MEDIA RELATIONS

The Governing Board respects the publics public's desire for and right to information and recognizes that the media significantly influence the community's understanding of school programs, student achievement, and school safety. In order to develop and maintain positive media relations, the Board and the Superintendent desire to Superintendent shall reasonably accommodate media requests for information and to provide accurate, reliable, and timely information.

In conjunction with the Superintendent or designee, the Board shall periodically establish priorities and key messages for proactively communicating with the media regarding current district issues, activities, or needs.

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(cf. 0400 - Comprehensive Plans)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 0510 - School Accountability Report Card)
(cf. 1100 - Communication with the Public)
(cf. 1160 - Political Processes)
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Media representatives are welcome at all public Board meetings and shall receive meeting agendas upon request in accordance with Board policy.

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(cf. 9321 - Closed Session)
(cf. 9322 - Agenda/Meeting Materials)
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Media representatives, like all other visitors, shall register immediately upon entering any school building or grounds when school is in session.

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(cf. 1250 - Visitors/Outsiders)
(cf. 3515.2 - Disruptions)
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Staff may provide the media with student directory information, including, but not limited to, the name of a student, school of attendance, grade level, honors, and activities as identified in AR 5125.1 - Release of Directory Information, unless the student's parent/guardian has submitted a written request that such information not be disclosed. The district shall not release other student records or personally identifiable student information that is private or confidential as required by law, Board policy, or administrative regulation. No other access to student records or personally identifiable student information may be provided without written parent/guardian permission.

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(cf. 1340 - Access to District Records)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 9010 - Public Statements)
(cf. 9321.1 - Closed Session Actions and Reports
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The district shall not impose restraints on students' right to speak freely with media representatives at those times which do not disrupt a student's educational program. However, interviews of students may not create substantial disorder or impinge on the rights of others. Therefore, in order to minimize possible disruption,. However, interviewing and photographing students shall not create

substantial disruption to the orderly operation of the school or impinge on the rights or safety of students. Therefore, the district shall encourage media representatives who wish to interview or photograph students at school are strongly encouraged to make prior arrangements with the principal. At their discretion, parents/guardians may instruct their children not to communicate with media representatives:

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(cf. 5145.2 - Freedom of Speech/Expression: Publications Code)

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In order to protect the privacy and safety of students, a media representative who wishes to photograph students on school grounds should first make arrangements with the principal or designee.

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When interviewing or photographing a special education student, he/she shall not be identified as a special education student without prior, written parent/guardian permission.

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Media Communications Plan

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In order to help develop strong relations with the media, the Superintendent or designee shall develop a proactive media communications plan. This plan may include, but not be limited to, information related to district programs and needs, student awards, school accomplishments and events of special interest.

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(cf. 0510 - School Accountability Report Card)¶
(cf. 1100 - Communication with the Public)¶
(cf. 1160 - Political Processes)¶
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The plan shall specify

(cf. 5145.2 - Freedom of Speech/Expression)

Media Contacts/Spokespersons

The Superintendent or designee shall identify the district's and/or site's primary media contact to whom all media inquiries shall be routed. Spokespersons designated to speak to the media on behalf of the district include the Board president, Superintendent—and, public information officer, or district communications director. Other Board members and/or staff may be asked by the Superintendent or designee to speak to the media on a case-by-case basis, depending on their expertise on an issue or appropriateness given a particular situation.

The Superintendent or designee shall provide training on effective media relations to all designated spokespersons.

Crisis Communications Plan

During a disturbance or crisis situation, the first priority of school staff is to assure the safety of students and staff. The Board recognizes the needThe Superintendent or designee shall develop strategies for working with the media to provide timely and accurate information to students, parents/guardians, and the community during a crisis. The Board also recognizes that the media have an important role to play in relaying this information to the public. In order to help ensure that the media and district work together effectively, the Superintendent or designee shall develop a crisis communications plan to identify communication strategies to be taken in the event of a crisis. ¶

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(cf. 0450 - Comprehensive Safety Plan)¶
(cf. 3516 - Emergency and Disaster Preparedness Plan)¶
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The crisis communications plan may include but not be limited to identification of a media-center location, development of both internal and external notification systems, and strategies for press conference logistics. The crisis communications plan shall follow the National Incident Management System (NIMS), Standardized Emergency Management System (SEMS), Incident Command System (ICS), and Unified Command media communications principles. or natural disaster. The crisis communications plan may include, but not be limited to, identification of a media center, strategies for press conference logistics, and development and integration of both internal and external notification systems, including public address systems, social media, web site postings, and text alerts.

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(cf. 0450 - Comprehensive Safety Plan)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
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The Superintendent or designee shall include local law enforcement—and, media representatives, and district technology personnel in the crisis planning process.



The Board recognizes victims of crimes are to be treated with fairness, and respect their privacy and dignity, and to be free from intimidation, harassment, and abuse. Information that jeopardizes the safety of victims, witnesses, their families, the criminal investigation or which is privileged or confidential shall not be released by staff or students.

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Legal Reference:
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EDUCATION CODE

32210-32212 Willful disturbance of public school or meeting
35144 Special meetings
35145 Public meetings
35160 Authority of governing boards
35172 Promotional activities
48907 Freedom of speech and press
48950 Prohibition against disciplinary action for first amendment speech
49061 Definition of directory information
49073 Directory information
EVIDENCE CODE
1070 Refusal to disclose news source
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<u>PENAL CODE</u>

627-627.10 Access to school premises

UNITED STATES CODE, TITLE 20

1232g Family educational and privacy rights

CODE OF FEDERAL REGULATIONS, TITLE 34

99.3 Definition of directory information

COURT DECISIONS

<u>Lopez v. Tulare Joint Union High School District</u>, (1995) 34 Cal.App.4th 1302

CALIFORNIA CONSTITUTION

Article I, Section 28(b) (Marsy's Law)¶

ATTORNEY GENERAL OPINIONS

9579 Ops.Cal.Atty.Gen. 50958 (1996)

Management Resources:

CSBA PUBLICATIONS

911: A Manual for Schools and the Media During a Campus Crisis, 2001

WEB SITES

CSBA: http://www.csba.org

PERRIS UNION HIGH SCHOOL DISTRICT
Perris, California

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