

Perris Union High School District

Course of Study

A. COURSE INFORMATION		
Course Title: <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Criminology</div> <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised	Subject Area: <input checked="" type="checkbox"/> Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> World Languages <input type="checkbox"/> Visual or Performing Arts <input type="checkbox"/> College Prep Elective <input type="checkbox"/> Other	Grade Level <input type="checkbox"/> MS <input type="checkbox"/> HS <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
If revised previous course name if changed <div style="border: 1px solid black; padding: 2px; margin-top: 5px;">N/A</div>	Is this classified as a Career Technical Education course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Transcript Course Code/Number: <div style="border: 1px solid black; padding: 2px; margin-top: 5px;">102430</div> (To be assigned by Educational Services)	Required for Graduation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Meets UC/CSU Requirements? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Was this course <u>previously approved by UC</u> for PUHSD? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Will be verified by Ed Services)	Credential Required to teach this course: <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <i>Single Subject - Social Science</i> <u>To be completed by Human Resources only.</u> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 60%; text-align: center;"> Signature </div> <div style="border: 1px solid black; padding: 5px; width: 30%; text-align: center;"> 11/10/22 Date </div> </div> <div style="margin-top: 10px;"> CalPADS CODE 9180 </div>	
Meets "AP" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Meets "Honors" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Submitted by: LaDawn Johnson & Damany Willingham Site: HHS & PVHS Date: 10/07/2022	Unit Value/Length of Course: <input checked="" type="checkbox"/> 0.5 (half-year or semester equivalent) <input type="checkbox"/> 1.0 (one-year equivalent) <input type="checkbox"/> 2.0 (two-year equivalent) <input type="checkbox"/> Other:	
Approvals	Name/Signature	Date
Director of Curriculum & Instruction		11/16/22
Asst. Superintendent of Educational Services		12/2/22
Governing Board		

Prerequisite(s) (REQUIRED):
N/A
Corequisite(s) (REQUIRED):
N/A
Brief Course Description (REQUIRED):
The Criminology course is a semester elective course in law and justice that provides students with an opportunity for concentrated study of the legal, judicial, law enforcement, and corrections systems of the United States. Students focus on legal principles and their laws and procedures in their study. In addition, students examine relevant examples of civil and criminal laws, law-enforcement methods, court procedures, and efforts toward corrective justice. Students also investigate legal and justice systems problems and issues arising from their law and justice course operation.

B. COURSE CONTENT

Course Purpose (REQUIRED): <i>What is the purpose of this course? Please provide a brief description of the goals and expected outcomes. Note: More specificity than simply reciting the State Standards is needed.</i>
This is an introduction to the sociological study of crime and criminal behavior. The course surveys various theories of crime, emphasizing understanding the social causes of criminal behavior. The techniques for measuring crime as a social phenomenon and the characteristics of criminals are examined. This course addresses crime types (consensual or white-collar crimes), the criminal justice system, and other social responses to crime.
Course Outline (REQUIRED): <i>Detailed description of topics covered. All historical knowledge is expected to be empirically based; give examples. Show examples of how the text is incorporated into the topics covered.</i>
Part 1 provides a framework for studying Criminology. The first chapter defines the field and discusses its most basic concepts: the definition of crime, the component areas of criminology, the history of criminology, the concept of criminal law, and the ethical issues that arise in this field. Chapter 2 covers criminological research methods, nature, extent, and crime patterns. Chapter 3 is devoted to the concept of victimization, including the nature of

victims, theories of victimization, and programs designed to help crime victims.

Chapter 1

There is a review of research aimed at determining whether people who view pornography are also more likely to commit violence against women. A Profiles in Crime feature entitled “A Shooting in Ferguson” reviews the case of Michael Brown, an African American youth killed in what proved to be a highly controversial confrontation with a police officer. There is new information on drug legalization: several states have legalized the recreational use of marijuana, while others have legalized it for medical purposes. A Policies and Issues in Criminology feature, “Hate Crime in Georgia,” considers whether the punishment was appropriate to the crime.

Chapter 2

The data on crime and victimization have been updated. There is new information in the Policies and Issues features on international crime trends and factors that shape criminal activity.

Chapter 3

A new discussion on the different methods developed to measure the cost of victimization in American society. A new section looks at the stress abuse victims encounter in childhood that endures into adulthood. There is recent data from the National Center for Educational Statistics on victimization among students. Research is covered that shows that racial stereotypes affect criminal decision-making. Research showing that people with particular and distinct mental and physical traits are more likely to suffer victimization is discussed.

Part 2 contains six chapters that cover criminological theory: Why do people be- have the way they do? Why do they commit crimes? These views focus on choice (Chapter 4), biological and psychological traits (Chapter 5), social structure and culture (Chapter 6), social process and socialization (Chapter 7), social conflict (Chapter 8), and human development (Chapter 9).

Chapter 4

Research shows that criminals choose targets in familiar places where they know their way around and won't get lost or trapped. Research now shows that neighborhoods with medical marijuana dispensaries have a high risk of armed robbery and resulting in murders.

A new “Getting Away” section discusses escape mechanisms employed during criminal acts. A new Profiles in Crime feature looks at how auto thieves plan their crimes. There is an updated section on installing closed-circuit television (CCTV) surveillance cameras and improved street lighting. Another new section looks at criminal compulsion. A Policies and Issues in Criminology feature examines racial disparity in state prisons.

This chapter includes information on courts, sentencing, corrections, and rational choice theory.

Chapter 5

There is new data on adolescent boys with antisocial substance disorder (ASD) who repeatedly engage in risky antisocial behavior. Research shows antisocial children have lower resting heart rates than the general population. Meta-analysis of existing research finds that lack of attachment predicts involvement in a broad spectrum of criminal activity. A new Policies and Issues in Criminology feature entitled “Criminal Susceptibility” argues that the link between personality traits and crime flows through an individual's resistance or susceptibility to crime-promoting experiences.

Chapter 6

Research is presented on how destructive commercial institutions can destabilize a neighborhood and increase the rate of violent crimes.

Chapter 7

A new Policies and Issues in Criminology feature, “White-Collar Neutralization,” reviews research that shows that white-collar criminals use neutralization techniques before engaging in business crimes. A section covering Per-Olof H.

Wikstrom's Situational Action Theory (SAT), which maintains that when people are socialized to have a strong sense of morality, if confronted or exposed to criminal opportunity, their sense of ethics and principles will guide their behavior.

Chapter 8

America's high-income group and everyone else has reached record-high levels. A new section on justice system inequality discusses how critical thinkers believe that racial and ethnic minorities are now the target of racist police officers and unfair prosecutorial practices. A Policies and Issues in Criminology box asks the provocative question, "Are Wrongful Convictions a State Crime?" There is a discussion on how critical feminists show that sexual and other victimization of girls is a function of male socialization because so many young males learn to be aggressive and exploit women.

Chapter 9

Discussion of how human agency plays a major role in shaping personal assessments and behaviors. A new section entitled "Personality and Offending Trajectories" shows that the reason why some offenders start early, others late, and some not at all may be linked to psychological problems and disturbance.

Part 3 is devoted to the primary forms of criminal behavior. The chapters in this section cover violent crime (Chapter 10), political crime and terrorism (Chapter 11), blue-collar, white-collar, and green-collar crimes (Chapter 12), public order crimes, including sex offenses and substance abuse (Chapter 13), and cybercrime and transnational organized crime (Chapter 14).

Chapter 10

Discussion of the date and acquaintance rape on college campuses; data from a national survey of sexual assault on campus are presented. A new section, "Sex in Authority Relations," reviews the legislation making it a crime for people in power to have sexual relations with those they control or supervise. A Policies and Issues in Criminology feature looks at mass shooters: Why do some live and some die? A new section, "Targeting Criminals," reviews how some robbers target fellow criminals—for example, drug dealers—because they invite targets.

Chapter 11

An investigation into Crimes, including the Edward Snowden case. Voting fraud is now covered in some detail. A Policies and Issues in Criminology feature on the history and activities of the Islamic State has been updated. Students will review the US Freedom Act, which replaced the Patriot Act.

Chapter 12

Data is updated on shoplifting and retail theft: in a given year, total retail losses are approximately \$44 billion. There is new information on the increase in highly organized professionals involved in auto theft. A Profiles in Crime feature entitled "Fertility Fraud" looks at the crimes of Allison Layton, who cheated would-be parents at her fertility clinic. There is coverage of recent Foreign Corrupt Practices Act (FCPA) cases, illegal logging, and importation of wildlife that has brought some species, such as the northern white rhinoceros and the western black rhinoceros, to near extinction.

Chapter 13

Child pornography on his computer. The most challenged or banned library books are set out. There is new material on the history of prostitution, including how in 1908, officials in Salt Lake City, Utah, hired Dora Topham, the leading madam of Ogden, to operate a legal red-light district called the stockade. The Policies and Issues in Criminology feature "Sex Work in Contemporary Society" and are updated to include survival sex among LGBTQ youth. Another Policies and Issues feature, "The International Sex Trade," is updated with the latest report by the UN on human trafficking. A new Policies and Issues in Criminology feature on the opioid epidemic is sweeping the country. There is new material on the link between drugs and crime; research projects find that they are highly correlated.

Chapter 14

New data show that a conservative estimate of the annual cost to the global economy from cybercrime is now more than \$400 billion, and losses may be as high as \$575 billion. A new section entitled “Internet Extortion/Ransomware” discusses how computers around the world are attacked by hackers. There are new Policies and Issues in the Criminology box on revenge porn and efforts to penalize people who post non-consensual sexually explicit photos online. Data are presented on cyberbullying that show, on average, about 28 percent of kids experience this form of harassment. A Policies and Issues in Criminology feature discusses how the Islamic State uses the Internet to recruit and raise funds.

Writing Assignments (REQUIRED):

Give examples of the writing assignments and the use of critical analysis within the writing assignments.

Digital discussion board postings, law construction and case analysis (Short Essay), and reporting current events.

INSTRUCTIONAL MATERIALS (REQUIRED)	
Textbook #1	
Title: Criminology The Core	Edition: 7th Edition
Author: Larry J. Siegel	ISBN: 978-1-337-55771-9
Publisher: Cengage	Publication Date: 2019
Usage: <input type="checkbox"/> Primary Text <input type="checkbox"/> Read in entirety or near	
Textbook #2	
Title:	Edition:
Author:	ISBN:
Publisher:	Publication Date:
Usage: <input type="checkbox"/> Primary Text <input type="checkbox"/> Read in entirety or near	
Supplemental Instructional Materials <i>Please include online, and open source resources if any.</i>	
Chromebooks Wifi Various online teacher video platforms including	

- Law and Order
- The First 48
- Dateline on ID
- 20/20
- Scared Straight
- Zero Hour-The Columbine High Massacre
- MSNBC Lockup
- Judge Judy/People's Court

Estimated costs for classroom materials and supplies (REQUIRED). *Please describe in detail.*

If more space is needed than what is provided, please attach a backup as applicable.

Cost for a class set of textbooks: \$ 8000 for 40 paperback books plus shipping/handling	Description of Additional Costs:
Additional costs:\$	
Total cost per class set of instructional materials:	\$

Key Assignments (REQUIRED):

Please provide a detailed description of the Key Assignments, including tests, and quizzes, which should incorporate not only short answers but essay questions also. How do assignments incorporate topics? Include all significant assessments students will be required to complete

Part 1 - Concepts of Crime, Law, and Criminology (Chapters 1, 2, and 3).

1. **Chapters 1, 2, and 3 quizzes. (Multiple Choice, Matching, and Vocabulary).**
2. **Chapter 2, The Nature and Extent of Crime, O. J. Simpson case exploration and short essay.**
3. **Chapter 3, Victims and Victimization, Aileen Wuornos and Francine Hughes case exploration.**

Part 2 - Theories of Crime and Causation (Chapters 4 - 9).

1. **Chapters 4 - 9 quizzes. (Multiple Choice, Matching, and Vocabulary).**
2. **Chapter 4, Rational Choice Theory, Video Game, and Violence (video and activity sheet).**

3. **Chapter 5, Trait Theory, Iceman Confessions (psychopath v. sociopath Venn diagram) discussion and activity.**
4. **Chapter 6, Social Structure Theory, Investigation into The History of Gangs (Activity Sheet and Poster).**

Part 3 - Crime Typologies (Chapters 10 - 14).

1. **Chapters 10 - 14 quizzes. (Multiple Choice, Matching, and Vocabulary).**
2. **Chapter 10, Violent Crime, Richard Ramirez (The Night Stalker Investigation)**
3. **Chapter 11, Political Crime and Terrorism, The United States v. Richard Jewell**
4. **Chapter 14, Crimes of the New Millennium: Cyber Crime Transnational Organized Crime, Protection of Identity Theft activity.**

Semester Final

Instructional Methods and Strategies (REQUIRED):

Please list specific instructional methods that will be used.

Students who elect to study Criminology acquire information from sources: interviews, newspapers and periodicals, computer databases, and direct observation. Students use this information to solve problems, make decisions, and plan. In addition, one develops social participation skills and engages in simulated experiences in the legal and justice system. The mastery of civic participation increases when they experience real-world civic activities integral to the Criminology elective course.

Assessment Methods and/or Tools (REQUIRED):

Please list different methods of assessment that will be used.

**Students will undergo knowledge checks to ensure they understand the material.
Case analysis short essays to articulate their knowledge of specific cases.
Formative Assessments after Chapters/Cases.
Summative Assessments (Semester Final) and the end of the course.**

COURSE PACING GUIDE AND OBJECTIVES (REQUIRED)

Day(s)	Objective	Standard(s)	Chapter(s)	Reference
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5 days	<p>LO1 Explain the various elements of criminology.</p> <p>LO2 Differentiate between crime and deviance.</p> <p>LO3 Analyze the three different views of the definition of crime.</p> <p>LO4 Articulate the different purposes of criminal law.</p> <p>LO5 Outline the criminal justice process.</p> <p>LO6 Summarize the ethical issues in criminology</p>		Chapter 1 Crime and Criminology	Criminology The Core Seventh Edition
5 days	<p>LO1 Discuss the various forms of crime data.</p> <p>LO2 Analyze recent trends in the crime rate.</p> <p>LO3 List the factors that influence crime rates.</p> <p>LO4 Identify the gender and racial patterns in crime.</p> <p>LO5 Clarify what is meant by the term aging-out process.</p> <p>LO6 Define the concept of chronic offending and know its causes.</p>		Chapter 2 The Nature and the Extent of Crime	Criminology The Core Seventh Edition
5 days	<p>LO1 Analyze the victim's role in the criminal process.</p> <p>LO2 Discuss the greatest problems faced by crime victims.</p> <p>LO3 Clarify the term cycle of violence.</p> <p>LO4 Assess the ecology of victimization risk.</p> <p>LO5 Categorize the most dominant victim characteristics.</p> <p>LO6 Compare and contrast the most important theories of victimization.</p>		Chapter 3 Victims and Victimization	Criminology The Core Seventh Edition
5 days	<p>LO1 Describe the development of rational choice theory.</p> <p>LO2 Explore the concepts of rational choice.</p> <p>LO3 Interpret the evidence showing that crime is rational.</p> <p>LO4 Discuss the elements of situational crime prevention.</p> <p>LO5 Analyze the elements of general deterrence.</p> <p>LO6 Discuss the basic concepts of specific deterrence</p>		Chapter 4 Rational Choice Theory	Criminology The Core Seventh Edition
5 days	<p>LO1 Outline the development of trait theory.</p> <p>LO2 Differentiate between the biochemical conditions that produce crime.</p> <p>LO3 Describe the link between genetics and crime, according to trait theory.</p> <p>LO4 List the elements of the psychodynamic perspective.</p> <p>LO5 Correlate behavior theory with criminal activities.</p> <p>LO6 Analyze the controversy surrounding the link between intelligence and crime.</p>		Chapter 5 Trait Theory	Criminology The Core Seventh Edition
5 days	<p>LO1 Explain the association between social structure and crime.</p> <p>LO2 Identify the elements of social disorganization theory.</p> <p>LO3 Analyze the views of Shaw and McKay.</p>		Chapter 6 Social Structure Theory	Criminology The Core Seventh Edition

	<p>LO4 Differentiate between the various elements of ecological theory.</p> <p>LO5 Discuss the concept of strain.</p> <p>LO6 List and compare the elements of cultural deviance theory.</p>			
5 days	<p>LO1 Explain the concepts of social process and socialization.</p> <p>LO2 Discuss the effect of family relationships on crime.</p> <p>LO3 Describe how the educational setting influences crime.</p> <p>LO4 Summarize the link between peers and delinquency.</p> <p>LO5 Contrast social learning, social control, and social reaction (labeling) theories.</p> <p>LO6 Link social process theory to crime prevention efforts.</p>		Chapter 7 Social Process Theory	Criminology The Core Seventh Edition
5 days	<p>LO1 List the core ideas of critical criminology.</p> <p>LO2 Link globalization to crime and criminality.</p> <p>LO3 Define the concept of state-organized crime.</p> <p>LO4 Explain the goals and findings of critical research.</p> <p>LO5 Articulate the basic ideas of critical feminism.</p> <p>LO6 Discuss how restorative justice is related to peacemaking criminology</p>		Chapter 8 Social Conflict, Critical, Criminology and Restorative Justice	Criminology The Core Seventh Edition
5 days	<p>LO1 Discuss the history of and influences on developmental theory.</p> <p>LO2 List the principles of the life course approach to developmental theory.</p> <p>LO3 Explain the term problem behavior syndrome.</p> <p>LO4 Outline the basic principles of Sampson and Laub's age-graded life course theory.</p> <p>LO5 Explain the concept of the latent trait and the basic principles of the general theory of crime (GTC).</p> <p>LO6 Articulate the basic principles of trajectory theory.</p>		Chapter 9 Developmental Theories: Life Course, Propensity, and Trajectory	Criminology The Core Seventh Edition
5 days	<p>LO1 Differentiate among the various causes of violent crime.</p> <p>LO2 Define rape and be familiar with why men commit rape.</p> <p>LO3 Discuss the issues involving rape and the law.</p> <p>LO4 Analyze the different types of murder.</p> <p>LO5 Explain the nature and patterns of robbery.</p>		Chapter 10 Crime Typologies	Criminology The Core Seventh Edition

	LO6 Discuss new forms of violence, such as stalking, hate crimes, and workplace violence			
5 days	LO1 Define the term political crime. LO2 Assess the cause of political crime. LO3 Compare and contrast the terms espionage and treason. LO4 List the components of state political crime. LO5 Distinguish among terrorists, insurgents, guerillas, and revolutionaries. LO6 Enumerate the various forms of terrorism.		Chapter 11 Political Crime and Terrorism	Criminology The Core Seventh Edition
5 days	LO1 Discuss the history of theft offenses. LO2 Differentiate between professional and amateur thieves. LO3 Describe the various forms of shoplifting. LO4 Summarize the various forms of white-collar crime. LO5 Explain what is meant by the term Ponzi scheme. LO6 Discuss efforts to control white-collar and green-collar crime.		Chapter 12 Economic Crimes: Blue-Collar, White-Collar, and Green-Collar	Criminology The Core Seventh Edition
5 days	LO1 Interpret what is meant by the term social harm. LO2 Discuss the activities of moral crusaders. LO3 Describe the various forms of outlawed deviant sexuality. LO4 Distinguish among the different types of prostitutes. LO5 State the arguments for and against legalizing prostitution. LO6 Discuss the causes of substance abuse.		Chapter 13 Public Order Crimes	Criminology The Core Seventh Edition
5 days	LO1 Trace the evolution of cybercrime. LO2 Compare and contrast cybertheft, cybervandalism, and cyberwar. LO3 Evaluate how the Internet can facilitate the sale of illegal materials. LO4 Discuss efforts to control cybercrime. LO5 Describe the evolution of organized crime. LO6 List the activities of transnational organized crime.		Chapter 14 Crimes of the New Millennium: Cybercrime and Transnational Organized Crime	Criminology The Core Seventh Edition

C. HONORS COURSES ONLY

Indicate how much this honors course is different from the standard course.
N/A

D. BACKGROUND INFORMATION
Context for course (optional)
N/A
History of Course Development (optional)
N/A