## **California Department of Education**

**Date:** April 29, 2025

**To:** Pauline Garcia

**Adult Education Director** 

Perris Union High School District Perris Community Adult School

CDS:33 - 67207

**From:** Adult Education Office

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Adult Education Office, California Department of Education

**Education Programs Consultant** 

**Subject:** Course Approval for 2025–26

Your request for approval of the following 38 courses have been received, recorded, and approved for the 2025–26 school year.

Number	Name	Course Outline Year	Study Date
9980	Advanced ESL	2024	
7942	Advanced Healthcare Operational Support (Capstone)	2024	
2403	Algebra 1	2024	
2655	Anatomy and Physiology	2024	
2816	Art Appreciation	2024	
2102	Basic English	2024	
2402	Basic Mathematics	2024	
9982	Beginning ESL	2024	
2603	Biology	2024	
4321	Child Development and Guidance	2024	
2450	Computer Literacy	2024	
2401	Consumer Mathematics	2024	
2618	Earth Science	2024	
2701	Economics	2024	
2131	English 10	2024	
2132	English 11	2024	
2133	English 12	2024	
2130	English 9	2024	
2198	English Elective	2024	
4361	Food and Nutrition	2024	
2611	General Science	2024	
2413	Geometry	2024	
9972	Government	2024	
2535	Health	2024	
9981	Intermediate ESL	2024	

7941	Intermediate Healthcare Operational Support (Concentrator)	2024	
7940	Introduction to Healthcare Operational Support Services	2024	
2621	Life Science	2024	
2498	Mathematics Elective	2024	
2610	Physical Science	2024	
2714	Psychology	2024	
2698	Science Elective	2024	
2798	Social Science Elective	2024	
2206	Spanish	2024	
9969	Test Preparation	2024	
2709	United States History	2024	
2711	World History: Survey	2024	
2724	World Regional Geography	2024	

You are authorized to expend California Adult Education Program funds for the above courses. It is recommended that you use these Course Titles with additional supporting classes listed when communicating program offerings to the public.

Course Outlines for all apportionment classes shall be on file and available for review at the adult school or the district office (5 CCR 10508).

To meet optimum educational standards, these course outlines should contain:

- Goals and purposes
- · Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each unit
- Evaluation procedures
- Clear course completion requirements of established goals and objectives

[ED 51056; 52504; 52506; 5CCR 10508 (b) Adult Education Handbook for California (2023)

Career Technical Education: Before establishing a career technical education training program, each member of a local adult education consortium, or the consortium as a whole, shall conduct a job market study of the labor market area in which it proposes to establish the career technical education training program or rely upon the most recent job market study of the labor market area conducted by the local workforce development board. The study shall use local labor market information and consider a supply analysis of existing career technical education training programs for adults maintained by high schools, community colleges, and other postsecondary educational institutions in the geographic area to ensure that the anticipated employment demand for adults enrolled in the proposed training program justifies the establishment of the proposed courses of instruction (EC 84906(a)(3)(A).

After completing the job market study and before establishing the career technical education training program, the governing body of a member of a local adult education consortium, or the consortium as a whole, as applicable, shall determine if the job market study justifies the proposed career technical education program (EC 84906(a)(3)(B).

Refer to the Job Market Study in 84906(a) for more information. Education Codes: 1900; 41976; 52506; 52515; 52518; 52570.