

Perris Union High School District – Board Policies

Justification for Series 6000 (05/16, 07/16)

(Instruction)

(pending Board Adoption January 18, 2017)

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Background:

AR 6158 - Independent Study

(AR revised) (07/16)

Minor revision made in regulation to reflect **NEW LAW** (SB 828, 2016) which expands the types of documents that may be maintained electronically to include supplemental agreements, assignment records, work samples, and attendance records as well as the master agreement. Related material moved to "Records" section and expanded.

AR 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School

(AR revised) (07/16)

Minor revision made in regulation to delete the statement that private school teachers providing services to students with disabilities do not need to meet the federal requirements for "highly qualified" teachers, as requirements for highly qualified teachers were repealed by the Every Student Succeeds Act (P.L. 114-95).

AR 6171 – Title I Programs

(minor revision 05/16)

In section "Schoolwide Programs," delete item #3 to reflect repeal of 20 USC 6319 pursuant to the Every Student Succeeds Act (P.L. 114-95), and renumber remaining items.

BP 6179 - Supplemental Instruction

(BP revised) (07/16)

Policy updated to delete reference to the requirement to provide supplemental educational services to eligible students from low-income families in Title I schools identified for program improvement, as the requirement was repealed by the Every Student Succeeds Act (ESSA) (P.L. 114-95), and to add the requirement to provide alternative supports to eligible students in accordance with the CDE's ESSA transition plan.

BP/AR 6200 - Adult Education

(BP/AR revised) (05/16)

Policy and regulation updated to reflect **NEW LAW** (AB 104, 2015) which establishes the Adult Education Block Grant to fund specified types of programs and coordinate services through regional consortia. Policy also describes other possible funding sources for adult education, clarifies that adult education courses must be approved by the California Department of Education as well as the district board, adds material on teacher qualifications, moves material from AR to BP re: graduation requirements, and adds material on program evaluation. Regulation also deletes prohibition against enrolling students with an F-1 visa, reflects law prohibiting offering a course exclusively through adult education if the course is required for high school graduation or academic progress, and condenses and moves material on community service classes into section on "Programs and Courses."