

SUMMARY:

On January 28, 2017, the U.S. Department of Education (ED) sent a letter to each state with guidance concerning school interventions and supports for the 2017–18 school year. This letter gives states the flexibility of not requiring Local Education Agencies (LEAs) to provide Supplemental Educational Services (SES), Public School Choice (Choice), and the notice to parents during the 2017–18 school year. The U.S. Department of Education (ED) provided additional guidance on February 5, 2016 that highlighted the requirements that California must meet in order to successfully transition to the Every Student Succeeds Act (ESSA).

LEAs are required by the transition provisions in ESSA to continue to implement the same interventions in the 2017–18 school year for schools identified for improvement, corrective action, or restructuring in the 2016–17 school year. However, California elects not to require LEAs to provide SES and Choice for the 2017–18 school year, as defined in Section 1116 of the Elementary and Secondary Education Act (ESEA).

Socioeconomically disadvantaged students attending a Title I school that is in Program Improvement (PI) Year 2 and beyond are eligible to receive alternative supports for the 2017–18 school year. LEAs who have schools in PI Year 2 and beyond must set aside a reasonable amount of Title I, Part A funds for alternative supports. If an LEA does not have sufficient funds to serve all eligible students, the LEA may give priority to the lowest achieving PI schools or the lowest achieving students attending a PI school. An LEA may use assessment scores, grades, teacher evaluations, or another locally defined measure to identify the lowest achieving eligible students.

Alternative supports are supplemental activities designed to increase the academic achievement of socioeconomically disadvantaged students attending schools in PI Year 2 and beyond. Alternative supports shall be locally defined and administered by the LEA to provide a well rounded program of instruction to meet the academic needs of students.

Alternative supports shall supplement, not supplant, the core instructional program. Expenditures of Title I, Part A funds for alternative supports must be reasonable and consistent with Title I, Part A of ESEA.

The Perris Union High School District requests the authority to enter into contracts for Supplemental Educational Services (SES) vendors that provide academic tutoring services focused on English Language Arts, mathematics and/or science and provided to students beyond the regular school day for the period of August 17, 2017 through May 15, 2018. The SES provider must have a two year demonstrated record of effectiveness in increasing student academic proficiency through tutoring services provided beyond the school day and in the subject(s) identified in the application. Parents select the SES provider. SES shall be research based, consistent with the State content standards and State approved instructional materials adopted by the Local Educational Association, and assessed with valid and reliable assessments.

These supplemental service providers offer services to students in grades 7-12. The tutor student ratio is one-to-one or a small group. Tutors can range from certificated teachers, retired teachers, and college students. Student progress reports are offered, as requested by the school and parents. Access to student work and programs will be available at all times. There is continual evaluation throughout the program. The providers offer services at the individual student's home or school or at the providers tutoring centers. Students who are income eligible can apply for SES. Students not meeting income eligibility will be paid for out of district set aside funds. The District can use its Title I funds as well as other Federal, State, local and private resources to pay for supplemental educational services.

All Perris High School, Heritage High School, Perris Lake High School, and Pinacate Middle School students will have the opportunity to apply for SES. The per pupil amount will be dependent upon available funds.

The list of approved providers, service rates, and subject areas is attached as well as a sample of the Agreement that will be made between the Perris Union High School District and the various providers who will be offering supplemental services to the eligible students.

Education Code 17604 and 17605: The Governing Board delegates the power to contract and purchase supplies, equipment and services.