

GANGS

Prevention, Intervention, and Suppression Measures

The Superintendent or designee shall become informed of the gang history in the district and community, conduct assessments of current gang activity at the school sites, and document and follow up on gang-related incidents.

In order to discourage the influence of gangs, the following measures shall be implemented:

1.

~~Cautionary Notice: As added and amended by SBX3-4 (Ch. 12, Third Extraordinary Session, Statutes of 2009) and ABX4-2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), Education Code 42605 grants districts flexibility in "Tier 3" categorical programs. The Perris Union High School District has accepted this flexibility and thus is deemed in compliance with the statutory or regulatory program and funding requirements for these programs for the 2008-09 through 2012-13 fiscal years. As a result, the district may temporarily suspend certain provisions of the following policy or regulation that reflect these requirements. For further information, please contact the Superintendent or designee.~~ Any student suspected of gang affiliation based on the display of behavior, gestures, apparel, or paraphernalia shall be referred to the principal or designee, and the following actions taken, as appropriate:

- a. The student's parent/guardian shall be contacted and may be asked to meet with school staff in order to proactively address the concern and be included as part of the solution.
- b. The student may be sent home to change clothes if necessary.

~~In~~ accordance with Governing Board policy, individual schools that have a gang presence may, in their safety plans, include schoolwide dress codes which prohibit the presence of gang-related apparel at school or school activities. Schoolwide dress codes shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus.

~~Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.~~

(cf. 5132 - Dress and Grooming)

~~Prevention~~c. The student's behaviors and progress in school shall be documented, including attendance and grades.

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5113.11 - Attendance Supervision)

(cf. 5113.12 - District School Attendance Review Board)

(cf. 6164.2 - Guidance/Counseling Services)

- d. Intervention ~~Measures~~ techniques such as mentoring, academic support, and a system of wraparound support service shall be implemented to help the student disengage from gang involvement.

~~In order to discourage the influence of gangs, school staff shall take the following measures.~~ Consistent and graduated discipline and accountability shall be implemented when appropriate and combined with positive support using conflict-resolution strategies and other restorative justice practices demonstrated to be effective with gang-involved youth.

f.

~~1. Any student displaying behavior, gestures, apparel or paraphernalia indicative of gang affiliation shall be referred to the principal or designee.~~

~~a. The student's parent/guardian shall be contacted and may be asked to meet with school staff.~~

~~b. The student may be sent home to change clothes if necessary.~~

~~e. Students who seek~~ shall be offered help in rejecting gang associations ~~may be referred,~~ including possible referral to community-based gang suppression and prevention organizations.

g. Law enforcement shall be notified if the student is suspected of being involved in gangs.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

~~(cf. 1020 - Youth Services)~~

2. ~~Any gang~~ graffiti on school premises shall be removed, washed down, or painted over as soon as discovered.

~~a. Daily checks for graffiti shall be made throughout the campus.~~

~~b. Graffiti shall be documented and~~ photographed before it is removed. These photographs shall be shared with local law enforcement authorities and used in future disciplinary or criminal action against the offenders. This information can also be used to determine whether a threat or incident is imminent.

(cf. 3515 - Campus Security)

(cf. 5131.5 - Vandalism, Theft and Graffiti)

3. Classroom and after-school programs ~~at each school~~ may include gang prevention lessons that are taught jointly by teachers, counselors, law enforcement, and/or other organizations that are knowledgeable about gang prevention and shall be:

a. Provide social and emotional learning designed to enhance individual self-esteem, provide positive reinforcement for acceptable behavior, and foster interest in a variety of constructive activities. ~~These programs may:~~

~~a.-b.~~ Explain the dangers of gang membership

~~b.-c.~~ Provide counseling for targeted at-risk students

- ~~e.-d.~~ Include lessons or role-playing workshops in **gang avoidance skills and nonviolent conflict resolution and gang avoidance**, including communication skills, anti-bullying, anger management, acceptance, and mediation skills

~~d.~~ (cf. 5131.2 - Bullying)

- e. Assign individual gang members to cooperative learning groups in which they may work toward common goals with students who are not members of their gang
- ~~e.-f.~~ Provide school-to-career instruction
- g. Provide positive interaction with local law enforcement

(cf. 5137 - Positive School Climate)

~~(cf. 6030 - Integrated Academic and Vocational Instruction)~~

~~Gang prevention lessons may be taught jointly by teachers and law enforcement staff.~~

4. Staff shall actively promote membership in authorized **school clubs and student organizations** ~~which can provide students companionship, safety, and a sense of purpose and belonging, including:~~

- ~~a. Positive~~, sports and cultural activities and affiliations with the local community
- ~~b. Structured, goal-oriented, and~~ community service projects **which can provide students companionship, safety, and a sense of purpose and belonging.**

~~(cf. 6142.4 - Service Learning through Community Service Classes)~~

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Parent/Guardian and Community Outreach

~~Gang~~ The Superintendent or designee may offer **gang** prevention classes or counseling ~~offered~~ for parents/guardians ~~shall~~ which may address the following topics:

- ~~1.-~~ The reasons students join gangs
2. The dangers and consequences of gang membership
- ~~2.-3.~~ Warning signs which may indicate that **children** students are at risk of becoming involved with gangs, including the use of social media for gang communication and promotion
- ~~3.-4.~~ The nature of local gang apparel and graffiti
- ~~4.-5.~~ Effective parenting techniques and planning family time

~~Community~~ 6.

Conflict resolution techniques

In addition, the Superintendent or designee may offer community programs ~~shall~~ that address:

1. ~~The~~ the scope and nature of local gang problems

2. ~~Strategies~~ and strategies by which each segment of the community may alleviate gang problems.

PERRIS UNION HIGH SCHOOL DISTRICT
Perris, California

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