

Instruction

BP 6142.94(a)

HISTORY-SOCIAL SCIENCE INSTRUCTION

The Governing Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The district's history-social science education program shall ~~be designed to develop students' knowledge of historical events within a chronological and geographic context and shall~~ include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

(cf. 6115 - Ceremonies and Observances)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills ~~that~~ students ~~shall be~~ are expected to ~~achieve~~ possess at each grade level.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, sequential curriculum aligned with the district standards and ~~is~~ consistent with the state's curriculum framework for history-social science. The curriculum shall ~~integrate age-appropriate instruction~~ be designed to develop ~~student achievement~~ students' core knowledge in history and social science and their skills, in chronological and spatial thinking ~~skills, and participation skills that are essential for effective citizenship~~

~~*(cf. 6141 - Curriculum Development and Evaluation)*~~
~~*(cf. 6142.3 - Civic Education)*~~
~~*(cf. 6142.4 - Service Learning/Community Service Classes)*~~

~~The district's history, research, and historical interpretation. History-social science curriculum~~ instruction shall also include ~~a multicultural education component which is designed to teach students to respect and appreciate cultural diversity and different points of view while also~~ an explicit focus on developing ~~their understanding of commonalities and collective experiences. The curriculum shall reflect the experiences of men and women and of various cultural, ethnic, racial, religious, and social groups and their contributions to the history, life, and culture of the local community, California, the United States~~ students' literacy in reading, writing, speaking, listening, and other ~~nations~~ language skills.

~~*(cf. 6115 - Ceremonies and Observances)*~~
~~*(cf. 6141.2 - Recognition of Religious Beliefs and Customs)*~~

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

[\(cf. 6142.91 - Reading/Language Arts Instruction\)](#)

[\(cf. 9000 - Role of the Board\)](#)

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum ~~through the use of~~ by using biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

(cf. 0400 - District Technology Plan)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

~~*(cf. 6161 - Equipment, Books and Materials)*~~

~~*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*~~

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6162.6 - Use of Copyrighted Materials)

(cf. 6163.1 - Library Media Centers)

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

(cf. 4131 - Staff Development)

The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, ~~test results from the Standardized Testing and Reporting Program at applicable grade levels~~ any applicable student assessment results, and feedback from students, parents/guardians, and staff regarding the program.

(cf. 0500 - Accountability)

(cf. 6162.51 - ~~Standardized Testing and Reporting Program~~ State Academic Achievement Tests)

[Legal Reference: \(see next page\)](#)

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

Legal Reference:

EDUCATION CODE

33540 History-social science curriculum framework

[51008-51009 Instruction on farm labor movement](#)

51204 Course of study designed for student's needs

51204.5 History of California; contributions of men, women, and ethnic groups

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51220.2 Instruction in legal system; teen or peer court programs

51221 Social science course of study, inclusion of instruction in use of natural resources

51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories

51225.3 High school graduation requirements

[51226.3 Instruction on civil rights, genocide, slavery, Holocaust, and deportation to Mexico](#)

[51226.7 Ethnic studies](#)

60040-60051 Criteria for instructional materials

60119 Public hearing on the sufficiency of instructional materials

60200-60206 Instructional materials, grades K-8

60400-60411 Instructional materials, grades 9-12

~~60420-60424 Instructional Materials Funding Realignment Program~~

~~60640-60649 Standardized Testing~~ [California Assessment of Student Performance and](#)

~~Reporting Program~~ [Progress](#)

99200-99206 Subject matter projects

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

History-Social Science Framework for California Public Schools, Kindergarten Through Grade

Twelve, rev. 2005 ~~2016~~

[Common Core State Standards for English Language Arts and Literacy in History-Social Studies, Science, and Technical Subjects, 2013](#)

[California English Language Development Standards, 2012](#)

[Model Curriculum for Human Rights and Genocide, 2000](#)

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

NATIONAL COUNCIL FOR THE SOCIAL STUDIES PUBLICATIONS

[College, Career, and Civic Life \(C3\) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History, 2013](#)

WEB SITES

CSBA: <http://www.csba.org>

California Council for ~~the~~ [History Education: http://www.csus.edu/al/cche](http://www.csus.edu/al/cche)

[California Humanities: http://www.calhum.org](http://www.calhum.org)

[California Council for the Social Studies: http://www.ccss.org](http://www.ccss.org)

[California Department of Education: http://www.cde.ca.gov](http://www.cde.ca.gov)

[California History-Social Science Course Models: http://www.history.ctaponline.org](http://www.history.ctaponline.org)

[California Subject Matter Project: http://csmp.ucop.edu/chssp](http://csmp.ucop.edu/chssp)

[National Association for Multicultural Education: http://www.nameorg.org](http://www.nameorg.org)

[National Council for History Education: http://www.nche.net](http://www.nche.net)

[National Council for the Social Studies: http://www.socialstudies.org](http://www.socialstudies.org)

Policy
adopted: November 19, 2009

revised: November 15, 2017 (Pending Board Approval)

PERRIS UNION HIGH SCHOOL DISTRICT
Perris, California