

InnovateEd

111 Bank Street #231
Grass Valley, CA 95945



2020-2021 Proposal of Services for Perris Lake High School – CSI Grant

| Date | Services Performed By: | Services Performed For: |
|------------|--|--|
| 11/17/2020 | InnovateEd 111 Bank Street #231 Grass Valley, CA 95945 | Perris Lake High School 418 E Ellis Ave Perris, CA 92570 |

“The number one priority of school districts is to close student achievement gaps by developing the capacity of school staff to collaboratively engage in the continuous improvement of their own practices.”

Background

InnovateEd was founded in 2007 under the leadership of Jay Westover and Lynn Hodson. Prior to this, Jay Westover served as a principal in the Alford USD, Administrator of School Leadership Services at the Riverside COE and as a consultant for the US Department of Education. Lynn Hodson was VP of The Princeton Review of Southern California, President of Adelante Educational Services and served as a board member at one of California’s largest school districts.

The mission of InnovateEd is to develop site and district coherence and capacity for the continuous improvement of leadership, teaching and student learning. Our focus has always been on the outcomes of

Benchmarks of School District Capacity & Coherence

1. Clarity of District Goals and School Priorities for Student Learning
2. Culture of Shared Leadership and Systemic Collaboration
3. Coherent Instructional Framework for Deepening Student Learning
4. Evidence-based Inquiry Cycles for Continuous Improvement

creating a unified vision and then helping to communicate and fulfill that vision by developing coherence through district-wide leadership capacity building and creating a culture of high-quality instructional planning and implementation. Our outcomes are attained by assessing clients' needs to deliver effective and customized leadership coaching and instructional training through cycles of inquiry and by developing collective expertise.

Scope of Work

InnovateEd services are designed to further develop district-wide capacity and coherence through a systemic improvement process aimed at raising the bar and closing the gap in student learning results.

CREATING A COHERENT SYSTEM OF CONTINUOUS IMPROVEMENT

Admin Team: Provide opportunities for site admin team to develop expertise with implementing evidence-based inquiry cycles, discussing problems of practice and engaging in forward planning by clarifying capacity building supports for school leadership/CSI team and teacher teams. Administrators develop capacity to fulfill the role of lead learner by modeling co-learning, shaping school culture and maximizing impact on student learning.

School Leadership/CSI Team: Provides opportunities for the principal/admin team and teacher leaders to collaboratively design, implement and refine a school implementation plan with strategies for building school-wide capacity to improve teaching, student learning and course completion around key priorities. The school leadership/CSI team develops teacher capacity to facilitate collaborative inquiry cycles that guide lesson design, precision of pedagogy and assessment of learning.

Teacher Team: Provides opportunities for pairs of teachers engage in lesson design and assessment of learning via evidence-based cycles of inquiry. Teacher teams gather evidence of current student achievement to identify areas of need, and then use curriculum standards and common assessments to implement high yield instructional strategies in their classrooms that engage students in rigorous learning opportunities. Teacher teams develop expertise with collaboration protocols that guide instructional planning, data analysis, student work evaluation and learning rounds. Teacher teams establish structures and processes for sharing promising practices and receiving support for improving teaching and learning.

Fee Schedule & Timeline

| | |
|-------------------------------------|--|
| Admin Team | \$3000 per day (5 sessions, 2.5 billable days) |
| CSI Teams | \$3000 per day (3 sessions, 1.5 billable days) |
| Teacher Teams | \$3000 per day (16 sessions, 8 billable days) |
| Learning Guide Leadership Guides | \$20 & \$12/new participant |

This engagement will be conducted on a daily rate basis and begins upon board approval and ends June 30, 2021 unless cancelled by either party. The total value for the Services pursuant to this SOW shall not exceed \$36,000 (plus materials) unless otherwise agreed to by both parties. This figure is based on 12 billable days of professional services (24, two-hour sessions) and is drawn from the Scope of Services previously submitted.

Client will be invoiced monthly for the consulting services. Invoices are due net 30. Cancellations less than 30 days in advance will be billed at the full daily rate cost.

IN WITNESS WHEREOF, the parties hereto have caused this SOW to be effective as of the day, month and year first written above.

Perris UHSD/Perris Lake HS

InnovateEd

Name:

Name: Lynn Hatton Hodson

Title:

Title: Chief Operating Officer