AGREEMENT FOR SERIVCES

THIS AGREEMENT is made by and between THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, a California corporation (hereinafter referred to as "University"), acting for and on behalf of <u>Upward Bound Classic Program</u> (hereinafter referred to as "Advisor") of its Riverside campus (hereinafter referred to as "UCR"), and <u>Perris Union High School District</u> (hereinafter referred to as "District").

RECITALS

WHEREAS, the Advisor has been established and is maintained to support the University's pursuit of its constitutional objectives of instruction, research, and public service; and

WHEREAS, the University has been awarded the "Upward Bound Classic Program Grant for 2017-2022" (hereinafter referred to as "Program") by the United States Department of Education that has as its objective to assist the District's selected participants in graduation from high school and pursue a higher education; and

WHEREAS, University deems that the Program services provided to the District as described in this Agreement are consistent with and will further the University's objectives; and

WHEREAS, District has determined that the Program services will enhance services already provided at designated schools; and

WHEREAS, District agrees and understands that Exhibit A through I are attached hereto and made a part of this Agreement for Services;

NOW, THEREFORE, University agrees to furnish to District, Program services subject to the following terms and conditions. District agrees that no other terms and conditions, including those of any purchase order issued by District, shall apply unless explicitly incorporated herein.

DESCRIPTION OF SERVICE

Services of the Advisor will be furnished to students selected to participate in Upward Bound Classic from Perris Union High School District only for the purposes stated in this Agreement. Additional services shall be performed only if authorized in advance by written amendment to this Agreement executed by both parties.

TERMS AND CONDITIONS

- 1. <u>PRIORITY OF UNIVERSITY WORK</u>. University work always has priority over work to be performed for non-University organizations.
- 2. TERM. The term of this Agreement shall be from September 1, 2017 to August 31, 2022.

- 3. <u>TERMINATION</u>. This Agreement shall be subject to termination by either party at any time, upon <u>30</u> days' written notice to the other party.
- 4. <u>RATES</u>. Charges for services rendered shall be at the rate of: None.
- 5. PAYMENT OF CHARGES. District shall pay for services rendered by the Advisor as follows:
 - A. University shall mail invoices to: **SECTION 5 (A-D) ARE NOT APPLICABLE TO THIS AGREEMENT.**
 - B. Checks from District shall be made payable to "Regents--UC" and mailed to: Cashier's Office, University of California, Riverside, CA 92521.
 - C. University shall have the right to terminate this Agreement without notice if District fails to pay charges for services rendered hereunder within sixty (60) days following District's receipt of University's invoice(s).
 - D. District shall pay University for all services rendered up to the date of termination of this Agreement, regardless of the reason(s) for termination.
- 6. <u>DISCLAIMER OF WARRANTY</u>. UNIVERSITY MAKES NO WARRANTY AS TO RESULTS TO BE OBTAINED BY THE DISTRICT FROM THE USE OF ANY SERVICES AND/OR FACILITIES PROVIDED BY UNIVERSITY UNDER THIS AGREEMENT, AND THERE ARE NO EXPRESS OR IMPLIED WARRANTIES, INCLUDING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

7. NON-LIABILITY OF UNIVERSITY.

- A. University shall incur no liability to District or to any third party for any loss, cost, claim, or damage, either direct or consequential, arising from University's delay in performance or failure to perform services pursuant to this Agreement.
- B. University shall incur no liability to District for loss or destruction of or damage to any data, equipment, or other property brought upon University premises by District or delivered to University by District in connection with this Agreement, except in the event that such loss, destruction, or damage is caused by the negligent acts or omissions of University, its officers, agents, or employees acting within the course and scope of their employment.

8. INDEMNIFICATION

A. District shall defend, indemnify and hold University, its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims

for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officers, agents, or employees.

B. University shall defend, indemnify and hold District its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officers, agents, or employees.

9. <u>INSURANCE</u> –

- A. District, at its sole cost and expense, shall insure its activities in connection with this Agreement and obtain, keep in force, and maintain insurance as follows:
 - 1. Commercial Form General Liability Insurance (contractual liability included) with a limit of \$1,000,000 per occurrence, \$2,000,000 aggregate.
 - If the above insurance is written on a claims-made form, it shall continue for three years following termination of this Agreement. The insurance shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement.
 - 2. Business Automobile Liability for Owned, Scheduled, Non-Owned or Hired Automobiles with a combined single limit of not less than \$1,000,000 per occurrence.
 - 3. Worker's Compensation as required under California State Law.

It should be expressly understood, however, that the coverages required under this paragraph $\underline{9}$ shall not in any way limit the liability of District.

The coverages referred to under A1 and A2 of this paragraph 9 shall be endorsed to include **THE REGENTS OF THE UNIVERSITY OF CALIFORNIA** as an Additional Insured. Such a provision, however, shall only apply in proportion to and to the extent of the negligent acts or omissions of District its officers, agents, or employees. District, upon the execution of this Agreement, shall furnish UNIVERSITY with Certificates of Insurance evidencing compliance with all requirements. Certificates shall further provide for thirty (30) days advance written notice to UNIVERSITY of any modification, change, or cancellation of any of the above insurance coverages.

- B. University, at its sole cost and expense, shall insure its activities in connection with this Agreement by maintaining programs of self-insurance as follows:
 - 1. General Liability Self-Insurance Program with a limit of not less than \$1,000,000 per occurrence.
 - 2. Business Automobile Liability Self-Insurance Program for Owned, Scheduled, Non-

Owned or Hired Automobiles with a combined single limit of not less than \$1,000,000 per occurrence.

3. Worker's Compensation as required under California State Law.

It should be expressly understood, however, that the coverages required under this paragraph 10 shall not in any way limit the liability of University.

The coverages referred to under B1 and B2 of this Paragraph 9 shall be endorsed to include District as an Additional Insured. Such a provision, however, shall only apply in proportion to and to the extent of the negligent acts or omissions of University, its officers, agents, or employees. University, upon the execution of this Agreement, shall furnish District with Certificates of Insurance evidencing compliance with all requirements. Certificates shall further provide for thirty (30) days advance written notice to District any modification, change, or cancellation of any of the above insurance coverages.

- 10. <u>CONFIDENTIALITY OF INFORMATION</u>. University shall use reasonable efforts, consistent with its established policies and procedures, to protect the confidentiality of any information furnished to it by District in connection with this Agreement and designated by District, in writing, as confidential. District understands and agrees, however, that University shall have no obligation to comply with any such request of District. District agrees to reimburse University in full for any costs it may incur in order to protect information, in accordance with District's request, by means not normally employed by University for that purpose.
- 11. <u>UNIVERSITY'S RIGHT TO USE DATA</u>. University may have the right, with the prior written approval of District, to use for its own purposes, including publication, any data or information which it may develop in connection with or as a result of performing the services described herein.
- 12. <u>USE OF UNIVERSITY'S NAME</u>. District may not use the name of the University in any form or manner of business promotion, written advertisement, reports, or other information released to the public without the prior written approval of University.
- 13. <u>RELATIONSHIP OF THE PARTIES</u>. The parties to this Agreement shall be and remain at all times Independent Contractors, neither being the employee, agent, representative, or sponsor of the other in their relationship under this Agreement.
- 14. <u>AFFIRMATIVE ACTION</u>. University warrants that it is an affirmative action employer in compliance with Executive Orders 11246 and 11375.
- 15. <u>WHOLE AGREEMENT</u>. This Agreement states the entire contract between the parties in respect to the subject matter of this Agreement. This Agreement supersedes any written or oral agreements, negotiations, discussions, or promises. This Agreement cannot be modified except by a written instrument executed by both parties.
- 16. NOTICE. Any notice required hereunder shall be in writing and shall be addressed as follows:

	University:	University of California, Riverside	
With A Copy to:		Attn: Alicia Velazquez	
		1228 Student Services Building	
		Riverside, CA 92521	
		University of California, Riverside	
		Attn: Business Contracts	
		Business & Financial Services	
		Riverside, CA 92521	
	District:	Perris Union High School	
District:			
		Attn: Nick Newkirk	
		155 E. 4 th Street	
		Perris, CA 92570	
18.	interests herein shall immediately terminate this Agreement. APPLICABLE LAW. This Agreement shall be governed by the laws of the State of California.		
19.	<u>WARRANTY OF AUTHORITY</u> . The person whose signature appears below warrants that he/she duly authorized to execute this Agreement on behalf of District.		
The co	onditions in this Agreement are he	reby accepted.	
DISTI	RICT:	<u>UNIVERSITY</u> :	
PERRIS UNION HIGH SCHOOL DISTRICT		THE REGENTS OF THE UNIVERSITY OF CALIFORNIA	
Ву		By	
	Signature	Signature	
Nic	ck Newkirk	Bobbi McCracken	
	Print Name	Print Name	

Director of Purchasing

Title

Date

AVC Business & Financial Services and Controller

Title

Date



OFFICE OF TRIO PROGRAMS UPWARD BOUND CLASSIC PROGRAM SERVICE AGREEMENT

The Upward Bound Classic Program at the University of California, Riverside is a federally funded program by the United States Department of Education and has as its main goal to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. All Upward Bound Classic program services are motivational and supplementary and should enhance services already provided at the particular school. Described herein is a Service Agreement between **Perris Union High School District** and the Upward Bound Classic Program at the University of California, Riverside (UCR). School site administrators (contact persons), program administrators, and paraprofessional staff (Upward Bound Mentors) will jointly plan the implementation of the following services. Services will be provided for five years (2017-2022) at Perris High School.

- 1. Upward Bound professional staff members will meet with program participants in one-on-one and group sessions to provide academic advising and to monitor academic performance. The sessions will be motivational and informational in nature. The advisement will also focus on such topics as college/university entrance requirements, career awareness, financing a post-secondary education, etc. The Professional Staff Member will also keep the Upward Bound school contact aware of student progress.
- 2. Tutoring for the participants will be provided/offered at the school site after or during school hours.
- Working closely with the student and school counselor, Upward Bound professional staff members will assist in preparing and/or modifying a college prep plan for participants of the program.
- 4. Workshops for high school participants and their parents may be offered in cooperation with Perris High School at the school site and/or UCR focusing on such topics as college admission requirements, PSAT and SAT preparation, financial aid, etc.
- 5. In order for a student to participate in Upward Bound, they must meet the qualifications as set forth by the federal government. This includes: Two-thirds of participants must be both low income and first-generation college students. One-third of participants can be either low-income, first- generation, or at-risk for academic failure. Final approval for participation will be determined by Upward Bound professional staff members.





In order to facilitate the services that Upward Bound will provide participants, **Perris** High School agrees to the following:

- 1. Provide data to be included in grant proposal and for reporting purposes every year of the grant, as necessary.
- 2. Space at school site for advising and/or after-school tutoring, as needed.
- 3. Space for workshops at school site.
- 4. Access to library or other large space for meetings at school site.
- 5. Use of copy machines and/or other office machines, as needed.
- 6. Time and effort of administration support at school sites.
- 7. Access to a list of potential students for recruitment purposes only.
- 8. Dates, times, and space to conduct recruitment meetings and/or student/parent workshops during school or after school hours.
- 9. Access to student records to include but not limited to: class schedules, transcripts, and state examination scores, upon receipt of the parent authorization in the Upward Bound office.
- 10. Access (read/view only) to Infinite Campus Student Information System.

As partners in this agreement, we have read the above described Upward Bound Guidelines for Participation, and do hereby understand that by adhering to them, selected students will receive the aforementioned Upward Bound services during the 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022 school years.







The TRIO Pre-College
Programs at the University of
California, Riverside impart
knowledge, motivate,
encourage, and equip lowincome and/or potential firstgeneration college students
from select high schools to
enroll in, persist at, and
graduate from a
postsecondary institution.

Name:	
Grade:	
School: □Moreno Valley H.S. □Rubidoux H.S.	□Perris H.S.

APPLICATION CHECKLIST
☐ Complete Upward Bound Application
☐ Personal Essay
□ Recommendation Form: Prepared by:
☐ Email of recommender:
COMPLETE APPLICATION BY:

Phone: 951.827.5839 Fax: 951.827.5497 · 1228 Student Services Building, Riverside, CA 92521

A. PERSONAL INFORMATION

Mailing Address Social Security Number	<u>'ersonal Information:</u>			
Social Security Number	Name	(Middle)	(Last)	(Nickname)
Social Security Number	Mailing Address			
U.S. Citizen: Yes	(Street or PO box)	(Ci	ty) (State)	(Zip)
Student Email: Parent Cell # () Student Cell # ()	Social Security Number	4.	Date of Birth	/ /
Student Email: Parent Email Address: School Currently Attending Student ID # Grade Student's Ethnicity: Do you identify yourself as Hispanic/Latino? Yes No MUST select one or more race you identify yourself with: American Indian or Alaska Native Asian: Native Hawaiian or Other Pacific Islander American White Native Hawaiian or Other Pacific Islander 11. Gender: Black or African Male Both Parents One Parent Mother Father In a foster home Other (specify)	U.S. Citizen: Yes □ No □ Perm	nanent Resident: Y	Yes □ No □	
Student Email: Parent Cell # () Student Cell # ()	ontact Information:			
School Currently Attending Student ID # Grade D. Student's Ethnicity: Do you identify yourself as Hispanic/Latino? Yes No MUST select one or more race you identify yourself with: American Indian or Alaska Native American White Native Hawaiian or Other Pacific Islander Black or African Both Parents Both Parents One Parent Mother Father In a foster home Other (specify)		Cell # ()	Student Cell	# ()
MUST select one or more race vou identify yourself with: American Indian or Alaska Native Asian: Black or African 11. Gender: Male Both Parents One Parent One Parent One Parent One Pather Other (specify)	Student Email:	Parent E	mail Address:	
MUST select one or more race you identify yourself with: American Indian or Alaska Native Asian: Black or African 11. Gender: Male Both Parents Done Parent Don	School Currently Attending		Student ID #	Grade
MUST select one or more race you identify yourself with: American Indian or Alaska Native Asian: Black or African 11. Gender: Male Both Parents Both Parents One Parent In a foster home Other (specify)	D. Student's Ethnicity: Do you identify	yourself as Hispa	nic/Latino? Yes	No
□ Asian: □ Native Hawaiian or Other Pacific Islander 11. Gender: 12. I currently live with: (please check one) □ Male □ Both Parents □ Female □ One Parent □ In a foster home □ Other (specify)				<u></u>
□ Asian: □ Native Hawaiian or Other Pacific Islander 11. Gender: 12. I currently live with: (please check one) □ Male □ Both Parents □ Female □ One Parent □ In a foster home □ Other (specify)	☐ American Indian or Alaska Native	□ Дте	rican White	
Islander Islander Islander 11. Gender: Male Both Parents One ParentMotherFather In a foster home Other (specify)				Pacific
□ Black or African 11. Gender: 12. I currently live with: (please check one) □ Male □ Both Parents □ One ParentMotherFather □ In a foster home □ Other (specify)	☐ Asian:			dellie
 □ Male □ Both Parents □ One ParentMotherFather □ In a foster home □ Other (specify) 	☐ Black or African			
 □ Male □ Both Parents □ One ParentMotherFather □ In a foster home □ Other (specify) 	11.0	12.1	41 1: 41 /	
☐ Female ☐ One ParentMotherFather ☐ In a foster home ☐ Other (specify)				piease cneck one)
☐ In a foster home ☐ Other (specify)				Father
□ Other (specify)	- Temate			raulci
3. Do you have a disability? □Yes □ No If yes, please explain				
	b. Do you have a disability? \Box Yes \Box	No If yes, please	explain	
	Ъ	EDCONAL INCODA	MATION	
D. DEDSONAL INCODMATION	р. г	EKSUNAL INFUKI	MAITUN	
B. PERSONAL INFORMATION		1• ua		
	1. Name of Father / Stepfather / Guard	lian #1:		
l. Name of Father / Stepfather / Guardian #1:	Presently Employed? Lives Lin	0 1-41		
I. Name of Father / Stepfather / Guardian #1: Presently Employed? □Yes □ No	Highest year in school / college cor	npleted		
I. Name of Father / Stepfather / Guardian #1: Presently Employed? □Yes □ No	Highest degree earned (mark one):	None LAA LE	3S/BA □ MA/MS □	I Pn D
l. Name of Father / Stepfather / Guardian #1:	5. Name of Mother / Stepmother / Gua	rdian #2:		
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D	Presently Employed? □Yes □ No	0		
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2: Presently Employed? □Yes □ No	Highest year in school / college cor	npleted		
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2: Presently Employed? □Yes □ No	Highest degree earned (mark one):□	None □ AA □ F	BS/BA □ MA/MS □	□ Ph D
Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2:				
Name of Father / Stepfather / Guardian #1: Presently Employed? □Yes □ No Highest year in school / college completed Highest degree earned (mark one):□ None □ AA □ BS/BA □ MA/MS □ Ph D Name of Mother / Stepmother / Guardian #2: Presently Employed? □Yes □ No	DU YUU HAYC AHY DIUMEIS UI SISIEIS	who have allehued	a vi aiv vuiiviiliv äll	CHUINE CONCEC.

17. What is the primary language spoken by your pa	arent(s)/guardian(s)?
18. Do you currently have a job? Yes No _ If yes, how many hours do you work in an avera	ge week? at what times?
19. What extra-curricular activities do you participa	ate in (sports, clubs, outreach programs, etc.)
When do they meet?	
C. ECONOMIC	BACKGROUND
What was your TAXABLE INCOME :	Taxable Income can be found on your federal tax form: 1040—Page 2, line 43 1040 A—Page 2, line 27
If the applicant's parents/guardians DO NOT file an	
FOR FAMILIES THAT DO NOT 1. INCOME FROM WORK: What was the parent	
2. OTHER INCOME: If the applicant's family re provide the monthly amount for each type of aid:	ceives other forms of income or assistance, please
 a. Social Security, Disability, Survivors Ber b. Aid to Families with Dependent Children (AFDC) or General Relief 	
c. Unemployment Benefits d. Other, please specify:	\$ \$
3. TOTAL MONTHLY INCOME:	\$
4. ANNUAL HOUSEHOLD INCOME: Total mo	onthly income * 12 \$
I,, attest that the above (Print Parent/Guardian Name)	information is true.
Parent/Guardian Signature:	Date:

THREE SIGNATURES REQUIRED

If selected as a participant of the Upward Bound Program at UC Riverside, I agree to participate in all aspects of the program, including tutoring, Saturday sessions, the summer program, and field trips. Furthermore, I agree to conduct myself in a manner that will bring dignity to myself, my family, my school, my community, and Upward Bound.

Student Signature	Student's Name PRINTED	Date
personnel at my child's school Bound staff. If my child is admi	mation is true and complete to the best of my knowledg to provide copies of transcripts, test scores, and relate itted to Upward Bound, I agree to participate in all me so agree to support my child in his/her academic ende ity.	ed student information to Upward eetings, orientations, or workshops
Parent Signature	Parent's Name PRINTED	Date
participate in Upward Bound a Bound staff. I agree to particip	mation is true and complete to the best of my knowledge and will provide copies of transcripts, test scores, and a late in all meetings, orientations, or workshops organizes tudent in his/her academic endeavors and make their setulations.	related student information to Upwar ted by the program, if requested to do
	Counselor's Name PRINTED	Date

PLEASE MAKE SURE THE FOLLOWING DOCUMENTS ARE ATTACHED TO THE COMPLETED APPLICATION

- 1. A copy of your course schedule.
- 2. A copy of your current transcript (an unofficial copy is acceptable).
- 3. Copy of your state standardized test scores.
- 4. Personal Essay: On a separate sheet of paper please answer the following questions.
 - Introduce yourself. Include information about your birthplace, interest, hobbies, extracurricular activities Paragraph 1) (clubs, jobs, etc) and your relationship with your family.
 - Paragraph 2) Describe your school and community. What do you like best about both?
 - Why do you want to go to college? What do you plan to study? Did anyone or any particular experience Paragraph 3) motivate you to pursue college?
 - Consider your current academic performance, including your GPA and test scores. Are you satisfied with Paragraph 4) your performance, so far? If not, what factors have contributed to your performance (no place to study, work after school, excessive procrastination, etc.). Which subject is the hardest for you to learn? What types of services could help you improve your performance (i.e. tutoring, study skills workshops, etc.)
 - Explain why you want to participate in the Upward Bound program. What do you expect to gain from your Paragraph 5) participation? What are your long-term educational and professional goals? Also include some of your future plans; travel, improving your community, volunteering, etc.

a

AUTHORIZATION FOR THIRD PARTY TO CONSENT TO TREATMENT OF MINOR LACKING CAPACITY TO CONSENT

(I)(We), the undersigned, parent(s)/person having legal custody/legal guardianship of (name of minor), a minor, do hereby authorize (name of
, a minor, do hereby authorize (name of agent) <u>University of California, Upward Bound Classic Program Staff</u> , as agent(s) for the undersigned to consent to any x-ray examination, anesthetic, medical or surgical diagnosis or treatment, and hospital care which is deemed advisable by, and is to be rendered under the general or special supervision of, any physician and surgeon licensed under the provisions of the Medical Practice Act on the medical staff of any hospital, whether such diagnosis or treatment is rendered at the office of the physician or at the hospital.
It is understood that this authorization is given in advance of any specific diagnosis, treatment or hospital care being required but is given to provide authority to the above described agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which a physician, meeting the requirements of this authorization, may, in the exercise of his/her best judgment, deem advisable.
This authorization is given pursuant to the provisions of Family Code Section 6910.
(I)(We) hereby authorize any hospital which has provided treatment to the above-named minor pursuant to the provisions of Family Code Section 6910 to surrender physical custody of such minor to (my)(our) above-named agent(s) upon completion of treatment. This authorization is given pursuant to Health and Safety Code Section 1283.
These authorizations shall remain effective until (month and day) <u>August 31</u> , <u>2022</u> , unless sooner revoked in writing delivered to the agent(s) noted above.
Date:
Signature: {parent/legal guardian/person having legal custody} (circle relationship)
parent legal guardian person having legal custody (chelc relationship)

(Please fill out reverse side of this page)

MEDICALLY RELEVANT INFORMATION

Minor's Name:	
Minor's Birth Date:	
Allergies to drugs or food:	
Conditions for which minor is currently being treated:	
Current Medications:	
Restrictions on activity:	
Primary care physician (name and telephone number):	-
Insurance Company:	
Mother's name:	
Mother's address:	
Mother's telephone numbers: Work Home Other	
Father's name:	
Father's address:	
Father's telephone numbers: WorkHomeOther	
Emergency Contact (Please include relationship to applicant):	



Parent Agreement

I understand that in order for my son/daughter to be a successful student, it is important for me to have an active role in their social and academic development. I also understand that the Upward Bound Classic Program at the University of California, Riverside has as its main goal and objective to assist my son/daughter graduate from high school and pursue a postsecondary education. Therefore, I agree to comply with the following statements through my son's/daughter's duration of high school to the best of my ability:

- 1. Assist my son/daughter with school work at home by:
 - providing a specific area of the home for daily study
 - setting a specific time for homework
 - providing assistance with homework when possible
- 2. Maintain daily communication with my son/daughter about school activities (i.e. homework, extracurricular activities, classes, etc).
- 3. Attend Upward Bound Parent Conferences scheduled once a semester for the duration of my son's/daughter's participation in the program.
- 4. Notify Upward Bound personnel of address, phone number, and or school changes to maintain updated and accurate records for the participant.
- 5. I understand that my son/daughter must maintain a cumulative grade point average (GPA) of 2.5 in "a-g" courses through high school graduation (9th-12th grade).
- 6. I will assist my son/daughter with the application process to at least one postsecondary institution by visiting colleges/universities (if possible), attending available workshops (if possible), providing the required documentation, etc.
- 7. I will assist my son/daughter with the completion and submission of the Free Application for Federal Student Aid (FAFSA) during their Senior (12th grade) year of high school. I understand that I must provide income tax, residency, and social security documentation to complete the process.
- 8. I understand that my son/daughter may not be allowed to participate in specific activities and/or fieldtrips if he/she does not adhere to the stipulations outlined in the Student Agreement or actively participate in program activities.
- 9. I will encourage my son/daughter to actively participate in all UB activities (Saturday Sessions, Summer Residential Program, Study Hall, Field Trips, etc.) and provide transportation whenever necessary.

I acknowledge that I have read and understand this Parent Agreement and that the Upward Bound Assistant Director will review and/or renew this Parent Agreement, if necessary so long as my son/daughter is a participant of the Upward Bound Classic Program.

Parent/Guardian Name	Parent/Guardian Signature
Student's Name	 Date





Acuerdo de Padre

Entiendo que para que mi hijo/hija sea un estudiante con éxito, es importante para mí tener un rol activo en su desarrollo social y académico. También entiendo que el programa Upward Bound Classic en la Universidad de California Riverside tiene como su principal objetivo, el de ayudar a mi hijo/hija graduarse de la escuela secundaria y llevar a cabo una educación postsecundaria. Por lo tanto, estoy de acuerdo a cumplir con los siguientes requisitos durante la duración en la escuela secundaria de mi hijo/hija, a lo mejor de mi capacidad:

- 1. Ayudar a mi hijo/hija con el trabajo de la escuela en casa:
 - proporcionando una área específica de la casa para el estudio diario
 - designando una hora específica para la tarea
 - ayudando con la tarea cuando sea posible
- 2. Mantener la comunicación diaria con mi hijo/hija acerca de las actividades escolares (es decir, deberes, actividades extra curriculares, clases, etc.).
- 3. Asistir a las Conferencias de Padres programadas una vez al semestre durante la participación de mi hijo/hija en el programa.
- 4. Notificar al programa de Upward Bound de cambio de dirección, número de teléfono y o cambios de la escuela para mantener registros precisos y actualizados del participante.
- 5. Tengo entendido que mi hijo/hija debe mantener un promedio acumulativo (GPA) de 2.5 en cursos de "a-g" a través de la graduación de la escuela secundaria (grado de 9-12).
- 6. Ayudare a mi hijo/hija con el proceso de aplicación por lo menos a una institución postsecundaria, por ejemplo visitando colegios y universidades (si es posible), asistiendo a talleres disponibles (si es posible), y proporcionando la documentación requerida, etc.
- 7. Ayudare a mi hijo/hija con el proceso de aplicación de la Solicitud Gratuita de Ayuda Federal para Estudiantes (FAFSA) durante el último año (grado 12) de la secundaria. Entiendo que tengo que presentar la documentación de impuestos, sobre la renta de la casa, la residencia, y el número de seguro social para completar el proceso.
- 8. Tengo entendido que mi hijo/hija puede perder la participación en actividades específicas o paseos si no se adhiere a las estipulaciones descritas en el acuerdo de estudiantes o si deja de participar activamente en las actividades del programa.
- 9. Animaré a mi hijo/hija a participar activamente en todas las actividades de Upward Bound (Sesiones de los Sábados, Programa Residencial de Verano, Sala de Estudio, Excursiones, etc.) y proporcionar transporte cuando sea necesario.

Reconozco que he leído y comprendo este acuerdo de padre y que el Subdirector del programa Upward Bound revisara y/o renovara este acuerdo de padre si es necesario siempre y cuando mi hijo/hija sea participante del programa de Upward Bound Classic.

Nombre del padre/guardián	Firma del padre/guardián
Nombre del estudiante	Escuela del estudiante
Fecha	





Parent Authorization





Student Agreement

As a participant of the Upward Bound Classic Program at the University of California, Riverside, I agree to the following terms, which are in compliance with the UB' objectives (Please initial each statement in agreement): I commit myself to complete Upward Bound by being in the program until the end of the summer following my high school graduation. I commit myself to do my very best in school and in the Summer Residential Program classes. _____ I commit myself to obey all the rules and regulations of the Upward Bound Program. I commit myself to attend all Upward Bound activities – meetings, Saturday Sessions, Study Hall/after school sessions, cultural and educational activities, etc. – throughout the academic year. _____ I commit to attending two Summer Residential Programs during my participation with UB. I commit myself to take college preparation classes (a-g courses) each year in high school. _____ I commit to earning a minimum 2.5 GPA each semester in high school. I understand that if my grades fall below a 2.5 GPA I will be placed on a Grade Improvement Action Plan to improve my grades the following semester or be subject to being dropped from the program. _____ I commit myself to graduate from high school and attend a four-year/two-year college/university. I commit to apply for federal or state student aid. This includes submitting the Free Application for Federal Student Aid (FAFSA) and CAL Grant Application on or before March 2nd or the twelfth grade. _____ I commit to take the PSAT Exam in the fall of 10th grade and SAT Reasoning or ACT college entrance exam by the end of junior year in high school. I commit myself to be friendly, mature, helpful, and share with others in the program. _____ I commit following the advice of the UB Staff I acknowledge that I have read this Student Agreement and the requirements listed above. I understand that I may not be allowed to participate in the specific activities and/or fieldtrips if I do not maintain the mentioned academic progress and/or actively participate in program activities. I understand that to increase my chances of going to college/university, I must participate in as many UB activities as possible. Student's Name: _____ School Name: ____ Student's Signature: _____ Date: ____ Grade Level: _____ __ Date: _____ Parent/Guardian Signature:



Participant's name:	Please Print
UNIVERSITY OF CALIFO Waiver of Liability, Assumption of F	ORNIA, RIVERSIDE
Waiver: In consideration of being permitted to part General Services for the Upward Bound Classic P. (Academic Advising, Tutoring, Campul hereinafter called "The Activity", I, for myself, my hereby release, waive, discharge, and covenant California, its officers, employees, and agents from the negligence of The Regents of the University agents, resulting in personal injury, accidents or arising from, but not limited to, participation in The	rogram until completion of high school as Tours, Specialized Workshops) heirs, personal representatives or assigns, do not to sue The Regents of the University of high liability from any and all claims including y of California, its officers, employees and illnesses (including death), and property loss
Signature of Parent/Guardian of Minor Date	Signature of Participant Date
Assumption of Risks: Participation in The Active cannot be eliminated regardless of the care taken to one activity to another, but the risks range from 1) sprains 2) major injuries such as eye injury or loss and concussions to 3) catastrophic injuries including I have read the previous paragraphs and I know, risks that are inherent in The Activity. I hereby as that I knowingly assume all such risks.	o avoid injuries. The specific risks vary from minor injuries such as scratches, bruises, and of sight, joint or back injuries, heart attacks, g paralysis and death. understand, and appreciate these and other
Indemnification and Hold Harmless: I also agree the University of California HARMLESS from any a expenses, damages and liabilities, including attorned in The Activity and to reimburse them for any such	and all claims, actions, suits, procedures, costs, y's fees brought as a result of my involvement
Severability: The undersigned further expressly agree of risks agreement is intended to be as broad and in of California and that if any portion thereof is hel notwithstanding, continue in full legal force and eff	clusive as is permitted by the law of the State ld invalid, it is agreed that the balance shall,
Acknowledgment of Understanding: I have read to indemnity agreement, fully understand its terms, and rights, including my right to sue. I acknowledge voluntarily, and intend by my signature to be a liability to the greatest extent allowed by law.	d understand that I am giving up substantial that I am signing the agreement freely and
Signature of Parent/Guardian of Minor Date Participant's Age (if minor)	Signature of Participant Date

Nombre del Participante:	
	(en letra de molde)

UNIVERSIDAD DE CALIFORNIA, RIVERSIDE Renuncia de Responsabilidad, Asunción de Riesgo, y Acuerdo de Indemnización

Renuncia: A cambio de que se me permita participar en cualquier capacidad en los Servicios General para el Programa de Upward Bound Classic hasta al terminarse la preparatoria (Aconsejo Académico, Tutela, Guiada de la Universidad, Talleres Especializados) mas adelante llamado "La Actividad", Yo, en mi nombre y en el de mis herederos, representantes o designados personales, por la presente relevo, renuncio, eximo, y acepto no demandar a los miembros de la Junta de Regentes de la Universidad de California, sus funcionarios, empleados y representantes de responsabilidad de todo reclamo, incluyendo la negligencia de los miembros de la Junta de Regentes de la Universidad de California, sus funcionarios, empleados y representantes, resultante de lesión, accidentes o enfermedades (inclusive la muerte) y perdida de propiedad originada por, pero no limitada a, la participación en La Actividad.

Asunción de Riesgos: La participación en La Actividad con lleva ciertos riesgos propios de tales proyectos y actividades que no pueden ser eliminados a pesar del cuidado que se tome para evitar lesiones o daños. Los riesgos específicos varían de una a otra actividad, pero los riesgos pueden incluir: 1) lesiones menores tales como rasguños, magulladuras y torceduras; 2) lesiones mayores como lesiones a los ojos o perdida de la vista, lesiones a coyunturas o a la espalda, ataques al corazón y contusión cerebral; 3) lesiones catastróficas, inclusive parálisis y muerte.

He leído los párrafos anteriores y se, comprendo y me doy cuenta de estos y otros riesgos que son inherentes de La Actividad. Por lo presente afirmo que mi participación es voluntaria y que asumo, a sabiendas, todos los riesgos.

Indemnización y eliminación de responsabilidad: También estoy de acuerdo en INDEMNIZAR Y EXONERAR DE TODA RESPONSIBILIDAD a los miembros de la Junta de Regentes de la Universidad de California de cualquier y toda reclamación, acción, demanda, procedimiento, costo, gasto, daño y responsabilidad, inclusive los honorarios de abogados resultantes de mi participación en La Actividad y de reembolsar estos costos en caso de incurrir tales gastos.

Derechos y obligaciones: El firmante además esta de acuerdo específicamente con el hecho que la Renuncia y el acuerdo de Asunción de riesgos firmados en la presente se proponen ser tan amplios e inclusivos como permite la ley del estado de California y, que si cualquier parte de ellos se determina nula, se esta de acuerdo en que el resto, sin embargo, mantendrá toda su fuerza y efecto.

Reconocimiento de entendimiento: He leído esta Renuncia de responsabilidad, Asunción de riesgos y acuerdo de indemnización y entiendo por completo las condiciones y entiendo que estoy renunciando a derechos substanciales, incluyendo mi derecho a entablar una demanda. Reconozco que firmo este acuerdo libre y voluntariamente, y con mi firma indico que esta es una renuncia completa e incondicional de toda responsabilidad de la manera mas amplia permitida por la ley.

Exhibit I



8) Follows through on assignments and projects

Recommendation Form

Student's Name:					
	Your Name		School		Grade
The person whose name would appreciate your answering his/her maturity, initiative and actinspection at the student's requesting and the student's requesting the student's regulations (use additional sheet).	e appears above has appl g the questions below in cademic potential to succ st, pursuant to the Family	a specific and ca ceed. Please und	andid manner, noting a lerstand that your record	ny particular incidents nmendation may be m	, which illustrate nade available for
WHEN COMPL	ETE, EMAIL OR FAX TO	: Classic: C	Scar Hinojosa – <mark>Os</mark>	car.Hinojosa@ucr.	<u>edu</u>
			dy Curiel – <u>Rodolfo</u> 1) 827-4762	o.Curiel@ucr.edu	
Recommender's Name:			☐ Teacher	☐ Guidance Cour	ıselor
School/Organization:		E	mail:		
	nown the applicant?	ase rate the app	year(s). Under what	t circumstances?	N/A
	Outstanding Ab	ove Average	Average	Improvement	,
1)Academic Achievement					
2) Writing Skills 3) Reading Skills					
4) Math Skills					
5) Science Skills					
6) Academic Potential					
7) Motivation					



Disagree



Strongly Agree

Recommendation Form

Agree Somewhat

3. If you are/were the applicant's *guidance counselor*, please rate the applicant on the following criteria:

Agree

17	self -image					
2)	Potential to attend					
2)	college					
3)	Potential to					
	succeed in a					
l	program that					
l	requires summer					
l	and/or weekend					
l	commitments					
4)	Highly					
`	motivated					
5)	Potential					
	for growth					
_				· · · · · · · · · · · · · · · · · · ·		
	*****		1 . 1 9 . 1	11		
4.	What other quality	ties come to mind that	best describe the a	pplicant?		
_	To the best of we		:	diag decours and has	alramanum d (; a la	:
5.		ur knowledge, does thi ation college student, i				w income for several
	years, mst genera	ation conege student, i	inner-city of fingran	it failing)? Tes [No □ wily!	
6.	What services or	assistance would assis	st him/her to succee	ed in college?		
0.	What services of	assistance would assis	st minimier to succes	ed in conege:		
7.	Ama viavi avviama ad	famiranimantainarmata		vihiah miaht affaa	t the emplicant's	m aufamman aa
/.	in high school (a	f any current circumsta .g., financial backgrou	nd family respons	villen migni arrec ibilities, education	al proparation h	periormance
	m mgn school (e.	.g., Illianciai backgiou	nd, raining respons	ionnies, education	iai preparation, n	cartif):
Signo	ature			Do	ite	

