

Timestamp	Email Address	School	Grade level/content you piloted (Check all that apply)	Please select your recommendation for the HSS Adoption	Pearson- Unit(s)/Topic Evaluated (please list)	McGraw-Hill-Unit(s) /Topic Evaluated (please list)	Pearson-Was the unit/topic aligned to the standards?	McGraw-Hill- Was the unit/topic aligned to the standards?	Pearson-How would you rate pupil interest?	McGraw-Hill-How would you rate pupil interest?	Pearson-How would you rate the content?	McGraw-Hill-How would you rate the content?	Pearson-How would you rate the organization of the materials?	McGraw-Hill-How would you rate the organization of the materials?	Pearson-How would you rate the content of the teacher resources?	McGraw-Hill-How would you rate the content of the teacher resources?	Pearson-How would you rate the accessibility and ease of use of the teacher resources?	McGraw-Hill-How would you rate the accessibility and ease of use of the teacher resources?
<b>Savvas Recommended</b>																		
2/28/2022 7:50:24	lisa.jones@puhsd.org	HHS	11-US History	Formerly Pearson now Savvas	WWII	N/A- left because of COVID	5	1	5	1	5	1	5	1	4	1	4	1
2/28/2022 7:51:20	jennifer.silfer@puhsd.org	HHS	11-US History	Formerly Pearson now Savvas	.	.	4	4	4	3	4	3	4	2	4	3	4	3
2/28/2022 7:55:13	mario.moreno@puhsd.org	HHS	10th-World History, 11-US History, 12th-Government	Formerly Pearson now Savvas	Civil War	Civil War	5	3	5	3	5	4	5	3	5	3	5	3
2/28/2022 7:58:50	katrina.mophail@puhsd.org	HHS	12th-Government	Formerly Pearson now Savvas	Judicial Branch	Constitutional foundations	4	4	4	4	3	4	4	4	4	4	4	4
2/28/2022 8:16:49	jon.morgan-wilson@puhsd.org	PHS	10th-World History	Formerly Pearson now Savvas	WWI	N/A	5	3	4	3	5	3	5	3	5	3	5	3
2/28/2022 8:18:00	matt.schmidt@puhsd.org	PHS	10th-World History	Formerly Pearson now Savvas	World War 1	Forgot	5	4	5	4	5	4	5	4	5	4	5	4
2/28/2022 8:19:06	carol.stern@puhsd.org	PLHS	10th-World History, 11-US History, 12th-Government	Formerly Pearson now Savvas	Almost all	Some Mostly World and U.S.	5	5	3	3	4	4	4	4	4	4	4	4
2/28/2022 8:21:44	matthew.mcdonagh@puhsd.org	PHS	11-US History	Formerly Pearson now Savvas	Topics 1-4	3	5	2	4	2	5	2	5	2	5	2	5	2
2/28/2022 8:36:26	andrea.mann@puhsd.org	PVHS	10th-World History	Formerly Pearson now Savvas	Semester 1	Semester 1	4	2	3	3	3	3	3	3	3	3	4	4
2/28/2022 8:37:27	samuel.vasquez-reyes@puhsd.org	PHS	11-US History	Formerly Pearson now Savvas	New Deal & WWII	none	5	1	4	1	4	1	4	1	4	1	4	1
3/2/2022 13:18:52	matthew.jones@puhsd.org	CMI	10th-World History	Formerly Pearson now Savvas	Industrial Revolution	World War I	5	4	5	4	5	4	5	4	5	4	5	4
3/2/2022 13:22:45	steve.nichols@puhsd.org	CMI	12th-Government	Formerly Pearson now Savvas	10 History of Voting Rights	Constitutional Rights	4	4	3	4	4	4	4	4	4	4	4	4
3/2/2022 13:26:10	jeremy.wold@puhsd.org	CMI	10th-World History	Formerly Pearson now Savvas	2	n/a	5	5	5	5	5	5	5	5	5	5	5	5
3/4/2022 10:54:09	shirley.perez@puhsd.org	PHS	11-US History	Formerly Pearson now Savvas	The American US History Textbook	The American US History Textbook	4	4	2	4	4	4	4	4	2	2	2	2
3/7/2022 8:16:32	david.elliottson@puhsd.org	HHS	10th-World History, 11-US History	Formerly Pearson now Savvas	World and US History	World and US History	5	3	5	3	5	3	5	3	5	3	5	3
3/10/2022 11:43:48	damary.willingham@puhsd.org	PVHS	11-US History	Formerly Pearson now Savvas	I am using this textbook currently this semester.	I used this textbook last semester.	5	3	4	3	4	3	4	3	5	5	5	4
3/10/2022 12:30:41	dennis.raymond@puhsd.org	PVHS	11-US History	Formerly Pearson now Savvas	Topic 4 Unit 4) World War I and the 1920's	Chapter 4 - Becoming a World Power 1872-1917	4	4	4	4	4	4	4	4	4	4	4	4
3/10/2022 12:31:22	charles.kemp@puhsd.org	PVHS	12th-Government	Formerly Pearson now Savvas	Gov	Gov	3	3	3	3	3	3	3	3	3	3	3	3
3/10/2022 15:39:27	robert.long@puhsd.org	PHS	11-US History, 12th-Government	Formerly Pearson now Savvas	US - 4 - 1920's/30's / GOV - 1 - Political Beginnings	US - 9 - New Conservatism / GOV - 1 - Political Beginnings	4	4	4	4	4	4	4	3	4	3	4	3
3/11/2022 7:15:07	jeremy.elliott@puhsd.org	PHS	11-US History	Formerly Pearson now Savvas	Unit 4	4	4	4	3	3	4	4	4	3	3	3	3	3
3/11/2022 8:23:32	michael.soleto@puhsd.org	PHS	11-US History	Formerly Pearson now Savvas	Unit 4	N/A	4	1	3	4	1	4	1	4	1	4	1	4
3/14/2022 17:24:20	luis.valdivinoso@puhsd.org	CMI	10th-World History	Formerly Pearson now Savvas	Topic 4 - The Industrial Revolution	World War I	5	5	5	4	5	4	4	5	5	4	5	5
<b>McGraw Hill Recommendation</b>																		
2/28/2022 11:20:17	andrew.pausen@puhsd.org	PVHS	11-US History	McGraw-Hill	After World War 1 for US	Imperialism for US	3	4	3	3	3	3	3	4	4	3	3	3
2/28/2022 12:10:54	sergio.salcido@puhsd.org	PHS	11-US History	McGraw-Hill	Unit 1	Unit 1	2	5	2	5	2	5	2	5	2	5	2	5
3/2/2022 13:15:56	alison.miller@puhsd.org	CMI	11-US History	McGraw-Hill	Yes	Yes	4	4	4	1	2	4	2	3	3	3	1	1
3/4/2022 10:39:43	walter.maciej@puhsd.org	PLHS	11-US History	McGraw-Hill	1920s/Great Depression	World War 2	4	4	3	3	4	4	3	4	3	3	3	4
3/10/2022 11:21:35	james.gray@puhsd.org	PVHS	10th-World History	McGraw-Hill	Did not use in class, no access	Did not use in class, no access	3	3	3	3	3	3	3	3	3	3	3	3
3/10/2022 11:30:29	david.mooey@puhsd.org	PVHS	10th-World History	McGraw-Hill	World War One	Cold War	2	4	2	3	2	4	3	4	3	4	3	4
3/10/2022 11:39:13	matthew.dale@puhsd.org	PVHS	11-US History	McGraw-Hill	Reconstruction	Civil Rights Movement	4	4	2	3	3	3	4	4	3	3	3	3
3/10/2022 11:45:32	julio.andrade@puhsd.org	HHS	12th-Government	McGraw-Hill	N/A	N/A	3	3	3	3	5	3	3	4	3	3	3	3
3/10/2022 15:50:05	natalia.omdor@puhsd.org	HHS	10th-World History, 11-US History	McGraw-Hill	U.S. History	World History	5	5	4	5	4	5	4	5	4	5	4	5
3/11/2022 8:27:45	brian.kingman@puhsd.org	PVHS	11-US History	McGraw-Hill	WWII	WWII Cold War (World History) Industrialization and Nationalism - Mass Society and Democracy, The Reach of Imperialism, Challenge and Transition in East Asia, World War 1 and the Russian Revolution, The West Between the Wars, Nationalism around the World, World War 2 and the Holocaust.	5	5	4	4	4	4	4	4	4	5	5	
3/11/2022 8:29:19	julie.romero@puhsd.org	PVHS	10th-World History, 11-US History	McGraw-Hill	N/A	(United States History) The Progressive Movement, World War 1 and its Aftermath, The Jazz Age, The Great Depression Begins, Roosevelt and the New Deal, A World in Flames, America and World War 2.	3	5	3	4	3	4	3	4	3	4	3	5
3/11/2022 9:34:41	jon.briggs@puhsd.org	PVHS	10th-World History	McGraw-Hill	WWI	N/A	3	3	3	3	3	3	3	3	3	3	3	3
3/23/2022 8:14:59	michael.mattison@puhsd.org	HHS	10th-World History	McGraw-Hill	Industrial Revolution	World War 1	4	4	3	3	4	4	4	4	4	5	4	4
<b>Did not Evaluate</b>																		
2/28/2022 8:47:23	alan.benson@puhsd.org	School+	10th-World History, 11-US History, 12th-Government	Did Not Evaluate	N/A	N/A	1	1	1	1	1	1	1	1	1	1	1	1
3/10/2022 11:57:35	kimberly.fieberg@puhsd.org	PVHS	11-US History	Did Not Evaluate	NA	NA	3	3	3	3	3	3	3	3	3	3	3	3
3/28/2022 11:01:25	foster.pineaux@puhsd.org	LHS	10th-World History, 11-US History, 12th-Government	Did Not Evaluate	World History, US History, American Government, economics	never evaluated, never had access	3	1	3	1	2	1	3	1	4	1	3	1

Pearson-How would you rate the writing components within the curriculum?	McGraw-Hill-How would you rate the writing components within the curriculum?	Pearson-How would you rate the assessment components of the curriculum?	McGraw-Hill-How would you rate the assessment components of the curriculum?	Pearson-State briefly your general evaluation of the Pearson text, listing important considerations to be evaluated in selecting a District text.	McGraw-Hill-State briefly your general evaluation of the proposed text, listing important considerations to be evaluated in selecting a District text.	Pearson-How would you rate the curriculum as a whole?	McGraw-Hill-How would you rate the McGraw-Hill curriculum as a whole?
4	1	4	1	I liked Pearson and all of the materials that went a long with it.	N/A	5	1
3	3	3	2	Better organization- and reading than McGraw	Too complicated	4	3
5	3	5	3	Pearson was great!	McGraw-Hill was ok.	5	3
4	4	4	4	I liked Pearson better for interesting topics and discussion questions. I really liked the video clips that were linked with the website- a great one on Thurgood Marshall. The infographics were great. I also liked the ease with which I could take questions and graphics to build an assessment.	This text was more difficult for students to read and understand.	4	3
5	3	4	3	Our pick	Not as good as Pearson	5	2
5	4	5	4	Very nice	Eh!!!	5	4
4	4	4	4	This seems like the best choice for students as it will be in line with other content areas and students are familiar with the structure online and in the textbook itself.	The content is just as good as Pearson, there is not a whole lot of difference.	4	4
4	2	5	2	Pearson has better resources for SPED and EL students	I did not care for it.	5	2
4	4	4	4	Vocabulary and writing opportunities and recommended assignments align to standards	na	4	4
4	1	4	1	It was a decent book. No real issues	never used	4	1
5	4	5	4	N/A	N/A	5	4
4	4	4	4	MATERIAL IS IN CONTEXT FOLLOWS THE STANDARDS, HAS GOOD EXTRA-MATERIAL.	GREAT GRAPHICS, GOOD CONTENT, QUESTIONS ARE HIGH LEVEL, FOLLOWS THE CONTENT	4	4
5	5	5	5	The graphics, pictures, maps are fantastic. The content aligns with the standards. The organization of the content flows well together.	n/a	5	5
3	3	4	4	I used The American US History textbook. We used the textbook for reference, timelines, maps, and used the activities in the textbook. There were times we read articles and some important events that the students needed to learn. It is a great resource, but I found myself creating and simplifying the material in order to differentiate my lessons and make them fun and engaging. The textbook was a great reference for myself	Please see above	3	3
5	3	5	3	I liked the Pearson chapter reviews	Very disappointed	5	3
4	3	4	4	This is the book I would like use going forward.	Good book but compared to Pearson, Pearson is a better book.	5	4
4	4	4	4	This platform is accessible and fairly easy to navigate for instructors and students.	This platform is accessible and fairly easy to navigate for instructors and students.	4	4
3	3	3	3	I thought the book was just ok, both books are just ok	I thought the book was just ok, both books are just ok	3	3
4	3	4	3	It is fine - I have concerns with the Government version as all media is produced by one single media/news outlet leading to possible political and historical bias.	For Government, this text would be great if the class was a year long course - the book does not align well for a semester long course.	4	3
2	2	3	3	US matches well with the state framework.	This book was sound, but maybe too much fluff. Better than what we have however	4	4
3	1	4	1	Pearson was well aligned and could be used as a resource for teaching rather easily.	Did not like	4	1
5	4	5	5	It was okay	I like how the McGraw-Hill has easy to follow chapters but the content is not as in depth or interactive as Pearson.	5	4
3	3	3	3	The Pearson text is packed with resources and activities. It also has a more modern feel in the way that the chapters are structured.			
3	3	3	3	Pearson stuff is good, but their alignment with the standards is different for half of the year because they are also trying to align with other states, which can make it a little difficult	Good stuff overall	3	4
2	5	2	5	I don't like it much	I like it much	2	5
3	3	2	3	It was okay, I felt it will be more challenging for our students, some of the students didn't care for the online format.	Sadly, we shut down in March of 2020, didn't have time to use this text with the students.	3	3
3	3	3	3	The level of reading should be highly considered when adopting any district text. In this district, there are students who are at the lowest reading levels, including ELD students, that will not succeed if a text is adopted that is written for English fluent readers.	The same holds true for this book as I wrote in the Pearson section. One thing that is of note, the McGraw-Hill text is more up to date. It discusses the 2016 election of Trump. This would help keep relevancy for a longer period of time.	3	4
3	3	3	3	I only looked over the Evaluation copies but did not use them in class. No access during Remote Learning, and not enough to use this year.	I only looked over the Evaluation copies but did not use them in class. No access during Remote Learning, and not enough to use this year.	3	3
2	3	3	3	not my cup of tea	My cup of coffee	3	4
3	3	3	3	Generally speaking, history textbooks are uninteresting and require real supplements to bring them to life. This is becoming increasingly true for students whose access to digital media has made them less tolerant of tedium. The Pearson text is especially dry and dull. It is text-driven and visually bland. The online tools are the only redeeming aspect of this text book.	This text is still a pretty standard textbook with nothing exceptional of note. It is written in clear language and is much more visually appealing than the Pearson text. The supplements are similarly sufficient as the Pearson, but from a pure textbook standpoint, this book seems to have more that might hold student attention.	2	3
3	3	3	3	N/A	N/A	3	3
4	5	5	5	Excellent primary sources in each unit. Very valuable teacher notes at the beginning of each unit. I like how the text is broken down in a student friendly fashion. The SyncBlast are a great teacher/student resource and assignment that can be used throughout the year to expand student learning and peak student interest. The SyncBlast also connect to current world issues. It's an outstanding online resource that is constantly updated. Lastly, SyncBlast and the McGraw Hill textbook provide a variety of writing prompts or ideas for writing tasks and projects.		4	5
4	4	4	4	The Pearson book is a great textbook and it has good resources. The primary sources, charts, and maps are great. I used several in my own slideshows. The introduction to each unit is also great. The "Source to Activity" - phone application that students and teachers can use to get more information from the primary sources is a wonderful technology tool. Nevertheless, I do prefer McGraw Hill.	The text of McGraw-Hill does a better job of covering topics in early American history	4	5
4	4	4	4	The Pearson text does not do as good of a job when covering early American history topics		4	5
3	5	3	5		McGraw breaks down different points in time and explores not just the event but the surrounding people and areas in that particular time period. The book is also written in segments to allow readers to pause and continue based on the color coding sections, bolded titles and breakdowns in writing. It is a good book and I really enjoyed using it for both U.S and World History.		
3	3	3	3	N/A	The World History book provides a lot of insight and dives more into the EU and Eurasia history from the EU perspective. The book rarely refers back to the United States or mentions the states UNLESS, it is World History involving the United States. Even when the U.S is mentioned, it is more of a segment to remind readers that while something is occurring across seas, the U.S is responding in some way to the event too.		
3	3	3	3	N/A	The books are good resources with some occasional left field pacing. (Chapter 10 and 11) These two chapters feel better swapped rather than the way they are currently presented.	3	4
4	5	4	3	Easier read for students	Better layout of content	3	4
4	5	4	3	Visuals were interesting and helped draw students in. Overall the Pearson text was fine.	Liked the McGraw-Hill series a little better. It was a little easier to access. Online content was more intuitive.	4	4
1	1	1	1	N/A	N/A	1	1
3	3	3	3	I did not review the texts because I was teaching Dual at the time.	NA	3	3
2	1	2	1	easy access to primary sources that are utilized in the book.	never evaluated	3	1