

# Board Policy

## Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0430

### COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board recognizes its obligation to provide a free, appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district. ¶

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~~(cf. 3541.2 – Transportation for Students with Disabilities)¶~~

~~(cf. 4112.23 – Special Education Staff)¶~~

~~(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))¶~~

~~(cf. 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities)¶~~

~~(cf. 6159 – Individualized Education Program)¶~~

~~(cf. 6159.1 – Procedural Safeguards and Complaints for Special Education)¶~~

~~(cf. 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education)¶~~

~~(cf. 6159.3 – Appointment of Surrogate Parent for Special Education Students)¶~~

~~(cf. 6159.4 – Behavioral Interventions for Special Education Students)¶~~

~~(cf. 6164.4 – Identification and Evaluation of Individuals for Special Education)¶~~

~~(cf. 6164.6 – Identification and Education Under Section 504)¶~~

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In order to meet the needs of individuals with disabilities, the district shall participate as a member of a multi-district Special Education Local Plan Area (SELPA) pursuant to Education Code 56195.1.

The district shall enter into agreements with other members of the SELPA in accordance with Education Code Codes 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA and shall be submitted to the county office of education and the Superintendent of Public Instruction SPI. (Education Code 56195.1, 56195.3)¶

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Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

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Legal Reference.¶

EDUCATION CODE¶

~~56000-56001- Education for individuals with exceptional needs~~¶

~~56020-56035- Definitions~~¶

~~56040-56046- General provisions~~¶

~~56048-56050- Surrogate parents~~¶

~~56055- Foster parents~~¶

~~56060-56063- Substitute teachers~~¶

~~56170-56177- Children enrolled in private schools~~¶

~~56190-56194- Community advisory committees~~¶

~~56195-56195.10- Local plans~~¶

~~56205-56208- Local plan requirements~~¶

~~56213- Special education local plan areas with small or sparse populations~~¶

~~56240-56245- Staff development~~¶

~~56300-56385- Identification and referral, assessment, instructional planning~~¶

~~56440-56447.1- Programs for individuals between the ages of three and five years~~¶

~~56500-56508- Procedural safeguards, including due process rights~~¶

~~56520-56524- Behavioral interventions~~¶

~~56600-56606- Evaluation, audits and information~~¶

~~56836-56836.05- Administration of local plan~~¶

GOVERNMENT CODE¶

~~7579.5- Surrogate parent, appointment, qualifications, liability~~¶

~~95000-95029- California Early Intervention Services Act~~¶

WELFARE AND INSTITUTIONS CODE¶

~~361- Limitations on parental control~~¶

~~726- Limitations on parental control~~¶

CODE OF REGULATIONS, TITLE 5¶

~~3000-3089- Regulations governing special education~~¶

UNITED STATES CODE, TITLE 20¶

~~1400-1482- Individuals with Disabilities Education Act~~¶

UNITED STATES CODE, TITLE 29¶

~~794- Rehabilitation Act of 1973, Section 504~~¶

UNITED STATES CODE, TITLE 42¶

~~12101-12213- Americans with Disabilities Act~~¶

CODE OF FEDERAL REGULATIONS, TITLE 34¶

~~99.10-99.22- Inspection, review and procedures for amending education records~~¶

~~104.1-104.39 Section 504 of the Rehabilitation Act of 1973~~

~~300.1-300.818 Assistance to states for the education of children with disabilities, including:~~

~~300.500-300.520 Due process procedures for parents and children~~

~~303.1-303.654 Early intervention program for infants and toddlers with disabilities~~

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~~Management Resources:~~

~~WEB SITES~~

~~California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>~~

~~U.S. Department of Education, Office of Special Education Programs:~~

~~<http://www.ed.gov/about/offices/list/osers/osep>~~

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself nor indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

PERRIS UNION HIGH SCHOOL DISTRICT  
Perris, California

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