Mr. Bennett's teaching just as I have. They look up to him just as I have. I truly think Mr. Bennett is an incredible asset to Liberty High School, and with that, I ask that you guys think about his position."

JChristoph Buenavista, a Liberty High School student, shared the following statement.

"Good evening, Board of Trustees, I'm here tonight on behalf of Mr. Anthony Bennett. I am a student attending Liberty High School. There was a petition going around that exactly 185 people have signed requesting to keep Mr. Bennett at the school, and I'm going to read some quotes from this form. One stated that I was a junior when I first entered our club in my freshman year. I immediately knew it was a safe space, not just for me, but for a whole community. He helped me connect with people I was too anxious to meet and helped me through many stages throughout my high school career. There are more quotes from the 185 submissions from students and current students at Liberty, and other quotes testify that he did not just care about their grades but also cared about them as people. Another student stated that he was one of the few teachers to teach him things he felt would stick with him for a long time. And lastly, Liberty High School needs teachers like Mr. Bennett because he makes a big difference in students' lives. Overall, he is a very impactful teacher for the school and a very important piece that makes students feel safe and welcome. He's an incredible and kind person, as both a teacher and a person, and by definition, most could consider him essentially a perfect

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

teacher. Opportunities and things that he has helped support include this art show that he hosts every year. They can be seen, heard, and just overall boosted. Another thing they plan to do this year is a field trip where they will go to Balboa Park, where they will learn more about art. And I haven't personally had him, but in the few interactions that I have had with him, he has helped support me as a person and boosted my confidence, which is why I'm here today. I'd love to have him next year, and I can promise you that any students attending Liberty will also enjoy him a lot. So, thank you for your time."

Eloise Brones, a Liberty High School student, shared the following statement

"Good evening, Board of Trustees. My name is Eloise Brones. I am representing the art community of Liberty High School and the 185 people who have signed a petition regarding their desire to allow Mr. Bennett to stay as a teacher at Liberty High School. We believe that Mr. Bennett is an integral part of the school who cannot be replaced, and not being able to have him here at Liberty would be disheartening for people and artists like me who aspire to have an art career. Mr. Bennett proves to be an essential staff member through his devotion and commitment to liberty. He is an art teacher, soccer coach, art club advisor, and teacher who facilitates school spirit by participating and assisting in many events. His extreme dedication demonstrates his passion for these extracurriculars for the sake of bettering the school experience. Mr. Bennett is an example of a teacher who needs more people who are eager and passionate. By not re-electing Mr. Bennett, Liberty High School would be taking away a valuable staff member and all the time and effort he puts in after school. He is also one of Liberty's prime encouragement of the arts. Mr. Bennett is notorious for being a patron of the art programs at school, mainly through the art show. He has even worked toward jumpstarting a district art show this year and successfully ensured that artists representing Liberty can participate. He highlights artists on campus, encouraging their passions, either as hobbies or even careers, including myself, due to his considerate demeanor and his love for the arts. Our programs are often underappreciated. It is often overlooked by sports and STEM. While these attributes are very valuable for education in high school, the arts also play an important role in society. The humanities need to be reflected in modern times through culture. It facilitates creativity, critical thinking, and human expression. If Mr. Bennett is not present today, our programs and their core values will experience a massive recession due to his absence on campus, proving that he is an integral part of the school and plays such an important role for Liberty High School. Mr. Bennett also builds safe communities on campus. One of the core values of the Art Club is to provide a safe and non-judgmental environment where artists are free to create art and express themselves authentically. As an Art Club advisor, Mr. Bennett's values perfectly align with representatives in hopes of his community, making him a crucial figure to the Art Club that we cannot afford to lose. The Art Club representatives cannot see any other teachers supervising this club since he embodies the campus art community. Mr. Bennett is a rare gem that cannot be replaced. And by taking away his ability to advise art, this community will lose a core individual. It is hard to find teachers who express extreme care and consideration for their students. Thank you so much."

Haley O'Connell, a Liberty High School student, shared the following statement.

"Hello, I'm Haley O'Connell of Liberty High School. I'm here on behalf of Mr. Anthony Bennett. He is a very pivotal part of our school, and I'm here to explain the logic behind why it would be. I'm sorry, but if he is a non-reelect. Mr. Bennett has played a pivotal role in so many students' lives and education. In my freshman

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

year of high school, I was very, very antisocial, and I had severe social anxiety. Mr. Bennett helped me learn that it would be better and more beneficial for me to put myself outside of my comfort zone, and that's when I learned a lot of things about myself. Like I love photography. I love Color Guard. I can dance. It's a lot of different parts of my life now that I wouldn't have discovered if it weren't for Mr. Bennett. Mr. Bennet even encouraged me to take AP classes, which I'm actually doing really well in now in AP Language with Ms. Dove. Adding on to Eloise and Jacob's statements, we have 185 students who signed a form online saying that they would like to have Mr. Bennett stay. And last year, due to our lack of teachers and hiring at Liberty High School, I didn't have a teacher in one of my classes for half a semester. To rehire a teacher, especially one like Mr. Bennett, would just be a terrible process, a lot of paperwork, and it would leave students without a teacher. All the staff and students love him; he's been a great influence on all of us. He has an open classroom all the time; he helps host the mental health club, he's a soccer coach, he hosts the literature club; he hosts the art club; he's overall a great teacher and great for our entire community almost everybody at liberty that's had an experience with him will tell you how kind he is, caring, compassionate, just how all around he is an awesome person, and I just think it would be beneficial for our education, for our pursuit of the arts, and for freedom of expression that we have him stay at the school. Thank you."

CONSENT CALENDAR

11.1 CONSENT CALENDAR: Approval of Consent Calendar Items

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Jamie Anaya)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the items listed under the Consent Calendar categories of General Functions, Personnel, Curriculum, and Business."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

11.2 GENERAL FUNCTIONS: Minutes of the Special Board Meeting for January 25, 2025

The Board of Trustees approved the Special Board Meeting minutes of January 25, 2025.

11.3 GENERAL FUNCTIONS: Minutes of the Special Board Meeting for February 3, 2025

The Board of Trustees approved the Special Board meeting minutes of February 3, 2025.

CONSENT CALENDAR (cont.)

11.4 GENERAL FUNCTIONS: Minutes of the Regular Board Meeting for February 12, 2025

The Board of Trustees approved the minutes of the Regular Board meeting of February 12, 2025.

11.5 PERSONNEL: Multi-Year Learning Site Agreement With California State University, San Bernardino for Supervised Field Placements (revenue)

The Board of Trustees approved the Multi-Year Learning Site Agreement with California State University, San Bernardino for supervised field placements.

11.6 CURRICULUM: Ratification of Agreement With Behavioral Autism Therapies, LLC for Behavior Intervention Services as Required (funded through Special Education in an estimated amount of \$36,000, not the General Fund)

The Board of Trustees ratified the Agreement with Behavioral Autism Therapies, LLC for behavior intervention services as required.

11.7 CURRICULUM: Multi-Year Memorandum of Understanding With Victor Community Support Services to Provide Behavioral Health Services (no fiscal impact)

The Board of Trustees approved the Multi-Year Memorandum of Understanding with Victor Community Support Services to provide behavioral health services.

11.8 CURRICULUM: 2025-26 Safe Schools Plan - Annual Updates

The Board of Trustees approved the 2025-26 Safe Schools Plan Annual Update for the following schools: Heritage High School, Liberty High School, Paloma Valley High School, Perris High School, Perris Lake High School/Adult Education/Scholar+ Online Learning Academy, and Pinacate Middle School.

11.9 CURRICULUM: Overnight Field Trip Request for Heritage High School Advancement Via Individual Determination Students to Visit California College Campuses in the Los Angeles Area, March 13-14, 2025 (funded through Heritage High School's Advancement Via Individual Determination Associated Student Body Fund at a total cost not to exceed \$10,554, not the General Fund)

The Board of Trustees approved the overnight field trip request for Heritage High School Advancement Via Individual Determination students to visit Northern California college campuses March 13-14, 2025.

11.10 CURRICULUM: Overnight Field Trip Request for Liberty High School's Dance Team to Attend the WCE Dance Summer Dance Experience at Burbank Marriott in Burbank, California, July 18-21, 2025 (funded through Liberty High School's Associated Student Body Fund at a total cost not to exceed \$10,000, not the General Fund)

CONSENT CALENDAR (cont.)

The Board of Trustees approved the overnight field trip request for Liberty High School's dance team to attend the WCE Dance Summer Dance Experience at Burbank Marriott in Burbank, California, July 18-21, 2025.

11.11 CURRICULUM: Revised English Elective Course: Critical Science Fiction and the Future (meets A-G requirement "B")

The Board of Trustees adopted the revised English elective course: Critical Science Fiction and the Future.

11.12 BUSINESS: Ratification of Multi-Year License Agreement With Hour Zero Crisis Consulting LTD for Hour Zero Online Access and the Comprehensive School Safety Plan Tool (funded through the Safety Credits Fund in the amount of \$10,500 annually, not the General Fund)

The Board of Trustees ratified the Multi-Year License Agreement with Hour Zero Crisis Consulting LTD for Hour Zero online access and the Comprehensive School Safety Plan tool.

11.13 BUSINESS: Ratification of Service Agreement With Hour Zero Crisis Consulting LTD for In-Person Hour Zero Training Across Various Sites Throughout the District (funded through the Safety Credits Fund in an amount not to exceed \$30,000, not the General Fund)

The Board of Trustees ratified the Service Agreement with Hour Zero Crisis Consulting LTD for in-person Hour Zero training across various sites throughout the district.

11.14 BUSINESS: Ratification of Agreement With Swell Productions for Graduation/Promotion Services and Equipment (funded through the General Fund in the amount of \$77,048)

The Board of Trustees ratified the Agreement with Swell Productions for graduation/promotion services and equipment.

11.15 BUSINESS: Ratification of Agreement With WorldStrides Adventures America for the 2025 Perris High School Grad Nite at Disneyland (funded through the Perris High School Associated Student Body Fund at a cost of \$124 per ticket, not the General Fund)

The Board of Trustees ratified the Agreement with WorldStrides Adventures America for the 2025 Perris High School Grad Nite at Disneyland.

11.16 BUSINESS: Report of Purchases - February 2025

The Board of Trustees approved the Report of Purchases for February 2025.

WRITTEN REPORTS

12.1 DISCIPLINE: February 2025 Monthly Suspension Report

The Board of Trustees received the February 2025 Suspension Report for its information.

ACTION ITEMS

13.1 GENERAL FUNCTIONS: 2025 CSBA Delegate Assembly Election

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Charles Hall)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees vote for up to six 2025 CSBA Delegate Assembly candidates from a field of six."

AMENDED - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Charles Hall)** seconded to approve the **AMENDED** motion, "The Board of Trustees voted for the following 2025 CSBA Delegate Assembly candidates:

- Douglas Corona (Perris ESD)
- Joseph Komrosky (Temecula Valley USD)
- Nicolas Pardue (Murrieta Valley USD)
- Kenneth Prado (Hemet USD)
- Edward Garcia, Jr. (Perris UHSD)
- Eleanor Briggs (Murrieta Valley USD)."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.2 PERSONNEL: Certificated Personnel Action Items

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Charles Hall)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify and/or approve the Certificated Personnel Action Items as presented."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

ACTION ITEMS (cont.)

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.3 PERSONNEL: Classified Personnel Action Items

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Anthony T. Stafford, Sr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify and/or approve the Classified Personnel Action Items as presented."

AMENDED - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Anthony T. Stafford, Sr.)** seconded to approve the **AMENDED** motion, "It is recommended that the Board of Trustees ratify and/or approve the Classified Personnel Action Items with the following correction:

- Pull Item 2.9 Arvizo, Jacelyn - Ratification February 25, 2025, Substitute Classified District Wide."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.4 PERSONNEL: Memorandum of Understanding Between the Perris Union High School District and the California School Employees Association and its Chapter, Perris Valley #469, Regarding the Community Services Job Family and Authorization to Recruit

ORIGINAL - Motion

Member **(Charles Hall)** moved, Member **(Jamie Anaya)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the Memorandum of Understanding Between the Perris Union High School District and the California School Employees Association and its Chapter, Perris Valley #469 regarding the community services job family and authorization to recruit."

Upon a roll call vote being taken, the vote was: Aye: **4**, Nay: **1**. The motion **PASSED 4 – 1**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	No

ACTION ITEMS (cont.)

Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.5 PERSONNEL: Memorandum of Understanding Between the Perris Union High School District and the Perris Secondary Educators Association Regarding the 2025 Retirement Bonus Extension

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Charles Hall)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the Memorandum of Understanding Between the Perris Union High School District and the Perris Secondary Educators Association Regarding the 2025 Retirement Bonus Extension, as presented."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.6 PERSONNEL: Revised Job Description: School Social Worker

ORIGINAL - Motion

Member **(Charles Hall)** moved, Member **(Jamie Anaya)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the revised job description: School Social Worker and the creation of the new salary schedule, as presented."

Upon a roll call vote being taken, the vote was: Aye: **4**, Nay: **1**. The motion **PASSED 4 – 1**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	No
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.7 PERSONNEL: Revised Job Description: Director of Pupil Services

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Anthony T. Stafford, Sr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the revisions to the Director of Pupil Services job description, as presented."

ACTION ITEMS (cont.)

Upon a roll call vote being taken, the vote was: Aye: **4**, Nay: **0**, Abstain: **1**. The motion **PASSED 4 – 0 – 1**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Abstain
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.8 PERSONNEL: Consideration/Approval of Job Description for Director of Learning Support Services (State and Federal Programs) and Authorization to Recruit

ORIGINAL - Motion

Member (**Jamie Anaya**) moved, Member (**Charles Hall**) seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the job description for Director of Learning Support Services (State and Federal Programs) and authorize to recruit."

Upon a roll call vote being taken, the vote was: Aye: **4**, Nay: **1**. The motion **PASSED 4 – 1**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	No
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.9 BUSINESS: Agreement With CWDL for Audit Services (funded through the General Fund in an estimated amount of \$61,915)

ORIGINAL - Motion

Member (**Edward Garcia, Jr.**) moved, Member (**Anthony T. Stafford, Sr.**) seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the Agreement with CWDL for audit services."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.10 BUSINESS: Approval of the 2024-25 Second Interim Financial Report With a Positive Certification of the Perris Union High School District's Financial Condition and Adoption of Resolution No. 18:24-25 -

ACTION ITEMS (cont.)

Resolution of the Board of Trustees of the Perris Union High School District Recognizing Deficit Spending to Ensure Fiscal Solvency (no fiscal impact)

Candace Reines, Deputy Superintendent of Business Services, provided the 2024-25 Second Interim Report to the Board of Trustees with a positive certification for the current and subsequent two fiscal years.

ORIGINAL - Motion

Member **(Steve Campos)** moved, Member **(Charles Hall)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees authorize a positive certification of the 2024-25 Second Interim Financial Report, which certifies that based on current projections the District will meet its financial obligations for the current and subsequent two fiscal years. It is further recommended that the Board of Trustees adopt Resolution No. 18:24-25 - Resolution of the Board of Trustees of the Perris Union High School District Recognizing Deficit Spending to Ensure Fiscal Solvency."

AMENDED- Motion

Member **(Steve Campos)** moved, Member **(Charles Hall)** seconded to approve the **AMENDED** motion, "It is recommended that the Board of Trustees authorize a positive certification of the 2024-25 Second Interim Financial Report, which certifies that based on current projections the District will meet its financial obligations for the current and subsequent two fiscal years."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.11 BUSINESS: Revolving Cash Report - February 2025

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Anthony T. Stafford, Sr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees receive, for its information, the Revolving Cash Report for February 2025."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

ACTION ITEMS (cont.)

13.12 BUSINESS: Authorization for Purchase Orders Above \$50,000 - March 2025

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Charles Hall)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees authorize the purchase orders above \$50,000 as presented for the month of March 2025."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.13 BUSINESS: Authorization for Purchase of Capital Equipment Above \$10,000 - March 2025

ORIGINAL - Motion

Member **(Edward Garcia, Jr.)** moved, Member **(Jamie Anaya)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees authorize the purchase orders above \$10,000 as presented for the month of March 2025."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

13.14 TECHNOLOGY: Award of RFP# 021425 - E-Rate Category Two Access Point Installation and Equipment Purchase (funded through the General Fund in the amount of \$205,145.77)

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(Edward Garcia, Jr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees award RFP# 021425 - E-Rate Category Two Access Point for equipment purchase to AMS.NET, and Installation of access points to Gigakom."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes

ACTION ITEMS (cont.)

Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes

INFORMATION ITEMS

14.1 CURRICULUM: New Supplemental English Novel Adoption

The Board of Trustees received the English Novel Adoptions listed for review and consideration.

14.2 BUSINESS: Information Regarding the Home to School Transportation Plan Beginning July 1, 2025 (revenue)

The Board of Trustees received the attached Transportation Plan for its information, effective July 1, 2025.

CLOSED SESSION (IF NECESSARY)

15.1 CLOSED SESSION (IF NECESSARY)

It was not necessary to adjourn to Closed Session.

RECONVENE IN PUBLIC SESSION (IF NECESSARY)

16.1 RECONVENE IN PUBLIC SESSION (IF NECESSARY)

It was not necessary to reconvene the meeting.

OTHER ITEMS BY THE SUPERINTENDENT

17.1 OTHER ITEMS BY THE SUPERINTENDENT

There were no other items by the Superintendent.

OTHER ITEMS BY THE BOARD OF TRUSTEES

18.1 OTHER ITEMS BY THE BOARD OF TRUSTEES

OTHER ITEMS BY THE BOARD OF TRUSTEES (cont.)

Trustee Anaya expressed gratitude to the attendees, including students, parents, and teachers, for sharing their perspectives, which helped us understand the impact of teachers and principals. She highlighted that Perris Lake seems overlooked and expressed a desire for change. Trustee Anaya stated she is scheduled to visit on Friday and is even more excited to go, suggesting the possibility of including Perris Lake in future plans. She also thanked everyone for voicing their opinions and concerns.

Trustee Stafford emphasized the importance of staying focused on student attendance and managing finances. He agrees with Trustee Anaya's suggestion to take action now rather than wait until the end. Trustee Stafford encourages everyone, including the Board, to carefully consider their priorities and whether certain items or purchases are truly necessary.

Trustee Hall expressed gratitude to everyone attending the meeting and commended the work being done at the school sites. He shares positive experiences from his visits to Heritage High School and Liberty, mentioning various activities like the robotics program, a soccer game, and a lively student named Olivia. Trustee Hall reflected on the differences between the current school environment and his own experiences, highlighting the advanced resources and opportunities now available. He stressed the importance of promoting these positive developments and supporting students, urging the community to speak more positively about the schools. Lastly, he praised the students of the month for their inspiring stories and commitment to making a difference and expressed pride in being part of the educational system.

Trustee Garcia expressed accountability for a previous statement, acknowledging that while his words may have been tough, they were said with good intentions and a sense of responsibility. He apologized if anyone was offended, emphasizing that he views the group as family. He recognizes the tough decisions that need to be made, often under pressure and with heated debates, and admits that sometimes reactions may be impulsive. Trustee Garcia reassured the principals that their efforts are valued and appreciated, highlighting the importance of unity in moving forward. He also acknowledged the difficulties they face in public scrutiny but stressed the importance of supporting each other as a family. Lastly, Garcia expressed gratitude for everyone's service and contributions, reiterating his apology and appreciation.

Trustee Campos thanked the behind-the-scenes staff and administrators for their hard work, acknowledging their crucial roles despite often being unrecognized. He emphasized the importance of communication, decision-making, and making informed choices. Trustee Campos also recognized the efforts of teachers and administrators who impact students, noting how the student representatives were articulate and passionate.

He acknowledged that some decisions may not please everyone, and mistakes will be made. Trustee Campos highlighted that communication and collaboration are key to moving in the right direction. He also expressed hope for positive support from Governor Newsom and the state to ensure the continued funding of programs and staff, aiming for the best student outcomes.

ADJOURNMENT

19.1 Future Board Topics

There were no future Board topics requested.

19.2 ADJOURNMENT: Regular Meeting of the Board of Trustees for March 12, 2025

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(Edward Garcia, Jr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adjourn the March 12, 2025, Regular Meeting of the Board of Trustees at 9:40 p.m."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Jamie Anaya	Yes
Steve Campos	Yes
Edward Garcia, Jr.	Yes
Charles Hall	Yes
Anthony T. Stafford, Sr.	Yes



Dr. Jose Luis Araux, Superintendent

Steve Campos, President

Charles Hall, Clerk