



**Riverside County Office of Education  
Educational Services Division  
Contract Proposal for 2025-26**

**For Perris Union High School District  
Submitted By: Alisha Morff  
Unit: AACI**

(Pre-Contract Development Inquiry Questions)

**Title of Service:** Math Support for Perris Union High School District

**District Contact:**

- Name: Mark Synnott, Interim Director of Instruction
- Phone Number: (951) 943-6369 ext 81115
- Email Address: Mark.synnott@puhsd.org

**Goals / Project Deliverables**

- Cultivate collaborative planning among high school math teachers, focusing on deepening content knowledge and instructional strategies to enhance student engagement. Teachers will engage in **lesson study cycles** to design, implement, and refine lessons that encourage students to think critically and problem-solve, with a clear product demonstrating where the intended learning outcomes were achieved.

**Outcomes /Metrics**

- Implementation will be measured by attendance and session evaluations.
- Impact: growth in metrics identified by the school in the following areas:
  - o Student work reflecting increased quality of mathematical explanation and reasoning
  - o Increase in teacher capacity as measured by lesson planning and delivery improvement based on observation and work samples

**District Eligibility for Differentiated Assistance (DA):** Year 1; LTEL (ELA/Math, CCI); Homeless (ELA/Math, Chronic Absenteeism)

**Schools Eligible for Comprehensive Support and Improvement (CSI) or Additional Targeted Support and Improvement (ATSI/TSI):** TSI Perris Lake High

**Description of Service**

Description:

- **Collaborative Lesson Planning:** Teachers will engage in structured planning sessions centered on rigorous, standards-aligned math instruction.
- **Content Exploration:** Sessions will incorporate best practices for diving deeper into mathematical concepts and making connections across topics.
- **Engagement Strategies:** Educators will develop methods to increase student participation and thinking during lessons.
- **Lesson Study Cycles:** Teachers will follow a structured process of planning, teaching, observing, and refining lessons based on student outcomes and peer feedback.

\$57,600

<ul style="list-style-type: none"> <li>● <b>Lesson Implementation &amp; Reflection:</b> Teachers will analyze student work and lesson effectiveness to inform future instruction.</li> </ul> <p><b>Proposed Schedule</b></p> <ul style="list-style-type: none"> <li>● <b>Format:</b> Combination of in-person workshops, <b>lesson study cycles</b>, and coaching support (adjustable based on district needs).</li> <li>● Schools Sites involved: <b>Perris High, Liberty, Heritage, Perris Lake, CMI,</b></li> <li>● Number of Days: <b>16</b></li> <li>● Consultants: <b>2</b></li> </ul>	
<p><b>Additional Support</b></p> <ul style="list-style-type: none"> <li>● Planning Meetings: <b>Included</b></li> <li>● Preparation Days (Estimated): <b>Included</b></li> <li>● Materials: <b>Included</b></li> <li>● Travel (<b>Standard travel included within the County of Riverside</b>)</li> <li>● Other: <b>NA</b></li> </ul>	\$0
<p><b>Total</b></p> <p><b>DA Discount: 50%</b></p>	<b>\$28,800</b>

<b>Professional Development Theory of Action</b>
<p><b>Data Literacy</b> - The ability to read, work with, analyze, and communicate with data. The skill that empowers teachers to ask the right questions of data, gather information, and build knowledge to make decisions and communicate meaning to others</p> <p><b>Systems Thinking</b> - Systems thinking is a way of helping a person or group to view systems from a broad perspective that includes seeing overall structures, patterns, and cycles in systems, rather than seeing only a specific event in the system.</p> <p><b>Improvement Science</b> - Improvement science focuses on exploring how to undertake quality improvement well. It involves applying research methods to help practitioners understand what system characteristics impact system outcomes and how to improve the quality of outcome targets.</p>