Summary: MSJC Programs 2020-21

Perris Union High School District (PUHSD) and Mt. San Jacinto Community College (MSJC) have established a successful history of collaboration and mutual support to provide students and local communities with exceptional educational programs and activities. The District is requesting approval to enter into various Agreements with MSJC for the 2020-21 school year, including but not limited to, dual enrollment, concurrent enrollment, the "MSJC Annex" program, Adult Education courses, and curriculum alignment. All Agreements would be for the purpose of offering or expanding college coursework opportunities for high school students and community members to develop seamless pathways from high school to post-secondary options. Opportunities provided by these course offerings include matriculation to community college, enrollment in career technical education (CTE) pathways, preparation for a transfer to a four-year college/university, improving high school graduation rates, and helping high school pupils achieve college and career readiness.

Dual enrollment courses afford current high school students with the opportunity to enroll in dual-credit courses to expand student access to affordable higher education. These courses provide challenging academic and occupational experiences to qualified high school students during their junior and senior years and reduce the costs of a college education for students and their families. Successful completion of courses will allow students to simultaneously earn college credits, satisfy high school graduation requirements, and to assist in the transition to community college, a four-year college/university, job opportunities, or careers.

Concurrent enrollment courses, including those that will be offered in the "MSJC Annex" program, will permit high school students to take advanced courses, which give them a jump on their college education. These are regular college courses, and students earn full college credit for their work. Because this is a special program, students must meet special requirements, and not all college classes are open to high school students. Admission to this program is based on GPA, class standings, recommendations from high school faculty, assessment placement; and must also satisfy all prerequisites and eligibility requirements. MSJC will offer courses at Heritage High School and Perris High School in a section of campus to be designated as the "MSJC Annex," which will benefit PUHSD students by providing a convenient location and schedule for courses not currently offered or available to students through dual enrollment. Successful completion of courses will allow students to simultaneously earn college credits, to satisfy high school graduation requirements, and to assist in the transition to post-secondary opportunities.

Adult Education courses include, but are not limited to, English as a Second Language (ESL) and GED courses are offered through the District's Adult Education Program. The goal of the program is to assist our community in developing the necessary skills for future jobs or additional education. ESL courses provide adult learners with communicative and competency based instruction. The program takes a learner-centered approach that targets instruction to identified student needs, goals, and interests. Students develop their listening, speaking, reading, and writing skills as they achieve life skills and personal development competencies. GED courses offer students assistance in English, Reading, Writing, Math, Science and Social Studies. Students complete practice exams throughout the course. They will receive instruction, guidance and support from a credentialed teacher. Additional courses may be offered based on the needs of students enrolled in Adult Education.

Curriculum alignment agreements afford high school students the opportunity to enhance and improve math and English skills while they are still at the high school. Students are then better prepared to enroll and

succeed in subsequent college-level transfer courses, assisting in their transition to the community college or university systems.

It is recommended that the Board of Trustees delegate to the Superintendent's designee, the Director of Purchasing, Dawn Bray, the authority to finalize, execute, and deliver the above-described Agreements with MSJC on behalf of the District.