

## **SUMMARY:**

The District's Educational Services Department has recommended our district-wide course catalog updates. With the implementation of California Common Core State Standards (CA CCSS), the curriculum must align with these standards. In May of 2022, Perris Union High School District adopted new High School Social Science Textbooks. The following are revisions of the Social Science courses to align with the new textbooks. The following courses meet the UC/CSU A-G Requirement of "A."

World History students learn about modern world history; they should be encouraged to develop reading, writing, speaking, and listening skills to enhance their understanding of the content. As in earlier grades, students should be taught that history is an investigative discipline that is continually reshaped based on primary-source research and new perspectives that can be uncovered. Students should be encouraged to read multiple primary and secondary sources, to understand multiple perspectives, to learn about how some things change over time, and others tend not to, and to appreciate that each historical era has its own context. It is up to the student of history to make sense of the past on these terms and ask questions about it. This course is intended for tenth-grade students and has the intended textbook of *World History Interactive, The Modern Era* by Elisabeth Gaynor Ellis, Anthony Esler, and published in 2022 by SAVVAS Learning with the ISBN: 978-1418332938.

The goals of the U.S. History course are to understand the major forces that have shaped the history of the United States, examine how Americans from different backgrounds have experienced that history, and understand how that history continues to influence our current understanding of the nation. This course is intended for eleventh-grade students and has the intended textbook of *US History Interactive, Reconstruction to the Present* by Emma J. Lapsansky-Werner and published in 2022 by SAVVAS Learning with the ISBN: 978-1418332860.

American Government/Civics examines the origins, principles, historical development, and structure of America's representative democracy, focusing on the Constitution, civil liberties, and political participation. The course will include a comparison of other contemporary governing systems. Students will learn about the various financing methods of American government at the national, state, and local levels. In addition, the course will analyze the history and changing interpretations of

the Constitution, the Bill of Rights, and the current state of the government's legislative, executive, and judiciary branches. The course will analyze the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. This course primarily aims to prepare students to be active, informed citizens to impact their local communities. This course is intended for grade twelve students and has the intended textbook of *Magruder's American Government* by Shea, Daniel M. and published in 2019 by SAVVAS Learning/Pearson with the ISBN: 978-0-328-98711-5

Economics introduces students to fundamental economic concepts, institutions, and systems. Its purpose is to develop among students a way of thinking and problem-solving that can be used in their lives as consumers, savers, members of the workforce, responsible citizens, and effective participants in the global economy. Students will practice applying economic concepts in real-world scenarios and analyzing economic data to make decisions and draw conclusions. This course will emphasize current events, projects, and debates to illustrate how economic principles are applied in the real world and used to inform public policy, political ideology, and personal choices. This course is intended for grade twelve students and the intended *Economic Principles in Action* textbook by Arthur O'Sullivan and Steven M. Sheffrin and published by SAVVAS Learning/Pearson with the ISBN: 978-0-32-898702-3.

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources, developing historical arguments, making historical connections, and utilizing reasoning about comparison, causation, continuity, and change over time. The course provides six themes that students explore to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. This course is intended for grades ten through twelve and has the intended textbook of *Advanced Placement World History: Modern*, published in 2019 by Perfection Learning, and has the ISBN: 978-1531129163.