

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Perris Union High School District	Dr. Charles Newman Asst. Supt. Education Services	951-943-6369	June 17, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The District initiated an immediate transition to distance learning on March 13, 2020 by first ensuring all students had Chromebooks to utilize while at home to maintain continuity of learning during the stay at home order. Additionally, the District worked with the local bargaining unit to develop a consistent protocol for posting work weekly and communicating to students and families regarding daily assignments from teachers.

The District was especially concerned about equity, and worked to ensure that the students of poverty, homeless/foster youth, English Learner, and students receiving special education services who did not have devices were served first.

During the initial phase of our transition to distance learning the District provided enrichment activity for all students that was shared virtually from the district office. This allowed for the teachers to have several weeks to plan and prepare to make the transition to distance learning. Many teachers used this time to experiment with practices and allow students to complete make up work for any assignment that was missed. Following spring break, the district rolled out districtwide

distance learning for all students. This included an agreement that the assignments completed in distance learning would “Do No Harm” to students’ current grades but allow for only improvement.

As we conclude the semester, we have also engaged families, students and teachers with surveys in order to collect feedback on distance learning. Our Community Engagement Specialist will continue to provide regular updates to our families in Spanish and English via Blackboard and on the district website throughout this process. Over the summer we will continue to update our families regarding updates the District receives regarding how educational services will be provided in the fall.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Director of Learning Support services and the district English Learner (EL) Instructional Teacher On Special Assignment (TOSA) have provided online training for teachers, counselors, and administrators via virtual English Learner Leadership training. These trainings focus on regulatory items to ensure compliance for ELs as well as instructional supports and the opportunities for school leadership teams to share best practices given the current situation. Teachers are also meeting virtually via Google Hangouts for Professional Learning Communities on Mondays and Fridays to share lesson plans, resources, and instructional strategies that support ELs, foster youth, and low income students. Counselors are available via phone or Google Hangouts to help students navigate Distance Learning and have provided additional guidance for families during the physical school closures. The district EL TOSA has created online resources to support teachers, families, and students with a section focused on ELs.

The Perris Union High School District’s Scholar Plus program provides 1:1 Chromebook access to all students including English Learners, Foster Youth, and Low Income students. All teachers have the ability to check out district laptops and the district has partnered with Human IT to help support the aforementioned student groups with discounted internet services and technical support at home. Designated ELD instructional platforms allow students access to online curriculum including English 3D and National Geographic EDGE. The district already provided supplemental instructional resources such as Rosetta Stone for Newcomer ELs and NewsELA to specifically support ELs, Foster Youth, and low-income students to improve reading comprehension specifically with Informational Text and these resources are available to students at home.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities. The Director of Curriculum and Instruction and the district and site Instructional Teachers On Special Assignment (TOSA) have provided online instructional training for teachers, counselors, and administrators. These trainings focus the use of instructional platforms and resources available for staff in each of the content areas. The district/site instructional TOSA's have created online resources to support teachers, families, and students that have been made available on the district website. Teachers are meeting virtually via Google Hangouts for Professional Learning Communities on Mondays and Fridays to share lesson plans, resources, and instructional strategies that support all students. Each month, the Director of Curriculum and Instruction is meeting with department Subject Area Council (SAC) teams to evaluate programs, share resources, and problem solve site and district challenges.

Counselors are available via phone or Google Hangouts to help students navigate Distance Learning and have provided additional guidance for families during the physical school closures. College and career readiness support is also available to students needing assistance with Financial Aid (FAFSA) and matriculation to community college, 4-year colleges, and the military.

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Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Nutrition Services has provided breakfast and lunch for each weekday since the school closures began. Meals are served at four (4) school sites throughout the district. These are complete meals which include an entree, milk, juice and fruit or vegetable. Families remain in their vehicles and pull up to the service area. Nutrition Services places the appropriate number of meals onto a sheet pan that is on top of an adjustable height table. The sheet pan is slid towards the driver window where the driver removes the bags from the pan. This ensures our staff is distancing themselves from families.

Nutrition Services staff also wears masks and gloves when preparing and serving meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

PUHSD school sites were not selected to provide supervision for families of essential workers during the shelter in place. We shared resources for child supervision on our website and made this resource available to anyone that reached out to us for support.

California Department of Education
May 2020