

## Perris Union High School District – BOARD POLICIES

### JUSTIFICATION FOR SERIES 6000 (INSTRUCTION)

(Pending Board Approval May 21, 2025)

#### Background

#### **Administrative Regulation 6146.11 - Alternative Credits Toward Graduation**

(AR revised)

Regulation updated to include relevant language to describe the means that students may access to recover credits and/or accelerate via dual enrollment, concurrent enrollment, and out-of-district instructional options. Regulation establishes procedures for students who wish to take courses in designated accredited educational institutions, local public community colleges or public universities. Regulation also clarifies the role of PUHSD in accepting coursework completed by a student in a Juvenile Court School and provides language regarding the award of a diploma if the student is still detained at the time they have successfully completed the graduation requirements as indicated in the California Education Code 48645.5.

#### **Board Policy 6158 - Independent Study**

(BP revised)

Policy updated to reflect **NEW LAW (SB 153, 2024)** which introduces important modifications to independent study regulations for local education agencies (LEAs). The key updates are as follows (1) Repeal of the Three-Day Minimum for ADA. LEAs may now claim Average Daily Attendance (ADA) for any duration of independent study, without the previous three-day minimum requirement. This change grants LEAs more flexibility in providing short-term independent study opportunities and ensures ADA can be claimed regardless of how short the independent study period is. (2) Adjustments to Short-Term and Long-Term Independent Study Definitions: Short-Term Independent Study: Covers periods of 15 or fewer school days (previously defined as 14 or fewer). Written agreements for short-term independent study may now be signed at any point during the school year, providing more flexibility for managing student absences. Long-Term Independent Study: Applies to periods of 16 or more school days (previously defined as 15 or more). Written agreements for long-term independent study must continue to be signed prior to the student's participation in the program. (3) Expansion of Eligible Evidence of Student Work for Asynchronous Instruction: The definitions of acceptable evidence for asynchronous instruction have been expanded. Work completed on online or computer-based instructional platforms is now recognized as valid evidence of student work for the purposes of independent study.

#### **Administrative Regulation 6158 - Independent Study**

(AR revised)

Regulation updated to reflect **NEW LAW (SB 153, 2024)** introduces important modifications to independent study regulations for local education agencies (LEAs). The key updates are as

follows (1) Repeal of the Three-Day Minimum for ADA. LEAs may now claim Average Daily Attendance (ADA) for any duration of independent study, without the previous three-day minimum requirement. This change grants LEAs more flexibility in providing short-term independent study opportunities and ensures ADA can be claimed regardless of how short the independent study period is. (2) Adjustments to Short-Term and Long-Term Independent Study Definitions: Short-Term Independent Study: Covers periods of 15 or fewer school days (previously defined as 14 or fewer). Written agreements for short-term independent study may now be signed at any point during the school year, providing more flexibility for managing student absences. Long-Term Independent Study: Applies to periods of 16 or more school days (previously defined as 15 or more). Written agreements for long-term independent study must continue to be signed prior to the student's participation in the program. (3) Expansion of Eligible Evidence of Student Work for Asynchronous Instruction: The definitions of acceptable evidence for asynchronous instruction have been expanded. Work completed on online or computer-based instructional platforms is now recognized as valid evidence of student work for the purposes of independent study.