

PERRIS UNION HIGH SCHOOL DISTRICT

Board Approved: January 18, 2006
Revised: Pending Board Approval
Salary Schedule: #102

The Governing Board desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation. BP 4030 The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation. BP 4119.11, 4219.11, 4319.11

JOB TITLE: SECONDARY MATH COACH

JOB PURPOSE STATEMENT: Under the direction of the site principal, the **Secondary Math Coach** ~~will work~~ in various classrooms on a daily basis coaching, mentoring and modeling exemplary lessons for teachers ~~who teach math~~, assuring that **California Mathematics Standards** and benchmarks are being effectively taught, using data to drive the instructional program.

JOB FUNCTIONS:

- Provides support and assistance to classroom teachers in the full and skillful implementation of the Math Standards.
- Conducts demonstration lessons to ensure that teachers have been trained to an advanced level of delivery and are using the instructional materials as designed.
- Provides on-site staff development to ensure that teachers are knowledgeable about program components and understand the instructional design of how the program meets the standards.
- Assists teachers in building an interactive classroom environment focused on the content.
- Serves as an expert resource on district curriculum maps, and data analysis.
- Engages teachers and school community in ongoing reflections, dialogues and results driven evaluations focused on continuous improvement of student achievement.
- Assists schools in analyzing and interpreting data in order to identify strengths and weaknesses as well as trends.
- Uses technologies in the teaching/learning process.
- Assists in the design and implementation of sustained Math professional development program based on student needs and in alignment with the goals of school improvement plans.

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- With the permission of the classroom teacher, conducts classroom observations and provides “next-step” support for all teachers.
- Plans and organizes work, sets priorities and evaluates accomplishment of goals within established timelines with minimum supervision.
- Maintains confidentiality of records , reports, tests, tests results and conversations.
- Serves as a resource in identifying appropriate instructional strategies and interventions to improve student achievement for all students.
- Assists teachers in preparation and pacing for instruction.
- Participates in collaborative meetings to assist in the analysis and utilization of assessment data to improve student achievement.
- Assists teams in setting goals for improved instruction.
- Prepares forms, records, and reports as directed.
- Attends meetings and trainings as directed.
- Networks and collaborates with other coaches, teachers and personnel.
- Prepares and maintains a log of activities
- Maintains a professional relationship with all colleagues, students, parents and community members.
- ~~Provide support and assistance to classroom teachers in the full and skillful implementation of math standards. Mentors and coaches teachers in effective research-based strategies 80% of time¶¶~~
- ~~Conducts demonstration lessons to ensure that teachers have been trained to an advance level of delivery and are using the instructional materials as designed. Models lessons using research-based strategies and procedures¶¶~~
- ~~Provides on-site staff development to ensure that teachers are knowledgeable about program components and understand the instructional designed of how the program meets the standards. Serves as an expert resource on district curriculum maps, and data analysis¶¶~~
- ~~Assist teacher in building an interactive classroom environment focused on the content. Serves as a catalyst for change by providing research-based alternatives to current practices and procedures¶¶~~
- ~~Engages teachers and school community in ongoing and continual reflections, dialogues and results driven evaluations focused on continuous improvement of student~~

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~~achievement¶¶~~

- ~~● Assists schools in analyzing and interpreting data in order to identify strengths and weaknesses as well as trends¶¶~~
- ~~● Uses technologies in the teaching/learning process¶¶~~
- ~~● Assists in the design and implementation of sustained math professional development program based on student needs and in alignment with goals of school improvement plans¶¶~~
- ~~● Networks and collaborates with other coaches, teachers and personnel¶¶~~
- ~~● Prepares and maintains a log of activities¶¶~~
- ~~● Collaborates with Principal to determine specific teachers to work with, content, scheduling and timelines¶¶~~
- ~~● Maintains a professional relationship with all colleagues, students, parents and community members¶¶~~
- ~~● Uses acceptable communication skills to present information accurately and clearly¶¶~~
- ~~● Participates in the district staff development program¶¶~~
- ~~● Demonstrates interest and initiative in professional improvement¶¶~~
- ~~● Demonstrates behavior that is professional, ethical and responsible¶¶~~
- ~~● Compiles, maintains and files all reports, records, and other documents required¶¶~~
- ~~● Attends and participates in faculty meetings and serve on staff committees as required¶¶~~
- ~~● Possesses proven ability, exemplary performance and demonstrates commitment to improving student achievements¶¶~~
- ~~● Possesses an extensive knowledge base in math and instructional pedagogy¶¶~~
- ~~● Self motivates and possesses the communication and personal skills necessary to positively interact with others to produce positive results¶¶~~
- ~~● Provides relevant, meaningful experiences that are reflective of the crucial issues and tasks confronting teachers daily¶¶~~
- ~~● Plans and organizes work, sets priorities and evaluates accomplishment of goals within established timelines with minimum supervision¶¶~~
- ~~● Maintains confidentiality of records, reports, tests, test results and conversations¶¶~~
- ~~● Performs other duties as required or assigned by site Principal~~

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PHYSICAL ABILITIES:

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to communicate and obtain information in English
- Able to hear normal range verbal conversation (approximately 60 decibels)
- Able to sit (for sustained period of time), stand, stoop, kneel, bend, lift (25 pounds), carry (25 pounds), and walk
- Able to climb slopes, stairs, steps, ramps and ladders
- Able to operate office machines and equipment in a safe and effective manner

JOB QUALIFICATIONS:

Education:

- Bachelor's degree from accredited university
- Valid California Single Subject Mathematics credential with CLAD endorsement

Experience:

- Minimum three years teaching experience