

Email Address	School	Grade level/content you piloted (Check all that apply)	Unit(s)/Topic Evaluated (please list)	Was the unit/topic aligned to the standards?	How would you rate pupil interest?	How would you rate the content?	How would you rate the organization of the materials?	How would you rate the content of the teacher resources?	How would you rate the accessibility and ease of use of the teacher resources?	How would you rate the writing components within the curriculum?	How would you rate the assessment components of the curriculum?	State briefly your general evaluation of the proposed text, listing important considerations to be evaluated in selecting a District text.	How would you rate the Discovery curriculum as a whole?	The Discovery curriculum is my selection for the Middle School History/Social Science Adoption
christopher.lara@puhsd.org	PMS	8th	Unit 1: Building a Nation, Chapter 2, Chapter 3, other Discover Resources	5	5	5	4	4	4	5	4	Discovery is an excellent tool to have and would be a huge upgrade from what we have had to use in the past. What makes Discovery stand out so much is the amount of resources teachers have access to and it is not just tied down to content. There are strategies, world events, virtual field trips, tons of things for teachers to use. The content itself is more driven to introduce experiences from all people including women and BIPOC. It brings out important stories that have been pushed aside by other publications. The assessments are a great match with SBAC and allow students to truly show what it is they have learned. There are excellent resources too to help ELs and SPED students.	5	Yes
guadalupe.diazdeleon@puhsd.org	PMS	7th	Roman Empire	5	3	5	4	3	2	3	4	Well one of the biggest problems that we were facing with Discovery was that most the activities for the students were NOT editable. Having activities or lessons that are not editable for our students can turn a lesson frustrating and I think Discovery needs to work on those components as well as our school district in providing an editable activity/lesson right through Google Classroom instead of me making the resources editable myself. For example, I wanted students to type on a graphic organizer and it was pdf. Making pdf's editable are time consuming and in this case I just use whichever resources are easily accessible to me and the students. I would much rather prefer this source instead of Pearson, I hope we actually get to adopt this textbook because the resources are rich for our students and the Discovery Help Team is very helpful.	4	Yes
nelson.aguiar@puhsd.org	PMS	8th	U.S. Chapter 1	5	4	4	4	3	3	1	3	PDF forms are not writable. Students have to screenshot the assignments and put it in a google slide.	4	Yes
lori.thornton@puhsd.org	PMS	7th	unit one concepts of matter	5	4	5	5	5	3	5	3	Im enjoying teaching this curriculum	4	Yes
charles.manning@puhsd.org	PMS	7th	Chapt 2	5	5	5	5	5	5	5	3	I like it very much. I graded the assessments a 3 only because I haven't used them	5	Yes
brenda.dizon-harris@puhsd.org	PMS	8th	Life in the Colonies: Three Colonial Regions	5	5	5	4	4	4	4	4	Discovery Education platform has a plethora of resources for my learners.	4	Yes
maria.mendoza@puhsd.org	PMS	7th, 8th	Unit 1 Empire, Belief and	5	4	5	5	5	5	4	4	4 Availability and access to a wide variety of resources, videos, current events t	5	Yes
david.baker@puhsd.org	PMS	8th	Colonization: Colonial Reg	5	3	5	4	5	4	4	4	4 As compared to the current text (20 plus years), This is leaps and bounds sup	5	Yes
steven.hoak@puhsd.org	CMI	7th	Roman Empire	4	3	4	4	4	5	4	4	4 Great curriculum, too much to cover within normal time pacing. But selectiv	4	Yes