

PERRIS UNION HIGH SCHOOL DISTRICT



Perris High School

Comprehensive School Safety Plan

Pursuant to Education Code 32280 - 32289

2017-18

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Section I – School & District Philosophy Statements

TAB 1.

1) Perris High School Mission Statement

Perris High School's professional educators will provide a broad-based curriculum that affords our students opportunities to acquire the skills needed to understand and contribute to an interdependent and rapidly-changing world.

2) Perris High School Vision Statement

Upon graduating from Perris High School, students will have:
A vision of a successful future, a vision of their individual place in a successful future, and the academic, social, cultural, and personal tools to get there.

3) District Mission and Vision Statement

The mission of Perris Union High School District is to create high quality relevant learning opportunities for all in a safe and caring environment. We will develop a high quality, caring staff who will be dedicated to learning, and connect students to their education and potential goals. We will care for all students while developing a growth mindset through collaboration, creativity, communication, and critical thinking.

Perris Union High School District will be a caring, diverse, and supportive learning environment in which all are committed towards working in relationships to foster innovative and creative learning opportunities.

BP0200- Goals for the School District

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement and needs of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities and shall be limited in number so as to be reasonably achievable within established timelines.

BP0100-Philosophy, Goals, Objectives and Comprehensive Plans

As part of its responsibility to establish a guiding vision for the district, the Governing Board shall develop and regularly review a set of fundamental principles which describe the district's beliefs, values or tenets. The Board and district staff shall incorporate this philosophy in all district programs and activities.

It is the philosophy of the district that:

1. All students can learn and succeed.
2. Every student in the district, regardless of gender, special needs, or social, ethnic, language or economic background has a right to a high-quality education that challenges the student to achieve to his/her fullest potential.

3. The future of our nation and community depends on students possessing the skills to be lifelong learners and effective, contributing members of society.
4. A safe, nurturing environment is necessary for learning.
5. Parents/guardians have a right and an obligation to participate in their child's schooling.
6. The ability of children to learn is affected by social, health and economic conditions and other factors outside the classroom.
7. Early identification of student learning and behavioral difficulties contribute to student success.
8. Students and staff respond positively to high expectations and recognition for their accomplishments.
9. Continuous school improvement is necessary to meet the needs of students in a changing economy and society.
10. The diversity of the student population and staff enriches the learning experience for all students.
11. A highly skilled and dedicated staff has a direct and powerful influence on students' lives and learning.
12. A high level of communication, trust, respect and teamwork among Board members and the Superintendent contributes to effective decision making.
13. The community provides an essential resource to the educational program.
14. Effective communication with all stakeholders helps build support for the schools.
15. Accountability for the district's programs and operations is shared by the entire educational community, with the ultimate accountability resting with the Board as the basic embodiment of representative government.

BP0450- Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

Each school shall forward its comprehensive safety plan to the Board for approval. (Education Code 32288)

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year. (Education Code 32286)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

AR0450- Philosophy, Goals, Objectives and Comprehensive Plans

In the Development and Review of the Comprehensive School Safety Plan, the school site council shall consult with local law enforcement in writing and developing the comprehensive school safety plan. When practical, the school site council also shall consult with other school site councils and safety committees.

Section II – Assessment of current status of school crime committed on school campus and at school related activities

TAB 2.

Suspensions

	2013-14 PHS	2013-14 PUHSD	2014-15 PHS	2014-15 PUHSD	2015-16 PHS	2015-16 PUHSD	2016-17 PHS	2016-17 PUHSD
Incidents	152	919	205	848	385	1721	259	1465
Enrollment	2745	11319	2,757	10510	2675	11544	2616	11592
Suspension	5.5%	8.1%	7.4%	7.4%	9.2%	8.4%	7.1%	8.0%

Expulsions

	2013-14 PHS	2013-14 PUHSD	2014-15 PHS	2014-15 PUHSD	2015-16 PHS	2015-16 PUHSD	2016-17 PHS	2016-17 PUHSD
Expulsions	15	53	1	11	0	9	15	44
Enrollment	2745	11319	2,757	10510	2675	11544	2616	11592
Expulsion	0.5%	0.5%	0.001%	0.1%	0.0%	0.08%	0.57%	0.38%

TAB 3. Law Enforcement Interventions or Law Enforcement Crime Reports

All personnel are expected to maintain a safe environment for students by confiscating any suspicious material or item that may cause injury or be used as a weapon. The student(s) are then interviewed, including any witnesses, to determine due process for the situation based on District guidelines.

Any incidence of graffiti vandalism is reported to District maintenance personnel for prompt removal.

Employee Photo Identification Badge

Each Perris Union High School District employee will be issued a photo identification badge, which shall be worn in a readily visible location throughout the workday, except when such a practice presents a legitimate safety risk. Whenever an employee leaves the district, the assigned worksite is responsible for the collecting the identification badge from the employee. The site

will forward the former employee's badge to the Personnel department. Personnel will remove the former employee's name from the master list.

The district will photograph new employees who are to receive photo identification badges as part of the new employee sign up procedure. Until the employee photo identification badge is issued to the new employee, the employee will wear a temporary badge. Upon receiving the permanent badge, the employee will return the temporary badge to the issuing worksite receptionist or designee.

Photo Identification Badges will be issued to all employees of the Perris Union High School District including the board of trustees.

All employees are required to wear their photo identification badge at all times when they are on duty, including evenings and weekends. Any employee or individual who does not bring his/her photo identification badge to work must report to a receptionist or designee to obtain a "visitors" badge.

An employee who consistently fails to wear his/her photo identification as defined by this regulation may be subject to disciplinary action. Replacement badges are provided by the worksite and will be obtained at the employee's expense.

Visitor Badges

Anyone entering the PUHSD main office or any school site who is not wearing a photo identification badge must check with the receptionist or designee for a visitor's badge. District employees participating in staff development activities while at the district office must wear their site photo identification badge or obtain a visitor badge from the receptionist or designee.

Visitors must wear their badge at all times while on PUHSD property. When his/her business is concluded the visitor must return the visitor badge to the receptionist. The Governing Board recognizes that students and staff have the right to a safe and secure campus free from physical and psychological harm and desires to protect them from the dangers presented by firearms and other weapons.

The Board prohibits any student from possessing weapons, imitation firearms, or other dangerous instruments, as defined in law and administrative regulation, in school buildings, on school grounds or buses, at school-related or school-sponsored activities away from school, or while going to or coming from school.

Under the power granted to the Board to protect the safety of students, staff, and others on district property and to maintain order and discipline in the schools, any school employee is authorized to confiscate any prohibited weapon, imitation firearm, or dangerous instrument from any student on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a firearm, explosive, or other prohibited weapon or dangerous instrument without permission, sells or furnishes a firearm, or commits any act of assault with a firearm or other weapon.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects, or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Governing Board desires to keep district schools free from the threats or harmful influence of any groups or gangs which exhibit drug use, violence or disruptive behavior. The Superintendent or designee shall take steps to deter gang intimidation of students and staff and confrontations between members of different gangs. He/she shall exchange information and establish mutually supportive efforts with local law enforcement authorities.

The Superintendent or designee shall provide in-service training, which helps staff to identify gangs and gang symbols, recognize early manifestations of disruptive activities, and respond appropriately to gang behavior. Staff shall be informed about conflict management techniques and alerted to intervention measures and community resources.

The Board realizes that many students become involved in gangs without understanding the consequences of gang membership. Gang violence prevention education shall start with students in the early elementary grades and may start in kindergarten.

To further discourage the influence of gangs, the Superintendent or designee shall ensure that school rules of conduct are enforced consistently and that all students have access to counselors and other appropriate resource personnel as needed. If a student exhibits signs of gang affiliation, staff shall so inform the parent/guardian.

In accordance with Governing Board policy, individual schools that have a gang presence may, in their safety plans, include school wide dress codes, which prohibit the presence of gang-related apparel at school or school activities. School wide dress codes shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus.

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Prevention and Intervention Measures

In order to discourage the influence of gangs, school staff shall take the following measures:

1. Any student displaying behavior, gestures, apparel or paraphernalia indicative of gang affiliation shall be referred to the principal or designee.

- a. The student's parent/guardian shall be contacted and may be asked to meet with school staff.
 - b. The student may be sent home to change clothes if necessary.
 - c. Students who seek help in rejecting gang associations may be referred to community-based gang suppression and prevention organizations.
2. Any gang graffiti on school premises shall be removed, washed down or painted over as soon as discovered.
 - a. Daily checks for graffiti shall be made throughout the campus.
 - b. Graffiti shall be photographed before it is removed. These photographs shall be shared with local law enforcement authorities and used in future disciplinary or criminal action against the offenders.
 3. Classroom and after-school programs at each school shall be designed to enhance individual self-esteem, provide positive reinforcement for acceptable behavior, and foster interest in a variety of constructive activities. These programs may:
 - a. Explain the dangers of gang membership
 - b. Provide counseling for targeted at-risk students
 - c. Include lessons or role-playing workshops in nonviolent conflict resolution and gang avoidance skills
 - d. Assign individual gang members to cooperative learning groups in which they may work toward common goals with students who are not members of their gang
 - e. Provide school-to-career instruction

Gang prevention lessons may be taught jointly by teachers and law enforcement staff.

4. Staff shall actively promote membership in authorized student organizations which can provide students companionship, safety, and a sense of purpose and belonging, including:
 - a. Positive sports and cultural activities and affiliations with the local community
 - b. Structured, goal-oriented community service projects

Community Outreach

Gang prevention classes or counseling offered for parents/guardians shall address the following topics:

1. The dangers of gang membership
2. Warning signs which may indicate that children are at risk of becoming involved with gangs

Section III – Identify appropriate strategies and programs that provide or maintain a high level of school safety

TAB 4. SEMS/NIMS Compliant Emergency Response Plan – (Education Code Section 35294.2 (a) (2) (B): 35295-35297). School districts and sites must use the

Standardized Emergency Management System/National Incident Management System (SEMS/NIMS) or risk losing state assistance for emergency response-related personnel costs following an emergency declared by the state (California Government Code Section 8607 and 3100).

District Emergency Response Plan uses a core set of concepts, principles, procedures, processes, standards, and terminology that creates a common operating picture, promotes mutual goals and responsibilities, and ultimately, ensures a more efficient and effective response.

This core is consistent with SEMS/NIMS standards and includes the following management components:

1. Command and Management

- The District has adopted the Incident Command System (ICS) as the organization structure for its Emergency Response Plan (ERP). The use of ICS aligns the District with other responding entities and ensures deployment can be accomplished in a consistent, efficient and effective manner.
- The adoption of ICS includes its fourteen principles and the use of Incident Action Plans, Activity Logs and a standardize Crisis Communication Plan.
- All ICS assignments, along with position descriptions, are maintained on Hour-Zero Online.

Some examples of ICS activities include:

- Using ICS to manage all related activities before, during, and after school and campus events to provide for the safety and well-being of attendees.
- Determining, designating, and documenting in advance key personnel and their roles and responsibilities within ICS, including the chain of command;
- Determining, designating, and documenting back-ups to personnel with leadership positions within ICS;
- Integrating ICS into functional and system-wide emergency operations policies, plans, and procedures;
- Ensuring compatibility of communication devices internally and externally with local responders.

1. Preparedness

- The District has conducted risk and hazard assessments on each of its school sites and administrative buildings. These risk and hazards are documented on Hour-Zero Online and are prioritized according to a hazard index.
- Mitigation strategies have been developed to address these identifies hazards and risks. Strategies range in scope from administrative procedures to emergency protocols to facility changes/renovations.
- The District has developed emergency maps, which identify critical infrastructure, along with needed emergency maps for evacuations, lock-downs and shelter-in-place. These maps are readily available to first responders through Hour-Zero Online.

1. Resource Management

- The District has an extensive inventory of emergency supplies that has been procured for all its sites. This includes:
 1. Emergency supplies in all classrooms
 2. Incident Command Post Kits
 3. Emergency Response Kits
 4. Medical trauma kits
- Resources are managed by each site, with an inventory list maintained on Hour-Zero Online.

1. Communications and Information

- The District has a Crisis Communications Plan, which identifies the processes and procedures for communication before, during and after an emergency.
- The Plan identifies a designated Information Officer, along with two alternates for the position.
- The Plan uses a “Single Source Policy, and assigns the Information Officer as the primary liaison for communicating with all stakeholders during an emergency.

1. Plan Management

- The District Plan outlines the roles, responsibilities and operating procedures for the District Emergency Operations Center (EOC).
- The EOC Team, referred to as the Administrative Command Team (ACT) is responsible for providing policy direction and clarification, along with coordinating response activities.
- The team’s role focuses on District-level activities, rather than on-site management.
- In addition, the District has an Emergency Program Coordinator, whose role it is to ensure the day-to-day management of the program is taken care of.

1. Supporting Technologies

- The District maintains a plan through the use of Hour-Zero Online, a web-application that has undergone a NIMStep evaluation.
- More specifically annual checklists, drills and training, contact information and resources are managed and tracked through the web-application to ensure the Plan remains current.
- First responders and local government authorities are able to access current information and data through the web-application, ensuring they always have the most current information at hand.

1. Training

- The District Plan includes an extensive training program that provides for training for all staff in the District.
- Training is provided in a variety of formats – online training, in person workshops, exercises and drills.

- The training syllabus includes both NIMS compliant courses (ICS 100, 200, NIMS 700, 800) along with courses specific to school operations (Lock-Down, Shelter-in-Place, Earthquake, Communications, etc.)

1. Collaboration

- The District works with local police and government partners to support its emergency preparedness activities, including involving its partners in training and providing them with access to school plans through HZ Online.
- This relationship helps the partners are able to effectively work together at time of emergency.

1. Common Terminology

- ICS principles and The District's Emergency Plan use standardized and consistent terminology that applies plain English to all protocols and procedures. To this end, the District has conducted communications training activities with its leadership to reinforce this principle.

TAB 5. Record of Drills (fire, earthquake, lockdown)

Date	Drill
8/18/2018	Active Shooter Lockdown
9/20/2018	Shelter In Place
10/19/2018	Great American Shakeout
11/8/2018	Active Shooter Lockdown
12/05/2018	Hold and Secure
1/29/2018	Shelter In Place
2/15/2018	Hold and Secure
3/28/2018	Fire Evacuation Drill
4/7/2018	Radio Check
5/21/2018	Lockdown
6/01/2018	Radio check

Fire Drills

Perris High School holds fire drills on a regular basis. As amended by SB 575 (Ch. 725, Statutes of 2001) Education Code 32001 requires fire drills not less than twice every school year at the secondary level.

1. The principal shall notify the staff as to the schedule for fire drills.
2. Whenever a fire drill is held, all students, teachers, and other employees shall be directed to leave the building. (5 CCR 550)
3. Teachers shall ascertain that no student remains in the building.
4. Teachers shall be prepared to select alternate exits and shall direct their classes to these exits whenever the designated escape route is blocked.

5. The principal or designee shall keep a record of each fire drill conducted and file a copy of this record with the office of Superintendent or designee.

Fires: When a fire is discovered in any part of the school, the following actions shall be taken:

1. The principal or designee shall sound fire signals, unless the school and/or building is equipped with an automatic fire detection and alarm system.
2. The principal or designee shall call 911.
3. All persons shall be directed to leave the building and shall proceed outside to a designated assembly area
4. Staff shall give students clear direction and supervision and help maintain a calm and orderly response.
5. In outside assembly areas, teachers take roll, report missing students, and provide assistance to any injured student.
6. In outside assembly areas, the principal or designee and/or each department head shall account for their staff, report missing staff, and provide assistance to any injured staff.
7. If the fire is extensive, students shall be taken to an alternative location for protective custody until parents/guardians can pick them up or until they can be safely transported to their homes.

(cf. 0450 – School Safety Plan)

(cf. 3516 – Emergency and Disaster Preparedness Plan)

Earthquakes

The Superintendent or designee shall establish an emergency procedure system to be followed in case of earthquakes. This system shall include, but not be limited to the following:

1. A school building disaster plan, ready for implementation at any time, for maintaining safety and care of students and staff.
2. A stop/drop/hold procedure in which students and staff members:
 - a. Drop to their knees
 - b. Take cover under a table or desk
 - c. Protect their head with their arms
 - d. Face away from windows
3. Protective measures to be taken before, during, and after an earthquake
4. A training program to ensure that all students and all certificated and classified staff are aware of, and properly skilled in, the earthquake emergency procedure system.

School disaster plans shall outline roles, responsibilities, and procedures for students and staff.

(cf. 3516 – Emergency Disaster Preparedness Plan)

TAB 6. Crisis Response

Perris High School’s Disaster Response Plan meets the guidelines for the Strategic Emergency Management System (SEMS). A committee consisting of two teachers, one campus supervisor, and the site administrator were involved in the formulation of the plan. The site administrator acts as the Incident Commander, with the principal’s designee to be appointed in the event that the Incident Commander is unable to perform his duties.

To ensure accountability for emergency response procedures personnel are assigned specific duties to perform in the event of emergencies. These include turning off water, gas, and electricity. Mock drills are required twice per year.

To be more effective during disasters, pre-determined areas will identify the various stations, i.e., student holding, command post, and student release.

Perris High School is working with the District to update the response plan and incorporate the National Incident Management System (NIMS). All administrators and classified staff were trained in the Federal Emergency Management Agency (FEMA) courses: IS 100 (Incident Command for Schools), IS 700 (NIMS) and IS 200 (Incident Command for Single Resources and Initial Action Incidents). Perris Union High School District Risk Management Officer maintains a current file of trained employees in this area.

To be more effective during disasters, pre-determined areas will identify the various stations, i.e., student holding, command post, and student release. The District has installed three repeaters and distributed hand held radios. Each site now has radios to use for day to day communications as well as a built in emergency communication system. The radios will be incorporated into each school site’s emergency drills.

It is necessary to have qualified and trained campus supervisors to ensure a safe and secure environment for the student population during break and lunch periods.

Perris High School has assessed the emergency supplies on hand, and is formulating a plan to attempt to create a supply that would be sufficient to serve the needs of this campus in the event of a real disaster.

TAB 7. Child abuse reporting

As childcare custodians, the staff at Perris High School follows child abuse reporting guidelines set forth in the Child Abuse Reporting Law, which requires a telephoned report of suspected child abuse to a child protective agency as soon as practically possible. In addition, a follow-up written report is required within 36 hours of receiving the information concerning the incident (Penal Code, 11166, subdivision (g)).

The Health Technician at Perris High School has been trained to handle the disclosure of a child's suspected physical or sexual abuse. These are some of the guidelines used to help a child through this crisis:

- ❖ A private place is found to talk to the child, while maintaining eye contact.
- ❖ The conversation remains calm, without any expression of panic or shock.
- ❖ The facts surrounding the incident are obtained.
- ❖ No assumptions are made; the child is allowed to speak, uninterrupted.
- ❖ The child is given the benefit of the doubt.
- ❖ A child's vocabulary is used.
- ❖ Reassurance is given that he or she is innocent and did not provoke the incident.
- ❖ Reassurance is given that everything possible will be done to protect and support him or her.
- ❖ The child is made aware of what will happen once the report is made.
- ❖ An immediate need for safety is determined.
- ❖ A report to the proper authorities is made.

If the child discloses the abuse during a lesson, acknowledgement is given and the lesson is continued. Afterwards, a quiet place is found where the teacher can talk with the child alone.

As a mandated reporter, any member of our staff who reasonably suspects that child abuse has occurred must provide his or her name and the following information when making the telephone report to a child protective agency:

- ❖ Name of the child
- ❖ Present location of the child
- ❖ Nature and extent of injury
- ❖ Any other information, including that which led the person to suspect child abuse, requested by the child protective agency. (Penal Code, 11157, subdivision (a).)

The written report is filed on Department of Justice Forms SS 8572 and SS 8583, which are obtained from county welfare and probation departments and local law enforcement agencies. Medical personnel then complete a special, uniform reporting form developed by the Attorney General, entitled "Medical Report – Suspected Child Abuse" (DOJ 900).

Reports are investigated either by the local law enforcement agency and/or by the county child welfare services (child protective services) agency. Cross reporting by these agencies is required to ensure that law enforcement, child welfare agencies, and district attorneys receive all reports they should review, whether initially reporting to them or to another child protective agency. (Penal Code, 11166, subdivision (g).)

The following signs serve as a warning to school personnel that possible abuse has taken place:

Physical

- ❖ Unexplained fractures, lacerations or bruises

- ◆ Burns (cigarette, rope, scalding water, iron)
- ◆ Extreme fear or withdrawal
- ◆ Destructive and/or self-destructive behavior

Sexual

- ◆ Precocious knowledge of explicit sexual behavior
- ◆ Fearful, withdrawn, hostile or aggressive behavior
- ◆ Attempts to run away or running away
- ◆ Pseudo-mature (seems mature beyond chronological age)
- ◆ Promiscuous behavior

Neglect

- ◆ Dirty, unkempt
- ◆ Inappropriate dress for weather
- ◆ Extremely offensive body odor
- ◆ Malnutrition (extremely thin, dry or flaking skin, pale, fainting)
- ◆ Unattended medical conditions (infected minor burns, impetigo)

Perris High School is aware that it is not our role to investigate suspected child abuse. Instead, it is our responsibility to report the abuse and set in motion the process of getting help for the child.

TAB 8. District’s/School’s Suspension, Expulsion, and Mandatory Expulsion Guidelines

Classroom discipline procedures at Perris High School are the responsibility of the individual teacher. However, serious misbehaviors including, but not limited to, fighting, openly defying adults, possession of weapons or illegal drugs results in the student being sent immediately to the office where the principal or his/her designee will conference with the student.

Depending on the severity and circumstances, further action may be required such as detention, suspension or expulsion. In these instances, parents will be notified either by phone or mail. Offenses subject to suspension include:

- A. Caused, attempted to cause, or threatened to cause physical injury to another person.
- B. Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object.
- C. Possess, used, sold, or otherwise furnished, or been under the influence of any controlled substance, alcoholic beverage or intoxicant of any kind.
- D. Offered, arranged or negotiated to sell any controlled substance, alcoholic beverage or intoxicant of any kind, then sold, delivered or otherwise furnished to any person another substance and represented that substance as a controlled substance, alcoholic beverage, or intoxicant (i.e., look-alike)
- E. Committed or attempted to commit robbery or extortion.
- F. Caused or attempted to cause damage to school property or private property.
- G. Stolen or attempted to steal school property or private property.

- H. Possessed or used tobacco, or any product containing tobacco or nicotine products, including clove cigarettes, snuff or betel.
- I. Committed an obscene act or engaged in habitual profanity or vulgarity.
- J. Possessed, offered, arranged or negotiated to sell any drug paraphernalia.
- K. Disrupted school activities or willfully defied the authority of school personnel.
- L. Knowingly received stolen school property or private property.
- M. Possess an imitation firearm.
- N. Committed or attempted to commit a sexual assault
- O. Harassed, threatened, or intimidated a pupil who is a complaining witness or witnesses in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both.
- P. Unlawfully offered, arranged to sell, negotiated to sell the prescription drug Soma.
- Q. Engaged in, or attempted to engage in, hazing.
- R. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
- S. A pupil who aids or abets the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion.

CE 48900.2 Committed sexual harassment (grades 4-12 only)

CE 48900.3 Caused, attempted to cause or participated in an act of hate violence (grades 4-12 only)

CE 48900.4 Created an intimidating or hostile educational environment by intentionally engaging in harassment, threats or intimidation against a pupil or group of pupils.

CE 48900.7 Terrorist threats against school officials, school property, or both.

Due Process

All suspensions are preceded by an informal conference between the student and a school administrator during which the student shall be informed of the reason for the suspension and the evidence that supported the action. It is the policy of the school to telephone parents at the time of the suspension, but in all cases, a notice is mailed within 24 hours. Usually a parent conference is requested to take place as soon as is practicable. Parents or guardians are requested to respond to such conferences.

A suspended student shall not:

1. Be allowed to loiter on or around any school ground;
2. Be allowed to participate in any school activities not open to the public

Suspension Authority

Classroom teacher: 1-2 days (from classroom)

Site Administrator: Up to 20 days

When a suspension of over 20 days is desired, the case goes to the expulsion board and a hearing with parents is scheduled to give and excuse/rebuttal. The expulsion board then votes on the outcome of the hearing.

Students suspended from the classroom for one-two days are sent to OCD for that period and supervised by the OCD instructor.

AB 420 (Dickinson) Pupil Discipline: Suspensions/Expulsions: Defiance Eliminates the authority to suspend pupils enrolled in grades K-3 for disrupting school activities or otherwise willfully defying the valid authority of those school personnel engaged in performance of their duties. Additionally, eliminates the authority to recommend pupils enrolled in grades K-12 for exp

AB 1719 (Weber) Kindergarten: Evaluation and Annual Reporting
Beginning in 2015-16, requires a local education agency to provide an annual report to the California Department of Education (CDE) that contains information on the type of kindergarten program offered by the local educational agency in a manner determined by the CDE. Requires the State Superintendent to provide the Legislature with an evaluation of kindergarten program implementation in the State, including part-day and full-day programs.



Perris Union High School District Behavior Guidelines

Questions? Call Pupil Services (951) 943-6369, extension 81200

EC=Education Code	PC=Penal Code	HSC=Health and Safety Code
Other Means of Correction	CONSEQUENCES	
<input type="checkbox"/> Study Teams <input type="checkbox"/> Behavior Contracts <input type="checkbox"/> Daily Progress Reports <input type="checkbox"/> Referral to programs teaching pro –social behavior <input type="checkbox"/> Parent Teacher Conferences <input type="checkbox"/> Referral to Counselor <input type="checkbox"/> Community Service <input type="checkbox"/> Campus Beautification <input type="checkbox"/> Restorative Justice Program	<input type="checkbox"/> Lunch Detention <input type="checkbox"/> After School Detention <input type="checkbox"/> Class Suspension <input type="checkbox"/> On Campus Suspension <input type="checkbox"/> School Suspension <input type="checkbox"/> Alternative Placement <input type="checkbox"/> Expulsion	
ISSUES	VIOLATIONS	CONSEQUENCES
1. PHYSICAL INJURY & VIOLENCE <i>MUTUAL COMBAT/FIGHTING/ THREATS/ASSAULT</i> EC § 48900 (a)(1) EC § 48900 (s) EC § 48915 (a)(1), (a)(5)	(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person; fighting mutual combat. Threats (telephone, written, electronic): Bomb Threats, verbal threats (not terroristic threats-see below); Assault: Verbal attack, attempt to cause injury, place person in fear. (s) Aiding or abetting infliction of physical injury.	<input type="checkbox"/> Suspension EC § 48900 (a)(1) or (s). <input type="checkbox"/> Referral to Counseling. <input type="checkbox"/> Sheriff/Police Citation - Fighting on school grounds: PC 415, 242. <input type="checkbox"/> Expulsion Recommendation – Mandatory consideration for assault on school official EC § 48915 (a)(5).
2. BATTERY EC § 48900 (a)(2) EC § 48915 (a)(5)	(a)(2) Willfully used force or violence upon another person, except in self-defense: striking, shoving, and kicking. Assault with deadly weapon. Not mutual combat. Battery against student, battery against staff member. Battery: Unlawful injury, beating, hitting of another person – does not fight back.	<input type="checkbox"/> Suspension EC § 48900 (a)(2). <input type="checkbox"/> Referral to Counseling. <input type="checkbox"/> Sheriff/Police Intervention PC 242, 243.2. <input type="checkbox"/> Expulsion Recommendation – Mandatory consideration for assault on school official EC § 48915 (a)(5).
3. WEAPONS/DANGEROUS OBJECTS EXPLOSIVES/REPLICA WEAPONS EC § 48900 (b), (m)	(b) Possessed, sold, or otherwise furnished any firearm (handgun, rifle, shotgun, pistol), knife (dirk, dagger, fixed, sharpened blade for stabbing, screwdriver), explosive, or other dangerous object (aims or	EC § 48900 (m) Requires others means of correction for 1st Offense <input type="checkbox"/> Suspension EC § 48900 (b).

	family's safety.	
18. DRESS CODE EC § 48900 (k)	Wore any inappropriate dress such as clothing, attire, apparel, accessories, head coverings (hats, bandanas, knit caps, doo rags, skull caps, etc.), or gang attire, except "for outdoor use (P.E.), articles of sun-protective clothing, including, but not limited to, hats (wide brim with neck covering only), and sunscreen."	<ul style="list-style-type: none"> ✓ Dress changed/Accessory seized/Detention/In-House Suspension. ✓ Loaner T-shirt or school uniform provided. ✓ Parent/Guardian notified. ✓ Suspension EC § 48900 (k).
19. HAZING EC § 48900 (q) EC § 32050	<p>(q) Engaged in or attempted to engage in hazing as defined in EC § 32050.</p> <p>Hazing: Initiation into school/student body clubs or organizations in a manner that causes or is likely to cause bodily damage, harm, degradation, disgrace, or physical or mental harm to a student.</p>	<ul style="list-style-type: none"> ✓ Suspension EC § 48900 (q). ✓ Sheriff/Police Intervention PC 242, 212.5. ✓ Expulsion Recommendation.
20. ATTENDANCE EC § 48260, EC § 48262, EC § 48264.5 (a) <i>RESTRICTED AREA</i> EC § 48900 (k)	Left campus during school day without obtaining permission through the attendance office first; no hall pass, left class without permission.	<ul style="list-style-type: none"> ✓ Detention/In-House Suspension. ✓ Truancy Letters/SART. ✓ Sheriff/Police Citation EC § 48264.5 (a) - ages 13 and above. ✓ Referred to SARB EC § 48320. ✓ Referred to District Attorney Mediation/Juvenile Court.
	Truant from school or contributed to the truancy of other students. Excessive tardiness to school or class. In unauthorized / restricted areas on-campus.	
21. VISITORS/TRESPASSING/ ADULT CAMPUS DISRUPTION/ THREATS, ASSAULTS TO SCHOOL OFFICIALS EC § 32211, 44811, 44014	Invited visitors to school for any reason during the school day; loitering/unauthorized presence on campus; threats to school officials by parents or adults; students visiting campus during suspension or expulsion period or during off-track vacation period without permission	<ul style="list-style-type: none"> ✓ Visitor escorted off campus. ✓ Persona non grata declaration/Restraining Order. ✓ Sheriff/Police Intervention/Citation - Trespassing PC 626.7-626.9; Threats to school officials: PC 71; Terroristic Threats: PC 422.

TAB 10. Sexual Harassment Policy

Perris High School adheres to the guidelines on sexual harassment set forth by the Perris Union High School District Board of Education. The Board of Education prohibits sexual harassment in the working environment of District employees or applicants by any person in any form. Sexual harassment of or by any employee is not tolerated. The Board considers sexual harassment to be a major offense, which may result in disciplinary action or dismissal of the offending employee or suspension/expulsion of any offending student.

It is the policy of the Perris Union High School District that sexual harassment is unacceptable conduct in the workplace and is not tolerated. Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal, visual or physical conduct of a sexual nature made by someone from or in the work or education setting.

Sexual harassment guidelines apply to school personnel, as well as students. Kindergarten through third grade students are not responsible for their behavior according to California State Law. However, students in fourth through fifth grade are subject to all legal actions under the law.

Purpose

The purpose of the policy is to provide the work environment free of sexually harassing conduct or behavior and to provide uniform guidance and procedures on this subject.

General Procedures and Definitions

Pursuant to Education Code 212.5, unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to the conduct is made either an explicit or implicit condition of employment or status for promotion.
2. Submission to or rejection of the conduct is used as the basis for an employment decision affecting the harassed employee.
3. The harassment substantially interferes with an employee's work performance or creates an intimidating, hostile, or offensive work environment.
4. Submission to, or rejection of, the conduct is the basis for any decision affecting benefits, services, honors, programs or other available activities.

Examples

Other examples of sexual harassment, whether committed by a supervisor or any other employee is:

1. Unwelcome leering, sexual flirtations or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation
4. Sexual jokes, stories, drawings, pictures or gestures

5. Spreading sexual rumors
6. Touching an individual's body or clothes in a sexual manner
7. Cornering or blocking of normal movements
8. Displaying sexually suggestive objects in the educational or work environment
9. Any act of retaliation against an individual who reports a violation of the District's sexual harassment policy or who participates in the investigation of a sexual harassment claim

The site administrator has the responsibility of maintaining an educational and work environment free of sexual harassment. This responsibility includes discussing the District's harassment policy with his/her students and/or employees and assuring them that they are not required to endure sexually insulting, degrading or exploitative treatment or any other form of sexual harassment.

Complaint Procedures

Employees at Perris High School are encouraged to avail themselves of our internal complaint procedure if they are confronted with sexual harassment or any prohibited form of harassment.

Such internal complaints are investigated promptly, confidentially and corrective action is taken where allegations are verified.

Any employee or applicant for employment who feels that he/she or another individual in the District is being sexually harassed is encouraged to immediately contact his/her supervisor, principal, other district administrator or the Superintendent or designee in order to obtain procedures for reporting a complaint.

Complaints of harassment are filed in accordance with AR4031, "Complaints Concerning Discrimination in Employment". Any supervisor who receives a harassment complaint notifies the Superintendent or designee, who ensures that the complaint is appropriately investigated.

All employees receive either a copy of information sheets prepared by the California Department of Fair Employment and Housing or a copy of the District's information sheets that contain, at minimum, components on:

- a. The illegality of sexual harassment
- b. The definition of sexual harassment under applicable state/federal law
- c. A description of sexual harassment, with examples
- d. The District's complaint process available to the employee
- e. Directions on how to contact the Fair Employment and Housing Department and Commission (Government Code 12950)

In addition, Perris High School educates its personnel on sexual harassment guidelines at the beginning of each school year. New District employees must sign that they have received a copy of sexual harassment descriptions, guidelines, policies, and procedures for filing a claim. Policy

updates are disseminated to the staff throughout the year.

The Perris Union High School district has also contracted with the Keenan Safe School training program. Management staff, as well as all other employees, have access to log in with their employee id number and take a video course on proper conduct in an effort to avail sexual harassment. This portal can be accessed at <http://puhsd.ca.safeschools.com/login>.

If further information, interpretation or advice is needed regarding sexual harassment, the Assistant Superintendent or Director of Human Resources for the Perris Union High School District may be contacted.

**TAB 11. School Wide Dress Code Relating to “Gang-Related Apparel”
(Education Code Sections 35294.2(a)(2)(F); 35183(a)(2), 48950)**

Perris High School adheres to the Perris Union High School District dress code, which has established standards for student dress and grooming. The Board of Education expects students to represent themselves in a manner that is conducive to educational policies and standards. Each site administrator establishes, publishes, and enforces the appropriately specific dress code for their students based on the following guidelines:

PERRIS HIGH SCHOOL DRESS CODE

Expectations and Guidelines for Apparel:

Perris High School seeks to maintain a thriving learning environment where mutual respect and high personal standards are established. Because of this, it is expected that clothing policies at Perris High School will be followed by all student/staff and reflect the following.

- All clothing and accessories must be school appropriate
- Clothing & Accessories must not promote illegal substances, violence, alcohol, or sexually explicit material.
- Clothing & Accessories must not discriminate against religious or ethnic groups.
- Clothing & Accessories must be free of safety pins and spikes.
- Any clothing with an image violating another dress code rule
- No strapless clothing or blouses with only one strap. (Straps may not be tied or hooked on with pins, and must be at least 1” wide.)
- Shirts must be worn at all times.
- Clothing shall be sufficient and size-appropriate to conceal all undergarments at all times.
- The bottom of the shirt and the top of the pants must meet.
- Gloves are only allowed in cold weather.
- Do Rags, Wave Caps, Bandanas, and Hair Picks are not allowed at school.
- Sweatbands may be worn during physical education classes only.
- Shoes must be worn at all times. (No slippers are allowed.)

- Under No circumstances shall a clothing item be used to conceal the identity of a student. (i.e., hoods, bandanas, scarves etc...)
- Chains are not permitted whether attached to a wallet or worn loose on clothing.
- Items that are classified as drug paraphernalia are not permitted to be worn as accessories or clothing.
- Any clothing, purse, backpack, notebook, jewelry, etc. displaying a “Hate” symbol is strictly prohibited at school.

When a new fashion trend becomes a symbol that may be dangerous anti-social, or the arrangement of specific clothing items denotes gang affiliation (I.E., Pittsburgh Pirates, and L.A. clothing with Orange County, I.E. (Inland Empire) or the number “13”); the Perris High School Administration reserves the right to prohibit such items and arrangements.

***Note: Confiscated materials will be held for a limited time. If materials are not picked up within 30 days the items will be donated to Goodwill.**

This dress code is in effect during school hours as well as during school sponsored activities. Additional disciplinary action may be imposed as deemed necessary by school authorities.

TAB 12. Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School

**(Education Code Section 35294.2(a)(2)(H)
(BP 3541-Transportation Routes and Services) (BP 1250-Visitors/Outsiders)**

Egress and Ingress to the campus have been effectively handled at Perris High School. Both classified and certificated personnel have report times prior to student arrival.

Main gates to the campus are unlocked at 7:00 a.m. Students arriving on campus are not allowed to leave campus once they arrive. The morning bell rings at 7:40 a.m., and again 1 minute prior to 7:45. Instruction begins following this. All gates to the campus are secured at this time with the exception of the front entry gate, which is locked at 8:00 a.m. All students arriving after 7:45, but prior to 8:00 a.m. are directed to the attendance office for tardy slips. Perris High School practices a “Tardies Not Tolerated” (TNT) program. At 8:00 a.m. the main entry gate is locked. Any student arriving past 8:00 a.m. are given a TNT as a pass to attend class. The only entrance into the school after 8:00 a.m. is the main office entryway. Visitors who arrive after this time are to sign in and obtain a pass identifying them as such. Students who are late are processed and directed to attendance.

The regular school day at Perris High School lasts from 7:45 a.m. to 2:45 p.m. The access gates are unlocked approximately at 2:45 p.m. The access gates are locked again at 3:00 p.m., with the exception of the walk through entry gate by the main parking lot adjacent to the pool. This is due to the numerous activities and sports that take place on campus.

All unauthorized persons entering the campus must sign in and identify their purpose and destination. In addition, parents or guardians picking up students prior to the end of the school day must sign in and be authorized according to emergency card information.

In the event that a student leaves our campus without permission, the parent or guardian is immediately contacted. If the parent or guardian is unavailable, law enforcement is contacted, and appropriate steps are taken to locate the child.

If, for some reason, the office is notified that a student did not arrive home at the expected time, steps are taken to verify the following:

- ❖ Who last saw the child?
- ❖ What mode of transportation was used?
- ❖ What dismissal procedures did his or her classroom teacher follow?

Once these questions are addressed, both parents and office staff follow up on the situation until the child is located, or the need for further intervention is determined.

Absence from school breaks the continuity of learning, which may lead to frustration and acting out. According to state law, our students are required to attend school each day they are physically able. Students may only be absent from school due to valid reasons for an absence as outlined in California Education Code guidelines, Section 46010.

TAB 13. Procedures to ensure a safe and orderly environment – (Education Code Section 35294.2(a)(2)(H))

An orderly environment is an integral part of a safe school atmosphere. Parent/student intake programs, Awards Assemblies, both contribute to a school culture that is both positive and well disciplined. Students are required to wear their school identification at all times. PHS provided to the students a lanyard for which students are to wear making their student identification visible to all staff members at all times. To further cultivate such an atmosphere, Perris High School has instituted a morning nutrition break, and lunch bell schedule that incorporates 2 lunch periods and minimizes student overpopulation and overlap on the campus. Students who arrive early for school are supervised by designated personnel. There is a five-minute interval between classes being safe and orderly for all students. Teachers are required to hold students in class the first and last 10 minutes of each class to effectively monitor students and promote good attendance.

Students arriving to class late disrupt the learning process and detract from an orderly environment. Our tardy policies are rigorously followed, with the following consequences: The first through fourth offense of student tardies are managed by the classroom teacher. The fifth through eighth offenses are managed through the discipline office. Following the late bell each period, campus supervisors will conduct a tardy sweep. All students will be swept into class for up to 30 minutes into each period. Students found out of class more than 30 minutes after the beginning of the period will be brought to discipline. These students will be placed in OCD for the rest of the period.

To create a school culture that promotes self-monitoring behavior, Perris High School provides its students with an education on a wide range of safety issues. Safety assemblies are held on a regular basis throughout the year. They include, but are not limited to:

- Red Ribbon Week (substance abuse)
- Teen Impaired Safety Program
- Pre-Prom Program

Safety education is reinforced in the classroom with discussions, and special projects, such as theme posters, and writing prompts.

Teachers are required to meet and greet their students by standing outside their door prior to each period. Campus supervisors and site administrators work together to get students to class on time. Students who require school-provided transportation are supervised by assigned staff at the boarding area. Personnel remain on duty until the buses are loaded and pulling out of the parking lot.

During times of heightened air pollution (especially spring, summer, and fall) the District Office sends out a daily air quality report obtained from local government sources. This report makes recommendations of individual physical activity based upon the current air quality. Perris High School uses this to limit outside activities, especially physical education or after school athletic events, to protect the health of our students and staff. In addition to this, Perris High received a personal weather monitor which tracks the weather and can be utilized to assess conditions for physical activity.

TAB 14. Rules and Procedures on School Discipline (Education Code Section 35294.2(a)(2)(I);35291; and 35291.5)

Philosophy

We believe that responsible citizenship begins in the home and is reinforced at school. The primary responsibility for citizenship instruction, therefore, rests with the parents. Freedom and responsibility go hand in hand and students have a responsibility to others in their school relationships. Good citizenship should be rewarded and poor citizenship should be discouraged. We believe all students can behave appropriately and must be held accountable for their actions.

Responsibility for following rules is the students'. Students must know the rules and regulations of the school, be responsible for their part in maintaining these regulations, be aware of the consequences when they are broken and be reinforced positively when they are conforming to the concept of good citizenship. We believe good citizenship and good academic performance are related.

The Attendance and Discipline Handbook outlines the rules as they exist and are formulated to enforce the above listed philosophy. Parents and students are expected to sign for the handbook.

Students who choose not to follow classroom or school rules receive a referral for their misbehavior. Discipline is progressive and begins with the classroom teacher. This depends upon the individual classroom teacher's discipline plan.

If the student is sent to the discipline office, progressive discipline is utilized. The student may be counseled, given lunch detention, assigned On Campus Detention for a period, assigned Saturday School, On Campus Suspension, or Off Campus Suspension to name the most common options to use. The appropriate discipline will depend on the gravity of the misbehavior and prior record.

Positive Consequences for Appropriate Behavior

Perris High School believes that when students choose to follow school rules, their positive behavior should be rewarded. As opportunities arise, special events or activities are used to reward student for positive behavior.

Classroom

Individual teachers determine their own procedures in collaboration with the school wide system.

School Wide

TAB 15. Procedures adopted under SDFSCA (Safe and Drug Free Schools and Communities Act)

Perris High School Health and Safety Programs offer a combination of health knowledge, skills, and motivation. The program challenges students to achieve their personal health potential in a manner that is meaningful to them. This approach has the added advantage of fostering self-concept, personal responsibility, critical thinking, conflict resolution, and many other critical life skills.

The health curriculum includes personal/mental health, nutrition and fitness, alcohol, tobacco, and other drugs, stress management/suicide prevention, human growth and sexuality, family life, disease prevention/HIV/AIDS, safety and injury prevention, violence prevention, and community and consumer health. A curriculum connection is also provided to facilitate the integration of health activities into other educational topics, such as language arts, social skills, math, and science. A parent component is also provided. The goals of the component are to keep parents informed of the health topics being discussed, to provide an avenue of communication about important health issues, and for promoting the health of all students and their families.

PHS' Perris Valley Recovery holds groups for students struggling with Tobacco and Drug use on campus as recommended by counselors and the discipline office. Groups are held weekly in

the career center. In addition, random K-9 searches are conducted weekly of random areas on campus.

TAB 16. Hate crimes procedures and policies (Education Code Section 200, 233, and 48900.3) outline the policies and procedures schools must follow in addressing hate violence. California Penal Code sections 422.6, 422.7, 422.75, 422.8, 422.9, 422.95 and 628 (Title 11.6, Civil Rights) define hate-motivated crimes.

Perris High School utilizes a variety of staff to reduce and avoid violence on campus. All staff members deal on a daily basis with students who may have minor conflicts on campus. As is the protocol, when an act of violence is committed amongst students, the counselor is notified and conducts mediation in an attempt to curb on-going or future behavior. Behavior contracts are often utilized in these instances. The school utilizes an SRO (School Resource Officer) as needed to deal with violent acts on campus. Our SRO’s also work very closely with the probation department to assist them in monitoring students.

Perris High School recognizes that gangs exist locally and that students may have gang affiliations. Gang activity is not allowed on campus. The Governing Board desires to keep district schools free from the threats or harmful influence of any groups or gangs which exhibit drug use, violence or disruptive behavior. The Principal or designee shall take steps to deter gang intimidation of students and staff and confrontations between members of different gangs. School personnel will attempt to track any gang affiliation and report it to the local authorities. The school will request that this information then be forwarded to the Gang Task Force.

Clothing that may have gang implications is not allowed. This includes, but is not limited to, belt buckles (13, 14, “P”, etc), sports team designations, hats other than district school issued hats, and tagging on any surface or item.

The Superintendent or designee shall provide in-service training which helps staff to identify gangs and gang symbols, recognize early manifestations or disruptive activities, and respond appropriately to gang behavior.

TAB 17. SRO – School Resource Officer Contact information and site assignments

School Site	Officer
PHS	Deputy Josh Grego

Riverside County Kids with Guns Protocol

In recent years, the nation has been stunned by violent incidents involving students on school campuses. Research indicates that these potentially violent youth do not just snap; rather, they exhibit important warning signs prior to acting out. The Secret Service found that in more than 75% of the incidents they studied, other youth knew about the attack before it occurred, and an adult had expressed concerns about the student. In more than half of the cases, more than one

person had expressed concern. Over half of the attackers developed the idea to harm the target at least two weeks prior to the incident. Noting the devastation and wishing to avoid the tragic experiences of other communities which have suffered senseless violence on school campuses, a Multi-Agency Team (MAT), consisting of the Superior Court, Riverside County law enforcement agencies, in conjunction with Probation, the District Attorney, County Office of Education, local school districts, Mental Health, Department of Public Social Services and community based organizations established this Protocol.

This Protocol is to be used within Riverside County in school related incidents for prevention, threat assessment, intervention and services to youth at-risk of violence. Members of the MAT have also agreed to the uniform implementation, enforcement and reporting of incidents involving youth and guns/explosive devices. **Note:** Based upon law enforcement's assessment of the situation, the Protocol may also be used for other weapon offenses.

The members of the Multi-Agency Team (MAT) have also agreed in principle that:

1. Law Enforcement will investigate and report the circumstances of the offense and will expand the investigation by contacting the parent(s) and/or legal guardian(s) and by making a home visit to conduct an evaluation.
2. Probation will detain the minor pursuant to a law violation and will administer the Problem Behavior Inventory instrument and coordinate the efforts of the MAT by making appropriate referrals to the various agencies. Information and assessment from the combined members of the team will be employed in determining future intervention strategies.
3. Riverside County Office of Education will respond rapidly to make available information concerning the minor to the appropriate agencies, and serve as a liaison between MAT and local school districts.
4. A Mental Health clinician will interpret the results of the Problem Behavior Inventory given to the minor by Probation. When indicated by the results of the PBI, Mental Health will complete an assessment on cases to determine the danger of the minor to himself/herself and others. Information from other cooperating agencies will be considered while completing the assessment, which will be shared with other members of the team where appropriate.
5. The District Attorney's Office will review all reports for legal sufficiency and strictly enforce the law by prosecuting any minor found in possession of a gun, explosive device or other dangerous weapon on a school campus. Violations against the parent or legal guardian will be strictly enforced when a juvenile is found in possession of a gun, explosive device or other dangerous weapon. The District Attorney's Office will coordinate with the task force to ensure the interests of public safety and the youth.
6. Child Protective Services (CPS) will respond upon request from law enforcement to conduct family and child welfare assessment to help assess the overall well-being and

functioning of other children in the home. CPS will also research its database to determine whether there is an open file or CPS history on the youth or his/her family and share the information with MAT.

7. Riverside County Office of Education, in conjunction with local school districts and Social Services Agencies, will develop an adjunct protocol to deal with threats or acts of violence, excluding acts where firearms are involved. The primary assessment tool will be the personality assessment profile developed by the Mental Health Department.
8. The Juvenile Court judge will hear and make an order on Kids with Guns cases whenever a juvenile Court petition has been filed.
9. This Protocol will be reviewed and updated annually. Within one year a database will be established by the Probation Department. Kids with Guns pamphlets will be released within 90 days.

School Site	Nurse
Perris High School	Raquel Martinez

A COMMUNITY RESPONSE PLAN

KIDS WITH GUNS PROTOCOL

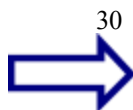


**POSSESSES A GUN,
EXPLOSIVE DEVICE OR OTHER DANGEROUS
WEAPON ON OR ABOUT A SCHOOL
CAMPUS IN RIVERSIDE COUNTY**



REPORTED

**LAW ENFORCEMENT
CHARGE OFFENSE
Application for Juvenile Court
Petition (J132)**



**PROBATION/JUVENILE
HALL
DETAIN 24-48 HOURS**

DECISION

“High Risk” Offender

Process per Protocol;
Detain;
Petition Filed;
Court Hearing;
Informal Prob./654.2 PC
Deferred Entry of
Judgment 790 PC
Formal Prob./725a WIC
Decl./Cont. Ward-home,
Placement, Out of County
transfer, DJJ.

DECISION

“Low Risk” Offender

Process per Protocol;
Release;
Referral for Mental
Health Services;
Referral to Community
Based organization;
Referral for Diversion

TAB 18. Other conflict resolutions programs (Check and include information on only those programs implemented at this site)

- CPI Nonviolent Crisis Intervention for staff Capturing Kids' Hearts
- Peer Counselors or Peer Mediation Program/P.L.U.S.
- After School Activity/Innovative
- Anger Management Therapy
- Bullying prevention program
- Tolerance, diversity and multicultural education (Student Forum/P.L.U.S. Forums)
- Community/parent partnerships
- Other:

Perris High School utilizes multiple staff members to counsel students to avoid conflict between students. The academic counselor, teachers, campus supervisors, other classified personnel, and administration are all involved to some degree working to resolve low level student peer conflicts through counseling techniques.

For more serious conflicts, the principal, assistant principal and counselors are involved in in-depth counseling. They utilize behavior and peer contracts when appropriate.

TAB 19. Integrated Pest Management Plan

Healthy Schools Act of 2000:

In September 2000 Governor Davis signed into law the Healthy Schools Act of 2000 (Assembly Bill 2260). This law requires schools to notify parents, guardians and school employees about pesticides used in their schools, and require the Department of Pesticide Regulation to promote the voluntary adoption of integrated pest management (IPM) practices in California schools. Most provisions of the law took effect January 1, 2001.

School District requirements of the Law:

- Notification of all pesticide products the school District expects to use on school grounds must be sent annually to parents or guardians of all students. These products include over-the-counter pesticides available at retail outlets, but do not include certain products exempted under the law. The notifications must list the active ingredients in each pesticide product and the Internet address for the Department of Pesticide Regulation (DPR) to access additional information.

- Each school will establish a list of parents or guardians who want to be notified before individual pesticide applications are made.
- Each school district will ensure that warning notices are posted in areas where pesticides will be applied. These signs will be posted 24 hours in advance and 72 hours after application of pesticides, and will contain information as specified in the law.
- Each school will maintain records of all pesticide use at the school for four years and the records will be available to the public upon request.

Perris Union High School District’s Integrated Pest Management Plan:

We have implemented a database application and other related systems to ensure that our District is in compliance with the law. In addition we have developed an “Integrated Pest Management Plan” that utilizes regular monitoring and record keeping determining if and when treatments are needed, and employs a combination of strategies and tactics to keep pest numbers low enough to prevent unacceptable damage or annoyance.

Important Guidelines:

These guidelines should be followed by all staff to assist in effectively managing the use of pesticides on our sites:

- Site staff should notify their site administrator when pest control is needed.
- Administrative staff should notify Maintenance and Operations via a work order when pest control is needed.
- Staff must not use any type of pest control chemicals at any school site.
- Staff should eliminate food stuffs in their work areas that might attract pests i.e. cakes, cookies, candies, sack lunches, sugary beverages, etc.

For immediate pest control response, i.e. swarming bees or ants, Maintenance & Operations should be contacted via phone @ 943-6369 X80252.

TAB 20. Injury and Illness Prevention Plan (IIPP) with Reporting Form for Unsafe Conditions

The Perris Union High School District is committed to providing a safe and healthful workplace for all of its employees and to providing a safe and healthful facility for all students and site visitors. To fulfill its obligation the District has incorporated an Injury and Illness Prevention Program. The intent of this Program is to prevent or minimize the probability of injuries and illnesses to workers, students and visitors, and to comply with applicable State, Federal and local health and safety codes, standards and regulations.

The Injury and Illness Prevention Program is intended to standardize various safety programs and procedures into one effective, uniform program and to ensure compliance with State and Federal safety regulations.

The Program identifies the District's responsibilities and also defines responsibilities of the Program Coordinator, administrators, managers, supervisors and all other employees.

The components described in the District's IIPP are:

- Communication
- Identification & Evaluation of Workplace Hazards
- Corrections of Unsafe or Unhealthful Conditions
- Investigations of Occupational Injury, Illness or Exposure to Hazardous Substances
- Employee Training
- Record Keeping
- Plan Review

The District, its Board and its management pledges support of this Program to ensure that it remains a viable method of protecting all employees and all other site occupants.

TAB 21. Site Safety Inspection Checklists & Safety Data Sheets (SDS)

Perris High School participates in quarterly safety inspections conducted by campus staff. The purpose of quarterly site inspections is to help identify and evaluate unsafe conditions.

Safety inspections are part of the District's written Injury and Illness Prevention Program.

The safety inspections are documented. The safety inspection checklists are documentation of inspections and include lists of areas inspected, the date of the inspection, name of inspector, signature of site administrator, and action taken to abate hazard.

Safety Inspections are completed, signed, and sent to the District office quarterly for documentation.

Some areas on the checklist include but are not limited to athletic facilities, grounds & fields, multi-use rooms, gymnasiums & theaters.

Perris High School participates in District-wide Hazardous Materials Inspections.

Keenan & Associates, the District's Third Party Administrator for Property and Liability coverage, conducts an annual Hazardous Materials Inventory and Inspection throughout the Perris Union High School District.

The purpose of the inspection is to assist our District in obtaining a current, detailed inventory of hazardous material supplies on school sites and throughout the District and to meet the regulatory requirements under Worker Right-to-Know, Hazardous Materials Disclosure Laws, and as required by Cal/OSHA – CCR, Title 8, Section 5194.

The inventory not only provides information to management, it is also a valuable tool to be used to monitor and control chemicals in the workplace.

The inspection also provides the District with a hazardous materials survey that addresses and identifies specific conditions regarding storage, labeling, compatibility, fire extinguishers, eyewash stations, etc., which were present at the time of the inventory.

Using the chemical inventories District staff put together binders that contain Safety Data Sheets (SDS) for each item listed. These binders can be found in the staff workrooms or lounges, in the science chemical storerooms, and in the custodial closets. In addition, electronic SDS folders have been created and are located at <http://puhsd.ca.schoolsmsds.com>.

BP3514.1 – Hazardous Substances

AR3514.1 – Hazardous Substances

Section IV – Recommendations for Improvement Instructions

TAB 22. **Action Plan for Component 1- “People and Programs”** - Create a *caring and connected* school climate. Part 2 of the “safe and orderly environment” requirement of SB 187 (Education Code Section 35294).

ACTION PLAN FOR COMPONENT #1- *Where do they need to be improved?*

Area of Need: Campus Supervision

Perris High School is structured in a way that does not allow for centralized student supervision because of ongoing construction. This makes it difficult to actively monitor all students during the nutrition and lunch breaks. It is imperative that we continue to place zoning limits and boundaries for students to allow for constant active monitoring for safety and/or discipline concerns. Perris High School has also worked with the Riverside County Sheriff’s Department in the Active Shooter Drill, in an effort to provide a training scenario through which law enforcement becomes familiar with the structure of our site.

Area of Need: On Campus Suspension Room

Perris High School is working on establishing consistency in the policies and procedures in the On Campus Suspension room because there are three different supervising teachers throughout the day.

Area of Need: Discipline Policy – Consistent Protocol

Perris High School has established a discipline policy that is consistent with the district governing board and state educational codes. This policy has been posted in every classroom, and students/parents have been made aware of it through the student handbooks and class

posters. However, improvements need to be made in making sure that all staff/teachers enforce this policy with the same consistent means.

TAB 23. **Action Plan for Component 2- “Physical Environment”** – Create a *physical environment that communicates respect* for learning and for individuals. Part 2 of the “safe and orderly environment” requirement of SB 187 (Education Code Section 35294)

ACTION PLAN FOR COMPONENT #2 – *Have you evaluated site safety issues having to do with your buildings and grounds? What changes need to be made here?*

Area of Need: Site Evacuation Plans

Perris High School has conducted safety drills including: lockdowns, earthquake shelter-in-place, and fire evacuation. There is an apparent need to continue to educate all staff and students on evacuation protocols, specifically designated evacuation areas. There is a need to continue to practice these drills and make directives/instructions very clear for everyone.

Area of Need: Renovations to Buildings/Structures

Perris High School has ongoing renovation projects. Some of the buildings (4000’s) are newer and have very adequate facilities and safeguards. Others, however, are too small or difficult to access due to the layout of the campus. The Perris Union High School District has been successful in actively seeking to pass legislation that creates funding for modernization and restructuring of our site facilities. Current projects include opening two new buildings in August 2018 which will house a new cafeteria, commons area, auto-tech program and an expansion to our FFA facilities.