



2019 Delegate Assembly Candidate Biographical Sketch Form

DUE: Monday, January 7, 2019 – no late submissions accepted

Please complete, sign, and date this required ONE-page candidate biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Robert Garcia

Date: 1/4/2019

Name: Robert Garcia

CSBA Region & subregion #: 18A

District or COE: Jurupa Unified School District

Years on board: 4

Profession: Quality Assurance Manager Contact Number (please v Cell Home Bus.): (714) 745-9995

*Primary E-mail: robert_garcia@jUSD.k12.ca.us

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? Yes No | If yes, year you became Delegate: 2017

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. (Character count limit: 700)

CSBA provides great opportunities for school districts and governing boards to lead effectively. I'm interested in continuing my service as a Delegate so that I can continue representing my district and region and help take on the challenges facing education in California. I have been a lifelong leader in my career, I'm diplomatic, and I can see the big picture when making decisions.

Please describe your activities and involvement on your local board, community, and/or CSBA. (Character count limit: 700)

I serve on the Facilities, Technology, and Career Technical Education committees. My 30 years of experience in technology gives me a unique perspective on these committees and allows me to provide insight to my fellow board members. In my community I serve through many different groups such as the Lions club, VFW, and American Legion, helping our students with scholarships, opportunities to serve, and leadership programs. I regularly attend CSBA/RCSBA conferences and workshops and completed the Master's in Governance program in 2015.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it? (Character count limit: 700)

I believe two of the biggest challenges facing governing boards are 1. LCFF Flexibility and 2. Adequate funding. CSBA can help by continuing it's effort to inform the membership on the challenges and collectively push for changes in legislation.

E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691. Please only submit biosketch form via one of these modes only; do not send multiple times. If you have any questions, please contact the Executive Office at (800) 266-3382.



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Signature: M Gerrell Date: Sunday, January 6, 2019

Name: Madonna M. Gerrell CSBA Region & subregion #: 18 A
 District or COE: Palm Springs Unified School District Years on board: 2 years
 Profession: Education Specialist Contact Number (please V Cell Home Bus.): (760) 969-8244
 *Primary E-mail: mgerrell@psusd.us
 (*Communications from CSBA will be sent to primary email)
 Are you an incumbent Delegate? Yes No | If yes, year you became Delegate: 2018

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. (Character count limit: 700)

There are many reasons why I am interested in becoming a Delegate. First, it would be beneficial for our students, parents, and District to understand upcoming legislation and trends in education. Next, as a Delegate my experience and background could possibly shed a new light on current practices. Last, my interest in a CSBA delegate is spurred by a short time this past year working with Wendy and meeting and communicating with the network of delegates from across the state. My education includes a degree in Education, Special education, Curriculum and Instruction Master's degree

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Please describe your activities and involvement on your local board, community, and/or CSBA. (Character count limit: 700)

My activities in my community have included working as a volunteer with the CVASA (Coachella Valley Association of Autism), working as a Board member for our local non-profit association, called DIGICOM; working and attending meetings in Palm Springs Unified and Coachella Valley Unified nutritional services, attending District and parent events, and presenting information and educational seminars to local Community Organizations (ie., Rotary Club, Parent Groups, and local government groups).

What do you see as the biggest challenge facing governing boards and how can CSBA help address it? (Character count limit: 700)

There are many challenges that face governing school boards in California. Key focus areas include School Safety and systems to insure student protection while in our schools, the legalization of Marijuana and how we can help to support healthy life styles, State and Local funding, upcoming fiscal responsibility for adding to employee pensions, and last but not least the work to insure academic growth for all students.

With new government leaders, we need to communicate and work together to find doable solutions. Cesar Chavez said it best, "Si, Se Puede".

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Signature:  **Date:** 1-2-19

Name: Anne K Price CSBA Region & subregion #: 18A

District or COE: Banning Unified Years on board: 1

Profession: Retired Contact Number (please Cell Home Bus.): 951-505-0329

*Primary E-mail: aprice@banning.k12.ca.us

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? Yes No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. (Character count limit: 700)

Having just been on board for one year, I see CSBA as an invaluable asset to strengthen my knowledge and to provide resources to the local board.. Having retired as a Human Resources manager and having taught school in early years after college, I have a good perspective on how the board should operate as a team, listening to teachers, staff and district.

Please describe your activities and involvement on your local board, community, and/or CSBA. (Character count limit: 700)

I attend board meetings, visit schools and attend many school activities. I feel that it is important to be present to support the students, teachers, staff and community. I have attended most of the Safe School meetings, discussing anti-bullying, and attended most of the LCAP site meetings. I completed the first two classes in Masters in Governance and will complete the courses in the spring. I serve on the 2X2 committee with the city council.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it? (Character count limit: 700)

Finances are the major concern. State mandates usually do not include funding and this negatively impacts budgets of smaller districts. We rely on CSBA to interact on the state level to insure equity and fair and balanced funding. I like that we have a score card on legislators to evaluate how they are representing the local areas.

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Signature: [Handwritten Signature] Date: 1/7/18

Name: Gerard "Gary" Reller CSBA Region & subregion #: 18 A
 District or COE: Romoland Elementary School District Years on board: 13 Years
 Profession: Middle School Principal Contact Number (please v Cell Home Bus.): 909-910-8574
 *Primary E-mail: greller@romoland.net
 (*Communications from CSBA will be sent to primary email)
 Are you an incumbent Delegate? Yes No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. (Character count limit: 700)

Serving as an elected board member for 12 years, I have always worked to reflect the interests of our students, staff, and community, and as a member of the CSBA Delegate Assembly, I would do the same; reflect the interests of all of the CSBA members and the students and communities they serve. I serve in a rural area of Riverside County in the Romoland Elementary School District where we are organized with PreK-5 schools and a 6-8 middle school. I am also very fortunate to serve as a middle school principal in a large urban school district in Riverside County. These two experiences give me a unique understanding and perspective of the needs of education in the State of California.

Please describe your activities and involvement on your local board, community, and/or CSBA. (Character count limit: 700)

As a board member I have worked side by side with my colleagues to accomplish; the transition from a district organized as K-8 schools to those of Prek-5 and a 6-8 middle school; fiscal solvency during the state's budget crisis; building schools that are recognized in school architects literature; promoting school programs and staff where student achievement growth in the least 4 years is the highest in Riverside County. I have worked to promote strategic planning to prepare our district for the future. I am also involved in my community as a board member of a 501c3 that awards scholarships to graduating seniors in the Perris Union High School District and a toy giveaway for needy children.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it? (Character count limit: 700)

We must take what we have learned from budget crisis years to prepare for future crises. Not only will the state budget uncertainties effect us all, we must prepare differently for those unique challenges facing each of our districts. For example, declining enrollment, Local Control Funding Formula effecting districts differently, and the lack of school construction dollars are causing local boards to become very creative. Together, CSBA and local boards can overcome these challenges.

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Signature: KR Robbins Date: 12/26/2018

Name: Kristi Rutz-Robbins CSBA Region & subregion #: 18A

District or COE: Temecula Valley Unified Years on board: 10

Profession: professor Contact Number (please v Cell Home Bus.): 951 764 0356

*Primary E-mail: _____

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? Yes No | If yes, year you became Delegate: 2014

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a delegate I bring ten years of governing board experience to the Delegates Assembly. I am an active listener, a strong advocate for public education and a researcher. I helped guide our district through the recession & developed a strategic plan + a formal Sypt evaluation.

I have served on the VAPA committee and the family Engagement committee. TVUSD has attended numerous CSBA annual conferences. I have advocated for public education at Senator Anderson + Assemblywoman's Waldron's offices.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is base funding levels. We have other challenges such as serving our at-risk students, providing literacy support, funding arts + extracurriculars + supporting our students social + emotional health. All these need funding.

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Kristi Rutz-Robbins

33397 Morning View Dr. Temecula, CA 92592
(951) 764-0356 / kristi.rutzrobbins@gmail.com

EDUCATION

CalStateTEACH Multi-subject Credentialing Program,
2018 expected completion April 2019

PhD, Am. History, Michigan State University, 2003

MA, Am. History, Michigan State University, 1997

BA, Geography, Michigan State University, 1993

CONFERENCES AND TRAININGS

California School Boards Association Annual Conference
2008, 2009, 2013, 2014, 2016, 2018

*Charting Your Course: Establishing Learning Outcome
and Rubrics*, USD 2011

Courageous Creativity, California Arts Project, CA
Disneyland, 2010

Digital Classroom Training, CSUSM, 2008

*Preparing and Supporting Diverse, Culturally Competent
Leaders: Practice and Policy Considerations*, West
Regional Equity Network, TVUSD 2007

*Leadership Development Conference: On School, Family
and Community Partnerships*, TVUSD 2007

TEACHING EXPERIENCE

CalStateTEACH Student Teaching, Rail Ranch
Elementary School, Murrieta Unified School District, 2nd
grade Spring 2018 and Alta Murrieta Elementary School
3rd grade, Fall 2018.

Tony Tobin Elementary School, Temecula Valley
Unified School District, *Meet the Masters*, volunteer
instructor, 2006-2016

Tony Tobin Elementary School, Temecula Valley
Unified School District, *World Folk Art and Culture
Program*, creator and docent Instructor 2006 and 2007

University of San Diego, Instructor - American History
and American Women's History 2004, 2011-2014

California State University, Instructor - Critical Issues in
Education, American History, Race and Ethnicity and
General Social Science, 2002-2005, 2007-2008, 2016,
2018

Parenting, Full-time caretaking, 1995, 1997, 2000, 2006,
2009, 2014, 2015 and 2017.

Michigan State University, Instructor - Introduction to
the Humanities and American History Courses,
1995-1997, 2000.

PROFESSIONAL EXPERIENCE

Delegate, California School Boards Assembly, 2017-
ongoing

Governing Board Member, Temecula Valley Unified
School District, 2008-ongoing; Board President, 2013,
2016, 2018, 2019.

Scenario Planning, 2012 Master Plan TVUSD

Visual and Performing Arts Committee, Temecula Valley
Unified School District, 2013-ongoing

Parent Engagement Committee, TVUSD 2011-2016

REFERENCES

Jennifer Masters, Rail Ranch Elementary School,
MVUSD, jmaster@murrieta.k12.ca.us
(951) 541-8085

Molly McClain, History Department, University of San
Diego, mmclain@sandiego.edu (619) 260-4044

Kimberly Knowles-Yanez, Liberal Studies Department,
CSU San Marcos, kyanez@csusm.edu (760) 750-4104

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Signature: Kris Thomasian **Date:** Jan. 5, 2019

Name: Kris Thomasian CSBA Region & subregion #: 18 A
 District or COE: Murrieta Valley Unified Years on board: 17
 Profession: Autism Behavior Specialist Contact Number (please check Cell Home Bus.): 909 730-7179
 *Primary E-mail: kthomasian@murrieta.k12.ca.us
 (*Communications from CSBA will be sent to primary email)
 Are you an incumbent Delegate? Yes No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. (Character count limit: 700)

A Delegate position would allow me to expand my advocacy for children. From my career as an Autism Behavior Specialist to school board and PTA, I have worked to promote improved education for students. One of the highlights of my advocacy efforts was to chair a committee in 23rd District PTA (all of Riverside County) to create a Resolution to present at the California State PTA Annual Convention regarding the inequity of school transportation funding. I worked with our local State Assemblyman to create a Bill to address the transportation issue, resulting in me testifying before the Assembly Education Committee.

Please describe your activities and involvement on your local board, community, and/or CSBA. (Character count limit: 700)

Murrieta Valley Unified School Board: Member 17 years, President, Clerk
 CSBA Conferences and other learning opportunities
 PTA - Board member 22 years: School sites, Murrieta Council, 23rd District
 Presenter - NSBA Conference Chicago and San Francisco, California State PTA Annual Convention, 23rd District PTA
 Murrieta Girl Scout Leader, 16 years, leading 2 troops through high school scouting

What do you see as the biggest challenge facing governing boards and how can CSBA help address it? (Character count limit: 700)

The biggest challenge is the lack of adequate financial support from state and national funding sources. Several vital budget items, particularly special education and transportation, are increasing in encroachment to our local budget. Inadequate funding limits student programs as well as the opportunity to provide salaries to attract and maintain the best people to educate our students. Teacher shortages are negatively impacting school districts. CSBA is a very important advocacy agency working to effect change in the regulations and practices that impact our local district budgets.

Kristine A. Thomasian, MA
23512 Spindle Way, Murrieta, CA 92562
(951) 698-5416 home (909) 730-7179 cell
kthomasian@murrieta.k12.ca.us

Professional Experience

Center for Autism Research, Evaluation and Service
San Diego, CA
-Behavior Supervisor
November 2008 – August 2015

Jose L. Fuentes, Ph. D.
Loma Linda, CA
-Behavior Management Consultant
March 1997 – November 2000

Lindy Smith, Ph. D.
Temecula, CA
-Behavior Management Consultant
August 1995 - April 1997

Mrs. J's Pre-School
South Gate, CA
-Educational Director
August 1985 – January 1987

Behavior, Education and Learning Institute
Redondo Beach and East Los Angeles, CA
- Behavior Management Consultant
February 1977 – April 1985

Education

California State University, Long Beach
Master of Arts in Psychology
California State University, Long Beach
Bachelor of Arts in Psychology, cum laude

Community Service

Murrieta Valley Unified School District, Board of Education - since 2001
23rd District PTA - Board member, 7 years. Representing all of Riverside County
Murrieta Valley PTA - Board member, 22 years
San Geronio Girl Scout Council - Troop leader, 16 years. Leading 2 troops through high school