PERRIS UNION HIGH SCHOOL DISTRICT

Board Approved: April 18, 2007

Salary Schedule: 261; Row: 4

Revised: Pending Board Approval:

The Governing Board desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation. BP 4030 The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation. BP 4119.11, 4219.11, 4319.11Perris Union-High School District provides equal opportunity in employment without regard to race, religion, color, national origin, ancestry, physical handicap, medical condition, sexual orientation, marital status, age and gender in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Perris Union-High School District policy. A physical examination and drug screen may be required of all finalists before employment.

JOB TITLE: PLANT SUPERVISOR

JOB PURPOSE STATEMENT: Under the direction of the Director of Facilities Services the plant supervisora site administrator plans, organizes, coordinates, and supervises the security, custodial and building maintenance activities of an assigned high school plant; inspects facilities and consults with maintenance personnel and site District administrators to coordinate and prioritize work projects; trains, assigns, supervises, and evaluates the work of assigned personnel involved in custodial and facility maintenance assignments.

DISTINGUISHING CHARACTERISTICS:

Plant Supervisors are assigned to a high school location which is a more complex operation with diversified athletic activities, facility use, and related duties.

JOB FUNCTIONS:

- Plans, organizes, coordinates, and supervises the day-to-day security and custodial
 activities of an assigned high school plant; assures the proper and efficient maintenance
 and repair of district buildings and facilities; oversees work in progress and assures
 proper completion of work orders and contracts, relays the progress of work orders and or
 projects to site administration and personnel requesting the work
- Supervises, assigns, directs and may participate in setting up school facilities for special
 events, activities, and programs such as, but not limited to, athletic events, dances,
 meetings, and civic center activities; understands setup and operation of public address
 system; understands and operates auditorium and stage lighting; is familiar with the
 operation of athletic scoreboard; gives assistance to individuals and groups using District
 facilities for programs and activities
- Inspects the work and equipment of assigned personnel to see that District cleaning standards and cleaning frequencies are maintained in accordance with District policies and procedures; prepares performance appraisal reports and takes necessary action to

achieve improvements in cases where work is not satisfactory; inspects buildings and grounds to ensure proper security, safety, sanitation, and fire prevention safeguards are maintained; reports violations, vandalism, and theft and contacts proper authority for assistance; understands and becomes familiar with emergency procedures; trains and instructs custodial personnel in safety and emergency procedures

- Inspects District buildings, equipment, utility systems, and facilities to determine needed maintenance and repairs; inspects the work of night crews to assure completion of assigned project.
- Consults with District maintenance personnel, administrators, and outside contractors to coordinate, prioritize, and schedule work projects, student activities, events, and athletics
- Unlocks and locks buildings and gates; raises, lowers and cares for flags; orders, receives, accounts, stores, and inventories custodial supplies and equipment; assists or personally receives and accounts for school supplies and equipment; inspects and reports the need for maintenance repairs
- Assists fire and other inspectors in conducting their inspections; maintains records of custodial activities and supplies; performs minor preventative maintenance duties
- Confers and cooperates with school personnel, administrators, and the public in regard to the utilization of facilities and equipment for special programs and activities; supervises the cleaning maintenance operations for swimming pool and understands the operation of all related swimming pool equipment; understands and assists in layout and preparation of athletic fields for activities and events; operates all related custodial equipment, tools and power sweeper and cares for same; reviews and submits time reports, and personally performs duties as necessary
- Determines needed equipment, materials, and supplies for the requisition of a variety of supplies, maintenance tools, and equipment; assures proper receipt of ordered materials
- Conducts a variety of informational and instructional meetings for custodial and campus supervisory staff to assure safe and proper work practices
- Programs and sets intrusion alarms and clocks for various schedules; responds to on-call emergencies and communicates with security or police as required
- Participates in a variety of grounds, custodial, maintenance, and repair activities as necessary
- Reads and interprets building plans, blueprints, and specifications and assures conformance with building and safety codes, regulations, and requirements
- Performs related duties as assigned

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KNOWLEDGE AND ABILITIES:

Knowledge of:

 Modern methods, materials, and equipment used in custodial work; maintaining school buildings and grounds in a safe, clean and orderly condition; general principles applicable to minor repairs; general fire safety and security regulations for school facilities; principles of swimming pool cleaning, operations and maintaining health standards; modern principles of employee training and supervision; recordkeeping and report writing; and techniques and principles of public relations

Ability to:

• Use cleaning materials and equipment with skill and efficiency; perform heavy physical, sometimes unpleasant labor; train and supervise directly and through subordinates a staff of custodial personnel; maintain and enforce District work standards; maintain records and reports; evaluate performance of custodial employees; prepare and conduct performance appraisals; revise work schedules temporarily to meet changing needs and emergencies; understand, explain and carry out oral and written instructions; climb ladders and perform work above floor height; establish and maintain cooperative working relationships with students and all others contacted in the course of work; present a positive image of the school district to the public; understand the needs of children and demonstrate a genuine liking for children

PHYSICAL ABILITIES:

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to communicate and obtain information in English
- Able to sit (for sustained period of time), stand, stoop, kneel, bend, lift up to (50 pounds), carry up to (50 pounds), and walk
- Able to climb slopes, stairs, steps, ramps and ladders
- Able to operate office machines and equipment in a safe and effective manner. Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to conduct verbal conversation, write, and read in English¶
- Able to hear normal range verbal conversation (approximately 60 decibels)¶
- Able to sit, stand, stoop, kneel, bend, and walk¶
- Able to sit for sustained periods of time¶

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- Able to climb slopes, stairs, steps, ramps and ladders¶
- Able to lift up to 50 pounds¶
- Able to carry up to 50 pounds¶
- Able to operate office machines and equipment in a safe and effective manner

JOB QUALIFICATIONS:

Education:

• High School Diploma or General Education Diploma

Experience:

• Three years of experience in custodial work, preferably two years of which shall have been in a supervisory capacity, preferably in a school district

Licenses, Certifications, Bonding, and/or Testing:

- Valid Class C Driver's License
- Physical Examination Clearance
- TB Clearance
- Drug/Alcohol Clearance
- Criminal Justice Fingerprint Clearance

EMPLOYMENT STATUS:

• Classified Management Position