



# PERRIS UNION

## HIGH SCHOOL DISTRICT

### MINUTES

#### REGULAR MEETING OF THE BOARD OF TRUSTEES September 16, 2020

#### ROLL CALL

##### **Present:**

Trustee Anthony T. Stafford, Sr., President  
Trustee Jose Luis Araux, Vice President  
Trustee Edward Garcia, Jr., Clerk  
Trustee Randall Freeman, Member  
Trustee David Nelissen, Member

##### **Administrative Staff Present:**

Grant Bennett, Superintendent; Candace Reines, Deputy Superintendent – Business Services; Dr. Charles Newman, Assistant Superintendent – Educational Services; Kirk Skorpanich, Assistant Superintendent – Human Resources; Joseph Williams, Executive Director – Technology; James Heckman, Assistant Director – Technology; and John Hannon, Director – Security

##### **Others Attending:**

Josh Rushing, Sarah Rico, Anna Fetzner, and others

#### PUBLIC NOTICE

**1.1 PUBLIC NOTICE:** The writings, documents, or public records described in SB No. 343 are available at the District Office, currently located at 155 East Fourth Street, Perris, CA 92570

**1.2 PUBLIC NOTICE:** In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's governing board, please contact the office of the District Superintendent at (951) 943-6369, ext. 80102. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting.

## CALL TO ORDER

### 2.1 CALL TO ORDER: The President of the Board of Trustees Will Call the Perris Union High School District Meeting to Order

The President of the Board of Trustees called the meeting to order at 4:02 p.m.

## INVITATION TO ADDRESS THE BOARD OF TRUSTEES ON CLOSED SESSION ITEMS ONLY

### 3.1 INVITATION TO ADDRESS THE BOARD OF TRUSTEES: Closed Session Items Only

There were no requests to address the Board of Trustees on Closed Session Items.

## ADJOURN TO CLOSED SESSION

### 4.1 ADJOURN TO CLOSED SESSION: The Board of Trustees Will Discuss Items Listed in this Section

- 4.2 PUPIL MATTERS - Pursuant to Education Code §48912 and §48918
- 4.3 PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT – Pursuant to Government Code §54957
- 4.4 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Pursuant to Government Code §54957
- 4.5 CONFERENCE WITH LABOR NEGOTIATORS - Pursuant to Government Code §54957.6
  - Employee Group: Perris Secondary Educators Association (PSEA), Agency Representative: Kirk Skorpanich, Assistant Superintendent - Human Resources;
  - Employee Group: California School Employees Association (CSEA), Agency Representative: Kirk Skorpanich, Assistant Superintendent – Human Resources
- 4.6 APPEAL OF COMPLAINT AGAINST EMPLOYEE - Pursuant to Government Code, §54957, Subd. (b)(1)

### **ORIGINAL - Motion**

Member **(David Nelissen)** moved, Member **(Dr. Jose Luis Araux)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adjourn into Closed Session to discuss the items listed in this section:

- 4.2 PUPIL MATTERS - Pursuant to Education Code §48912 and §48918
- 4.3 PUBLIC EMPLOYEE EMPLOYMENT/APPOINTMENT – Pursuant to Government Code § 54957
- 4.4 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE - Pursuant to Government Code §54957
- 4.5 CONFERENCE WITH LABOR NEGOTIATORS - Pursuant to Government Code §54957.6
  - Employee Group: Perris Secondary Educators Association (PSEA), Agency Representative: Kirk Skorpanich, Assistant Superintendent - Human Resources;
  - Employee Group: California School Employees Association (CSEA), Agency Representative: Kirk Skorpanich, Assistant Superintendent – Human Resources."

**ADJOURN TO CLOSED SESSION** (cont.)

- 4.6 APPEAL OF COMPLAINT AGAINST EMPLOYEE - Pursuant to Government Code, §54957, Subd. (b)(1)

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay **0**. The motion **PASSED 5 - 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

**RECONVENE IN PUBLIC SESSION/PLEDGE OF ALLEGIANCE**

**5.1 RECONVENE IN PUBLIC SESSION/PLEDGE OF ALLEGIANCE: The Board Meeting Will Reconvene at Approximately 5:00 p.m.**

The President of the Board of Trustees reconvened the meeting at 5:27 p.m. and led the audience in the Pledge of Allegiance.

**INVOCATION**

**6.1 INVOCATION: Trustee Araux**

Trustee Araux requested a moment of silence for those who have passed away due to the Coronavirus, both in Riverside County and the US. He stated that he hopes the confirmed cases have a speedy and complete recovery.

**RECESS**

**7.1 RECESS: The Board President Will Recess the Meeting at Approximately 5:01 p.m. to Conduct the Regular Board Meeting of the California Military Institute Charter School**

The President of the Board of Trustees called for a recess of the meeting at 5:29 p.m. to conduct the regular Board Meeting of the California Military Institute charter school. The regular Board Meeting was reconvened at 5:38 p.m.

## REVISION/ADOPTION/ORDERING OF AGENDA

### 8.1 REVISION/ADOPTION/ORDERING OF AGENDA: September 16, 2020

#### **ORIGINAL - Motion**

Member **(Edward Garcia, Jr.)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve any revision/adoption/ordering of the Agenda of the Regular Meeting of the Perris Union High School District Board of Trustees for September 16, 2020."

#### **AMENDED - Motion**

Member **(Edward Garcia, Jr.)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **AMENDED** motion, "It is recommended that the Board of Trustees approve any revision/adoption/ordering of the Agenda of the Regular Meeting of the Perris Union High School District Board of Trustees for September 16, 2020" with the following revisions.

- Moved from Action to Public Hearing: (13.7) CURRICULUM: Public Hearing for the Learning Continuity and Attendance Plan for the 2020-21 School Year
- Tabled the following items to the October 21, 2020 Regular Board Meeting:
  - 11.13 BOARD POLICIES: Philosophy, Goals, Objectives, and Comprehensive Plans (Series 0000)
  - 11.14 BOARD POLICIES: Community Relations (Series 1000)
  - 11.15 BOARD POLICIES: Administration (Series 2000)
  - 11.16 BOARD POLICIES: Business and Noninstructional Operations (Series 3000)
  - 11.17 BOARD POLICIES: Board Bylaws (Series 9000)

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

## ORAL REPORTS

### 9.1 Report Out of Closed Session

There was no report out of Closed Session.

### 9.2 District Update by the Superintendent

The Superintendent reported on the following:

### **ORAL REPORTS** (cont.)

- Superintendent, Grant Bennett introduced Kirk Skorpanich, Assistant Superintendent of Human Resources who presented RAVE Awards to the following employees who went above and beyond to assist in an accident that occurred just outside of Paloma Valley High School on August 18, 2020:
  - Anthony Stafford, Jr., Lead Custodian- Paloma Valley High School
  - Nick Molina - Custodian - Paloma Valley High School
  - Steve Contreras - Campus Supervisor - Paloma Valley High School
  - Ramon Benz - Campus Supervisor - Paloma Valley High School
- Mr. Bennett stated that the Terra Bites Cafe is now serving meals Thursday evenings at Heritage High School and Perris High School, which has increased the participation. The District is now able to provide seven breakfast and seven lunches to anyone 18 and under. He thanked the Nutrition Services Assistants for the great job they are doing.
- Lastly, Mr. Bennett shared that schools were going to have a Virtual Back to School Night this school year. Teachers made videos of themselves giving out pertinent information and will be able to communicate with parents via email.

#### **9.3 CSEA President Josh Rushing**

Josh Rushing, CSEA President thanked Mr. Bennett for recognizing classified staff that have been more than essential employees during this time. He stated that some paraprofessionals let him know that they are able to access kids more and make sure that they are doing well on an emotional level. Josh stated that he is very grateful that CSEA and the District have a great working relationship.

#### **9.4 PSEA President Jason Miller**

**Jason Miller, PSEA President submitted the following video statement:**

Hello, this has been a busy and hectic few weeks. I feel it is important to have this message go out to employees, administrators, the public, and with great importance, our members. I am issuing this statement of equality on behalf of PSEA. PSEA is committed to providing high quality representation to our members. We are advocates for all members to the greatest extent possible within our abilities. We are responsible for working towards the best work conditions for our members. We are responsible for pursuing a work environment where PSEA members feel safe and secure. This is not some implied commentary that the district does not provide a safe and secure work environment. We are simply stating what we value in our endeavors. We continue to support PSEA members through the lens that we want them to feel that we will be there for them. It is our goal to have peace, prosperity, and safety for our members so they can teach kids within the professionalism that they have come to show throughout the area. Thank you for this time to speak.

#### **9.5 Comments by the Board of Trustees**

Trustee Garcia commended Nutrition Services staff. He has been hearing many positive things about them and that they've been working hard to feed the community and have the best food in the area. He thanked Mr. Bennett and cabinet for conducting business professionally and quickly when someone from the Board reaches out to them. Trustee Garcia also thanked Joseph Williams for doing a great job along with thanking

## **ORAL REPORTS** (cont.)

essential employees, teachers, classified staff, and students for all their hard work and keeping faith during this time. He stated that 2020 has been chaos but there is an end goal and everyone will make it through together.

Trustee Freeman wished everyone a Happy Grandparent's Day which is September 16 and stated that the following day was Constitution Day.

Trustee Nelissen thanked Joseph Williams, and his team, for creating and printing 3D facial masks for the health care officials in the community.

Trustee Stafford wished everyone to be well and to stay calm. He stated it has been a rough week for him and thanked Superintendent Bennett for his support. Trustee Stafford also thanked Kirk Skorpanich for the great work he does along with cabinet and the Board for being who they are.

## **INVITATION TO ADDRESS THE BOARD OF TRUSTEES**

### **10.1 INVITATION TO ADDRESS THE BOARD OF TRUSTEES: Non-Agendized Items**

The following written public comments were received and read by Joseph Williams, Executive Director of Technology:

#### **Kevin Hayes submitted the following written statement:**

You people suck get these kids in school stop playing politics we go to AZ every weekend just to play baseball open it up

#### **Robyn Mulvanny submitted the following written statement:**

I am writing to urge you to safely reopen our students' sports programs as many other districts have done. The risk of playing a non-contact sport in an outdoor environment is less than that incurred by many activities which are now permissible by the state of California and Riverside county. Players can be temperature checked, complete daily health checks or even tested regularly to increase safety measures. The mental health of our students is at stake. Survey your kids and you will find that they are feeling overwhelmed, alone and depressed. For many, sports were at the center of their well-being and they have now been without them for going on 7 months. The benefits of in-person interaction outdoors must be weighed with the risk of COVID and compared to other illnesses which we are used to managing on a regular basis. I am not going to get into numbers and percentages because I am sure you are all aware of these statistics. Riverside County's numbers continue to be greatly inflated by the cities of Blythe, Coachella, and Indio. 1.4% of residents in Menifee have tested positive for COVID. 98% of those cases will recover. While nothing is without risk, our children's mental health is more important than the risk that COVID produces. Thank you for your time.

## **INVITATION TO ADDRESS THE BOARD OF TRUSTEES** (cont.)

### **Renee Bush submitted the following written statement:**

I understand that distance learning is where we are at this moment, but sports and clubs should be considered at this time. It is much easier to monitor and control the environment of a smaller group of students. The students need some form of socialization at this time. Keeping them away from friends, coaches, and mentors is detrimental to their mental health. Mental health has been forgotten in all of this. Other school districts in the area have started outside conditioning for sports. That is a fact! The students need to be outside exercising and socializing in a controlled environment. Sports/clubs are a huge part of high school life. We need to give these kids something back. Something to look forward to every day. Bring back sports to give them a mental break!!! It can be done in a safe manner.

## **CONSENT CALENDAR**

### **11.1 CONSENT CALENDAR: Approval of Consent Calendar Items**

#### **ORIGINAL - Motion**

Member **(Dr. Randall Freeman)** moved, Member **(Dr. Jose Luis Araux)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the items listed under the Consent Calendar categories of General Functions, Curriculum, Business, Technology, and Security."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

### **11.2 GENERAL FUNCTIONS: Minutes of the Special Board Meeting for July 14, 2020**

The Board of Trustees approved the minutes of the Special Board Meeting of July 14, 2020.

### **11.3 GENERAL FUNCTIONS: Minutes of the Special Board Meeting for July 21, 2020**

The Board of Trustees approved the minutes of the Special Board Meeting of July 21, 2020.

### **11.4 GENERAL FUNCTIONS: Minutes of the Special Board Meeting for July 30, 2020**

The Board of Trustees approved the minutes of the Special Board Meeting of July 30, 2020.

### **11.5 GENERAL FUNCTIONS: Minutes of the Regular Board Meeting for August 19, 2020**

## **CONSENT CALENDAR** (cont.)

The Board of Trustees approved the minutes of the Regular Board Meeting of August 19, 2020.

### **11.6 CURRICULUM: Ratification of Modification No. 1 to Agreement Number MOU1138 With the Riverside County Superintendent of Schools for Use of Classroom Space for the Come Back Kids Program (no fiscal impact)**

The Board of Trustees ratified Modification No. 1 to Agreement Number MOU1138 with the Riverside County Superintendent of Schools for use of classroom space for the Come Back Kids Program.

### **11.7 CURRICULUM: Ratification of Interdistrict Attendance Agreement With Grossmont Union High School District (no fiscal impact)**

The Board of Trustees ratified the Interdistrict Attendance Agreement with the Grossmont Union High School District.

### **11.8 CURRICULUM: Agreement With Newsela for Supplemental Services to Improve Reading Comprehension Skills for English Learners (funded through Title III Funds in the amount of \$23,958, not the General Fund)**

The Board of Trustees approved the Agreement with Newsela for Supplemental Services to improve reading comprehension skills for English Learners.

### **11.9 BUSINESS: Ratification of Memorandum of Agreement Between the California Military Department, Perris Union High School District and the California Military Institute (revenue)**

The Board of Trustees ratified the Memorandum of Agreement between the California Military Department, Perris Union High School District, and the California Military Institute.

### **11.10 BUSINESS: Adoption of Resolution No. 01:20-21 - Resolution for Adopting the GANN Limit**

The Board of Trustees adopted Resolution No. 01:20-21 - Resolution for Adopting the GANN Limit.

### **11.11 BUSINESS: Unaudited Actual Financial Report for the 2019-20 Fiscal Year**

The Board of Trustees approved the Unaudited Actual Financial Report for the 2019-20 fiscal year.

### **11.12 BUSINESS: Report of Purchases - August 2020**

The Board of Trustees approved the Report of Purchases for August 2020.



**CONSENT CALENDAR** (cont.)

**11.13 TECHNOLOGY: Ratification of Agreement IN60233 With Riverside County Office of Education for Leading Edge Certification (funded through the Federal CARES Act Learning Loss Mitigation Fund in the amount of \$31,875, not the General Fund)**

The Board of Trustees ratified Agreement IN60233 with Riverside County Office for Leading Edge Certification.

**11.14 SECURITY: Agreement for Professional Services With Kenneth Randolph Haslam for Campus Supervisor Training Services (funded through the Local Control Accountability Plan Supplemental and Concentration Funds at a total cost not to exceed \$13,500, not the General Fund)**

The Board of Trustees approved the Agreement for Professional Services with Kenneth Randolph Haslam for Campus Supervisor training services.

**ORAL REPORTS (Continued)**

**12.1 Distance Learning Update**

Dr. Charles Newman, Assistant Superintendent of Educational Services; Robert Brough, Director of Pupil Services; Amil Alzubaidi, Director of Special Education; and Bevy Escobar, District Nurse provided the Board of Trustees with an update on Distance Learning.

**12.2 Special Education Update**

Amil Alzubaidi, Director of Special Education provided the Board of Trustees with an update on Special Education.

**ACTION ITEMS**

**13.1 PERSONNEL: Certificated Personnel Action items**

**ORIGINAL - Motion**

Member **(Edward Garcia, Jr.)** moved, Member **(Dr. Jose Luis Araux)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify and/or approve the Certificated Personnel Action Items as presented."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes

**ACTION ITEMS** (cont.)

David Nelissen                      Yes  
Anthony T. Stafford, Sr.            Yes

**13.2 PERSONNEL: Classified Personnel Action Items**

**ORIGINAL - Motion**

Member **(Edward Garcia, Jr.)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify and/or approve the Classified Personnel Action Items as presented."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux                Yes  
Dr. Randall Freeman                Yes  
Edward Garcia, Jr.                 Yes  
David Nelissen                        Yes  
Anthony T. Stafford, Sr.            Yes

**13.3 PERSONNEL: Adoption of Resolution No. 03:2020-21 - Week of the School Administrator**

**ORIGINAL - Motion**

Member **(David Nelissen)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adopt Resolution No. 3:2020-21 - Week of the School Administrator."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux                Yes  
Dr. Randall Freeman                Yes  
Edward Garcia, Jr.                 Yes  
David Nelissen                        Yes  
Anthony T. Stafford, Sr.            Yes

**13.4 PERSONNEL: Memorandum of Understanding Between the Perris Union High School District and the California School Employees Association, and its Chapter Perris Valley 469 Regarding the Reopening of School for the 2020-21 School Year**

**ORIGINAL - Motion**

Member **(Edward Garcia, Jr.)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approved the Memorandum of Understanding Between the Perris Union High School District and the California School Employees Association, and its Chapter Perris Valley 469 regarding the reopening of school for the 2020-21 school year."

**ACTION ITEMS** (cont.)

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

**13.5 CURRICULUM: Ratification of Agreement With ConnectEd for Small Learning Community/Pathway Design Services for Liberty High School (funded through Various Facilities Funds at a total cost not to exceed \$97,300, not the General Fund)**

**ORIGINAL - Motion**

Member **(Dr. Randall Freeman)** moved, Member **(David Nelissen)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify the Agreement with ConnectEd for Small Learning Community/Pathway design services for Liberty High School."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

**13.6 CURRICULUM: Adoption of Resolution No. 02:20-21 - Public Hearing and Resolution for Pupil Textbook and Instructional Materials Compliance Regarding Sufficiency of Instructional Materials for Fiscal Year 2020-21**

The Board of Trustees held a Public Hearing at 8:11 p.m. to receive comments regarding the 2020-21 Pupil Textbook and Instructional Materials Compliance. There were no public comments received. The Public Hearing was closed at 8:12 p.m.

**ORIGINAL - Motion**

Member **(David Nelissen)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adopt Resolution No. 02:20-21 – Pupil Textbook and Instructional Materials Compliance for Fiscal Year 2020-21, pursuant to Education Code Section 60119."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
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### **ACTION ITEMS** (cont.)

Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

### **13.7 CURRICULUM: Authorization to Continue Distance Learning at Perris Union High School District Schools for An Additional Six Weeks Due to the Novel Coronavirus (COVID-19)**

The following written public comments were received and read by Joseph Williams, Executive Director of Technology:

#### **Ryan Shubert submitted the following written statement:**

After the unequivocal experience of the inefficiency of the system put in place to replace traditional learning, I only see it logical to list the grievances held by many and hope you hear these words and act justly upon them. This brings me to the main point of my writing, Online Distance Learning cannot continue.

The negative effects of distance education have become apparent over the last 6 weeks across all ages. Parents, teachers, and students are suffering from the shortcomings of Distance Education. The effects and shortcomings are as follows, us students are on the computer for the standard school hours, yet due to the overwhelming amount of work distributed to us by our teachers, we are working for 3-7 hours a night above and beyond the school day. This was nothing like the days when we were in school where that was a rarity even among the students taking the most rigorous courses. This is a product of the lack of preparation of both students and teachers. Failure to properly execute the needs for Distance Education to function properly has caused a perpetual loop of overall inadequacy among the work produced by teachers and students. As Distance Education has persisted, laziness and apathy among students has grown. Their desire to learn and produce quality work has dropped. This inadvertently causes teachers to feel they have become ineffective in their profession, and due to the lack of student participation and interaction in their online classes teachers are unable to get through to their students and help them.

This brings me to my next point, the students are uninterested in engaging in the act of learning from their educators. Participation among the students is at an all-time low, an issue that could be fixed instantly with some form of in-person education. This could solve the massive lack of involvement among students and reinvigorate teachers in their desire to teach what they love and effectively and positively impact their students.

The next point is the aspect of mental health. Students, Teachers, and Parents are plagued with negative emotions such as anxiety, stress, panic, and an overall sense of inadequacy. Again, this points to the lack of the normal we were used to, these emotions will never go away but I and many others feel that this Distance Education has expedited these emotions to uncontrollable levels.

### **ACTION ITEMS** (cont.)

Things we humans crave are human interaction, especially when doing what we love. For teachers, it could be getting to talk to a receptive audience about what they are passionate about, this could be fixed by being in school. For our coaches, it could be coaching the sport they love with the players they love coaching. Finally, for students, it is our desire to be with the people we love, our friends, our teachers and our coaches. Of course, the easy fix to this would be to go back completely like normal with any precautions you choose to take. Though, I believe that going back and enforcing necessary precautions is the BEST way to move forward. In writing this I ask that a solution is found soon, something as simple as bringing back our extra-curricular activities would be well appreciated. Our band, and theater students as well as our athletes are longing for that which they are passionate about. So as simply put as I can, allow us to go back, and resume doing what we love doing.

A final point, the shortcomings of Distance Learning have caused a downward spiral in the overall quality of education we the students are receiving. The teachers' students and parents are done with this and demand change!

#### **Teshia Shubert submitted the following written statement:**

To the Board Members of Perris Unified High School District and Superintendent Bennett:

I would like you to hear from our community that Distance/Virtual Learning is not healthy for our children, parents, or families. The emotional, physical, and educational toll that it is taking on our students is, in my opinion, criminal!

The hours that our students spend in front of a computer is NOT ACCEPTABLE! One of the number one complaints that I am hearing from our high school students is the amount of assignments they have to do each week. NOW, it is important to point out that this is not a criticism on our teachers! I believe teachers are trying to give the students ALL that they would in a classroom. I believe most want to give their students a quality education. I, as a teacher AND a parent, do not believe we can give our students "Quality" education in the format of Distance/Virtual Learning. We may be able to asynchronously assign quality work, but not necessarily quality engagement and learning. WE CAN NOT and SHOULD NOT expect for students to complete the obscene amount of work that is being assigned asynchronously each week. My student, a Junior, with almost a 4.2 GPA, has 20-30 assignments each week. This puts him, and a multitude of other students, at a computer from 8:00am to most often 10:00pm at night with a break for lunch and a workout. No student, whether an Honor student, or General ED student, should be sitting at a computer doing assignments, formatting assignments, and attaching assignments ALL day. With this being said, please reconsider in person instruction!

Secondly, and equally important, I feel that many students are being negatively affected by extracurricular activities, such as sports, band, and clubs being ripped away from them too! For many this was the outlet, the support system, the glue that held them together and kept them coming to school! PLEASE bring our extracurricular curricular activities and SPORTS back! IMMEDIATELY!

**ACTION ITEMS** (cont.)

**Karen McDaniel submitted the following written statement:**

I have been a Professor of Child Development and Education for more than 20 years in the Inland Empire. Our children are experiencing trauma that will result in long term consequences that may be debilitating for some. Children can't learn online if they are suffering from depression, anxiety and suicidal ideation. There is a critical need for children to return to face to face instruction with social distancing guidelines in place. I urge the board to immediately put a plan into place to phase in face to face instruction! Many children have gone from having excellent grades, to struggling to simply check in to a class. Grades are suffering across the board, but more importantly, mental health is suffering. In addition, it seems imperative that some sort of grounding and healing activities are offered to the students, such as yoga, art, healing circles, etc. Each of you will be held accountable as to how you addressed the needs of our children during this critical time.

**ORIGINAL - Motion**

Member **(Edward Garcia, Jr.)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve authorization to continue Distance Learning at Perris Union High School District schools for an additional six weeks due to the Novel Coronavirus (COVID-19)."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

**13.8 BUILDING AND GROUNDS: Ratification of Agreement With Baker Nowicki Design Studio for Furniture, Fixtures and Equipment Selection and Consultation Services for the Liberty High School Project (funded through Various Facilities Funds in the amount of \$198,850, not the General Fund)**

**ORIGINAL - Motion**

Member **(David Nelissen)** moved, Member **(Dr. Randall Freeman)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees ratify the Agreement with Baker Nowicki Design Studio for furniture, fixtures and equipment selection and consultation services for the Liberty High School Project."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

**ACTION ITEMS** (cont.)

**13.9 BUSINESS: Multi-Year Agreement With Emics, Incorporated, DBA Informed K12 for the Online Workflow Platform and Support Services (funded through the PUHSD and CMI Federal CARES Act Learning Loss Mitigation Fund in the amount of \$183,970, not the General Fund)**

**ORIGINAL - Motion**

Member **(Dr. Randall Freeman)** moved, Member **(Dr. Jose Luis Araux)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the Multi-Year Agreement with Emics, Incorporated, DBA Informed K12 for the online workflow platform and support services."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

**13.10 TECHNOLOGY: Agreement With Verizon Wireless to Purchase LTE Services (funded through Federal CARES Act Learning Loss Mitigation Fund in an amount not to exceed \$30,000, not the General Fund)**

**ORIGINAL - Motion**

Member **(David Nelissen)** moved, Member **(Dr. Jose Luis Araux)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees approve the Agreement with Verizon Wireless to purchase LTE services."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

**PUBLIC HEARING**

**14.1 CURRICULUM: Public Hearing for the Learning Continuity and Attendance Plan for the 2020-21 School Year**

The Board of Trustees held a Public Hearing at 8:27 p.m. to receive comments regarding the Learning Continuity and Attendance Plan for the 2020-21 School Year.

### **PUBLIC HEARING** (cont.)

The following written public comments were received and read by Joseph Williams, Executive Director of Technology:

- The stakeholder engagement section is well written and truly reflects the large percentage of parents that want to return to a school based setting. I do feel that you have actively engaged parents and provided opportunities and platforms to have their voices heard.
- The board expressed interest in a hybrid model as part of the general information section...when I participated in the board meetings...I am not sure if that was truly reflective of the board's feelings...they were pretty adamant that they felt that a full virtual environment was the only option for discussion...not sure how or if the general information necessarily needs to change...but I do not feel the board truly considered the parent input and that option with transparency.
- There is way too much time spent waiting for the next class, that most teachers are not utilizing. In speaking with other parents, some students are sleeping in between and playing video games. The students' time can be used better if the free time was pushed to the afternoon. Most teachers are only using at the most 30 minutes of the live time anyways.
- I would like us to look into the block schedule. The rotation has been a real struggle for my student.
- My son said some teachers are not following schedules and can be very confusing.
- A lot of the teachers do not know how to use the technology themselves and are not engaging at all which also the kids don't pay attention to. I listen to some of the courses.
- The disparity between the teachers skill sets with technology & providing engaging and rigorous instruction is significant. and that is understandable...and there does appear to be options for PD to increase teacher's who are not as comfortable with tech and virtual instruction.
- Asynchronous or synchronous - the child has to check in for each class which may cause a child having an unexcused absence which means parents have to monitor attendance so that should this happen, they can get it corrected. My child has already been marked out unexcused 3 times by the same teacher. Friday, check in is every 35 minutes vs every 50 minutes so the risk is a little higher than M-Th. With every class check in, what could be done differently?
- At the board meeting it seemed a lot "not ALL" teachers didn't want to go back. I am worried that they really don't want to go back, since some are teaching from vacation spots. Some teachers are not doing any attendance while others are over board on it.
- Continuity with monitoring attendance is really an issue...additional training or support for all teachers needs to be discussed...or additional support for students to meet the demands for attendance with guidance from CDPH regarding small group cohorts...will there be more to address that option or have that included in the continuity of learning... to support student engagement activities, SEL, clubs, SWD.



### **PUBLIC HEARING** (cont.)

- Distant learning is extremely difficult for special education. Parents are extremely frustrated about not being able to keep their child focussed on a computer for school in a moderate severe classroom. You have multiple levels of learning where group instruction does not necessarily benefit all students. Nor does it allow for the teacher to work on each of the students goals.  
My other concern is our non english speaking families. Parents have a hard time explaining to their child what to do when they themselves don't understand the platforms, especially ones only in English.
- Teachers went to school to be hands on. This is hard for everyone.
- The fact that the Staff are using either canvas or google classroom is difficult for my Son, who has an IEP. I believe they should use one or the other.
- Parents with AP and dual enrolled kids are having a hard time. It is everyone, not just a certain group.
- Personally, I do not like the hybrid model. Too distracting. I prefer full online or full at-school. Unfortunately, the online model provides children with approximately 700 minutes of teacher led classes versus the normal approximately 1700 minutes on campus. For children who may be college bound, the silver lining is preparation for college and independence and less involvement from teachers. The downside, however, is many students need face-to-face teacher led classes and the support of their peer group. 1000 minutes is a lot to be independently learning.
- I do think that there should be language that at least discusses the option of small group cohorts especially for students with more significant needs...especially now that there is clearer guidance on how to implement that option.
- How are you collecting data regarding the interaction with counselors to ensure the effectiveness of their support for students that are truly struggling with distance learning...who may not have an IEP or case manager to help ensure access to services.
- I do agree that mental health needs to be a the forefront of this plan...however, I do feel there should be added content/resources/engagement opportunities even virtually for students that may not necessarily be identified as "at risk"...the social emotional well being of a large portion of students due to this learning platform is greatly impacted and is not necessarily addressed in this section...I do not have the answers..but SEL for all students needs to be looked at more in depth — this section seems to primarily focus that smaller percentage of "at risk" or SWD students
- Any mental health services should be opted in, but available to all as needed.
- It's very important that parents know how to access canvas, google classroom and IC. At the elementary school they showed the parents how to use these tools and it's necessary for the high school level as well.

### **PUBLIC HEARING** (cont.)

- I agree with everything being said, but unfortunately the majority of the parents work and don't pay attention to the school. We need to work better with the parents.
- My son is attending all his classes and so far all his teachers are making good use of time but Infinite Campus is not reliable for attendance, it's often down, loading slow or not working so it causes an issue when he's checking in for attendance. However, I do like Infinite Campus for parents because it allows me to see my son's assignments, grades and attendance at any time.  
Thank you all for this information, CMI sends a lot of information, I'm not sure about the other schools but as parents we are here to support the district. You guys are doing a great job and thank you for all the information given.

The Public Hearing was closed at 8:35 p.m.

#### **ORIGINAL - Motion**

Member **(Dr. Randall Freeman)** moved, Member **(David Nelissen)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees hold a Public Hearing to receive comments regarding the Learning Continuity and Attendance Plan for the 2020-21 school year and receive for review and consideration, as part of the first reading, the Learning Continuity and Attendance Plan for the 2020-21 school year."

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

### **INFORMATION ITEMS**

#### **15.1 CURRICULUM: Revised Naval Science Courses: Naval Science 3 and Naval Science 4 (Meets A-G Requirement G)**

The Board of Trustees received for its review and consideration, as part of the first reading, the revised Naval Science courses: Naval Science 3 and Naval Science 4.

#### **15.2 CURRICULUM: Revised Theatre Courses: Theatre 1 and Theatre 2 (Meets A-G Requirement F)**

The Board of Trustees received for its review and consideration, as part of the first reading, the revised Theatre courses: Theatre 1 and Theatre 2.

## **INFORMATION ITEMS (cont.)**

### **15.3 BUSINESS: Revolving Cash Report - August 2020**

The Board of Trustees received, for its information, the Revolving Cash Report for August 2020.

### **15.4 BOARD POLICIES: Business and Noninstructional Operations (Series 3000)**

The Board of Trustees received for its review and consideration, as part of the first reading: BP 3555 - Nutrition Program Compliance and E 3555 - Nutrition Program Compliance.

## **CLOSED SESSION (IF NECESSARY)**

### **16.1 CLOSED SESSION (IF NECESSARY)**

#### **ORIGINAL - Motion**

Member **(David Nelissen)** moved, Member **(Dr. Jose Luis Araux)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adjourn into Closed Session" at 8:54 p.m.

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay **0**. The motion **PASSED 5 - 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

## **RECONVENE IN PUBLIC SESSION (IF NECESSARY)**

### **17.1 RECONVENE IN PUBLIC SESSION (IF NECESSARY)**

The regular Board Meeting was reconvened at 9:53 p.m.

## **OTHER ITEMS BY THE SUPERINTENDENT**

### **18.1 OTHER ITEMS BY THE SUPERINTENDENT**

There were no other items by the Superintendent.

**OTHER ITEMS BY THE BOARD OF TRUSTEES**

**19.1 OTHER ITEMS BY THE BOARD OF TRUSTEES**

There were no other items by the Board of Trustees.

**ADJOURNMENT**

**20.1 ADJOURNMENT: Regular Meeting of the Board of Trustees for September 16, 2020**

**ORIGINAL - Motion**

Member **(Dr. Randall Freeman)** moved, Member **(Dr. Jose Luis Araux)** seconded to approve the **ORIGINAL** motion, "It is recommended that the Board of Trustees adjourn the September 16, 2020, Regular Meeting of the Board of Trustees" at 9:54 p.m.

Upon a roll call vote being taken, the vote was: Aye: **5**, Nay: **0**. The motion **PASSED 5 – 0**.

Dr. Jose Luis Araux	Yes
Dr. Randall Freeman	Yes
Edward Garcia, Jr.	Yes
David Nelissen	Yes
Anthony T. Stafford, Sr.	Yes

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Grant Bennett, Superintendent

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Anthony T. Stafford, Sr., President

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Edward Garcia, Jr., Clerk