

French Textbook Adoption T'es Branche

Standards Focus	Activities/Assignments	Strengths	Challenges
Communication	<ol style="list-style-type: none"> 1. Vocabulaire pg. 482 2. Listening Activities pg. 483 "Un smartphone, c'est moderne!" 3. Listening Activity pg. 485 "Babila envoie des photos au Cameroun" 	<ol style="list-style-type: none"> 1. Students can use the audio at home, there are activities they can do on the online textbook, there are corresponding images in the book. 2. Students can hear the spoken French while they read along. They can listen at home as well. 3. Students can watch the videos in class or at home. They can read the dialogue and watch at the same time. There is a version that includes French subtitles as well. This will help prepare students for the dialogue portion of the AP test. 	<ol style="list-style-type: none"> 1. It was difficult to find the correct links to play all of the audio portions. 2. We might have students who skip the listening since they can just read it instead. 3. Finding the right place to click to watch the video.
Culture	<ol style="list-style-type: none"> 1. "Points de depart" pg. 486 2. "A l'agence de voyage" pg. 491 	<ol style="list-style-type: none"> 1. This is a pre-AP culture building section. Students learn about different types of French technology and transportation. This could lead to a pre-AP cultural comparison. There are multiple activities that teachers can select from. 2. This activity has students research places in France or a francophone country where they can do certain activities. It was helpful for writing and getting the students to research various French speaking places. It allowed them to use their Chromebook and explore locations. This was helpful for pre-AP learning. 	<ol style="list-style-type: none"> 1. There is a lot of information and some of the activities are not very good. 2. Some of the students got caught up in the research instead of the writing portion.

Connections	1. "Points de depart" p.486 / collaborative graphic organizer activity	<p>1. This section of authentic text connects to students' prior knowledge of science, technology, and geography/history. It reinforces concepts about how innovative technologies improve our world. The section also connects to world geography and prior knowledge of history. The text informs students about where technological advances were made and how they have improved local communities.</p> <p>2. The textbook series is very rich in language, culture and provides plethora of activities and ancillary support materials. Each section connects to students' prior knowledge of other subjects. In keeping with the 4 year AP French pathway, the series is interdisciplinary by definition. It is culturally rich in science, technology, geography, history, physical education and sports, language structures and grammar, and life skills.</p>	<p>1. A challenge with this textbook series, as with any series, is that over time the sections dealing with science and technology will become outdated.</p> <p>2. As stated previously, there is too much information to use in an academic year. The instructor will have to sift through the plethora of rich materials provided with the series to pull out what they choose to use.</p>
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	Activities/Assignments (list items used)	Strengths	Challenges
Assessments	1. Unit 9, Lecon A Quiz	1. The quiz from the textbook had various	1. The quiz was very long so it was

	2. Integrated Performance Assessments	<p>activities which allowed the students to express their knowledge in various domains.</p> <p>2. Each unit has a variety of assessments. There are traditional paper assessments and there are also integrated performance assessments.</p>	<p>necessary to select only portions of it to use.</p> <p>2. It can be difficult to use the online resources for assessments. This may become easier once we use the programs more regularly.</p>
Student Interests	<p>1. Video p.481</p> <p>2. Vocabulaire p.482</p>	<p>1. The students loved the soap opera type video that links to each unit. They wanted to watch all of the videos. The video utilized vocabulary and grammar concepts that were presented throughout the unit.</p> <p>2. The vocabulary for this lesson was all about smartphones. The enabled students to speak in French about something they use continuously.</p>	<p>1. Finding the link online.</p> <p>2. It would have been helpful if there were pictures for all of the words.</p>
Resources	1. Online resources	<p>1. There are online resources for everything in the book and then more. Students have access to all levels of textbooks, online audio, online activities, songs, articles, novels, etc.</p>	<p>1. There are so many resources that it can be overwhelming to figure out how to use them all and how to find all of the materials.</p>
Organization	1. Unit 9	<p>1. Each unit is broken into three lessons. Each lesson has vocabulary, a cultural component, and grammar. The structure is easy to follow and understand. There are many activities that you can choose what you want to use. There are online resources that align with the book.</p>	<p>1. There is a plethora of information in each unit. There are more activities than we could possibly use in a school year. Some of the activities are not very useful. Some of the cultural information and vocabulary will become irrelevant/ aged over time.</p>

Overall Curriculum Evaluation

	Strengths	Challenges
Heritage High	<p>This textbook series aligns with the 4-year AP French pathway. It's rich with authentic cultural resources and documents. The lessons, and all ancillary materials, are supported with technology resources. Textbook and resources use native speakers / vocabulary. Very complete set of instructional materials that would make for a smooth transition from current textbook to the T'es Branche series.</p>	<p>Almost too much instructional material included with each level. Instructor will have to pick and choose which resources / activities to use because the selection is far too vast. The challenge is that this textbook series offers too much of a good thing. Level 1 is too advanced for beginners. Major modifications to the entry level instructional materials will need to be made for the content to be accessible to students.</p>
Paloma Valley	<p>This textbook prepares students for a 4 year program and AP readiness. There are interactive and entertaining components that the students really enjoyed like the soap opera type video. There is a lot of information, activities and options. The online components are amazing. There are so many resources and information that students and teachers can access. I like that students can access books at various levels and review information and listening on their own. There are multiple ancillary resources including novels, songs, articles, and videos.</p>	<p>This is very much a traditional textbook. While there are many resources, it follows the typical structure of learn information and complete written practice. The amount of information in a single level is overwhelming and not possible to complete in one year. That being said, students have access to all levels of textbooks so we can pace our classes as needed. There is an enormous of information in the book, but it allows for teachers to select the activities that work best for our students. The online grading component does not work well.</p>