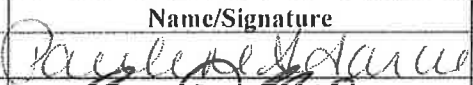



Perris Union High School District Course of Study

A. COURSE INFORMATION

<p>1. Course Title: Chinese II</p> <hr/> <p>2. Transcript Title / Abbreviation: Chinese II</p> <hr/> <p>3. Transcript Course Code / Number:</p> <hr/> <p>4. Required for Graduation? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <hr/> <p>5. Meets UC/CSU Requirements? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>Was this course previously approved by UC?</i> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <hr/> <p>6. Meets "AP" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <hr/> <p>7. Course Author/Contact:</p> <p>First Name: <u>Casandra</u> Last Name: <u>Donnelson</u> Position/Title: <u>Mandarin Chinese Teacher</u> Phone #: <u>(951) 940-5700</u> ext.: _____ Email: <u>casandra.donnelson@puhsd.org</u> Date Submitted: <u>9/28/11</u></p>	<p>8a. Subject Area</p> <p><input type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input checked="" type="checkbox"/> Language other than English <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> College Prep Elective <input type="checkbox"/> Other _____</p> <p>Is this course classified as a Career Technical Education: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If CTE: Name of Industry Sector: _____ Name of Career Pathway: _____</p> <hr/> <p>8b. Credential required to teach this course:</p> <p style="text-align: center;">_____ (To be completed by H.R. only)</p> <p>_____ Signature date</p> <hr/> <p>9. Grade Level(s)</p> <p style="text-align: center;">7 8 x9 x10 x11 x12</p> <hr/> <p>10. Meets "Honors" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <hr/> <p>11. Unit Value / Length of Course</p> <p><input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____</p>
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12. APPROVALS:

	Name/Signature	Date
Subject Area Council:		2/13/12
Educational Planning Council:		3/1/12
Board Approval:		

13. Pre-Requisites

Completion of Chinese 1.

14. Co-Requisites

15. Brief Course Description

This course is a continuation of Chinese 1. It reinforces and expands on the knowledge and skills in the first year, specifically reading, writing, as well as listening, speaking, and culture. The course continually to introduce the student to more vocabulary and grammatical structures.

B. COURSE CONTENT

16. Course Purpose:

What is the purpose of this course? Please provide a brief description of the goals and expected outcomes.
Note: More specificity than a simple recitation of the State Standards is needed.

The students will

1. Demonstrate proficiency in Chinese grammar and vocabulary.
2. Acquire and apply the basic principles of Chinese grammar to composition.
3. Increase the vocabulary through readings.
4. Discuss the life and customs of Chinese speaking cultures and their contributions to world society.
5. Demonstrate proficiency in reading comprehension skills through Chinese literature.
6. Write an essay on selected topics.

1. COMMUNICATION

Communicate in Languages Other Than English

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2. CULTURES

Gain Knowledge and Understanding of Other Cultures

- **Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- **Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

3. CONNECTIONS

Connect with Other Disciplines and Acquire Information

- **Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.
- **Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4. COMPARISONS

Develop Insight into the Nature of Language and Culture

- **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- **Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5. COMMUNITIES

Participate in Multilingual Communities at Home & Around the World

- **Standard 5.1:** Students use the language both within and beyond the school setting.
- **Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

17. Course Outline

Detailed description of topics covered. All historical knowledge is expected to be empirically based, give examples. Show examples of how the text is incorporated into the topics covered.

Lesson Topics:

Part 1:

1. Greetings
2. Family
3. Dates and Time
4. Hobbies
5. Visiting Friends
6. Making Appointments
7. Studying Chinese
8. School Life
9. Shopping
10. Transportation

Part 2:

11. Talking about the Weather
12. Dining
13. Asking Directions
14. Birthday Party
15. Seeing a Doctor
16. Dating
17. Renting an Apartment
18. Sports
19. Travel
20. At the Airport

18. Writing Assignments

Give examples of the writing assignments and the use of critical analysis within the writing assignments.

nà		that																	
那	那	那	那	那	那	那	那	那	那	那	那								
de		(a possessive or descriptive particle)																	
的	的	的	的																
zhào		photograph; to illuminate; to shine																	
照	照	照	照	照	照	照	照	照	照										
piàn		flat, thin piece																	
片	片	片	片	片	片														

IV. Writing Exercises

A. Give the appropriate number, measure word, and noun for each picture. Each measure word can only be used once.

EXAMPLE:



一位老師

1.



2.



3.



4.



5.



6.



7.



8.



9.



B. This past winter break, Little Gao was too busy to do anything and had too little money to buy anything.

EXAMPLE:



→ 寒假小高一個電影也/都沒看。

1.



→ _____

2.



→ _____

3.



→ _____

19 (A). Textbook #1

Title: Integrated Chinese, Level I Part I & 2 Textbook ISBN: 9780887276392, 9780887276729

Edition: Third Publication Date: 2008

Publisher: Cheng & Tsui Company, Inc.

Author(s): Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi

Usage: Primary Text Read in entirety or near entirety

Textbook #2 (if applicable)

Title: _____

19 (B). Supplemental Instructional Materials (please describe)

1. Integrated Chinese, Level 1 Part 1 & 2 Workbooks, 3rd Edition (Traditional)

ISBN: 97808887277337, 97808887276750

2. Integrated Chinese, Level 1 Part 1 & 2 Character Workbooks, 3rd Edition (Simplified and Traditional)

ISBN: 97808887276484, 97808887276767

3. Integrated Chinese, Level 1 Part 1 & 2 Audio CDs, 3rd Edition (Ind)

ISBN: 97808887276422, 97808887276774

By Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Yaohua Shi, Liangyan Ge, Cheng & Tsui 2008

20. Key Assignments

Detailed descriptions of the Key Assignments including tests, and quizzes, which should incorporate not only short answers but essay questions also. How do assignments incorporate topics? Include all major assignments that students will be required to complete.

1. Completion of class and homework assignment:

Students need to practice Chinese charactering writing and complete assignments based on selected topic of the lessons by submitting written and oral responses.

2. Written and oral tests:

Students needs to answer the questions in written and oral responses based on the topic of the tested lessons.

3. Group and individual projects and presentations:

Students need to complete projects based on the topic of the lessons in Chinese by using the words they learned and give an oral presentation

4. Appreciate, analyze, compare, and contrast the works of several literary authors, and different cultures:

Students need to complete projects and essays for understanding and appreciating Chinese language and culture, and comparing different cultures based on selected topics.

21. Instructional Methods and/or Strategies

List specific instructional methods that will be used.

A. Basic reading skills:

1. Teacher in-put and demonstration.

2. Teacher directed reading.

3. Student oral reading.

4. Group reading.

5. Class and group work.

B. Basic writing skills:

1. Teacher in-put and demonstration.
2. Individual, paired and group work.
3. Graphic organizers.
4. Pre-Writing, draft, revision, editing activities.

C. Speaking/Listening skills:

1. Teacher modeling.
2. Teacher in-put and demonstration.
3. Individual, paired and group work.
4. Note-taking skills.

D. Cultural skills:

1. Teacher in-put and demonstration.
2. Reading, research.
3. Media presentations.

22. Assessment Methods and/or Tools

List different methods of assessments that will be used.

1. Oral Participation/Class work/Assignments.
2. Assignments/Class work.
3. Oral Participation and Presentations.
4. Tests/Projects.
5. Quizzes and Oral/Written Tests.
6. Paragraphs/Essay Assessments.
7. Projects (including Artifacts, Written, and Oral Assessment).

23. Course Pacing Guide and Objectives:

Day	Objective	Standards	Chapters	Reference
8 days	Lesson 1 – Greetings <ul style="list-style-type: none">• Exchange basic greetings• Request a person’s last name and full name and provide your own• Determine whether someone is a teacher or a student• Ascertain someone’s nationality	1.1, 1.2, 2.1, 4.1,4.2, 5.1		
8 days	Lesson 2 – Family <ul style="list-style-type: none">• Employ basic kinship terms• Describe a family photo• Ask about someone’s profession• Say some common professions	1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2, 5.1		

8 days	<p>Lesson 3 – Dates and Time</p> <ul style="list-style-type: none"> • Tell and speak about time and dates • Talk about one’s age and birthday • Invite someone to dinner • Arrange a dinner date 	1.1, 1.2, 2.1, 4.1, 5.1		
8 days	<p>Lesson 4 – Hobbies</p> <ul style="list-style-type: none"> • Say and write the terms for basic personal hobbies • Ask about someone’s hobbies • Ask friends out to see a movie • Set up plans for the weekend 	1.1, 1.2, 1.3, 2.1, 4.1, 4.2, 5.1		
8 days	<p>Lesson 5 – Visiting Friends</p> <ul style="list-style-type: none"> • Welcome a visitor • Introduce one person to another • Compliment someone on his/her house • Ask for beverages as a guest at someone else’s place • Offer beverages to a visitor • Briefly describe a visit to a friend’s place 	1.1, 1.2, 2.1, 4.1, 4.2, 5.1		
8 days	<p>Lesson 6 – Making Appointments</p> <ul style="list-style-type: none"> • Answer a phone call and indicate a phone conversation • Set up an appointment with a teacher on the phone • Ask for a favor • Ask someone to return your call 	1.1, 1.2, 2.1, 4.1, 4.2, 5.1		
8 days	<p>Lesson 7 – Studying Chinese</p> <ul style="list-style-type: none"> • Comment on one’s performance in an exam • Comment on one’s character writing • Talk about one’s experience in learning Chinese vocabulary and grammar • Remark on typical scenes from one’s language class 	1.1, 1.2, 2.1, 4.1, 5.1		
8 days	<p>Lesson 8 – School Life</p> <ul style="list-style-type: none"> • Describe the routine of a student’s life on campus • Write a simple diary entry • Write a brief letter in the proper format • Express your modesty in terms of your foreign language ability • Invite friends to go on an outing 	1.1, 1.2, 1.3, 2.1, 4.1, 4.2, 5.1		
8 days	<p>Lesson 9 – Shopping</p> <ul style="list-style-type: none"> • Speak about the color, size, and price of a purchase • Recognize Chinese currency • Pay bills in cash or with a credit card • Determine the proper change you should receive • Ask for a different size and/or color of merchandise • Exchange merchandise. 	1.1, 1.2, 2.1, 2.2, 4.1, 4.2, 5.1, 5.2		
8 days	<p>Lesson 10 – Transportation</p> <ul style="list-style-type: none"> • Comment about several means of transportation • Explain how to travel from one station to 	1.1, 1.2, 2.1, 3.2, 4.1, 4.2, 5.1		

	<p>another</p> <ul style="list-style-type: none"> Describe a traffic route Express your gratitude after receiving a personal favor Offer New Year's wishes 			
8 days	<p>Lesson 11 – Talking about the Weather</p> <ul style="list-style-type: none"> Employ basic terms for weather patterns and phenomena Describe simple weather changes Compare the weather of two places Talk about what you may do in nice or bad weather Present a simple weather forecast 	1.1, 1.2, 2.1, 3.1, 4.1, 4.2, 5.1		
8 days	<p>Lesson 12 – Dining</p> <ul style="list-style-type: none"> Ask if there are seats available in a restaurant Order Chinese dishes Tell the waiter your dietary preferences and restrictions Ask the restaurant to recommend dishes Rush your order Pay for your meal Get the correct change after your payment 	1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1		
8 days	<p>Lesson 13 – Asking Directions</p> <ul style="list-style-type: none"> Ask for and give directions Identify locations by using landmarks as references Describe whether two places are close to or far away from one another State where you are heading and the purpose of going there 	1.1, 1.2, 2.1, 4.1, 4.2, 5.1		
9 days	<p>Lesson 14 – Birthday Party</p> <ul style="list-style-type: none"> Ask a friend to go to a party with you Suggest things to take to a get-together Offer someone a ride and arrange a time and place to meet Thank people for their gifts Describe a duration of time Talk about the year of your birth and your Chinese zodiac sign Give a simple description of someone's facial features 	1.1, 1.2, 1.3, 2.1, 3.2, 4.1, 4.2, 5.1		
9 days	<p>Lesson 15 – Seeing a Doctor</p> <ul style="list-style-type: none"> Talk about basic symptoms of a cold Describe common symptoms of allergies Understand and repeat instructions on when and how often to take medications Talk about why you do or don't want to see the doctor Urge others to see a doctor when they are not feeling well 	1.1, 1.2, 1.3, 2.1, 4.1, 4.2, 5.1		
9 days	<p>Lesson 16 – Dating</p> <ul style="list-style-type: none"> Describe how long you've known someone Invite someone to go on a date 	1.1, 1.2, 2.1, 3.2, 4.1, 4.2, 5.1		

	<ul style="list-style-type: none"> • Make the necessary arrangements to go out with friends • Accept a date courteously • Decline a date politely • End a phone conversation without hurting the other person's feelings 			
9 days	<p>Lesson 17 – Renting an Apartment</p> <ul style="list-style-type: none"> • Describe your current and ideal living quarters • Name common pieces of furniture • State how long you have been living at your current residence • Comment briefly on why a place is or isn't good for someone • Discuss and negotiate rent, utilities, and security deposits 	1.1, 1.2, 2.1, 3.2, 4.1, 4.2, 5.1		
9 days	<p>Lesson 18 – Sports</p> <ul style="list-style-type: none"> • Name some popular sports • Talk about your exercise habits • Discuss your feelings about various sports • Make a simple comparison between how soccer and American football are played 	1.1, 1.2, 1.3, 2.1, 3.2, 4.1, 4.2, 5.1, 5.2		
9 days	<p>Lesson 19 – Travel</p> <ul style="list-style-type: none"> • Talk about your plans for summer vacation • Describe what kind of city Beijing is • Describe your travel itinerary • Ask for discounts, compare airfares and routes, and book an airplane ticket • Ask about seat assignments and request meal accommodations based on your dietary restrictions or preferences 	1.1, 1.2, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1, 5.2		
9 days	<p>Lesson 20 – At the Airport</p> <ul style="list-style-type: none"> • Check in at the airport • Wish departing friends a safe journey and remind them to keep in touch • Greet guests at the airport • Compliment someone on his or her language ability • Ask about someone's health • Remind people to move on to the next event 	1.1, 1.2, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1, 5.2		

C. HONORS COURSES ONLY

24. Indicate how this honors course is different from the standard course.

D. BACKGROUND INFORMATION

25. Context for Course (optional)

26. History of Course Development (optional)