

Exhibit

Community Relations

E(1) 1312.2

COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

REQUEST FOR RECONSIDERATION OF EXISTING INSTRUCTIONAL MATERIALS

This form is only for use by district employees, district residents, or ~~parents~~parent/guardians of ~~children~~students enrolled in a district school to challenge the content or use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library.

Date: _____

Name of person filing complaint (Required): _____

~~Anonymous complaints will not be accepted.~~

Group represented (if any): _____

Phone: _____

E-mail address, if any: _____

Address: _____

Instructional Material Being Challenged:

Title: _____

Author: _____

Publisher: _____

Date of Edition: _____

Name

The name of the school/classroom instructional material was used: _____

~~1.~~ ~~1.~~ Please specifically state the nature of your concern or objection and identify your objection by page, website, webpage, and/or link, recording ~~or~~, digital sequence, video frame, or words, as appropriate. You may use additional pages if necessary.



~~2.~~ Was the instructional material of concern read/heard/viewed in isolation, or was the entire selection read/heard/viewed? If the entire selection was not read/heard/viewed, what is your estimate regarding the percentage of the amount read/heard/viewed?



~~2.~~ ~~3.~~

What is your concern regarding the consequence if a student reads/hears/views the instructional material? In your assessment, is the instructional material appropriate for the age of the students being taught?



~~3.~~ ~~4.~~

What would you like the school to do about the instructional material?

Signature of complainant

For District Use:

Request received by: _____





~~Date:~~ _____

Date: _____

Title: _____

Action taken: _____

Date: _____

PERRIS UNION HIGH SCHOOL DISTRICT
Perris, CA

Exhibit Adopted: December 1, 1990

Revised: June 21, 2006

Revised: October 16, 2024

Revised: June 18, 2025 (Pending Board Approval)