



SO UCS School Site Standard Expectations Acknowledgement

Standard expectations of a Unified Champion School:

1. **The site's administration team supports the Unified Champion School (UCS) Liaison and UCS efforts at the site.**
2. **Provide a school based liaison to work with Special Olympics Southern California:** The liaison will act as the main point of contact for the school concerning all Unified Champion School activities. It is understood that the liaison will be asked to provide timely and regular status updates on inclusive activities taking place in their school.

The liaison's responsibilities will include:

- Development of a Unified Champion School Annual Work Plan. The Work Plan is used to set goals and objectives for planned activities during the current academic year and should be developed collaboratively by a site UCS Leadership Team. The team should include the UCS Liaison, school staff (a representation of multiple departments, i.e. Athletics) as well as representation from a pair of Unified Youth Leaders, school administration, others who can support the team, and a SOSC staff.
 - Identify & engage a minimum of (2) two student youth leaders – more specifically, a Unified pair (one student with intellectual disabilities and one student without) to work collaboratively in the planning and implementation of program activities.
 - Ensure all agreed-upon activities are being conducted on their campus.
 - Monitor and ensure program grant funds awarded are used for program activities.
 - Submit timely and regularly, participation information (i.e. counts by student type, etc.) for program activities taking place on their campus. This includes submitting stories and pictures about activities on campus, aka “Activity Reports” using SOSC’s reporting platform.
 - Encourage and provide support to program activities taking place on their campus.
 - Participate in pre and post-evaluations as outlined by Special Olympics Southern California. Minimally, this includes the submission of timely/quarterly Activity Reports and an End of Year Report using SOSC’s reporting platform and annual participation in the online, UMASS Boston Liaison Survey.
3. **Provide student participation “counts” for teams of students participating in ongoing or seasonal sports training and competition programs, as well as any programming that involves equipment kits sponsored/provided by SOSC.**
 4. Register for a user account at learn.specialolympics.org and complete, at minimum, the appropriate UCS for Educators grade-level implementation course (an online training module).
 5. **Ensure that there is a minimum of (1) one adult designated on campus that will become certified in Coaching Unified Sports.** Two-part certification is offered through completion of the free online [Coaching Unified Sports Course](https://www.nfhslearn.com/courses/coaching-unified-sports) at NFHSLearn.com and an in-person classroom session.
 6. **Ensure that each student participating in a Unified Champion School sports program is recognized as any other student-athlete on campus.**



7. Funding: The success of reaching the goals and objectives set forth in the Annual Work Plan and fulfillment of these Standard Expectations may impact subsequent funding from Special Olympics. SOSC reserves the right to require the school to submit receipts as proof of purchase for supplies, goods, and services obtained by the school using funding awarded by SOSC.

In turn, it is understood that Special Olympics Southern California will:

1. Provide consultation, education, support, and technical assistance for all sports programs and activities that promote inclusion, acceptance, respect, and dignity for all students.
2. Provide funding for direct program costs based on specifics outlined in the Annual Work Plan. Our typical funding model spans over 3-5 years, with an overall goal of helping schools become self-sustaining, or sustainable with minimal financial support from SOSC, after that period.
3. Provide communications resources used to introduce and promote programs, program policies, procedures, etc., upon request.
4. Provide comprehensive SOSC sports training resources, including training manuals, upon request.
5. Provide SOSC and related logos, as well as school and SOSC logo co-branding, to be used in accordance with Special Olympics branding guidelines.
6. Provide recognition of participation as a Unified Champion School on SOSC's website.
7. Provide instruction and assistance to school administration and present to/attend any applicable school or district meetings in order to advance the program.

Katie Bradley

UCS Liaison Signature

Katie Bradley

Printed Name (if not electronically signed)

9/11/2024

Date

Principal/Vice Principal Signature

Date

Printed Name (if not electronically signed)

Title