

PERRIS UNION HIGH SCHOOL DISTRICT

Board Approved: October 17, 2012
Revised: Pending Board Approval
Salary Schedule: ~~153101~~

The Governing Board desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation. BP 4030 The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation. BP 4119.11, 4219.11, 4319.11

JOB TITLE: ADAPTED PHYSICAL EDUCATION TEACHER

JOB PURPOSE STATEMENT: Under the supervision of the Director of Special Education, the Adapted Physical Education teacher provides development and direct instruction in the area of adapted physical education that will enable the special education student to meet the educational goals indicated in the student's Individualized Education Plan (IEP). Identifies student needs and applies a program consistent with identified needs, using appropriate teaching strategies, and assessing student progress. Creates and manages a teaching environment conducive to student learning and communicates regularly with parents and staff regarding student progress.

JOB FUNCTIONS:

- Provides an appropriate and innovative adapted physical education program designed to meet individual pupil needs, as specified on the IEP, in physical fitness, gross motor skills, perceptual motor skills, and sports and games achievement
- Develops goals and objectives for IEP's
- Conducts assessments and writes assessment reports compliant with education code and federal regulations
- Participates as a member of the IEP team
- Develops lessons appropriate to the needs and abilities of each assigned student
- Identifies specific student outcomes to be attained in relation to student needs and curriculum objectives
- Determines a sequence of learning experiences
- Develops and utilizes written plans that may include long-term and daily/weekly lesson plans, as the basis of instruction
- Applies appropriate teaching strategies consistent with student needs and time allocations

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JOB FUNCTIONS:

- Develops and communicates to students and parents the expectations regarding student achievement and behavior
- Makes appropriate use of instructional time; maintains an appropriate physical environment and appropriate individual, class and program records
- Communicates regularly to parents regarding student progress, utilizing means such as parent-teacher conferences, telephone calls, and written documents
- Receives parent requests for information and assistance and responds through conferences, telephone conversations, and written communications
- Maintains student records as required by the District and Special Education Master Plan
- Establishes and maintains effective working relationships with staff, students, parents, and community members
- Performs other duties as assigned

PHYSICAL ABILITIES:

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to conduct verbal conversation in English
- Able to speak, and hear normal range verbal conversation (approximately 60 decibels)
- Able to walk, look downward, turn neck, sit, bend, stand, stoop, squat, reach, push, pull, kneel, crawl, climb, grasp/manipulate, lift items up to 10 pounds (frequently), carry up to 10 pounds (occasionally), lift/carry to 40 pounds (infrequently)

SKILLS AND ABILITIES:

- Knowledge of appropriate diagnostic and screening instruments; knowledge of appropriate materials and equipment to be used with specific deficiencies; ability to interact well with handicapped and regular students; ability to interact with staff, parents and community agencies; familiarity with Special Education Master Plan.

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JOB QUALIFICATIONS:

Education:

- Valid California teaching credential authorizing service as an Adapted Physical Education Teacher and CLAD, BCLAD, or other English language certification. Must meet No Child Left Behind (NCLB) criteria as a “highly qualified” teacher
- Bachelor’s degree from an accredited college or university

Experience:

- Experience in the area of adapted physical education is desired

Licenses, Certifications, Bonding and/or Testing:

- Possess or obtain a valid California Driver’s license
- TB clearance
- Drug/Alcohol clearance
- Criminal Justice Fingerprint Clearance

EMPLOYMENT STATUS:

- Certificated Position