

# ~~Perris Union HSD~~

## ~~Administrative Regulation~~

### ~~Special Education Staff~~

~~Certificated Personnel~~  
~~Personnel~~

AR 4112.23-(a)

## ~~SPECIAL EDUCATION STAFF~~

### ~~Qualifications/Assignment of Special Education Teachers~~

Any teacher assigned to serve students with disabilities shall possess an appropriate credential or other authorization **issued by the Commission on Teacher Credentialing (CTC)** that specifically authorizes him/her to teach students with ~~that~~**the** primary disability within the program placement recommended in the students' individualized education ~~programs~~**program** (IEP). (5 CCR 80046.~~5~~**1**-80048.~~79~~**4**)

*(cf. 4112.2 - Certification)*

*(cf. 4113 - Assignment)*

*(cf. 6159 - Individualized Education Program)*

*(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

*(cf. 6164.6 - Identification and Education Under Section 504)*

**The district may employ a person with an appropriate district intern credential to provide classroom instruction to students with disabilities, provided he/she has met the subject matter requirement specified in Education Code 44325 and receives guidance, supervision, and professional development through an established district intern program. (Education Code 44325, 44326, 44830.3)**

*(cf. 4112.21 - Interns)*

The Superintendent or designee may request ~~the Commission on Teacher Credentialing (that the CTC) to~~ issue a special education limited assignment teaching permit ~~to authorize~~**which authorizes** a qualified special education teacher, with his/her written consent, to serve outside the specialty area of his/her credential. ~~In so doing, the district shall submit a Declaration of Need for Fully Qualified Educators that satisfies the requirements of 5 CCR 80026.~~ If the teacher has not yet obtained permanent status, the Superintendent or designee shall assign one or more experienced educators in the special education subject area(s) of the permit, who have at least three years of full-time teaching experience in each of the subject area(s) of the permit, to provide guidance and assistance to the permit holder. (5 CCR **80026**, 80027.1)

~~The~~**As needed, the** district may ~~employ a person with~~**apply to the CTC for** an emergency permit for resource specialist services pursuant to 5 CCR 80023.2 and 80024.3.1.

**When requesting either a limited assignment teaching permit or an emergency resource specialist permit, the Superintendent or designee shall submit a Declaration of Need for**

Fully Qualified Educators that satisfies the requirements of 5 CCR 80026 and has been approved by the Board at a regularly scheduled Board meeting. (5 CCR 80026)

If there is a need to immediately fill a classroom vacancy or a suitable credentialed teacher cannot be found after a diligent search, the Superintendent or designee may, as appropriate ~~district~~, apply to the CTC for a short-term staff permit pursuant to 5 CCR 80021, a provisional internship permit pursuant to 5 CCR 80021.1, or, as a last resort, a credential ~~to provide classroom instruction~~ waiver.

Individuals providing related services to students with disabilities, ~~provided he/she has met the subject matter requirement~~ including developmental, corrective, and other supportive and related services, shall meet the applicable qualifications specified in 5 CCR 3051-3051.24. (5 CCR 3051; 34 CFR 300.34, 300.156)

*(cf. 3312 - Contracts)*  
*(cf. 3600 - Consultants)*

~~The Superintendent or designee shall Education Code 44325 and receives guidance, supervision, and provide ongoing~~ professional development ~~through an established district internship program. (Education Code 44325, 44326, 44830.3)~~ as needed to assist special education staff in updating and improving their knowledge and skills.

~~(cf. 4112.21 - Interns)~~  
*(cf. 4131 - Staff Development)*  
*(cf. 4231 - Staff Development)*  
*(cf. 4331 - Staff Development)*

Whenever a candidate for a clear education specialist credential is employed by the district, the Superintendent or designee shall, within 60 days of employment, collaborate with the candidate and, as applicable, with the college or university to develop an individualized induction plan including supported induction and job-related course of advanced preparation. (5 CCR 80048.8.1)

*(cf. 4131.1 - Teacher Support and Guidance)*

## Resource Specialists

The ~~district's~~ duties of resource ~~specialist program~~ specialists shall ~~provide~~include, but are not ~~be~~limited to: (Education Code 56362; 5 CCR 80070.5)

1. ~~Resource specialist(s) to provide~~Providing instruction and services for students **with disabilities** whose needs have been identified in ~~their IEPs and who are assigned to regular classroom teachers for a majority of the school day~~

~~A student shall not be enrolled in a resource specialist program for a majority of a school day without approval by the student's~~an IEP team.

2. ~~Information~~Conducting educational assessments

3. **Providing information** and assistance for students with disabilities and their parents/guardians

~~4.~~

~~3. Consultation~~ **Providing consultation**, resource information, and material regarding students with disabilities to ~~their~~ **staff members in the regular education program and the students'** parents/guardians ~~and regular education staff members~~

5. **Coordinating**

~~4. Coordination of~~ special education services with the regular school program for each student with disabilities enrolled in the resource specialist program

~~5.~~

~~6. Monitoring of~~ student progress on a regular basis, ~~participation~~ **participating** in the review and revision of IEPs as appropriate, and ~~referral of~~ **referring** students who do not demonstrate ~~sufficient~~ **appropriate** progress to the IEP team

7.

**Providing services for**

~~6. At the secondary school level, emphasis on~~ **students that emphasize** academic achievement, career and vocational development, and preparation for adult life

**Any student who receives resource specialist services shall be assigned to regular classroom teacher(s) for a majority of the school day, unless his/her IEP team approves enrollment in the resource specialist program for a majority of the school day. (Education Code 56362; 5 CCR 80070.5)**

Resource specialists shall not simultaneously be assigned to serve as resource specialists and to teach regular classes. (Education Code 56362)

The district's resource specialist program shall be under the direction of a resource specialist who possesses the qualifications specified in Education Code 56362 ~~and 5 CCR 80070.8. (Education Code 56362).~~

#### ~~Teachers of Students with Autism~~

~~A teacher may be assigned to provide instruction to students with autism if he/she meets the qualifications described above in the section entitled "Qualifications/Assignment of Special Education Teachers."~~

~~In addition, a teacher whose education specialist credential or other previously issued credential authorizes him/her to provide instruction to students with mild and moderate disabilities may be assigned to provide instruction to students with autism, provided that the teacher consents to the assignment and satisfies either of the following criteria prior to the assignment: (Education Code 44265.1)~~

~~1. He/she has provided full-time instruction for at least one year prior to September 1, 2007, in a special education program that serves students with autism in accordance with their IEP and received a favorable evaluation or recommendation from the district or school to teach students with autism.~~

~~2. He/she has completed a minimum of three semester units of coursework in the subject of autism offered by a regionally accredited institution of higher education.~~

~~(cf. 5148.3 - Preschool/Early Childhood Education)~~

~~The Superintendent or designee shall report teacher assignments under the criteria specified in items #1 and #2 above to the county office of education as part of the annual assignment monitoring pursuant to Education Code 44258.9. (Education Code 44265.1)~~

~~Verification of experience or coursework for any teacher of autistic students shall be maintained on file in the district or school office. (Education Code 44265.1, 44265.2)~~

## **Caseloads**

The Superintendent or designee shall ensure that caseloads for special education teachers are within the maximum caseloads established by law, the collective bargaining agreement, and/or the comprehensive plan of the Special Education Local Plan Area (SELPA) in which the district participates.

*(cf. 0430 - Comprehensive Local Plan for Special Education)*

*(cf. 1312.3 - Uniform Complaint Procedures)*

*(cf. 4141/4241 - Collective Bargaining Agreement)*

No resource specialist shall have a caseload which exceeds 28 students. As necessary and with the agreement of the resource specialist, the **Governing** Board may request a waiver from the State Board of Education to increase the caseload to no more than 32 students, provided that an individual resource specialist does not have a caseload exceeding 28 students for more than two school years and has the assistance of an instructional aide at least five hours daily during the period of the waiver. (Education Code 56362, 56362.1; 5 CCR 3100)

*(cf. 1431 - Waivers)*

The average caseload for language, speech, and hearing specialists shall not exceed 55 cases, unless ~~otherwise specified and reasons stated in~~ the SELPA plan **specifies a higher average caseload and states the reasons for the higher average caseload**. The maximum caseload for speech and language specialists exclusively serving children with disabilities age 3-5 **years** shall not exceed 40. (Education Code 56363.3, 56441.7)

*Legal Reference:*

EDUCATION CODE

**8264.8 Staffing ratios**

44250-44279 *Credentials, especially:*

44256 *Credential types, specialist instruction*

44258.9 *Assignment monitoring*

44265-44265.999 *Special education credential*

44325-44328 *District interns*

44830.3 District interns, supervision and professional development

56000-56865 Special education, especially:

56195.8 Adoption of policies

56361 Program options

56362-56362.5 Resource specialist program

56363.3 Maximum caseload; language, speech, and hearing specialists

~~56440-56441.7 Maximum caseload; language, speech, and hearing specialists serving children~~  
Programs for individuals between the ages 3-5 of three and five years; caseloads

CODE OF REGULATIONS, TITLE 5

~~3051.1 Language, speech and hearing development and remediation; appropriate credential~~

~~3051.1-3051.24 Staff qualifications to provide related services to students with disabilities~~

3100 Waivers of maximum caseload for resource specialists

6100-6126 Teacher qualifications, No Child Left Behind Act

80021 Short-term ~~staffing~~staff permit

80021.1 Provisional internship permit

~~80023.2 Emergency permits~~

80025.4 Substitute teaching, special education

80026 Declaration of need for fully qualified educators

80027.1 Special education limited assignment teaching permit

80046.1 Adapted physical education specialist

80046.5 Credential holders authorized to serve students with disabilities

80047-80047.9 Credentials to provide instructional services to students with disabilities

80048-80048.9.34 Credential requirements and authorizations

80070.1-80070.86 Resource ~~specialist certificate of competence~~specialists

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act, especially:

1401 Definition of highly qualified special education teacher

6319 Highly qualified teachers

7801 Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 Highly qualified teachers

300.8 Definition of autism

300.18 Highly qualified special education teachers

~~300.34 Related services~~

300.156 Special education personnel requirements

~~CALIFORNIA DEPARTMENT OF~~

~~AR 4112.23(e) Handbook on Developing and Implementing Early Childhood Special Education Programs and Services, 2001~~

*Management Resources:*

~~COMMISSION ON TEACHER CREDENTIALING CODED~~

~~CORRESPONDENCE~~PUBLICATIONS

~~10-15 Alternative Route to Provide Special Education Services to Students with Autism, September 7, 2010~~

~~10-13 Approval of Title 5 Regulations Pertaining to Special Education Services Credentials, July 21, 2010~~

~~10-12 Approval of Title 5 Regulations Pertaining to Special Education Teaching and Services Credentials Requirements, July 21, 2010~~

~~09-16 Approval of Additions to Title 5 Regulations Pertaining to, Added Authorizations in Special Education, July 23, 2009~~

~~09-15 Approval of Amendments to Title 5 Regulations Pertaining to General and Special Education and Limited Assignment Teaching Permits, July 23, 2009 for California Prepared Teachers: Frequently Asked Questions, May 26, 2014~~

~~08-13 Alternative Route to Provide Special Education Services to Students with Autism Ages Three and 4, October 9, 2008~~

~~COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS~~

~~*Education Specialist Teaching and Other Related Services Credential Program Standards, September 2010*~~  
~~2012~~

~~WEB SITES~~

~~California Association of Resource Specialists and Special Education Teachers: <http://www.carsplus.org>~~

~~California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>~~

~~California Speech-Language-Hearing Association: <http://www.csha.org>~~

~~Commission on Teacher Credentialing: <http://www.ctc.ca.gov>~~

~~National Association of Special Education Teachers: <http://www.naset.org>~~

Regulation  
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PERRIS UNION HIGH SCHOOL DISTRICT  
Perris, California