



PERRIS UNION

HIGH SCHOOL DISTRICT

MINUTES

REGULAR MEETING OF THE BOARD OF TRUSTEES January 17, 2024

ROLL CALL

Present:

Trustee Edward Garcia, Jr., President
Trustee Steve Campos, Vice President
Trustee Anthony T. Stafford, Sr., Clerk
Trustee David Nelissen, Member
Trustee Elizabeth Vallejo, Member

Administrative Staff Present:

Grant Bennett, Superintendent; Candace Reines, Deputy Superintendent — Business Services; Robert Brough, Assistant Superintendent — Educational Services; Kirk Skorpanich, Assistant Superintendent — Human Resources; Joseph Williams, Executive Director — Technology; Shannyn Cahoon, Director — Curriculum and Instruction; Dian Martin, Director — Learning Support Services; Amil Alzubaidi, Director — Special Education; Dr. Casaundra McNair, Director — Diversity, Equity & Inclusion; Marvin Atkins, Director — Pupil Services; Mimi Capistrano, Director — Fiscal Services; Sylvia Hinojosa, Director — Purchasing; Hector Gonzalez, Director — Facilities; John Hannon, Director — Security; Chad Goodwin, Supervisor — Facilities; Lindsay Chavez, Principal — Heritage High School; Dr. Erika Tejeda, Principal — Liberty High School; Juan Santos, Principal — Perris High School; Lee Alfred, Principal — Perris Lake High School; Dr. Igor Nicholas Milosavljevic, Principal — California Military Institute; Erika Heiliger-Garcia, Coordinator — Special Education; Shameeka McKenzie, Assistant Principal — Pinacate Middle School; and Victor Murillo, Assistant Principal — Pinacate Middle School

Others Attending:

Jason Miller, Nathanael Nash, Sue Carroll, Amanda Reynolds, Kim Frieberg, Tricia Stanier, Shelby Purcell, Melinda McCulloch, Brenda Velasquez, Christopher Lara, Elsa Serafin, Heather Dugger, Cecilia Avila, Paul Clay, Pete Provenzano, Amelia Brown, Ryan Brown, Ryan Lundstrom, Angela McNicholas, Lisa Brown, Jed Butler, Donna Goode, Adam, Cyhan, Anna Fetzner, Xochitl Trujillo, and others

PUBLIC NOTICE

1.1 PUBLIC NOTICE: The writings, documents, or public records described in SB No. 343 are available at the District Office, currently located at 155 East Fourth Street, Perris, CA 92570

1.2 PUBLIC NOTICE: In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's governing board, please contact the office of the District Superintendent at (951) 943-6369, ext. 80102. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting.

CALL TO ORDER

2.1 CALL TO ORDER: The President of the Board of Trustees Will Call the Perris Union High School District Meeting to Order

The President called the meeting to order at 3:00 p.m.

INVITATION TO ADDRESS THE BOARD OF TRUSTEES ON CLOSED SESSION ITEMS ONLY

3.1 INVITATION TO ADDRESS THE BOARD OF TRUSTEES: Closed Session Items Only

There were no requests to address the Board of Trustees on Closed Session Items.

ADJOURN TO CLOSED SESSION

4.1 ADJOURN TO CLOSED SESSION: The Board of Trustees Will Discuss Items Listed in this Section

- **4.2 PUPIL MATTERS - Pursuant to Education Code §48912 and §48918**
- **4.3 PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT – Pursuant to Government Code §54957**
- **4.4 PUBLIC EMPLOYEE DISCIPLINE/DISSMISSAL/RELEASE - Pursuant to Government Code §54957**
- **4.5 CONFERENCE WITH LABOR NEGOTIATORS - Pursuant to Government Code §54957.6**
 - **Employee Group: Perris Secondary Educators Association (PSEA), Agency Representative: Kirk Skorpanich, Assistant Superintendent - Human Resources;**
 - **Employee Group: California School Employees Association (CSEA), Agency Representative: Kirk Skorpanich, Assistant Superintendent – Human Resources**
- **4.6 CONFERENCE WITH REAL PROPERTY NEGOTIATORS - Pursuant to Government Code § 54956.8 - (1) Property Located East of the 215 Freeway and North of McCall Boulevard, Menifee, Riverside County, California, and (2) Property Located West of Menifee Road and South of Simpson Road, Menifee, Riverside County, California, Agency Negotiators: Perris Union High School District**

ADJOURN TO CLOSED SESSION (cont.)

Real Property Negotiators Candace Reines, Deputy Superintendent - Business Services, and Dr. Fred Good, Facilities Consultant, Under Negotiation: Instruction to Negotiators Will Include Terms of Payment and Price

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(Steve Campos)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adjourn into Closed Session to discuss the items listed in this section:

- 4.2 PUPIL MATTERS - Pursuant to Education Code §48912 and §48918
- 4.3 PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT – Pursuant to Government Code §54957
- 4.4 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Pursuant to Government Code §54957
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Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

RECONVENE IN PUBLIC SESSION/PLEDGE OF ALLEGIANCE

5.1 RECONVENE IN PUBLIC SESSION/PLEDGE OF ALLEGIANCE: The Board Meeting Will Reconvene at Approximately 5:00 p.m.

The President reconvened the meeting at 5:59 p.m. and led the audience in the Pledge of Allegiance.

INVOCATION

6.1 INVOCATION: Trustee Garcia

Trustee Garcia requested a moment of silence for everything going on in the world and a better future for all.

RECESS

7.1 RECESS: The Board President Will Recess the Meeting to Conduct the Regular Board Meeting of the California Military Institute Charter School

The President of the Board of Trustees called for a recess of the meeting at 6:00 p.m. to conduct the regular Board Meeting of the California Military Institute charter school. The regular Board Meeting was reconvened at 6:40 p.m.

REVISION/ADOPTION/ORDERING OF AGENDA

8.1 REVISION/ADOPTION/ORDERING OF AGENDA: January 17, 2024

ORIGINAL - Motion

Member **(David Nelissen)** moved, Member **(Steve Campos)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve any revision/adoption/ordering of the Agenda of the Regular Meeting of the Perris Union High School District Board of Trustees for January 17, 2024."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

ORAL REPORTS

9.1 Report Out of Closed Session

There was no report out of Closed Session.

9.2 District Update by the Superintendent

The Superintendent reported on the following:

ORAL REPORTS (cont.)

- Student of the Month was held last week and went well.
- The second semester started smoothly and is moving along well.
- A team will visit Anaheim High School District tomorrow to view a future school-leading and learning lab.
- Marvin Williams, former campus supervisor and current Perris High School basketball coach, will be inducted into the CIF Hall of Fame for his work.
- Superintendent Bennett congratulated Judy Miller and Robert Brough on their retirement. He also invited the principals to the podium, where they thanked Mr. Brough and presented him with a plaque for his years of service in the District.

9.3 Student Representatives to the Board of Trustees

The student representatives from the school sites presented their video reports to the Board of Trustees on the events and activities for each respective school site: Heritage High School student representative(s) - Isabella Martin and Joshua Preciado; Liberty High School student representative(s) - Moses Madrigal, Noah Nuno, and Morgan Tamm; Paloma Valley High School student representative(s) - Addison Garcia and Cassandra Madrigal; Perris High School student representative(s) - Simone Smith and Marianna Terrazas; Pinacate Middle School student representative(s) - Izabella Duarte and Deonni Mayfield; and Perris Lake High School student representative - Nick Garcia.

9.4 PSEA President Jason Miller

PSEA President Jason Miller shared the following statement:

"Elizabeth Smith is a PSEA representative, a science teacher, and a PSEA negotiator. On December 31st, she lost her three-year-old daughter, Zelda Smith, suddenly. I would like to take a moment of silence for Zelda Smith, Elizabeth Smith, and her family. Thank you. Once again, I am overwhelmed with joy at the employees who have come out tonight for support. We are here to support each other, our families, and our students. We, the employees, did not start this conflict. A reminder to all that the district drew first blood at all of this, so they should not be upset that we are very upset with them. There are some real problems at the top of this district, and it's rolling downhill to the employees. The teachers, non-teaching certificated staff, and classified staff are the ones holding this district together. The district has mentioned to us that there may be cuts if they were to give employees salary increases. Excuse me, but we need to resist this agenda of fear. Nobody knows what will happen next year, but this year is already funded and funded for ongoing money. There should be no blame on PSEA, CSEA, CMI, or any employee groups and associated salary increases for these cuts. These cuts were already going to happen because one-time money from the pandemic is now drying up from the state, and those cuts are happening in a lot of districts. Just naturally, some of those cuts are happening now, and you haven't paid out any extra salary increases. So our employees should not be a scapegoat. It is interesting that the district wants to make cuts as an excuse for salary increases and that they started with programs. They should have started with unneeded consultants, administrative conferences, and the addition of a 25 to 30% increase in administrative positions from last year to this year. Yes, you added a lot of new administrators.

ORAL REPORTS (cont.)

and yet safety and educational environments have declined this year. Just ask our people from Pinacate. It seems like some administrators love their conferences. The conferences are a cost, but the larger costs come from the fact that when an administrator is at a conference, they are away from their post. Thus, the required work goes unfinished. The larger cost is an increase in coordinators, extra assistant principals, consultants, specialists, and extra directors that are needed to make up this unfinished work for conferences. It seems like some administrator's only job is to be at a conference. Let me give a concrete example that affects students and staff now negatively. In July of 2023, the district paid about \$42,000 for a three-day catering event for all administrators at the Temecula Inn. That could have been easily done at school sites if money is so tight, as the narrative goes. In the meantime, only one master schedule in the entire district at that time was finished. And that was right before this event. Some master schedules hadn't even barely been started. And you wonder why Pinacate teachers are so upset. Thus, teacher assignments were only solidified a couple of weeks before school started, and they were told they were teaching brand-new classes. That is some of that unfinished work I'm talking about. So much for students and staff. First, from management, we were told approximately \$30 million this year was funneled into restricted funding areas, much of which was earmarked for special education. And yet you have special education teachers who started the year over caseload, which directly violates educational code 56263(c). But now you have a different violation. The speech pathologists are over on their caseload right now, which is to be an average of 55 according to educational code 56363.3. Most speech pathologists are over 80, and at least one is over 100. Abuse, yes, it's abuse. It's not like the district didn't know. Our speech pathologist brought it to the special education department's attention, and the special education department brought it to the cabinet. Presumably, business services, since that department controls the money, said no, it does not make sense that the district would not follow the law when they committed so much money to special education this year, and the resulting special education audits cost far more for the district not following the law. Last night, the PSEA Representative Council voted to file a uniform complaint and a California Department of Education complaint on behalf of our speech pathologist for the district to follow educational law. So, the district committed a lot of money to special education but did not spend it on special education to follow the law. Then what is that money going to be used for? Many believe that the district is trying to keep the money for a bond to float in November of 2024. The bond has not passed, and the district has not even put a resolution to move forward with the bond. Our speculation is not unfounded. I saw in the agenda tonight a closed session item 4.6 discussion on potentially purchasing a property. I mean, I'm looking around at the news. I don't see it as a good time to buy property. You've not even approved for a resolution for the bond to move forward, and your bond hasn't even passed. All I've heard in these updates has been, can we pass a bond? I have not heard the essential question. And teachers are big on essential questions. Is a bond necessary? Will there be a bond resolution soon, or has the district decided to abandon a bond measure for 2024? I don't know, that's for you to decide. There are so many strange things happening at the top of this district, and I believe we need more transparency and more support for employees from the administration. Please settle contracts with your employee groups and stop the shenanigans at the top, especially when it comes to money. Thank you."

9.5 CSEA President Nathanael Nash

CSEA President Nathanael Nash shared the following statement:

ORAL REPORTS (cont.)

"I stand before you today as the President of the Classified School Employees Association (CSEA) to provide an update on the ongoing negotiations between our union and the district. As we embark on this collaboration journey, I would like to share that we are having positive conversations and diving into the negotiation process. First, I am pleased to inform you that negotiations between CSEA and the district have officially commenced. These discussions mark a significant step towards ensuring the well-being and fair representation of our dedicated classified employees. The spirit of cooperation and mutual understanding in the negotiation room is palpable, setting a positive tone for the productive conversations that lie ahead. One noteworthy aspect of our collaboration with the district is the development of an exceptional Interest-Based Bargaining (IBB) training. This training is a testament to the commitment of both parties to foster a collaborative and constructive negotiation process. The IBB training, produced through the joint efforts of the district and CSEA, exemplifies our shared dedication to finding innovative solutions that benefit not only our classified employees but also the broader educational community we serve. As we navigate these negotiations, it is crucial to emphasize the importance of maintaining a strong and positive relationship between the district and CSEA. Our union plays a pivotal role in ensuring the smooth functioning of our schools and district offices, and a harmonious partnership between all stakeholders is key to achieving our shared goals. On a more personal note, I must share bittersweet news. My husband, who serves in the United States Army, has received orders that require us to relocate. Due to this, I will be stepping down from my role as CSEA President within the next month. This decision was not made lightly, and it is with a heavy heart that I have to bid farewell to this incredible community of educators after five and a half years and CSEA after ten years as a member. I am immensely grateful for the support and camaraderie that has defined my tenure as President and in this district. Now, I am not leaving the district quite yet, but I found it best for the members of CSEA to have a team that will be able to represent them moving forward and to best support them and the mission of CSEA. I want to express my deepest gratitude to the school board, district leadership, and fellow CSEA members for their support and understanding during this time. The resilience of this community is truly inspiring, and I am confident that under the new President (Helen Stimach), the positive trajectory we have set will continue to flourish. I also want to congratulate Bob on his retirement and thank him for working with CSEA over the years. Let us forge ahead with optimism, knowing that the collaboration between CSEA and the district will yield positive outcomes for all. Together, we can overcome challenges, celebrate successes, and create an educational environment that truly serves the needs of our students and staff. Thank you for your attention and continued dedication to the betterment of our school community."

9.6 Comments by the Board of Trustees

Trustee Nelissen wished Judy Miller, Robert Brough, and Nathanael Nash luck in their future endeavors. He welcomed everyone back from the holiday break and hopes to get a good semester going and finish the year off strong.

Trustee Vallejo stated that last week's Student of the Month was very touching. The City of Perris is hosting Job Shadowing Day on February 1st from 9 to 2 pm. Students can learn more about available job opportunities. She acknowledged the Heritage counseling team as they gave all the foster kids gifts. Trustee Vallejo thanked both unions for coming out and stating their concerns and thanked Nathanael for his leadership. She also thanked Judy Miller for her years of service and hopes she enjoys her trip and retirement.

ORAL REPORTS (cont.)

Lastly, she thanked Robert Brough for being the change this district needed, stating that he inspired her to do what was right and fair. She is grateful to work alongside him and will he be greatly missed.

Trustee Stafford congratulated retirees Robert Brough and Judy Miller. He thanked Nathanael Nash and wished him the best in the future. He also thanked Jason Miller, assuring him that the Board is listening to the union's concerns. He encouraged everyone to communicate with the Board to work together and keep the District strong.

Trustee Campos congratulated Judy Miller and Robert Brough on their retirement and wished them the best. He commented to Nathanael Nash that it was cool seeing him grow, and he wished him the best in all that he does knowing that he will be successful and do the right thing for those he works with and be a great teammate. He let Jason Miller know that the Board is listening to his concerns and that the more information the Board has, the better they can make decisions to ensure they do what's right for the District. He stated that he will visit Anaheim Union High School District to see some of their programs and hopefully bring some to our District.

Trustee Garcia mentioned that he appreciates having a moment of silence for the loss of staff and family members and sends his condolences, thoughts, and prayers. He apologized to Robert Brough for stating at the last meeting that he was stepping down; he meant to say he was retiring. Trustee Garcia told Mr. Brough he would be missed and had done a fantastic job. He thanked Deputy Moore for his service. Trustee Garcia addressed the teachers present and said that he knows they are all going through a lot right now, but the District values them more than they can imagine. He stated that being a board member is difficult, but they do their best to ensure everyone gets what they deserve. Trustee Garcia commented on Perris Lake's awesome TikTok trend. Lastly, he shared that board members want to interact with staff, so if they see them, please don't be shy and come up and say hello. He wished everyone a Happy New Year.

INVITATION TO ADDRESS THE BOARD OF TRUSTEES

10.1 INVITATION TO ADDRESS THE BOARD OF TRUSTEES: Non-Agendized Items

Donna Goode, Perris High School teacher, shared the following statement:

"Good evening, board members and cabinet. Once again, it is a pleasure to speak to all of you on behalf of my colleagues, on behalf of my students, and on behalf of this district, to which I have dedicated myself, as well as my colleagues, for the past ten years. So my topic tonight is math. Now, I'm not a math teacher. Numbers haven't been my thing, but I made it through AP calculus in high school, and I took a quarter of calculus at UCR, and looking at what I'm looking at, the math ain't mathing. And I'm going to go through it tonight so we can understand where the math is not equal. So, we're going to start off with the spending right now in the budget based on current stats. Now I know you have to do projections, but based on 2019 and 2022, we should have had only a little bit left. 2020 - 2023 every three years. The third year is always the worst. Yet Perris Union High School District hasn't fallen apart yet, and the 8.22% that the governor gave to us not as a

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

raise, but income for the cost of living wasn't even discussed then. So the math ain't mathing because that doesn't equal up. If it's what is happening now that is keeping us from it, why didn't that happen in 2021, 2022 and 2023? The next thing that's not adding up is that all of our retirees got the full 8.22%. Every last Perris Union High School District retired teacher got the full COLA. So I don't understand why teachers who contribute nothing in the current state of this district are getting the full cost of living adjustment. Because it's not a raise, and those of us who are here day in and day out, come to school early, stay at school late, and contribute to ourselves, to our students, and their community, are getting the leftover scraps the math ain't mathing at all. In addition, during closed session, there was a meeting with property negotiators and property negotiators. Their job is to look at property for purchase. Now, if we're talking that all of a sudden everything's so tight, but we're going to suddenly be able to purchase property, and it's going to be based on bonds that don't exist, and my cost of living is the backup for it. The math ain't mathing because you would never allow our math teachers to teach math like that in a classroom. You would never ask students to do math like that on state tests. And I guarantee you, you would never run your personal household budget like that. But you want us to. The math ain't mathing. So please understand as I come to my close that we understand budgets are complex things. But we also understand that the math is pretty straightforward. The governor of the state of California is adjusting the state budget right now so that education is not put on the chopping block, and because he sees the dire need for teachers in the state, he wants to make sure we're here. The only reason why there would be a decrease in teachers is if we are not invested in our worth. Everyone says we're so important, and like I said last time, where you invest your money shows you what you value. Take all of us out of the classroom; the district falls apart. That's the endgame. We are the ones who interact, build relationships, take the time, and keep it going day after day after day. What happened at Perris High? That was my student's brother. I heard about that. I talked to my colleagues; they were scared to death. It is us who kept those kids calm. It is us that kept that peace and quiet. I was there that day. I remember I told my kids, guys, stay calm. Stay quiet. We got this, and I knew it was serious. So if this is what you want us to do, including putting our lives on the line, if that would have been real, then that investment needs to be made. COLA is for our lives. When you ask us to put our lives out there for the kids.``

Adam Cyan, Heritage High School teacher, shared the following statement:

"Good evening. Thank you for this opportunity to speak. Inflation is real; we all feel it. Food and gas are more expensive than ever. Candace Reines and Grant Bennett can help us, but they won't. They don't think we deserve COLA. Mortgage rates are up to 8.3%. That means it costs 350%. The sticker price to buy and own a home. A \$500,000 house costs almost \$2 million to own now. We need help. You guys could help us. But you don't think we deserve COLA. COLA has been funded by the governor. You guys moved tens of millions of dollars out of the general fund money that should have been given to us for a cost of living adjustment, but you don't think we deserve it. So what is all the money being used for? Because it's not being used to help with transportation. That's why we have students showing up late to school all the time. That's why we have tweets. They come up to me and say, "Mr. Cyan, can I please leave one minute early so I can run to the bus? Because if I miss it, I gotta wait for the second one, and I don't get home till, like, 7:00". Who picks up the slack? Who picks up the slack when kids are consistently missing the first period because they can't get to school? Teachers do. We pick up the slack. Who picks up the slack when they come to school? Tired the next day because they had to wait till 7:00 to get home again? We do. We pick up the slack. But you tell us we don't

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

deserve COLA, and you tell us how much you care about us, how much you respect us, and how much you value us. It ain't being spent on seven-period assignments. We continue to watch the school board allow teachers to be sent home for alleged violations of the Ed Code. Do administrators get sent home for violating the Ed Code and the law? There are six sets of 36 students that are left to rot with a revolving door of substitute teachers. How many do we have right now? Seven. Seven teachers are on admin leave. One of them has a caseload of Special Ed kids. Who's servicing those kids? Well, that teacher's home because you can't give them to another SPED teacher because you'd be violating the law, making them go over their caseloads. Who's servicing those kids? Seven teachers, six periods a day. That's 1512 lessons not being delivered every day. Who picks up the slack when they inherit those kids? Teachers do. Then, you present awards at board meetings for teachers providing those substitute curricula. But that's part of the job description in the stipend for a department chair. That's their duty, their obligation. They're being paid for it. They don't need an award for it. I was there, and to me, it felt like that was more of an attempt to make something seem like it wasn't really as bad as it was. Because, in reality, you guys can do a lot better for the children in those situations. That's who I'm talking about. The kids that are rotting in a room with an endless dough revolving door of substitutes coming in. Those kids are who I'm talking about. You can do so much better for those children and their families. You can require Kirk and Candace to put credentialed teachers in the room every time they make the decision to send someone home because, most of the time, they come back. So they didn't really do it, right. You could be paying teachers seven-period assignment money to go in there and give those kids a quality education offered by a highly qualified instructor who knows everything there is to know and making sure that those kids learn what they need to learn. There isn't an educator in this room who wouldn't get laughed right out of this room if they tried to come up here right now and argue that those kids are actually getting what we have promised them. Their parents are being denied what we've promised them. I'll yield the microphone to anyone who wants to come up here and try to explain how those kids are getting what they have been promised. But when the person in charge of the money hates the idea of a teacher making more money, this is what you get. You get kids rotting in a room with an endless revolving door of substitute teachers. The people that are able to help them won't. They're able to, but they're unwilling. Kirk, Candace, and Grant, when you guys do this, you cause learning loss, and you are harming students and their families. Who picks up the slack when there's learning loss? Who picks up the slack when kids have been denied access to quality education by malicious practices enacted in tandem by business services and human resources at the discretion of the superintendent? Who picks up the slack? We do. But you sit here and tell us we don't deserve COLA. Liberty's overcrowded, so the money wasn't being spent making sure that every teacher over there had a consistent, practical, and accessible workspace every hour of the workday and teachers are still experiencing over a dozen of them without a legitimate workspace. You guys have refused to help them. I came to you and asked you for help, and you've ignored me. But when you wanted to harass teachers over their sick leave and intimidate them over something, that's none of your business. You were able to order every principal and all of the assistant principals to spend hours of their workday instead of doing real work to call teachers in and question them about their sick leave, which is, quite frankly, none of your business; what I do with my sick leave. If I want to go to the doctor tomorrow at ten in the morning and then go to Disneyland for the rest of the day and post pictures of it on my social media. It's none of your business. Our sick leave is none of your business. So you showed us that if we come in here and ask you to intervene to help twelve teachers in distress, you wouldn't do it. But you would have your principals call us in to intimidate us over our sick leave. So you have shown us what matters to you? Well, I have a lot more to say. I guess I'll have

INVITATION TO ADDRESS THE BOARD OF TRUSTEES (cont.)

to come back next month. But I can tell you right now who's picking up the slack at Liberty; it's the teachers who don't have a classroom. It goes on and on. I pay a special property tax as a tax-paying citizen for an incoming freshman over at Liberty High School so he can go to an already overcrowded school because you guys won't enforce your boundaries. You could fix the problem instantly without spending a single penny by simply enforcing your boundaries. You wouldn't have to spend a dime. You wouldn't be overcrowded anymore. Then people like me that are having a heavy property tax on their home being denied COLA wouldn't have to stress about it so much; we'd know that our kid was going to a school that wasn't overcrowded, and they were going to get everything that they needed in exchange for my tax money, right? So I'm going to wrap it up. As a parent, I want to know something. Grant, Candace, have you allowed Liberty to become overcrowded so that you can try to use that as leverage to try to open another school to float another bond and drop more taxes on my family? Well, you deny us COLA. Now as a representative of teachers, I want to ask Candace and Grant. Do you want to try to place more taxes on us while you keep our COLA? Is that your plan? And is that what you do at work all day? Who picks up the slack? We pick up the slack; we deserve COLA because the governor has given us COLA to pick up the slack. Thank you."

Paul Clay, Heritage High School teacher, shared the following statement:

"Thank you once again for this opportunity to address the board. I do appreciate it. Adam and I were kind of jostling for position, and each one of us wanted to go first because we were going to steal the other person's thunder. So I would have to say that my compatriot there, Adam, really did steal my thunder. I'd like to hear that thunder from outside, and I will try and keep it within three minutes. I wanted to first say that there's something fundamentally wrong with the idea that there are people stuck outside. It is cold out there, and I didn't come in here to warm up. I'm from Wisconsin, so this is nothing. Okay, but I don't like standing out there for too long. I have a back problem, and so I came in to sit down. So that is my weakness. But there is no reason for this right now. First of all, we should have addressed the problem, and they wouldn't have to be here and be here next month and the next month and however many months it takes before this is resolved. But if we are going to be filling this to overflow capacity, maybe we need to be in a different venue, like at Heritage, at the theater, where there are accommodations where we could fill the place with people. This is really a denial of our opportunity to express ourselves by having people stuck outside, and I think if we're going to go on with this and we're going to have more and more of these meetings, it's only right that we can fit everybody in the building at the time. So I want you to think about that. Last month, I addressed this body about the district's inexcusable failure to support the special ed teachers at Heritage High School, absolutely inexcusable. It amounts to nothing less than a violation of the law, and it harms the special education program, the special education teachers, and the special education students. They don't get the service that this district is required, required by law to provide. It's failed. This district has failed. I do want to mention that this kind of bullying that was going on, bringing teachers in to explain their absences, happens to coincide with the fact that the district went to an impasse when it wasn't absolutely necessary. It wasn't from our perspective; we were still working on this. So this just seems like it's intimidation on top of everything else. They didn't get their way in negotiations, and now they're going to come back at us and I do respect your time. Thank you."

CONSENT CALENDAR

11.1 CONSENT CALENDAR: Approval of Consent Calendar Items

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(Steve Campos)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the items listed under the Consent Calendar categories of General Functions, Personnel, Curriculum, Business, and Technology."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

11.2 GENERAL FUNCTIONS: Minutes of the Regular Board Meeting for December 13, 2023

The Board of Trustees approved the Regular Board Meeting minutes of December 13, 2023.

11.3 PERSONNEL: Agreement With Apple+ Urgent Care for Pre-Employment Health Screening Services (funded through Local Control Accountability Plan Supplemental and Concentration Funds and the General Fund in the amount of \$25 up to \$100 depending on the service requested)

The Board of Trustees approved the Agreement with Apple+ Urgent Care for pre-employment health screening services.

11.4 PERSONNEL: Agreement With Operation Socrates for Internship Support (no fiscal impact)

The Board of Trustees approved the Agreement with Operation Socrates for internship support.

11.5 CURRICULUM: Ratification of Agreement With Mt. San Jacinto Community College District for Reimbursement of Substitute Costs for District Staff that Attend Articulation Training (revenue)

The Board of Trustees ratified the Agreement with Mt. San Jacinto Community College District for reimbursement of substitute costs for district staff that attend articulation training.

11.6 CURRICULUM: Agreement With Angela Clark Louque, LLC to Provide Parent Training and Professional Development for the District African American Advisory Council, District English Learners Advisory Council, and the Equity Team (funded through the Ethnic Studies Fund and Local Control Accountability Plan Supplemental and Concentration Funds in the amount of \$12,500, not the General Fund)

CONSENT CALENDAR (cont.)

The Board of Trustees approved the Agreement with Angela Clark Louque, LLC, to provide parent training and professional development for the District African American Advisory Council, District English Learners Advisory Council, and the Equity Team.

11.7 CURRICULUM: Agreement With Footsteps to Freedom, LLC for Exhibit Assemblies at Perris Union High School District Schools (funded through the Ethnic Studies Grant in the amount of \$25,000, not the General Fund)

The Board of Trustees approved the Agreement with Footsteps to Freedom, LLC, for exhibit assemblies at Perris Union High School District schools.

11.8 CURRICULUM: Memorandum of Understanding With Smile Premier, a Dental Hygiene Practice, for Dental Services for Students (no fiscal impact)

The Board of Trustees approved the Memorandum of Understanding with Smile Premier, a dental hygiene practice, for dental services for students.

11.9 CURRICULUM: 2022-23 School Accountability Report Cards for Heritage High School, Liberty High School, Paloma Valley High School, Perris High School, Perris Lake Continuation School, Pinacate Middle School, ScholarPlus Online Learning Academy, and Pathways for Adult Life Skills

The Board of Trustees approved the 2022-23 School Accountability Report Cards for Heritage High School, Liberty High School, Paloma Valley High School, Perris High School, Perris Lake Continuation School, Pinacate Middle School, ScholarPlus Online Learning Academy, and Pathways for Adult Life Skills.

11.10 CURRICULUM: Overnight Field Trip Request for Heritage High School Future Farmers of America Students to attend the 2024 Chico State Field Day in Chico, CA, February 9-11, 2024 (funded through Heritage High School's Associated Student Body Fund and Carl D. Perkins Grant at a total cost not to exceed \$1,750.78, not the General Fund)

The Board of Trustees approved the overnight field trip request for Heritage High School Future Farmers of America students to attend the 2024 Chico State Field Day in Chico, CA, February 9-11, 2024.

11.11 CURRICULUM: Overnight Field Trip Request for Perris High School Future Farmers of America Students to attend the 2024 Chico State Field Day in Chico, CA, February 9-11, 2024 (funded through Perris High School's Associated Student Body Fund and Carl D. Perkins Grant at a total cost not to exceed \$3,000, not the General Fund)

The Board of Trustees approved the overnight field trip request for Perris High School Future Farmers of America students to attend the 2024 Chico State Field Day in Chico, CA, February 9-11, 2024.

CONSENT CALENDAR (cont.)

11.12 CURRICULUM: Overnight Field Trip Request for Perris High School Future Farmers of America Students to Attend the UC Davis Field Day in Davis, California, March 1-3, 2024 (funded through Perris High School's Carl D. Perkins Grant at a total cost not to exceed \$2,000, not the General Fund)

The Board of Trustees approved the overnight field trip request for Perris High School Future Farmers of America students to attend the UC Davis Field Day in Davis, California, March 1-3, 2024.

11.13 CURRICULUM: Revised Art Course: Visual Communications (meets A-G requirements)

The Board of Trustees adopted the revised Art course: Visual Communications.

11.14 CURRICULUM: Revised English Courses: ERWC 11 and ERWC 12 (meets A-G requirement "B")

The Board of Trustees adopted the revised English courses: ERWC 11 and ERWC 12.

11.15 CURRICULUM: Revised VAPA Course: Cinema Studies (meets A-G requirement "G")

The Board of Trustees adopted the revised VAPA course: Cinema Studies.

11.16 CURRICULUM: New CTE Health Science and Medical Technology Sector - Patient Care Pathway Courses: RCOE Intermediate Kinesiology; RCOE Advanced Kinesiology; RCOE Applied Kinesiology; RCOE Intermediate Sports Medicine; and RCOE Advanced Sports Medicine (all meet A-G requirement "G")

The Board of Trustees adopted the new CTE Health Science and Medical Technology Sector - Patient Care Pathway courses: RCOE Intermediate Kinesiology; RCOE Advanced Kinesiology; RCOE Applied Kinesiology; RCOE Intermediate Sports Medicine; and RCOE Advanced Sports Medicine.

11.17 BUSINESS: Donations - Perris Union High School District

The Board of Trustees accepted the donations as presented.

11.18 BUSINESS: Report of Purchases - December 2023

The Board of Trustees approved the Report of Purchases for December 2023.

11.19 TECHNOLOGY: Ratification of Agreement With Finalsite for the Purchase of Website Functionality and Accessibility Features (funded through the General Fund in the amount of \$26,664)

The Board of Trustees ratified the Agreement with Finalsite for the purchase of website functionality and accessibility features.

CONSENT CALENDAR (cont.)

11.20 TECHNOLOGY: Agreement With ConvergeOne, Incorporated for the Procurement of a Dell R660 Server and Cisco Call Manager Upgrade (funded through the General Fund in the amount of \$57,243.25)

The Board of Trustees approved the Agreement with ConvergeOne for the procurement of a Dell R660 server and Cisco Call Manager Upgrade.

ORAL REPORTS (Continued)

12.1 Local Control Accountability Plan Goal No. 1 Update

Director of Learning Support Services, Charles Tippie, updated the Board of Trustees on the 2023-24 school year Local Control Accountability Plan Goal No. 1.

WRITTEN REPORTS

13.1 GENERAL FUNCTIONS: Williams Settlement Quarterly Uniform Complaint Report Summary for October - December 2023

The Board of Trustees adopted the Williams Settlement Quarterly Uniform Complaint Report Summary for the period of October through December 2023.

13.2 DISCIPLINE: December 2023 Monthly Suspension Report

The Board of Trustees received, for its information, the December 2023 Monthly Suspension Report.

ACTION ITEMS

14.1 PERSONNEL: Certificated Personnel Action Items

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(David Nelissen)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify and/or approve the Certificated Personnel Action Items as presented."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes

ACTION ITEMS (cont.)

Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

14.2 PERSONNEL: Classified Personnel Action Items

ORIGINAL - Motion

Member **(Steve Campos)** moved, Member **(Anthony T. Stafford, Sr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify and/or approve the Classified Personnel Action Items as presented."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

14.3 BUSINESS: Approval of the 2022-23 Audit Reports

The Board was provided information regarding the 2022-23 Audit. The audit was clean, with no findings.

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(Steve Campos)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the Audit Reports for the fiscal year ending June 30, 2023."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

14.4 BUSINESS: Authorization for Purchase of Capital Equipment Above \$10,000 - January 2024

ORIGINAL - Motion

Member **(Elizabeth Vallejo)** moved, Member **(David Nelissen)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees authorize the purchase of capital equipment above \$10,000 for the month of January 2024."

ACTION ITEMS (cont.)

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

14.5 BUSINESS: Authorization for Purchase Orders Above \$50,000 - January 2024

ORIGINAL - Motion

Member **(David Nelissen)** moved, Member **(Anthony T. Stafford, Sr.)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees authorize the purchase orders above \$50,000 as presented for the month of January 2024."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

INFORMATION ITEMS

15.1 CURRICULUM: Revised Social Science Courses: World History, U.S. History, American Government/Civics; Economics; and AP World History (meets A-G requirement "A")

The Board of Trustees received, for its information, as part of the first reading, the revised Social Science courses: World History; U.S. History; American Government/Civics; Economics; and AP World History.

15.2 CURRICULUM: Revised Social Science Elective Course: Sociology (pending approval to meet A-G requirement "G")

The Board of Trustees received, for its review and consideration, as part of the first reading, the revised Social Science course: Sociology.

15.3 CURRICULUM: Revised World Languages Course: Chinese II (pending approval to meet A-G requirement "E")

INFORMATION ITEMS (cont.)

The Board of Trustees received, for its review and consideration, as part of the first reading, the revised World Language course: Chinese II.

15.4 CURRICULUM: New Career Technical Education Course: Ag Metals Fabrication (meets A-G requirement "G")

The Board of Trustees received, for its review and consideration, as part of the first reading, the new Career Technical Education course: Ag Metals Fabrication.

15.5 CURRICULUM: New Elective Course: Ethnic Studies (will meet A-G requirement "G")

The Board of Trustees received, for its review and consideration, as part of the first reading, the new elective course: Ethnic Studies.

15.6 CURRICULUM: New Physical Education Course: Introduction to Yoga (does not meet A-G requirements)

The Board of Trustees received, for its review and consideration, as part of the first reading, the new Physical Education course: Introduction to Yoga.

15.7 CURRICULUM: New Social Science Elective Course: Academic Decathlon (meets A-G requirement "G")

The Board of Trustees received, for its review and consideration, as part of the first reading, the new Social Science elective course: Academic Decathlon.

15.8 BUSINESS: Revolving Cash Report - December 2023

The Board of Trustees received, for its information, the Revolving Cash Report for December 2023.

CLOSED SESSION (IF NECESSARY)

16.1 CLOSED SESSION (IF NECESSARY)

It was not necessary to adjourn to Closed Session.

RECONVENE IN PUBLIC SESSION (IF NECESSARY)

17.1 RECONVENE IN PUBLIC SESSION (IF NECESSARY)

It was not necessary to reconvene the meeting.

ACTION ITEMS (CONTINUED)

18.1 DISCIPLINE: Reinstatement of Student Discipline Matters

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(David Nelissen)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the Director's recommendation for reinstatement of Student Discipline case: 009-2022-2023.

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes

OTHER ITEMS BY THE SUPERINTENDENT

19.1 OTHER ITEMS BY THE SUPERINTENDENT

Superintendent Bennett congratulated Charles Tippie on his engagement.

OTHER ITEMS BY THE BOARD OF TRUSTEES

20.1 OTHER ITEMS BY THE BOARD OF TRUSTEES

Trustee Garcia thanked everyone for their service and appreciated everything the staff does.

ADJOURNMENT

21.1 ADJOURNMENT: Regular Meeting of the Board of Trustees for January 17, 2024

ORIGINAL - Motion

Member **(Anthony T. Stafford, Sr.)** moved, Member **(David Nelissen)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adjourn the January 17, 2024, Regular Meeting of the Board of Trustees" at 8:27 p.m.

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Steve Campos	Yes
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ADJOURNMENT (cont.)

Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes
Elizabeth Vallejo	Yes



Grant Bennett, Superintendent



Edward Garcia, Jr., President



Anthony T. Stafford, Sr., Clerk