

Regulation 6184: Continuation Education

Original Adopted Date: 08/20/2014

New Revised Date: 08/16/2023 (Pending Board Approval)

Program Components

The district's continuation education program shall include the following components:

- ~~1.~~ 1. Curriculum that prepares students to meet the course requirements for graduation prescribed in Education Code ~~51224-51225.3~~ (5 CCR-11004)

~~(cf. 6011 – Academic Standards)
(cf. 6143 – Courses of Study)
(cf. 6146.1 – High School Graduation Requirements)
(cf. 6162.5 – Student Assessment)
(cf. 6162.51 – State Academic Achievement Tests)
(cf. 6162.52 – High School Exit Examination)
(cf. 6178 – Career Technical Education)~~

- ~~2.~~ 2. A plan to coordinate instruction and training in the continuation education program with ~~students' parents/guardians~~ the student's home, employment, and other agencies (5 CCR-11003)

- ~~3.~~ 3. Instruction based on individual student needs as determined by counseling and coordination services (5 CCR-11002)

- ~~4.~~ 4. Personal guidance in matters affecting students' personal, social, and educational adjustment (5 CCR-11001)

~~(cf. 6164.2 – Guidance/Counseling Services)~~

- ~~5.~~ 5. Occupational guidance to prepare students for future employment opportunities (5 CCR-11001)

- ~~6.~~ 6. Placement in suitable employment whenever students can benefit from such employment, and follow-up visitations at places of employment to determine the effectiveness of the guidance and placement services (5 CCR-11001)

~~(cf. 5113.2 – Work Permits)~~
~~(cf. 6178.1 – Work Based Learning)~~

~~7. 7.~~ Regular home contacts and parent conferences when students are not succeeding in the continuation program (5 CCR-11001)

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~~(cf. 6020 – Parent Involvement)~~

~~8. 8.~~ Regular contacts with students enrolled for only four hours per week and all students suspended from continuation education, with the intent of eventually returning them to the full-time continuation education program (5 CCR-11001)

~~9. 9.~~ Regular communication with all parents/guardians regarding their child's progress in the educational program

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~~(cf. 5121 – Grades/Evaluation of Student Achievement)~~

~~10. 10.~~ Opportunities for parent/guardian and community involvement in school activities and program planning

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~~(cf. 1240 – Volunteer Assistance)~~

~~11. 11.~~ Student support services that may include, but are not limited to, academic support services, health services or referrals, child care and development services for the children of enrolled students, and/or prevention and intervention services for alcohol or substance abuse

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~~(cf. 1020 – Youth Services)~~
~~(cf. 5030 – Student Wellness)~~
~~(cf. 5131.6 – Alcohol and Other Drugs)~~
~~(cf. 5141.6 – School Health Services)~~
~~(cf. 5146 – Married/Pregnant/Parenting Students)~~
~~(cf. 5147 – Dropout Prevention)~~
~~(cf. 5148 – Child Care and Development)~~
~~(cf. 5149 – At-Risk Students)~~
~~(cf. 6164.5 – Student Success Teams)~~
~~(cf. 6179 – Supplemental Instruction)~~

~~12. 12.~~ Professional development that includes opportunities for teachers to continually improve their instructional and classroom management skills

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~~(cf. 4131 – Staff Development)~~

13. ~~13.~~ Efforts to ensure school safety and promote a positive school climate

(cf. ~~0450~~ Comprehensive Safety Plan)
(cf. ~~3515~~ Campus Security)
(cf. ~~3515.3~~ District Police/Security Department)
(cf. ~~5131~~ Conduct)
(cf. ~~5131.2~~ Bullying)
(cf. ~~5131.4~~ Student Disturbances)
(cf. ~~5131.7~~ Weapons and Dangerous Instruments)
(cf. ~~5136~~ Gangs)
(cf. ~~5137~~ Positive School Climate)
(cf. ~~5138~~ Conflict Resolution/Peer Mediation)

Involuntary Transfer

A decision to transfer a student involuntarily into continuation education classes shall be based on a finding that the student ~~meets either of the following conditions: .~~ is committed (Education Code ~~48432.5~~)

1. ~~1.~~ The student committed Committed an act enumerated in Education Code ~~48900.~~

(cf. ~~5144~~ Has Discipline)
(cf. ~~5144.1~~ Suspension and Expulsion/Due Process)
(cf. ~~5144.2~~ Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. ~~6185~~ Community Day School)

2. ~~2.~~ The student has been habitually truant or irregular in attendance from instruction ~~he/she~~ the student is lawfully required to attend.

(cf. ~~5113~~ Absences and Excuses)
(cf. ~~5113.1~~ Chronic Absence and Truancy)

Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time ~~he/she commits an act enumerated in Education Code 48900-~~ is committed if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code ~~48432.5~~)

Prior to an involuntary transfer, the student and the student's parent/guardian, or a foster youth's educational rights holder, attorney and social worker, or an Indian child's tribal social worker, and if applicable, county social worker, shall be given written notice that ~~they may request a meeting~~ may be requested with the Superintendent or designee. (Education Code ~~48432.5~~)

(cf. 5145.6 – Parental Notifications)

At the meeting, the student ~~or~~ and the student's parent/guardian, or, if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or, if the student is an Indian child, the Indian child's tribal social worker, or, if applicable, county social worker, shall be informed of the specific facts and reasons for the proposed transfer. ~~The student or parent/guardian shall,~~ and have the opportunity to inspect all documents relied upon, question any evidence and witnesses presented, and present evidence on the student's behalf. The student may designate one or more representatives and witnesses to be present with ~~him/her~~ the student at the meeting. (Education Code ~~48432.5~~)

A written decision to transfer, stating the facts and reasons for the decision, shall be sent to the student and ~~parent/guardian,~~ the student's parent/guardian or, if the student is a foster youth, the foster youth's educational rights holder, attorney, and county social worker, or, if the student is an Indian child, the Indian child's tribal social worker, or, if applicable, county social worker. It shall indicate whether the decision is subject to periodic review and the procedure for such review. (Education Code ~~48432.5~~)

The persons making the final decision for involuntary transfer shall not be members of the staff of the school in which the student is enrolled at the time. (Education Code ~~48432.5~~)

No involuntary transfer to a continuation school shall extend beyond the end of the semester following the semester when the acts leading to the involuntary transfer occurred. (Education Code ~~48432.5~~)

Voluntary Enrollment

As space permits, students who meet the eligibility criteria specified in Board policy may voluntarily enroll in a continuation school. A student may be considered for placement in the continuation school whenever ~~his/her~~ the student's parent/guardian submits a written request to the Superintendent or designee or the student is referred by a counselor or school administrator.

Approval of a student's voluntary transfer shall be based on a finding that the placement will promote the educational interests of the student. (Education Code ~~48432.3~~)

Voluntary enrollment shall be subject to the following conditions: (Education Code 48432.3, 48432.5)

~~Voluntary enrollment shall be subject to the following conditions: (Education Code 48432.3, 48432.5)~~

- ~~1.~~ 1. A student's voluntary placement in continuation education shall not be used as an alternative to expulsion unless alternative means of correction have been attempted pursuant to Education Code ~~48900.5~~.

- ~~1.~~ ~~2.~~ The district shall strive to ensure that no specific group of students, including a group based on race, ethnicity, language status, or special needs, is disproportionately enrolled in continuation education within the district.
(cf. 0410—Nondiscrimination in District Programs and Activities)
- ~~2.~~ The Superintendent or designee shall annually review disaggregated student enrollment data and report such data to the Governing Board. If it is determined that one or more student groups are enrolled in continuation education at a significantly higher level than their proportional enrollment in the district, the Superintendent or designee shall conduct a review of enrollment criteria and procedures to determine the reason for the disproportionate enrollment.
- ~~3.~~ ~~3.~~ A copy of this administrative regulation and accompanying Board policy shall be provided to a student whose voluntary transfer to a continuation school is under consideration and to his/her the student's parent/guardian.
- ~~4.~~ ~~4.~~ Before a student is transferred and upon request by his/her the student's parent/guardian, the parent/guardian may meet with a counselor, principal, or administrator from both the school that the student is currently attending and the continuation school to determine if transferring is the best option for the student.
- ~~5.~~ ~~5.~~ To the extent possible, voluntary transfer to a continuation school shall occur within the first four weeks of each semester.
- ~~6.~~ ~~6.~~ The transfer is voluntary, and the student has a right to return to the student's previous school.
- ~~7.~~ ~~7.~~ A student who is voluntarily enrolled in continuation education may return to the regular high school at the beginning of the following school year, or at any other time with the consent of the Superintendent or designee.

Intake and Orientation

Upon voluntary or involuntary transfer to a continuation education program, an intake meeting shall be conducted with each student and his/her the student's parent/guardian. At this meeting, the principal or counselor shall provide information about each course and the number of credits that the student needs to complete in order to graduate and shall develop an individualized academic plan for the student. The student, and his/her the student's parent/guardian as appropriate, shall sign a contract indicating their commitment to these objectives.

In addition, at the beginning of each school year, the district coordinator for continuation education, school counselor(s), or other designee(s) shall provide an orientation session for all incoming students and their parents/guardians in order to ~~help them understand~~ explain the credit recovery process and establish expectations for student conduct and participation. As appropriate, extended orientation sessions may be provided to assist students in developing academic, social, communication, anger management, or other skills necessary to success in school.

Minimum Attendance Requirement

In continuation high schools and classes, a day of attendance shall be at least 180 minutes. (Education Code-46170)

Each student shall attend classes for not less than 15 hours per week. However, if a student gives satisfactory proof of regular employment, ~~he/she~~ [the student](#) may attend classes for not less than four hours per week for the regular school term. These requirements may be met by any combination of attendance in a continuation education class and/or regional occupational center or program. (Education Code-46170,-48402,-48400)

Leaves of Absence

A student enrolled in compulsory continuation education classes may take a leave of absence for up to two semesters for the purpose of supervised travel, study, training, or work in accordance with law, Board policy, and administrative regulation. (Education Code-48416)
(~~cf. 5112.3 – Student Leave of Absence~~)

Reenrollment

Any person age 16 or 17 years who terminated ~~his/her~~ enrollment in continuation school after obtaining a certificate of proficiency may reenroll in the district once without prejudice. If the student leaves a second time, the Superintendent or designee may deny reenrollment until the beginning of the next semester. (Education Code-48414)
(~~cf. 6146.2 – Certificate of Proficiency/High School Equivalency~~)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 11000-11010
Ed. Code 46170

Ed. Code 48400

Ed. Code 48400-48454

Description

~~Continuation education~~ [Continuation education](#)
~~Continuation schools; minimum day~~ [Continuation schools; minimum day](#)
~~Weekly minimum attendance requirement~~ [Weekly minimum attendance requirement](#)
~~Compulsory continuation education~~ [Compulsory continuation education](#)

Ed. Code 48402	Enrollment in continuation education; minors not regularly employed Enrollment in continuation education; minors not regularly employed
Ed. Code 48410-48416	Compulsory continuation education; exempt students Compulsory continuation education; exempt students
Ed. Code 48430-48438	Continuation classes Continuation classes
Ed. Code 48450-48454	Violations Violations
Ed. Code 48900	Grounds for suspension or expulsion Grounds for suspension or expulsion
Ed. Code 48900.5	Suspension, limitation on imposition; exception Suspension, limitation on imposition; exception
Ed. Code 48903	Limitations on days of suspension Limitations on days of suspension
Ed. Code 51220-51230	Courses of study; graduation requirements Courses of study; graduation requirements
Fam. Code 7000-7002	Emancipation of minors law Emancipation of minors law
Fam. Code 7050	Purposes for which emancipated minor considered an adult Purposes for which emancipated minor considered an adult
Management Resources	Description
Court Decision	Nathan G. v. Clovis Unified School District (2014) 224 Cal.App.5th 1393 Nathan G. v. Clovis Unified School District (2014) 224 Cal.App.5th 1393
John W. Gardner Center Publication	Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools, May 2012 Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools, May 2012
Website	CSBA District and County Office of Education Legal Services CSBA District and County Office of Education Legal Services
Website	California Continuation Education Association California Continuation Education Association
Website	John W. Gardner Center for Youth and Their Communities, Stanford School of Education John W. Gardner Center for Youth and Their Communities, Stanford School of Education
Website	California Department of Education California Department of Education

Cross References

Code

Description

0410	Nondiscrimination In District Programs And Activities Nondiscrimination In District Programs And Activities
0420.4	Charter School Authorization Charter School Authorization
0420.4	Charter School Authorization Charter School Authorization
0450	Comprehensive Safety Plan Comprehensive Safety Plan
0450	Comprehensive Safety Plan Comprehensive Safety Plan
0460	Local Control And Accountability Plan Local Control And Accountability Plan
0460	Local Control And Accountability Plan Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan COVID-19 Mitigation Plan
0500	Accountability Accountability
1240	Volunteer Assistance Volunteer Assistance
1240	Volunteer Assistance Volunteer Assistance
1400	Relations Between Other Governmental Agencies And The Schools Relations Between Other Governmental Agencies And The Schools
3515	Campus Security Campus Security
3515	Campus Security Campus Security
3515.3	District Police/Security Department
3515.3	District Police/Security Department
4131	Staff Development Staff Development
5030	Student Wellness Student Wellness
5030	Student Wellness Student Wellness
5030-E PDF(1)	Student Wellness Student Wellness
5112.1	Exemptions From Attendance Exemptions From Attendance
5112.1	Exemptions From Attendance Exemptions From Attendance
5112.3	Student Leave Of Absence Student Leave Of Absence
5112.3	Student Leave Of Absence Student Leave Of Absence
5113	Absences And Excuses Absences And Excuses
5113	Absences And Excuses Absences And Excuses
5113.1	Chronic Absence And Truancy Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy Chronic Absence And Truancy
5113.11	Attendance Supervision Attendance Supervision
5113.2	Work Permits Work Permits
5113.2	Work Permits Work Permits
5121	Grades/Evaluation Of Student Achievement Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement Grades/Evaluation Of Student Achievement
5126	Awards For Achievement Awards For Achievement
5126	Awards For Achievement Awards For Achievement
5131	Conduct Conduct

5131.2	Bullying Bullying
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5131.4	Student Disturbances Student Disturbances
5131.4	Student Disturbances Student Disturbances
5131.6	Alcohol And Other Drugs Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs Alcohol And Other Drugs
5131.7	Weapons And Dangerous Instruments Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments Weapons And Dangerous Instruments
5136	Gangs Gangs
5136	Gangs Gangs
5137	Positive School Climate Positive School Climate
5137	Positive School Climate Positive School Climate
5138	Conflict Resolution/Peer Mediation Conflict Resolution/Peer Mediation
5141.6	School Health Services School Health Services
5141.6	School Health Services School Health Services
5144	Discipline Discipline
5144	Discipline Discipline
5144.1	Suspension And Expulsion/Due Process Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications Parent/Guardian Notifications
5145.6-E PDF(2)	Parent/Guardian Notifications Parent/Guardian Notifications
5146	Married/Pregnant/Parenting Students Married/Pregnant/Parenting Students
5147	Dropout Prevention Dropout Prevention
5148	Child Care And Development Child Care And Development
5148	Child Care And Development Child Care And Development
6000	Concepts And Roles Concepts And Roles
6011	Academic Standards Academic Standards
6020	Parent Involvement Parent Involvement
6020	Parent Involvement Parent Involvement
6111	School Calendar School Calendar
6112	School Day School Day
6112	School Day School Day
6143	Courses Of Study Courses Of Study
6143	Courses Of Study Courses Of Study

6146.1	High School Graduation Requirements High School Graduation Requirements
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6146.11	Alternative Credits Toward Graduation Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation Alternative Credits Toward Graduation
6146.11-E PDF(1)	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency Certificate Of Proficiency/High School Equivalency
6146.2-E PDF(1)	Certificate Of Proficiency/High School Equivalency Certificate Of Proficiency/High School Equivalency
6152	Class Assignment Class Assignment
6158	Independent Study Independent Study
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6159	Individualized Education Program Individualized Education Program
6159	Individualized Education Program Individualized Education Program
6162.5	Student Assessment Student Assessment
6162.51	State Academic Achievement Tests State Academic Achievement Tests
6162.51	State Academic Achievement Tests State Academic Achievement Tests
6164.2	Guidance/Counseling Services Guidance/Counseling Services
6164.5	Student Success Teams Student Success Teams
6164.5	Student Success Teams Student Success Teams
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6172	Gifted And Talented Student Program Gifted And Talented Student Program
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6178.1	Work-Based Learning Work-Based Learning
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6179	Supplemental Instruction Supplemental Instruction

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6200	Adult Education Adult Education