

## Instruction

BP 6146.4(a)

### DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate standards and assessments goals, as well as the accommodations, that may be required for students with disabilities. any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

~~(cf. 6011—Academic Standards)~~

~~(cf. 6159 - Individualized Education Program)~~

~~(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)~~

~~(cf. 6164.4—Identification of Individuals for Special Education)~~

~~(cf. 6162.51 - State Academic Achievement Tests~~

~~cf.-6164.4 - Identification and Evaluation of Individuals for Special Education~~

~~No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities.—(Education Code 35160.5)~~

~~(cf. 6145—Extracurricular and Cocurricular Activities)~~

#### Certificate of Educational Achievement or Completion

~~Beginning in 2005-2006, a student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study specified in his/her IEP and upon successful completion of the high school exit exam.—The high school exit exam shall be administered in accordance with requirements and accommodations as specified in the student's IEP and in accordance with CDE-approved accommodations.~~

~~(cf. 6162.5—Student Assessment)~~

~~All students subject to the requirements of the high school exit exam shall receive "adequate notice" as specified in law and Board policy.—(Education Code 48980, 60850)~~

~~(cf. 5145.6—Parental Notifications)~~

Instead of a high school diploma, a student with disabilities may be awarded a certificate ~~of~~ document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the ~~Governing Board~~ board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP

**DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES (continued)**

2. ~~Satisfactorily completed the prescribed course of study (district graduation requirements) and has not passed the California High School Exit Exam~~ Satisfactorily met his/her IEP goals and objectives during high school as determined by the IEP team

3. ~~Satisfactorily met his/her objectives during high school as identified in his/her IEP~~

43. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

(cf. 6146.1 - High School Graduation Requirements)

A ~~In accordance with Education Code 56391,~~ a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

(cf. 5127 - Graduation Ceremonies and Activities)

*Legal Reference:*

*EDUCATION CODE*

56341 Individualized education program team

56345 Elements of the IEP

56390-~~56393~~56392 Certificate of completion, special education

*CODE OF REGULATIONS, TITLE 5*

3070 Graduation

*UNITED STATES CODE, TITLE 20*

~~1412~~1400-1482 Individuals with Disabilities Education Act

*CODE OF FEDERAL REGULATIONS, TITLE 34*

300.1-300.818 Individuals with Disabilities Education Act, especially:

300.320 Definition of IEP

*Management Resources:*

*WEB SITES*

~~CDE~~California Department of Education: <http://www.cde.ca.gov>

~~US~~U.S. Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/about/offices/OSERS/list/osers/index.html?src=mr>

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