

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

Prior Written Notice

The ~~Superintendent or designee shall~~ District must send to the parents/guardians of any student with disabilities a prior written notice if any of the following apply: (~~Education Code 56346, 56500.4, and 56500.5; 20 U.S.C 1415; and Title 34 C.F.R 300.102, 300.300, and 300.503~~)

1. Before the District initially refers the student for assessment.
2. Within a reasonable time before the District proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student.
3. Within a reasonable time before the District refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
4. Within a reasonable time before the student graduates from high school with a regular diploma thus resulting in a change in placement.
5. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to the student.

(Education Code 56346, 56500.4, and 56500.5; 20 U.S.C 1415; and Title 34 C.F.R 300.102, 300.300, and 300.503)

This prior written notice ~~shall~~ must include all of the following: (~~Education Code 56500.4; 20 USC 1415; 34 CFR 300.503~~)

1. A description of the action proposed or refused by the District.
2. An explanation as to why the District proposes or refuses to take the action.
3. A description of each assessment procedure, assessment, record, or report the District used as a basis for the proposed or refused action.
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained.
5. Sources for parents/guardians to obtain assistance in understanding these provisions.

6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected.

(cf. 6159 - Individualized Education Program)

7. A description of any other factors relevant to the district's proposal or refusal.

(Education Code 56500.4; and 20 U.S.C. 1415; and Title 34 C.F.R. 300.503)

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(cf. 5145.6 - Parental Notifications)

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to parents/guardians of students with disabilities once each school year and: ~~(Education Code 56301; 20 USC 1415; 34 CFR 300.504)~~

1. Upon initial referral or parent/guardian request for assessment.
2. Upon receipt of the first state compliance complaint in a school year, filed in accordance with the section "State Compliance Complaints" below.
3. Upon receipt of the first due process hearing request in a school year.
4. In accordance with the discipline procedures pursuant to Title 34 C.F.R. 300.530(h), when removal of a student because of a violation of a code of conduct constitutes a change of placement.

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

5. Upon request by a parent/guardian.

(Education Code 56301; and 20 U.S.C. 1415; and Title 34 CFR 300.504)

The procedural safeguards notice shall include a full explanation of all of the procedural safeguards available under Title 34 C.F.R. 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: ~~(Education Code 56301; 20 USC 1415; 34 CFR 300.504)~~

1. Independent educational evaluations;

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

2. Prior written notice;
3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to the student's continued receipt of special education and related services;
4. Access to educational records;

(cf. 5125 - Student Records)

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5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures;
6. The availability of mediation;
7. The student's placement during the pendency of any due process complaint;
8. Procedures for students who are subject to placement in an interim alternative educational setting;
9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense;
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations;
11. State-level appeals;
12. Civil actions, including the time period in which to file those actions; and
13. Availability of attorneys' fees pursuant to Title 34 C.F.R. 300.517.

(Education Code 56301; and 20 U.S.C. 1415; and Title 34 C.F.R. 300.504)

This notice shall also include the rights and procedures contained in Education Code 56500-56509, including: ~~(Education Code 56321, 56321.5, 56321.6)~~

1. Information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing;
2. The timelines for completing each process;
3. Whether the process is optional;
4. The type of representative who may be invited to participate;
5. The right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341.1; and

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6. Information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind.

[\(Education Code 56321, 56321.5, and 56321.6\)](#)

A copy of this notice shall be attached to the student's assessment plan. At each IEP meeting, the ~~Superintendent or designee shall~~ [District must](#) inform the parent/guardian of the federal and state procedural safeguards that were provided in the notice.

(Education Code 56321, 56500.1)

Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible.

(Education Code 56341, 56506; [and Title 34 C.F.R. 300.503, 300.504](#))

If the native language or other mode of communication of the parent/guardian is not a written language, the ~~D~~istrict shall take steps to ensure that the notice is translated orally or by other means in the parent/guardian's native language or other mode of communication and that the parent/guardian understands the contents of the notice.

[\(Title 34 C.F.R. 300.503\)](#)

The District may place a copy of the procedural safeguards notice on the District's web site.

(20 U.S.C. 1415)

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by an electronic mail communication.

(Title 34 C.F.R. 300.505)

Filing Due Process Complaints

A parent/guardian and/or the District may initiate due process hearing procedures whenever:
(~~Education Code 56501; 20 USC 1415~~)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
3. The parent/guardian refuses to consent to an assessment of the student.
4. There is a disagreement between a parent/guardian and the District regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in Title 34 C.F.R. 300.148.

(Education Code 56501; and 20 U.S.C. 1415)

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(continued)

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying:
(~~Education Code 56502; 20 USC 1415; 34 CFR 300.508~~)

1. The student's name;
2. The student's address or, in the case of a student identified as homeless pursuant to 42 U.S.C. 11434, available contact information for that student;

(*cf. 6173 - Education for Homeless Children*)

3. The name of the school the student attends;

4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem;
and
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time.

(Education Code 56502; and 20 U.S.C. 1415; and Title 34 C.F.R. 300.508)

Parties filing a due process complaint shall file their request with the state Office of Administrative Hearings, Special Education Division.

The request shall be filed within two years from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request. This timeline shall not apply if the District misrepresented that it had solved the problem or withheld required information from the parent/guardian.

(Education Code 56505; and 20 U.S.C. 1415; and Title 34 C.F.R. 300.507, 300.511)

District's Response to Due Process Complaints

If the District has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the District must shall, within 10 days of receipt of the complaint, send a response specifically addressing the issues in the complaint.

(Education Code 56502; and 20 USC 1415; and Title 34 CFR 300.508)

If the District has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the District must shall send a response to the parent/guardian within 10 days of receipt of the complaint, and the notice must also contain all of the following-containing: (20 USC 1415; 34 CFR 300.508):

1. An explanation of why the ~~district~~ District proposed or refused to take the action raised in the complaint;

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2. A description of other options that the IEP team considered and the reasons that those options were rejected;
3. A description of each assessment procedure, assessment, record, or report the District used as the basis for the proposed or refused action; and

4. A description of the factors that are relevant to the district's proposal or refusal.

(20 U.S.C. 1415; and Title 34 C.F.R. 300.508)

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the District shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area.

(Title 34 C.F.R. 300.507)

Within 15 days of the District's receipt of notice of the due process hearing request of the parent/guardian, the District must convene a resolution meeting with the parents and the relevant member(s) of the IEP team who have specific knowledge of the facts identified in the due process hearing request.

1. The meeting shall include a District representative who has decision making authority on behalf of the District.
2. The meeting shall not include an attorney of the District unless the parent is accompanied by an attorney.
3. The meeting need not be held if the District and the parents agree in writing to waive the meeting or agree to use the due process mediation process.
4. Except where the parties have jointly agreed to waive the resolution process or to use mediation, the failure of the parent/guardian filing a due process hearing request to participate in the resolution meeting will delay the timelines for the resolution process and due process hearing until the meeting is held. If the District is unable to obtain the participation of the parent/guardian after reasonable efforts have been made and documented, the District may, at the conclusion of the 30-day period, request that a hearing officer dismiss the due process hearing request of the parent/guardian. If the District fails to hold the resolution meeting within 15 days of receiving notice of a due process hearing request of a parent/guardian or fails to participate in the resolution meeting, the parent/guardian may seek the intervention of a hearing officer to begin the due process hearing timeline.
5. In the case that a resolution is reached to resolve the due process hearing issue at the resolution meeting, the parties shall execute a legally binding agreement that is signed by both parties and that is enforceable in a state court of competent jurisdiction or in a federal district court of the United States. A party may void the agreement within three (3) business days of the execution of the agreement.

(Education Code 56501.5)

Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the ~~Superintendent or designee~~ District and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The ~~Superintendent or designee shall~~ District representative must have the authority to resolve the issue(s).

(Education Code 56502)

In addition, either party may file a request with the state Office of Administrative Hearings for a mediation conference.

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3.

(Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing.

(Education Code 56500.3, 56501)

State Compliance Complaints

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file with the California Department of Education (CDE) a written and signed statement alleging that, within the previous year, any of the following occurred: ~~(5 CCR 3200, 3201)~~

1. The District violated Part B of the Individuals with Disabilities Education Act (20 USC 1411-1419) and its implementing regulations (Title 34 C.F.R. 300.1-300.818).

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2. The District violated Part 30 of the Education Code (Education Code 56000-56865) and Title 5 C.C.R. 3200-3205.
3. The District violated the terms of a settlement agreement related to the provision of FAPE, excluding any allegation related to an attorney fees provision in a settlement agreement.

4. The District failed or refused to implement a due process hearing order to which the district is subject.
5. Physical safety concerns interfered with the provision of FAPE.

(Title 5 C.C.R. 3200, 3201)

The complaint shall include: ~~(5 CCR 3202; 34 CFR 300.153)~~

1. A statement that the district has violated or failed to comply with any provision set forth in Title 5 C.C.R. 3201;
2. The facts on which the statement is based;
3. The signature and contact information for the complainant; and
4. If alleging violations with respect to a specific student, the student's name and address (or other available contact information for a homeless student), the name of the school that the student is attending, a description of the nature of the student's problem and facts related to the problem, and a proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed.

(Title 5 C.C.R. 3202; and Title 34 C.F.R. 300.153)

The complainant shall forward a copy of the complaint to the Superintendent or designee at the same time the complaint is filed with CDE.

(Title 5 C.C.R. 3202)

Within 30 days of the date of CDE's investigation report, the District or complainant may request reconsideration of the decision in accordance with Title 5 C.C.R. 3204. Pending CDE's response, any corrective actions set forth in the report shall remain in effect and enforceable, unless stayed by a court.

(Title 5 C.C.R. 3204)

Prior to the issuance of CDE's investigation report, the District and parent/guardian complainant may voluntarily engage in mediation through the Office of Administrative Hearings to resolve the dispute by sending a mediation request to CDE. The District and parent/guardian complainant may agree in writing to extend the complaint timeline so they can participate in mediation. If they do not resolve their dispute at mediation, CDE will move forward with the investigation.

(Title 34 C.F.R. 152)

PERRIS UNION HIGH SCHOOL DISTRICT
Perris, California

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