# Board Policy Manual Perris Union High School District 

## Regulation 6143: Courses of Study

Original Adopted Date: 03/21/2012 | Last Revised Date: 08/19/2020
New Revised Date: 06/21/2023 (Pending Board Approval)

## Grades 1-6

Courses of study for grades 1-6 shall include the following:
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

1. 1.English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, and composition (Education Code 51210)
(cf. 6142.91 - Reading/Language Arts Instruction)
2. 2. Mathematics: concepts, operational skills, and problem solving (Education Code 51210)
(cf. 6142.92 - Mathematics Instruction)
1. 3.Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including instruction in:_(Education Code 51210)
a. The history, resources, development, and government of California and the United States
$\qquad$
Instruction shall include the early history of California and a study of the role and contributions of men and women, Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic and cultural groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society.-- (Education Code 51204.5, 60040)
(cf. 6141.2 - Recognition of Religious Beliefs and Customs) (cf. 6142.3-Civic Education)
(cf. 6142.94-History-Social Science Instruction)
b. b.The development of the American economic system, including the role of the entrepreneur and labor
c. $\in$. The relations of persons to their human and natural environments
d. d.Eastern and western cultures and civilizations
e. e-Contemporary issues
$\qquad$ f.The wise use of natural resources
(cf. 6142.5-Environmental Education)
2. 4. Science: biological and physical aspects, with emphasis on experimental inquiry and the place of humans in ecological systems (Education Code 51210)
(cf. 6142.93-Science Instruction)
1. 5. Visual and performing arts:-- instruction in dance, music, theatre, and visual arts aimed at developing aesthetic appreciation and creative expression (Education Code 51210)
(cf. 6142.6 - Visual and Performing Arts Education)
1. 6. Health: principles and practices of individual, family, and community health, including instruction at the appropriate grade levels and subject areas in: (Education Code 51202, 51210)
a. a. Personal and public safety and accident prevention, including instruction in emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation (CPR) when appropriate equipment is available
(cf. 6142.8 - Comprehensive Health Education)
b. b.Fire prevention
c. c. The protection and conservation of resources, including the necessity for the protection of the environment
d. d.-Venereal disease
(cf. 6142.1-Sexual Health and HIV/AIDS Prevention Instruction)
e. e.The effects of alcohol, narcotics, drugs, and tobacco upon the human body
(cf. 5131.6-Alcohol and Other Drugs)
f. f.-Violence as a public health issue
1. 7.Physical education $-:$ with emphasis on physical activities conducive to health and vigor of body and mind-_ (Education Code 51210)
(cf. 6142.7 - Physical Education and Activity)
2. 8.Violence awareness and prevention
```
AR 6143(c)
9. 9.Career awareness exploration
(cf.6178-Career Technical Education)
```


## Grades 7-12

Courses of study for grades 7-12 shall include the following:
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5-Elementary/Middle School Graduation Requirements)

1. 1.English:- knowledge and appreciation of literature, language, and composition, and the skills of reading, listening, and speaking _(Education Code 51220)
(cf. 6142.91 - Reading/Language Arts Instruction)
2. Z.Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, with instruction in: (Education Code 51220)
a. a. The history, resources, development, and government of California and the United States, including instruction in:
i. (1) The early history of California and a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic and cultural groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society-_ (Education Code 51204.5)
ii. (2)-World War II, including the role of Americans and Filipino Americans who served in the United States Army during that time
iii. (3)The Vietnam War, including the "Secret War" in Laos and role of Southeast Asians in that war
iv. (4) The Bracero program, in which there was a 1942 agreement between the United States and Mexico authorizing the temporary migration of laborers to the United States
a. b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions

This course may include participation in a teen court or peer court program. (Education Code 51220.2)
the state and federal constitutions this course may include participation in a teen court of peer court program. (Education Code 51220.2)
(cf. 5138-Conflict Resolution/Peer Mediation)
b. c. The development of the American economic system, including the role of the entrepreneur and labor
c. d. The relations of persons to their human and natural environments, including the wise use of natural resources (Education Code 51221)
(cf. 6142.5-Environmental Education)
d. e-Eastern and western cultures and civilizations
e. f.Human rights issues, with particular attention to the study of the inhumanity of genocide (which may include, but is not limited to, the Armenian, Cambodian, Darfur, and Rwandan genocides), slavery, and the Holocaust
f. g.Contemporary issues
(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.3-Civic Education)
(cf. 6142.94-History-Social Science Instruction)
3. 3. World-language(s): understanding, speaking, reading, and writing, beginning not later than grade 7-_ (Education Code 51220)
(cf. 6142.2 - World Language Instruction)
4. 4.Physical education: with emphasis on physical activities conducive to health and vigor of body and mind, as required by Education Code 51222-_ (Education Code 51220)
(cf. 6142.7 - Physical Education and Activity)
5. 5.Science: physical and biological aspects; emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems; appropriate applications of the interrelation and interdependence of the sciences (Education Code 51220)
(cf. 6142.93 - Science Instruction)
6. 6.Mathematics: mathematical understandings, operational skills, and problemsolving procedures; algebra__ (Education Code 51220, 51224.5)
(cf. 6142.92 - Mathematics Instruction)
AR 6143(e)
7. 7. Visual and performing arts:- dance, music, theatre, and visual arts, with emphasis upon development of aesthetic appreciation and creative expression-_ (Education Code 51220)
(cf. 6142.6-Visual and Performing Arts Education)
8. 8. Applied arts:-- consumer education, family and consumer sciences education, industrial arts, general business education, or general agriculture-_ (Education Code 51220)
9. 9.Career technical/vocational-technical education:-_ in the occupations and in the numbers appropriate to the personnel needs of the state and community served and relevant to the career desires and needs of students-_ (Education Code 51220)
(cf. 6178-Gareer Technical Education)
10.10. Comprehensive sexual health and HIV prevention-_ (Education Code 51225.36,-_51934)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
11.11.-Personal and public safety, accident prevention and health, including instruction in:-_ (Education Code 51202, 51203)
a.Emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation (CPR)_when appropriate equipment is available
$\qquad$

Instruction shall be provided in compression-only CPR based on national guidelines and shall include hands-on practice.-_ (Education Code 51225.6)
b. b. Fire prevention
c. $€$-The protection and conservation of resources, including the necessity for the protection of the environment
d. d.-Venereal disease

COURSES OF STUDY (continued)
e. e.The effects of alcohol, narcotics, drugs, and tobacco upon the human body-
(cf. 5131.6-Alcohol and Other Drugs)
(cf. 6142.8 - Comprehensive Health Education)
f. f.-Prenatal care for pregnant individuals
g. g. Violence as a public health issue
12.12. Violence awareness and prevention
13. Ethnic studies

## 13. Ethnic studies

Commencing in the 2025-26 school year, the district shall offer a two-semester course in ethnic studies as specified in Education Code 51225.3.

In addition, the course of study for grade 7 and/or 8 may include parenting skills and education, including, but not limited to, child growth and development, parental responsibilities, household budgeting, child abuse and neglect issues, personal hygiene, maintenance of healthy relationships, teen parenting issues, and self-esteem.-- (Education Code 51220.5)

High schools shall offer automobile driver education that includes instruction in: (Education Code 51220, 51220.1, 51220.4)
(cf. 5146 - Married/Pregnant/Parenting Students)
High schools shall offer automobile driver education that includes instruction in: (Education Code 51220, 51220.1, 51220.4)

1. 1.-Vehicle Code provisions and other relevant state laws
2. 2. Proper acceptance of personal responsibility in traffic
1. 3.Appreciation of the causes, seriousness, and consequences of traffic accidents
2. 4. Knowledge and attitudes necessary for the safe operation of motor vehicles
1. 5. The safe operation of motorcycles
1. 6. The dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle
1. 7. The rights and duties of a motorist as they pertain to pedestrians and the rights and duties of pedestrians as they pertain to traffic laws and traffic safety

## Certification of College Preparatory Courses

The Superintendent or designee shall identify district courses that may qualify for designation as "a-g" college preparatory courses, including courses in history-social science, English, mathematics, laboratory science, languages other than English, visual and performing arts, career technical education, and college preparatory electives. The Superintendent or designee shall submit any necessary information regarding each identified course to the University of California (UC) for-_"a-g" designation.-

## Notification and Information to Students in Grades 9-12

At the beginning of each school year, the Superintendent or designee shall provide written notice to parents/guardians of students in grades 9-12 that, to the extent possible, shall not exceed one page in length and that includes all of the following:- (Education Code 51229)

1. 2. A brief explanation of the course requirements for admission to UC and the California State University (CSU)
1. 2. A list of the current UC and CSU web sites that help students and their families learn about college admission requirements and that list high school courses that have been certified by UC as satisfying the requirements for admission to UC and CSU
1. 3.A brief description of what career technical education is, as defined by the California Department of Education (CDE)
2. 4. The Internet address for the portion of the CDE web site where students can learn more about career technical education
1. 5. Information about how students may meet with school counselors to help them choose courses that will meet college admission requirements and/or enroll in career technical education courses

The Superintendent or designee shall provide information to students and parents/guardians regarding the completion and submission of the Free Application for Federal Student Aid (FAFSA) and/or the Dream Act application at least once before grade 12. (Education Code 51225.8)California Dream Act Application (CADAA) at least once before grade 12. (Education Code 51225.8)

Financial Aid Requirements for Students in Grade 12

Commencing in the 2022-23 school year, the Superintendent or designee shall ensure that each student in grade 12 completes and submits a FAFSA to the U.S. Department of Education or, if a student is exempt from paying nonresident tuition a CADAA to the Student Aid Commission (CSAC), unless either: (Education Code 51225.7)
(cf. 5145.6--Parental Notifications)
(cf. 6164.2-Guidance/Counseling Services)

1. The student's parent/guardian, emancipated minor, or student age 18 years or older submits an opt-out form to the district
2. If the district determines that a student is unable to complete a requirement of Education Code 51225.7, the district shall exempt the student or the student's parent/guardian from completing the FAFSA, CADAA, or opt-out form and shall complete and submit an opt-out form on the student's behalf

The Superintendent or designee shall ensure that each high school student in grade 12, and if applicable, the student's parent/guardian, be directed to any support and assistance necessary to complete the FAFSA and/or CADAA that may be available through outreach programs, including, but not limited to, programs operated by CSAC, postsecondary immigration resource centers, college readiness organizations, community-based organizations, and/or legal resource organizations. (Education Code 51225.7)

Information shared by students and parents/guardians in completing and submitting the FAFSA and/or CADAA shall be handled in compliance with the federal Family Rights and Privacy Act and applicable state law, regardless of any person's immigration status or other personal information. (Education Code 51225.7)
Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the
basis or authority for the board to enact this policy. Instead, they are provided as
additional resources for those interested in the subject matter of the policy.
State
Description

## Description

Ed. Code 33540
Ed. Code 48980
Ed. Code 49060-49079

Ed. Code 51202

Ed. Code 51203

Ed. Code 51204

Ed. Code 51204.5
Ed. Code 51210
Ed. Code 51220

Ed. Code 51241
Ed. Code 51911-51921
Ed. Code 51930-51939

Ed. Code 51940

Ed. Code 60040-60052

Ed. Code 66204
Gov. Code 11135

Gov. Code 7282-7282.5

Gov. Code 7283-7283.2

Gov. Code 7284-7284.12
H\&S Code 11032

Standards for government and civics instruction

Parent/Guardian notifications
Student records
Instruction in personal and public health and safety

Instruction on alcohol, narcotics and dangerous drugs

Course of study designed for student's needs

History of California; contributions
of men, women, and ethnic groups
Course of study for grades 1-6
Course of study for grades 7-12
Temporary two-year or permanent exemption from physical education

Comprehensive health education
Galifornia Healthy Youth Act
Gurriculum for brain and spinal cord injury prevention

Requirements for instructional materials

Gertification of high school courses as meeting university admission criteria

Prohibition of discrimination
Standards for responding to U.S. Immigration and Customs enforcement holds

Standards for participation in U.S. Immigration and Customs enforcement programs

Cooperation with immigration authorities

Definition of dangerous drugs


3270

3270
3513.3
3513.3

5022
5022

5121

5121
5125
5125
5126
5126
5131.6
5131.6

5138
5141.4
5141.4
5145.13
5145.13
5145.3
5145.3
5145.6
5145.6-E PDF(2)

5146

## Description

Sale And Disposal Of Books, Equipment And Supplies
Sale And Disposal Of Books, Equipment And Supplies

Tobacco-Free Schools
Fobacco-Free Schools
Student And Family Privacy Rights
Student And Family Privacy Rights
Grades/Evaluation Of Student
Achievement
Grades/Evaluation Of Student
Achievement
Student Records
Student Records
Awards For Achievement
Awards For Achievement
Alcohol And Other Drugs
Alcohol And Other Drugs
Gonflict Resolution/Peer Mediation
Ghild Abuse Prevention And
Reporting
Child Abuse Prevention And
Reporting
Response To Immigration Enforcement

Response To Immigration Enforcement

Nondiscrimination/Harassment
Nondiscrimination/Harassment
Parent/Guardian Notifications
Parent/Guardian Notifications
Married/Pregnant/Parenting
Students

|  | Description |
| :---: | :---: |
| 6000 | Concepts And Roles |
| 6011 | Academic Standards |
| 6141 | Gurriculum Development And Evaluation |
| 6141 | Curriculum Development And Evaluation |
| 6141.2 | Recognition Of Religious Beliefs And Customs |
| 6141.2 | Recognition Of Religious Beliefs And Customs |
| 6141.5 | Advanced Placement |
| 6141.5 | Advanced Placement |
| 6142.1 | Sexual Health And HIV/AIDS Prevention Instruction |
| 6142.1 | Sexual Health And HIV/AIDS Prevention Instruction |
| 6142.3 | Givic Education |
| 6142.4 | Service Learning/Community Service Classes |
| 6142.5 | Environmental Education |
| 6142.6 | Visual And Performing Arts Education |
| 6142.7 | Physical Education And Activity |
| 6142.7 | Physical Education And Activity |
| 6142.8 | Comprehensive Health Education |
| 6142.8 | Comprehensive Health Education |
| 6142.91 | Reading/Language Arts Instruction |
| 6142.92 | Mathematics Instruction |
| 6142.93 | Science Instruction |
| 6142.94 | History-Social Science Instruction |
| 6144 | Gontroversial Issues |
| 6144 | Gontroversial Issues |

6145

6145
6145.8
6146.1
6146.1
6146.11
6146.11
6146.11-E PDF(1)
6146.3
6146.3

6151
6151
6152.1
6152.1

6153
6153
6155
6155
6155-E PDF(1)
6158
6158
6159
6159
6161.1

## Description

Extracurricular And Cocurricular Activities

Extracurricular And Cocurricular Activities

Assemblies And Special Events
High School Graduation
Requirements
High School Graduation
Requirements
Alternative Credits Toward Graduation

Alternative Credits Toward
Graduation
Alternative Credits Toward Graduation
Reciprocity Of Academic Credit
Reciprocity Of Academic Credit
Glass Size
Class Size
Placement In Mathematics Courses
Placement In Mathematics Courses
School-Sponsored Trips
School-Sponsored Trips
Challenging Courses By Examination
Challenging Courses By Examination
Challenging Courses By Examination
Independent Study
Independent Study
Individualized Education Program
Individualized Education Program
Selection And Evaluation Of
Instructional Materials

|  | Description |
| :---: | :---: |
|  | Selection And Evaluation Of |
| 6161.1 | Instructional Materials |
|  | Selection And Evaluation Of |
| 6161.1-EPDF(1) | Instructional Materials |
| 6164.2 | Guidance/Counseling Services |
|  | Concurrent Enrollment In College |
| 6172.1 | Glasses |
|  | Concurrent Enrollment In College |
| 6172.1 | Glasses |
| 6173 | Education For Homeless Children |
| 6173 | Education For Homeless Children |
| 6173-EPDF(1) | Education For Homeless Children |
|  | Education Of Children Of Military |
| 6173.2 | Families |
|  | Education Of Children Of Military |
| 6173.2 | Families |
|  | Education For Juvenile Court Schoot |
| 6173.3 | Students |
| 6177 | Summer Learning Programs |
| 6178 | Gareer Technical Education |
| 6178 | Career Technical Education |
| 6178.1 | Work-Based Learning |
| 6178.1 | Work-Based Learning |
|  | Alternative Schools/Programs Of |
| 6181 | Choice |
| 6184 | Continuation Education |
| 6184 | Gontinuation Education |

