

Perris Union High School District Course of Study

A. COURSE INFORMATION

Course Title: <div style="border: 1px solid black; padding: 2px;">CTE Exploring US Criminal Justice</div> <input type="checkbox"/> New <input type="checkbox"/> Revised	Subject Area: <ul style="list-style-type: none"> <input type="checkbox"/> Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> World Languages <input type="checkbox"/> Visual or Performing Arts <input checked="" type="checkbox"/> College Prep Elective <input type="checkbox"/> Other 	Grade Level <ul style="list-style-type: none"> <input type="checkbox"/> MS <input checked="" type="checkbox"/> HS <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
If revised previous course name if changed <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	Is this classified as a Career Technical Education course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Transcript Course Code/Number: <div style="border: 1px solid black; padding: 2px;">108341/108342</div> (To be assigned by Educational Services)	Credential Required to teach this course: <div style="border: 1px solid black; padding: 5px;"> <i>Designated Subjects: CTE - Public Services</i> <u>To be completed by Human Resources only.</u> </div>	
Required for Graduation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<div style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-between;"> <div style="text-align: center;"> Signature </div> <div style="text-align: center;"> 2/6/18 Date </div> </div>	
Meets UC/CSU Requirements? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Was this course <u>previously approved by UC</u> for PUHSD? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Will be verified by Ed Services)	Meets "Honors" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Meets "AP" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Unit Value/Length of Course: <ul style="list-style-type: none"> <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: 	
Submitted by: PUHSD Educational Svcs Site: Date: 02/05/2018		
Approvals	Name/Signature	Date
Director of Curriculum & Instruction		2/6/18
Asst. Superintendent of Educational Services		2.6.18
Governing Board		

COURSE OUTLINE

Course: 12642 RCOE Exploring the US Criminal Justice System

108341/342

Articulation:

Academic Credit: UC-A-G Approved for "G" Credit

a-g

#3

Job Title(s):

O'NET	JOB TITLE
23-1011.00	Lawyers
21-1029.00	Social Workers, All Others
23-1012.00	Judicial Law Clerks
43-4031.00	Court, Municipal, and License Clerks
23-2011.00	Paralegal and Legal Assistant
33-3011.00	Bailiffs

Course Description:

This one year course focuses on understanding the American legal system and its importance to American life as it pertains to criminal justice. Students learn the principles of the criminal justice field including a working knowledge of state and federal laws and various segments of the judicial system. The course of study includes a historical perspective of American police agencies, with an emphasis on California law enforcement; philosophy of the origins of crime and the social impact on society; development of the criminal justice system, current trends and their relevance to local and state law enforcement agencies; hiring and testing processes for positions in law enforcement; laws of arrest, search and seizure laws; course process; penal and vehicle codes (what constitutes a crime); child abuse and related offenses.

This course is approved by the University of California (and accepted by the California State University System) in meeting the "a-g" subject requirement for College-Preparatory Elective (g).

Hours:

Classroom	180	Classroom	180
Community Site (CC)	<u>0</u>	Coop VocEd (CVE)	<u>0</u>
Total:	180	Total:	180

Prerequisites:

Required:

1. Two years of English/Language Arts.
2. Successful completion of Algebra I.

Recommended Co-Requisite:

One year of US History Recommended.

Date of Last Revision: December 14, 2017

Additional Course Information:

Suggested CDE Course Code: Public Services Sector - Public Safety (Pathway 232)
8410 Introduction to Public Safety
8411 Intermediate Public Safety (Concentrator)
8412 Advanced Public Safety (Capstone)

Hours		
Class	CC	CVE

Occupational Competencies

20		
----	--	--

1 ORIGINS OF THE LAW

- A Analyzes significant historical events/developments of English and American Law.
- B Researches constitutional, statutory and case law and defines their purposes.
- C Evaluates Sir Robert Peels' "Nine Principles of Policing" and relates to current day issues in society.

20		
----	--	--

2 DISTINCTION OF THE LAW

- A Defines the purpose of the law through Socratic Seminar and determines if laws are relevant in today's society.
- B Researches and debates capital punishment.
- C Discusses and provides examples of the meaning of criminal punishments, spirit of the law versus letter of the law, civil versus criminal law, personal liability, and differences between Constitutional, Statutory, and Case law.

49		
----	--	--

3 U.S. CONSTITUTIONAL AMENDMENTS

- A Researches and examines First, Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments.
- B Discusses case law, how it is made, its component parts, and how to use cases to resolve a legal problem.
- C Discusses the United States Constitution, including its philosophical underpinnings and structure.
- D Analyzes the Fourteenth Amendment in particular the Due Process Clause and Substantive Due Process.
- E Defines a variety of terms associated with litigation and trial practice.
- F Describes the typical steps in jury and nonjury civil trials from pretrial through the appeal.
- G Describes the role of a jury in a criminal case versus a civil case in state court proceedings.
- H Understands the importance of the jury in relation to fairness and due process.
- I Describes the judge's role, the role of the prosecutor and that of the defense attorney.

45		
----	--	--

4 BRANCHES OF THE CRIMINAL JUSTICE SYSTEM

- A Describes the different levels of the federal courts and their jurisdictions.
- B Identifies, by practice area, the types of clients served and related legal needs and issues.
- C Explains the court system of the State of California, including the different types of state courts and their jurisdictions.

30		
----	--	--

5 SOCIAL RESPONSIBILITIES

- A Exhibits an understanding of the concept of equal access to justice.
- B Identifies ethical and non-ethical standards expected of the criminal justice system.
- C Evaluates gender equity issues faced within the criminal justice system.
- D Identifies how the criminal justice system has evolved to meet the changing needs of society.

Hours		
Class	CC	CVE

16		
----	--	--

6 EMPLOYABILITY

- A** Evaluates personal character traits such as trust, respect and responsibility and understands the impact they can have on career success.
- B** Explores how information and communication technologies are used in career planning and decision making.
- C** Researches the scope of career opportunities available and the requirements for education, training, certification and licensure.
- D** Integrates changing employment trends, societal needs, and economic conditions into career planning.
- E** Understands how digital media are used by potential employers and postsecondary agencies to evaluate candidates.
- F** Identifies personal qualification, interest, aptitudes, information and skills necessary for informed career decision making.
- G** Demonstrates understanding of the importance of ethics, values, and laws as related to the work place.
- H** Develops a career plan that is designed to reflect career interest, pathways, and post-secondary educational options.
- I** Identifies important strategies for self-promotion in the hiring process such as job applications, resume writing, interviewing skills and preparation of a portfolio.
- J** Recognizes the importance of small business in California and global economies.
- K** Recognizes the role and function of professional organizations, industry associations and organized labor in a productive society.

--	--	--

7 KEY ASSIGNMENTS

Job Attitudes

- 1 A** Text Here