

Policy 6146.4: Differential Graduation And
Competency Standards For Students With
Disabilities

Original Adopted Date: 12/16/1987 | Last Revised Date:
~~06/20/2018~~ 12/01/2023
Status: ADOPTED

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and district wide assessments.

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf.)

(cf. 6162.51 - State Academic Achievement Tests

cf.6164.4 - Identification and Evaluation of Individuals for Special Education

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

(cf. 6146.1 - High School Graduation Requirements)

A student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

(cf. 5127 - Graduation Ceremonies and Activities)

Exemption from District-Established Graduation Requirements

District students shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 – High School Graduation Requirements. However, a student with a disability that entered the ninth grade in the 2022-2023 school year and later may be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the student is eligible to take the alternate assessment as described in Education Code 60640.
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3.

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

The district's responsibility to provide FAPE shall not terminate when a student with a disability who is exempted from district-adopted graduation requirements participated in graduation activities unless the student's IEP team, which includes the parent/guardian and student, has determined that the student has completed the high school experience. (Education code 51225.31).

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References Description

5 CCR 3070 Graduation

Ed Code 60900.2 Students with Disabilities Graduation Reporting Ed. Code 51225.31 Graduation exemption for students with disabilities Ed. Code 56341 Individualized education program team -

<https://simbli.eboardsolutions.com/SU/vslshJ4flKPQ2slsh1pIIWbVbCQg==> Ed. Code 56345 Individualized education program contents -

<https://simbli.eboardsolutions.com/SU/xsplusohBpxPChXARp2xB0eKA==> Ed. Code 56390-56392 Recognition for educational achievement; special education -

<https://simbli.eboardsolutions.com/SU/DEyVFKGKO7UFdvRuwHDS9w==>

Federal References Description

20 USC 1400-1482 Individuals with Disabilities Education Act

34 CFR 300.1-300.818 Individuals with Disabilities Education Act

34 CFR 300.320 Definition of IEP

Management Resources References Description

CSBA District and County Office of Education Legal Services - Website

<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsishXk6R5akQ==> Website U.S. Department of Education, Office of Special Education and Rehabilitative Services -

<https://simbli.eboardsolutions.com/SU/qL0cle1gncukY8IMLvozRw==> California Department of Education - Website

<https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==>

Cross References Description

Comprehensive Local Plan For Special Education -
0430

<https://simbli.eboardsolutions.com/SU/K035U65slshWWtx2iC1bslshCRwA==> 0430 Comprehensive Local Plan

For Special Education - <https://simbli.eboardsolutions.com/SU/LicCcgH7iw5Em4Wz5HKCMw==> 5127

Graduation Ceremonies And Activities - <https://simbli.eboardsolutions.com/SU/gXJvVEBea2UmYaSNupW7PA==>

Graduation Ceremonies And Activities -
5127

<https://simbli.eboardsolutions.com/SU/OAQGSLTiaO5BMyZwIGEYQ==> 6146.1 High School Graduation

Requirements - <https://simbli.eboardsolutions.com/SU/cMhMOjlv9gT7TzIkhnbcRw==> 6146.1 High School

Graduation Requirements - <https://simbli.eboardsolutions.com/SU/OWslsh4wX5zg5cl9LdPUOGa6w==> 6146.3

Reciprocity Of Academic Credit - <https://simbli.eboardsolutions.com/SU/fJxBslshpf6VAplusgPyxcWxnAWA==>

Reciprocity Of Academic Credit - <https://simbli.eboardsolutions.com/SU/dxGf1laUn3EUlulzKdPuw==>
6146.3

Individualized Education Program -
6159

<https://simbli.eboardsolutions.com/SU/oNvLzsX4vMFs1KslshVxhalgQ==> 6159 Individualized Education Program

- <https://simbli.eboardsolutions.com/SU/0NO92nzplusnuBDRL9rGaFiRQ==> 6159.1 Procedural Safeguards And

Complaints For Special Education - <https://simbli.eboardsolutions.com/SU/nPONxJcJjVC44jGikZ7Utw==> 6159.1

Procedural Safeguards And Complaints For Special Education -

<https://simbli.eboardsolutions.com/SU/oeoiKfh8HE7fi8IY0zpvIQ==> 6159.2 Nonpublic, Nonsectarian School And

Agency Services For Special Education -

<https://simbli.eboardsolutions.com/SU/e6ZiYWslshGWKq1WwrHplusDsGig==> 6159.2 Nonpublic, Nonsectarian

School And Agency Services For Special Education -

<https://simbli.eboardsolutions.com/SU/zKslsh6ycAYNbZgqjFSoCsTvw==> 6159.3 Appointment Of Surrogate

Parent For Special Education Students -

<https://simbli.eboardsolutions.com/SU/BWTEdHjvplusplusYPY8NGXvmlug==> 6159.3 Appointment Of Surrogate

Parent For Special Education Students - <https://simbli.eboardsolutions.com/SU/slshgRk9IzJs0o7GbjsLog0tw==>

State Academic Achievement Tests -
6162.51

<https://simbli.eboardsolutions.com/SU/S2O9RuUsQYF1osFaIMQcpg==> 6162.51 State Academic Achievement

Tests - <https://simbli.eboardsolutions.com/SU/7wgDZFplusUMspluswAr2n5mGHKg==>

Identification And Evaluation Of Individuals For Special Education -
6164.4

<https://simbli.eboardsolutions.com/SU/YO4XjN3Du4D1ikmOiC2G3Q==> 6164.4 Identification And Evaluation Of

Individuals For Special Education -

<https://simbli.eboardsolutions.com/SU/plus1nWPTu7cMuY6D8Buhplusqeg==> 6200 Adult Education -
<https://simbli.eboardsolutions.com/SU/chTH7qZGycYw5FRrHyBOUw==> 6200 Adult Education -
<https://simbli.eboardsolutions.com/SU/VplusBkrBOgNufslshwJRG6RuArA==>