CONCURRENT ENROLLMENT IN COLLEGE CLASSES

The Governing Board desires to provide opportunities for eligible district students to enroll concurrently in courses offered byat postsecondary institutions in order to foster individual student achievement, increase opportunities for students to complete college preparatory course requirements and/or participate in career technical education preparation,(CTE), and prepare students for a smooth transition into college by providing exposure to the collegiate environment.

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(cf. 6143 - Courses of Study)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6178 - Career Technical Education)
(cf. 6178. 12 - Regional Occupational Center/Program)
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When it is determined that the postsecondary course in which the student intends to enroll is substantially equivalent to a course provided by the district, the student may receive credit toward high school graduation requirements in addition to credit received from the college.

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(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
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Approval of Concurrent Enrollment

The Board may approve a limited number of students of any age or grade level to apply for part-time or full-time concurrent enrollment in a community college or four-year college when it is determined to be in the student's best interest and the student is adequately prepared for such coursework.

Upon recommendation of the principal and with parent/guardian consent, the Board may authorize a student to apply for attendance atattend a community college during any session or term as a special part-time or full-time student and to undertake one or more courses of instruction offered byat the community college, level. (Education Code 48800)

Within the enrollment limits and exceptions allowed by law, the principal may recommend a student for community college summer session if that student demonstrates adequate preparation in the discipline to be studied and exhausts all opportunities to enroll in an equivalent course, if any, at his/herthe school of attendance. (Education Code 48800)

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A<del>cef. 6162.52 - High School Exit Examination)</del>
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Any Student's parent/guardian may petition the Board to authorize <u>special</u> full-time attendance at a community college <u>if he/she believes on the ground that</u> the student would benefit from advanced scholastic or career technical work that would be available. <u>If the petition is denied, an appeal may be filed with the County Board of Education.</u> (Education Code 48800.5)

If the Board denies a request for special part-time or full-time enrollment at a community college for a student who is identified as highly gifted and <u>talented</u>, the Board shall issue its

written recommendation and the reasons for the denial within 60 days. The written recommendation and denial shall be issued at the at its next regularly scheduled Board meeting that falls at least 30 days, but within 60 days, after the request has been submitted. (Education Code 48800, 48800.5)

The Board may authorize a student who is pursuing a high school diploma or a high school equivalency certificate through an adult education program, upon recommendation of the administrator of the student's adult school, to attend a community college during any session or term as a special part-time student. (Education Code 52620)

<u>(cf. Dual Enrollment 6146.2 - Certificate of Proficiency/High School Equivalency)</u> (cf. 6200 - Adult Education)

College Courses and Career Access Pathways Partnerships

As approved by the Board on April 20, 2011, the district has engaged in an agreement with Mount San Jacinto Community College to offer dual enrollment college courses at the District's comprehensive high schools. Identified courses will be taught by Perris Union High School District teachers approved by the college. Students must meet the college's requirements for enrollment upon acceptance into the program. Student work will be reflected on both the high school transcript and a college transcript.

SB 292 (A96) SB 338 (2003) SB 70 (2005) SB 1303 (2006) ED 767300 (F)

Program Evaluation

The Superintendent or designee shall regularly report to the Board regarding the number <u>and demographics</u> of district students participating in the concurrent enrollment option, their success in completing <u>incollege preparatory courses</u> ("a-g" courses) and postsecondary courses, and any impact on their achievement in district courses and graduation rates.

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(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)
(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

11300-11302 Early and middle college high schools
42238.02 Definition of unduplicated student
46141 Minimum day, high school
46145-46147 Minimum day, high school
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48800-48802 Enrollment of gifted students in community college

51225.3 Alternative means of satisfying graduation requirements

52200-52212 Gifted and talented 52620 Adult education program and attendance at community college

76000-76002<u>76004</u> Enrollment in community college

76140 No community college fee/tuition for special part-time students

87010 Definition of sex offense

87011 Definition of controlled substance offense

Management Resources:

WEB SITES

California Community Colleges—System: http://www.cccco.edu California Department of Education: http://www.cde.ca.gov

California Postsecondary Education Commission: http://www.cpec.ca.gov

California State University: http://www.calstate.edu

Foundation for California Community Colleges, Early College High School Initiative:

http://www.: https://foundationccc.org/ECHS

University of California: http://www.universityofcalifornia.edu

PERRIS UNION HIGH SCHOOL DISTRICT Perris, California

Policy Adopted: October 15, 2008

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Revised: April 21, 2021 (pending approval)