

Email Address	School	Grade level/content you piloted (Check all that apply)	Unit(s)/Topic Evaluated (please list)	Was the unit/topic aligned to the standards?	How would you rate pupil interest?	How would you rate the content?	How would you rate the organization of the materials?	How would you rate the content of the teacher resources?	How would you rate the accessibility and ease of use of the teacher resources?	How would you rate the writing components within the curriculum?	How would you rate the assessment components of the curriculum?	State briefly your general evaluation of the proposed text, listing important considerations to be evaluated in selecting a District text.	How would you rate the Pearson curriculum as a whole?
christopher.lara@puhsd.org	PMS	8th	Age of Jackson and the Early Republic	3	1	1	1	1	1	2	1	The materials Pearson presented were not at all at the level of what our students need. The content was not rigorous or engaging for the students. No adequate material for SPED or Spanish speaking students. The online platform was not user friendly and it made it very difficult to customize. Very difficult to give students feedback on assignments. The text glossed over important events and did not have a good feature for key terms. The interactive features are only interactive in name and students are not fully engaged by them.	1
andrea.mann@puhsd.org	PMS	8th, US History	Jackson/Westward Expansion	3	1	2	2	2	1	1	1	Pearson does not instigate a deep level of rigor. Material is very surface level. Spanish resources are limited and difficult to assign as they are not translated for the English speaking teacher. The format of the test does not match the format/level of the lessons assigned. Multiple students we unable to access the assessment in a timely fashion. Some students do not come up when trying to assign online work. The online text was only in Spanish, unless otherwise assigned. We cannot print up a copy of a revised version of the test. (If student's are missing a chromebook they have to wait) The answer key does not state questions, so if you create a revised version of the test you have to first identify what answers belong to what questions then go back and associate those answers to the questions you have chosen to use. The graphics are not very specific... multiple answers could be correct but Pearson only has one correct answer. (No room for interpretation) There was an error found in an assessment. Many students were unable to turn in assignments online. Students requested to go back to classwork that did not involve this text. Pearson has nothing more to offer than the old text we have had for over 13 years. It does little to accommodate the level of rigor that we need to support ELA and prepare our students for the SBAC. Supplemental curriculum will be used if this text is adopted.	1
guadalupe.diazdeleon@puhsd.org	PMS	World History	Japan, Korea, China	1	1	1	1	1	1	1	1	The students definitely did not like the textbook. The textbook was very unorganized when it comes to curriculum because the chapters were all over the place. The tests was also difficult to understand and very awful questions that were too robust for students to comprehend. OVERALL HORRIBLE TEXT. PLEASE GIVE US SOME OTHER TEXTBOOK TO PILOT PLEASE!!!!	1
brenda.dizon-harris@puhsd.org	PMS	7th	Topic 5: Civilization of East Asia and Southeast Asia	4	2	4	4	3	4	4	4	The text is similar to the old textbook with a little bit of hybrid learning.	3
lori.thornton@puhsd.org	PMS	7th	China and Japan	3	2	2	1	1	2	1	3	This curriculum is disjointed and the computer programs are hard to navigate not a lot of accountability students can submit work with out really completing the lessons it's hard to hold them accountable	2
charles.manning@puhsd.org	PMS	7th	Japan	3	2	2	2	2	2	3	3	When we were asked to evaluate texts at the end of the last school year, our overwhelming choice was for a media co with has a publishing arm (Discovery/Nat Geo) rather than a traditional publishing company that is trying to establish its media credentials	2