1

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:47 AM

2021-22 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca21assurancestoc.asp.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Grant Bennett
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	07/22/2021

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:48 AM

2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Grant Bennett
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	07/21/2021
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:48 AM

2021-22 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	09/14/2017
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Grant Bennett
Authorized Representative's Title	Superintendent

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:50 AM

2021-22 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/18/2021
-------------------------------------------	------------

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name	Aracelia Diaz
(non-LEA employee)	
DELAC review date	08/17/2021
Meeting minutes web address	http://puhsd.org
Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment	
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Yes
Yes
Yes
Yes

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:50 AM

2021-22 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Title IV, Part A (Student and School Support)	Yes
ESSA Sec. 4101 SACS 4127	

Report Date:7/22/2021

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:51 AM

2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, <u>GNdirang@cde.ca.gov</u>, 916-323-5831 Caroline Takahashi, Language Policy and Leadership Office, <u>CTakahashi@cde.ca.gov</u>, 916-323-5739

Estimated Allocation Calculation

Estimated English learner per student allocation	\$126.25
Estimated English learner student count	1,850
Estimated English learner student program allocation	\$233,563

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at https://www.cde.ca.gov/sp/el/t3/elconsortium.asp.

Budget

Professional development activities	\$14,538
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$200,000
Parent, family, and community engagement	\$5,576
Direct administrative costs	\$0
(Amount cannot exceed 2% of the estimated English learner student program allocation)	
Indirect costs	\$13,449
(LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	
Total budget	\$233,563

Report Date:7/22/2021 Page 6 of 8

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:50 AM

2021-22 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, <u>GNdirang@cde.ca.gov</u>, 916-323-5831 Caroline Takahashi, Language Policy and Leadership Office, <u>CTakahashi@cde.ca.gov</u>, 916-323-5739

Estimated Allocation Calculation

Estimated immigrant per student allocation	\$157.20
Estimated immigrant student count	97
Estimated immigrant student program allocation	\$15,248

Note: Eligibility criteria

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

Authorized activities	\$14,370
Direct administrative costs	\$0
(Amount should not exceed 2% of the estimated immigrant student program allocation)	
Indirect costs	\$878
(LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	
Total budget	\$15,248

Report Date:7/22/2021 Page 7 of 8

Perris Union High (33 67207 0000000)

Consolidated Application

Status: Certified Saved by: Dian Martin Date: 7/22/2021 11:48 AM

2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at https://www.cde.ca.gov/fg/ac/sa/.

2021-22 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system	
(Maximum 500 characters)	

Warning

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Certified Saved by: Dian Martin Date: 6/6/2019 12:09 PM

2019-20 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have ϵ plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP	09/14/2017
Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP.	
Charter Schools Enter the adoption date of the charter school LCAP	
Authorized Representative's Full Name	Grant Bennett
Authorized Representative's Title	Superintendent

Consolidated Application

Perris Union High (33 67207 0000000)

Status: Draft Saved by: Dian Martin Date: 7/21/2021 11:14 AM

2021-22 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

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Returning Application

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For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Grant Bennett
Authorized Representative's Title	Superintendent



Perris Union High (33 67207 0000000)

	Home	Data Entry Forms	Certification Preview	Reports	Contacts	FAQs
_						

Home

Current Submissions and Deadlines

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

18 Data Collection(s) found.

Fiscal Year 2018-19	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 36 Months	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Fiscal Year 2019-20	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 24 Months	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Title III English Learner YTD Expenditure Report, 24 Months	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Title III Immigrant YTD Expenditure Report, 24 Months	July 22, 2021	Certified

Fiscai Year 2020-21	Deadline	Status
Title I, Part A Nonprofit Private School Students Served	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Tille II, Part A Fiscal Year Expenditure Report, 12 Months	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Title III English Learner YTD Expenditure Report, 12 Months	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Title III English Learner Nonprofit Private School Reimbursement	July 22, 2021	Certified dianra46, 7/22/2021 11:48 AM
Title III Immigrant YTD Expenditure Report, 12 Months	July 22, 2021	Certified dianm46, 7/22/2021 11:50 AM
Title III Immigrant Nonprofit Private School Students Served	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Homeless Education Policy, Requirements, and Implementation	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM

Fiscal Year 2021-22	Deadline	Status
Protected Prayer Certification	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
LCAP Federal Addendum Certification	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM
Application for Funding	July 22, 2021	Certified dianm46, 7/22/2021 11:50 AM
Nonprofit Private School Consultation	July 22, 2021	Gertified dianm46, 7/22/2021 11:51 AM
Title III English Learner Student Program Subgrant Budget	July 22, 2021	Certified dianm46, 7/22/2021 11:51 AM
Title III Immigrant Student Program Subgrant Budget	July 22, 2021	Certified dianm46, 7/22/2021 11:50 AM
Substitute System for Time Accounting	July 22, 2021	Certified dianm46, 7/22/2021 11:48 AM

dianm46, 7/22/2021 11:48 AM



Perris Union High (33 67207 0000000)

Data Entry Forms | Certification Preview | Reports | Contacts

Program Information Data Entry Instructions

2018-19 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2018-19 Title II, Part A allocation: \$423,361

Transferred-in amount: \$0

Transferred-out amount:

2018-19 Total allocation: \$423,361 Recalculate

Professional Development Expenditures

Professional development for teachers: \$335,488

Professional development for

All other professional development

expenditures:

\$66,128

Recruitment, Training, and Retention Expenditures

Recruitment activities:

Training activities:

Retention activities:

All other recruitment, training, and retention

expenditures:

Miscellaneous Expenditures

Class size reduction:

Administrative and indirect costs: \$21,745

Equitable services for nonprofit private

schools:

All other allowable expenditures and

encumbrances:

Total expenditures and encumbrances: \$423,361 Recalculate

2018-19 Unspent funds: \$0

Last Saved: Dian Martin (dianm46), 7/22/2021 11:48 AM, Certified

Save | Return to List

Arlanna Bobadilla (Fiscal), Division Support Office | <u>ABobadilla</u>cde.ca.gov | 916-319-0208 Lisa Fassett (Program), Standards Implementation Support Office | <u>LPassettacde.ca.gov</u> | 916-323-4963 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

California Department of Education 1430 N Street Sacramento, CA 95814

View Financial Summary
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District 71 - PERRIS UNION HIGH SCHOOL DISTRICT
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Y 18/13 ALLOCATION \$	423,363,00
TAN IN 19/19 EXPENDITURES 5	307,352,04
ARRYDVER FY 17/18 IN YEAR FY 18/19 \$	289,704,14
UNIVECT TO FY 18/19 INDIRECT CALCULAN	17,647,90
40 ALC TRATE @ 6.33% FV 18/19 S	1.050.61

TRATE PARENTANCE IN CUITOR OF	ļ	
THE PRINCIPLE OF THE PARTY OF T	2	4(0)/17/30
BJECT 5100	S	46,323,87
UBJECT TO INDIRECT	1/)	329, 189,09
IDIRECT RATE @ 6.11% FY 19/20	en.	20,694,25
WAL BREAKDOWN	\$	423,361,00
DIMICTS	47.	21,744.86
MCT\$100	s	46,323,87
manning Balance for distribution	10	355,292,27

applies Encumb	40.	1,050,717.52
Sack out indirect	vs.	Sft,34B.26
heck out Object 5100	40	46,323.87
for all Equiplus Encumb	40	946,045,39
Percentage	+	37,5555201%



Perris Union High (33 67207 0000000)

Home Data Entry Forms Certification Preview

Program Information Data Entry Instructions

2019-20 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June

Required fields are denoted with an esterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2019-20 Title II, Part A allocation:

\$337,793

Transferred-in amount:

\$0

Transferred-out amount:

\$0

2019-20 Total allocation:

\$337,793 Recalculate

Professional Development Expenditures

Professional development for teachers:

\$299,228

Professional development for

All other professional development

expenditures:

\$19,114

Recruitment, Training, and Retention Expenditures

Recruitment activities:

Training activities:

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

Administrative and indirect costs:

\$19,451

Equitable services for nonprofit private

schools:

All other allowable expenditures and

encumbrances:

Total expenditures and encumbrances:

\$337,793 Recalculate

2019-20 Unspent funds:

Lest Saved: Dian Martin (dianm46), 7/22/2021 11:48 AM, Certified

Save

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Arianna Bobadilla (Fiscal), Division Support Office | <u>ABobadilla@cde.ca.gov</u> | 916-319-0208 Lisa Fassett (Program), Standards Implementation Support Office | <u>LFassett@cde.ca.gov</u> | 916-323-4963 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

California Department of Education 1430 N Street Sacramento, CA 95814

View Financial Summary
County 33 - RVERSIDE COUNTY
County 33 - RVERSIDE COUNTY
District
District
T1 - PERSIDE COUNTY
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FY 18/19

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8 8	302		0	1144			3321 SAL/BENE	0.00	1,584.00	1,663,63	000	0.00		Z58.6560918
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FY 1977 D ALLOCATION	s	337,793.00
TOTAL EXP	w	743,506,00
FY 14/19 CARRYOVER	w	405,713,00
FY 19/70 EXP	so.	337,793,00
HOHIC	47	19,450,71
CARINGUER FY 18/19	40	403.713.00
OBJECT 5100	t/s	2,323,87
SHERET TO INDIRECT	s,	403,389.13
HEDRIECE	45	29,227.85
TOTAL FY 18/19 EXP MINUS IN	•	382 ARE 15

\$743,506.00

FY 19/20 EXP MINUS INDIRECT S	v	PC CAF RTE
	8	318,342.29
CAPEMBINISHES	s,	743,505.00
INDIRECT		42,677.00
TOTAL EXP MINUS EXP	40	700.829.007

3	55% CARMOVER
35	45% EV 19/26 EVB



Perris Union High (33 67207 0000000)

Data Entry Forms | Certification Preview

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Program Information Data Entry Instructions

2019-20 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2021.

Required fields are denoted with an esterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students. Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program

\$228,235

Transferred-in amount:

\$0

2019-20 Total allocation:

\$228,235 Recalculate

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

\$125,060

* 2000-2999 Classified personnel salaries:

\$6,361

* 3000-3999 Employee benefits:

\$33,613

* 4000-4999 Books and supplies:

\$572

* 5000-5999 Services and other operating

\$49,515

* Direct administrative costs (amount

\$0

cannot exceed 2% of the student program allocation plus transferred-in amount);

* Indirect costs (LEA can apply its approved

\$13,114

indirect rate to the portion of the subgrant that is not reserved for direct administrative

Total year-to-date expenditures:

\$228,235 Recalculate

2019-20 Unspent funds:

\$0

Last Saved: Dian Martin (dianm46), 7/22/2021 11:48 AM, Certified

Save

Return to List

Caroline Takahashi, Language Policy and Leadership Office | <u>CTakahashi@cde.ca.gov</u> | 916-323-5739 Geoffrey Ndirangu, Language Policy and Leadership Office | <u>GNdirang@cde.ca.gov</u> | 916-323-5831 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

California Department of Education 1430 N Street Sacramento, CA 95814

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33,062 216,210.55 84,148.82	
FY 19/20 CARMOVER TOYAL EXP IN FY 20/21. FY 20/21 EXP	

0,275893454 0,724306546 1817,688139 PERCENTAGE FY 30/20 FY 20/21 FY19/20 HYDKRECTS

16,712.15 \$2.01 4,670.05 6,500.86 1,6119.11

TOTAL FY 19/70 EIPENDITURES SPENT IN FULL AT 18 IA								
U FY 19/70 DIP	125,060	6,361	33,613	STZ	49,515	13,114	228,236	
TOT	48	sA	10	un-	us	s/b	45	
	347,77	309,39	742.12	572.10	905.23	296,02	173,63	



Perris Union High (33 67207 0000000)

Home Data Entry Forms Certification Preview Reports Contacts FAQs

Program Information Data Entry Instructions

2019-20 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth. Refer to the Program Information link above for authorized Immigrant student program activities. Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III Immigrant student program allocation:	\$11,448	
Transferred-In amount:	\$0	
2019-20 Total allocation:	\$11,448	Recalculate
Object Code - Activity		
* 1000-1999 Certificated personnel salaries:	\$0	
* 2000-2999 Classified personnel salaries:	\$0	
* 3000-3999 Employee benefits:	\$0	
* 4000-4999 Books and supplies:	\$263	
* 5000-5999 Services and other operating expenditures:	\$0	:
* Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount):	\$0	
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	\$16	
Total year-to-date expenditures:	\$279	Recalculate
2019-20 Unspent funds:	\$11,169	

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4201 90 To Resource To Function To Project To School To Object To Fund To Goal Year 71 - PERRIS UNION HIGH SCHOOL 33 - RIVERSIDE COUNTY 07/01/2019 06/30/2021 DISTRICT 1000 × × 4201 Do Not Show 9XXX Object Codes Include \$0 Balance Accounts From Project Year From Resource From Function From School From Object **Begin Date** From Fund From Goal **End Date** District County

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Perris Union High (33 67207 0000000)

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2020-21 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Students Served Count by Grade

Kindergarten Student Count:	
Grade 1 Student Count:	
Grade 2 Student Count:	
Grade 3 Student Count:	
Grade 4 Student Count:	
Grade 5 Student Count:	
Grade 6 Student Count:	
Grade 7 Student Count:	3
Grade 8 Student Count:	4
Grade 9 Student Count:	
Grade 10 Student Count:	
Grade 11 Student Count:	
Grade 12 Student Count:	
Students Served Total:	7

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Sylvia Hanna, Title I Policy, Program, and Support Office | SHanna cde.ca.gov | 916-319-0948 Rina DeRose, Title I Policy, Program, and Support Office | <u>RDerose@cde.ca.gov</u> | 916-323-0472 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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Perris Union High (33 67207 0000000)

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Program Information Data Entry Instructions

2020-21 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2020 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

2020-21 Title II, Part A allocation:

\$368,487

Transferred-in amount:

\$0

Transferred-out amount:

\$0

2020-21 Total allocation:

\$368,487 Recalculate

Professional Development Expenditures

Professional development for teachers:

\$78,785

Professional development for

dministrators

All other professional development

expenditures

\$250,155

Recruitment, Training, and Retention Expenditures

Recruitment activities:

Training activities:

Retention activities:

All other recruitment, training, and retention expenditures:

Miscellaneous Expenditures

Class size reduction:

Administrative and indirect costs:

\$19,769

Equitable services for nonprofit private

schools:

All other allowable expenditures and

encumbrances:

Total expenditures and encumbrances:

\$348,709 Recalculate

2020-21 Unspent funds:

\$19,778

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Arianna Bobadilla (Fiscal), Division Support Office | <u>ABobadilla@cde.ca.gov</u> | 916-319-0208
Lisa Fassatt (Program), Standards Implementation Support Office | <u>LFassatt@cde.ca.gov</u> | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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 County
 33 - RWERSIDE COUNTY

 District
 71 - PERRIS UNION HIGH SCHOOL DISTRICT

 Begin Date
 07/01/2020

 End Date
 06/30/2021

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 From Resou 4035
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Perris Union High (33 67207 0000000)

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Data Entry Instructions

2020-21 Title III English Learner YTD Expenditure Report, 12 Months

Contacts

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program \$215,874

allocation:

Transferred-in amount: \$0

2020-21 Total allocation:

\$215,874 Recalculate

Object Code - Activity

* 1000-1999 Certificated personnel salaries:

\$115,652

* 2000-2999 Classified personnel salaries:

\$1,547

* 3000-3999 Employee benefits:

\$30,070

* 4000-4999 Books and supplies:

\$0

* 5000-5999 Services and other operating expenditures:

\$26,963

* Direct administrative costs (amount cannot exceed 2% of the student program

\$0

cannot exceed 2% of the student program allocation plus transferred-in amount):

* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative

\$10,471

Total year-to-date expenditures:

\$184,703 Recalculate

2020-21 Unspent funds:

\$31,171

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County 33 - RIVERSIDE COUNTY
District 71 - PERRIS UNION HIGH SCHOOL, DISTRICT
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Perris Union High (33 67207 0000000)

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Program Information Data Entry Instructions

2020-21 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

* Total English learner students served:

0

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Program Information Data Entry Instructions

2020-21 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

Required fields are denoted with an asterisk (*).

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* Total English learner students served:

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Data Entry Instructions

2020-21 Title III Immigrant YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2021.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth. Refer to the Program Information link above for authorized immigrant student program activities. Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III immigrant student program allocation:	\$15,089
Transferred-in amount:	\$0
2020-21 Total allocation:	\$15,089 Recalculate
Object Code - Activity	
* 1000-1999 Certificated personnel salaries:	\$0
* 2000-2999 Classified personnel salaries:	\$0
* 3000-3999 Employee benefits:	\$0
* 4000-4999 Books and supplies:	\$15,089
* 5000-5999 Services and other operating expenditures:	\$0 :
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount):	\$0 ;
* Indirect costs (LEA can apply its approved Indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	\$0
Total year-to-date expenditures:	\$15,089 Recalculate
2020-21 Unspent funds:	\$ O

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Perris Union High (33 67207 0000000)

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Program Information Data Entry Instructions

2020-21 Title III Immigrant Nonprofit Private School Students Served

The purpose of this data collection form is to capture the actual number of nonprofit private school immigrant students who received Title III immigrant services during the reported fiscal year.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

* Total immigrant students served:

(

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FAQs

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Perris Union High (33 67207 0000000)

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Program Information Data Entry Instructions

2020-21 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 at seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act Including the collection of contact information for each required designated LEA's homeless fisison.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

- 1. Designated a staff person as the liaison for homeless children and youths;
- Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
- a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
- b) Includes a dispute resolution process;

* Does the LEA have a written homeless

Provide an explanation why the LEA does

education policy: No policy comment:

- c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardlan or homeless liaison;
- Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

* Homeless lialson first name:	Pauli	ne				
* Homeless ilaison last name:	Garci	ia				
* Homeless liaison title;	Direc	tor of Pupil Service				
* Homeless liaison email address: (Format: abc@xyz.zyx)	paulii	ne.garcia@puhsd.oi				
* Homeless lialson telephone number: (Format: 999-999-9999)	951-9	43-6369				
Homeless liaison telephone extension:	8120	1				
* Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education: (Format: 0.00)	11.0					
Homeless Liaison Training Information						
* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years:	ONo	Yes				
Has the homeless liaison provided training to	the folio	wing personnel:				
Principals and other school leaders:	® No	O Yes				
Attendance officers and registrars:	No	Oyes				
Teachers and instructional assistants:	No No	O Yes				
School counselors:	® No	○ Yes				
Homeless Education Policy an	d Red	quirements				

ONo @Yes

(Maximum 500 characters)

Date LEA's board approved the homeless education policy:

12/06/2017

(ex. MM/DD/YYYY)

* Does the LEA meet the above federal requirements:

O No

Yes

Compliance comment: Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)

Title I, Part A Homeless Expenditures

2020-21 Title I, Part A LEA allocation:

\$2,636,722

2020-21 Title I, Part A direct or indirect services to homeless children reservation:

\$5,000

Amount of 2020-21 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children:

\$300

Homeless services provided: (Maximum 500 characters)

Services for homeless included but was not limited to the following: bus passes, school supplies, backpacks, hygiene kits, clothes, and gas cards.

No expenditures or encumbrances comment: Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)

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Leanne Wheeler, Integrated Student Support and Programs Office | LWheeler@cde.ca.gov | 916-319-0383 Karmina Barrales, Integrated Student Support and Programs Office | <u>KBarrales@cde.ca.gov</u> | 916-327-9692 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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2021-22 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written

Required fields are denoted with an esterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to

ONo @Yes

the above statement:

Authorized Representative's Full Name:

Grant Bennett

Authorized Representative's Title:

Superintendent

Authorized Representative's Signature

07/21/2021

(ex. MM/DD/YYYY)

Date: Comment:

If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)

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Carrie Lopes, Title I Policy, Program, and Support Office | <u>Clopes@cde.ca.gov</u> | 916-319-0126 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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2021-22 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk (*).

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Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year

County Office of Education (COE) or District:

09/14/2017

(ex. MM/DD/YYYY)

For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP

Direct Funded Charter:

Enter the adoption date of the current LCAP

(ex. MM/DD/YYYY)

* Authorized Representative's Full Name:

Grant Bennett

* Authorized Representative's Title:

Superintendent

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Local Agency Systems Support Office | LCAPAddendum@cde.ca,gov | 916-323-5233 General CARS Questions: Consolidated Application Support Desk | Conappsupport@cde.ca.gov | 916-319-0297

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2021-22 Application for Funding

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: | 08/18/2021 (ex, MM/DD/YYYY)

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, If your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name: (non-LEA employee)

Aracella Diaz

DELAC review date:

:08/17/2021

Meeting minutes web address:

http://puhsd.org

Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the

DELAC comment:

If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

* Title I, Part A (Basic Grant): ESSA Sec. 1111 et seq.

ONo

Yes

SACS 3010

* Title II, Part A (Supporting Effective

Instruction):

ONo @Yes

ESEA Sec. 2104 **SACS 4035**

* Title III English Learner: ESEA Sec. 3102 **SACS 4203**

O No

Yes

* Title III Immigrant: ESEA Sec. 3102 SACS 4201

ONo @Yes

* Title IV, Part A (Student and School

ONo @Yes

Support): ESSA Sec. 4101 **SACS 4127**

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2021-22 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	* Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	Remove
IMMANUEL HOUSE INSTITUTE OF HIGHER LEARNING	6158224	36	ONo ®Yes	O No Yes	ONo ⊚Yes	Ŷ1	
Oak Grove at the Ranch	7104490	34	ONo ⊚ Yes	ONo ⊚ Yes	ONo ®Yes	Y1	
On Track School	6132484	245	ONo ⊚Yes	ONo ⊕Yes	ONo @Yes	Y1	
St. James Catholic School	6976963	100	ONo ⊚Yes	O No ⊚ Yes	ONo @Yes	Y1	Remove

Add a School

Download Schools Template | Choose File | No file chosen

Upload Schools File

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Sylvia Hanna, Title I Policy, Program, and Support Office | <u>SHanna@cde.ca.gov</u> | 916-319-0948 Rina DeRose, Title I Policy, Program, and Support Office | <u>RDerose@cde.ca.gov</u> | 916-323-0472 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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Program Information Data Entry Instructions

2021-22 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Estimated Allocation Calculation

Estimated English learner per student

\$126,25

allocation:

* Estimated English learner student count:

1,850

Estimated English learner student program

\$233,563 Recalculate

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at https://www.cde.ca.gov/sp/el/t/3/etconsortium.asp.

Budget

* Professional	development	activities:

\$14,538

* Program and other authorized activities:

\$0

* English Proficiency and Academic

\$200,000

Achievement:
* Parent, family, and community

\$5,576

engagement:

* Direct administrative costs: (Amount cannot exceed 2% of the \$0

(Amount cannot exceed 2% of the estimated English learner student program allocation)

* Indirect costs: (LEA can apply its approved indirect rate to the portion of the subgrant that is not \$13,449

the portion of the subgrant that is not reserved for direct administrative costs)

Total budget:

\$233,563

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Geoffrey Ndirangu, Language Policy and Leadership Office | <u>GNdirang@cde.ca.gov</u> | 916-323-5831 Caroline Takahashi, Language Policy and Leadership Office | <u>CTakahashi@cde.ca.gov</u> | 916-323-5739 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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Program Information Data Entry Instructions

2021-22 Title III Immigrant Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for 2021-22 Immigrant Student Program Subgrant funds only per the Trille III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

Estimated Allocation Calculation

Estimated immigrant per student allocation:

\$157.20

* Estimated immigrant student count:

97

Estimated immigrant student program allocation:

\$15,248 Recalculate

Note: Eligibility criteria

A local educational agency which has 21 or more eligible immigrant students and has experienced a significant increase of one percent or more in eligible immigrant students enrollment in the current year, compared with the average of the two preceding fiscal years, is eligible to apply.

Budget

* Authorized activities:

\$14,370

* Direct administrative costs: (Amount should not exceed 2% of the estimated immigrant student program

\$0

* Indirect costs: (LEA can apply its approved indirect rate to the portion of the subgrant that is not

\$878

reserved for direct administrative costs)

Total budget:

\$15.248

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2021-22 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk (*).

NOTE: Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at https://www.cde.ca.gov/fg/ac/sa/.

* 2021-22 Request for authorization:

No ○ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system: (Maximum 500 characters)

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Hilary Thomson, Fiscal Oversight and Support Office | <u>HThomson@cde.ca.gov</u> | 916-323-0765 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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