



**Response to RFQ #052924 –  
Facilities Consultant Services**

for

**Fred Good and Associates**

**May 15, 2024**

## Section 1 – Information related to specific qualifications to provide the aforementioned services

I have a long history of work and service within the California public school facilities industry. I believe my diverse work history strengthens my current capabilities to uniquely understand public school operations as pertains to school facility planning, design, construction and financing. My work history is an interesting array of positions that include classified and certificated positions with several California public school districts, including my Perris-area role as a former Superintendent of the Val Verde Unified School District. In 1988 I transitioned from the public school sector to join PJHM Architects. During my 16 years at PJHM I functioned in a variety of roles that ranged from school facilities project and financial planner to ultimately becoming CEO/President of the firm. In 2004, upon my retirement from PJHM, I formed the project planning/facilities consulting firm of Fred Good and Associates.

Of specific geographic importance, my work within Southwest Riverside County public school districts spans over 40 years. While at PJHM I was fortunate enough to work with virtually all of the school districts in your area and broadened my understanding of issues specific to the region and its residents. Through the formation of Fred Good and Associates my work has continued for the past eighteen years as a consultant to several California public school districts to assist with a broad range of their respective facilities-related projects and services.

I have slowly tailored my work schedule over the past few years so that I can primarily focus upon the projects, needs and interests of the Perris Union High School District. It is my intention to continue to limit my work with other school districts in the future so that I can once again immediately respond to the needs of the PUHSD.

Lastly, if I am fortunate enough to continue my work with the District, I believe that my historical knowledge of the District and its projects, along with the enhancement of project/service continuity will be of great value to the PUHSD's facilities improvement program.

## Section 2 – Identification and Description of the services Fred Good and Associates would provide for the District

One of the benefits to the District that I believe would result from my continued association with the District and its facilities program is my long-term and ongoing understanding of the District's needs, strategies, expectations and procedures. This will enable me to continue to remain flexible as to the services I provide in consideration of District needs. As such, I continue to be willing to modify my services and approach to individual and collective projects as District needs require.

In reviewing the service requirements as identified within the Request for Qualifications I feel extremely well-qualified and eager to provide, as a minimum, the following services:

- Provide assistance with general facility-related matters and issues within the District's facilities improvement program.
- Help to facilitate the ongoing effective implementation of the District's Long Range Facilities Master Plan.
- Provide continued assistance with additional school site identification and acquisition, if and when needed and as determined through coordination with the District.
- Provide assistance with site-based and district-wide facility planning groups/committees in the assessment and planning of project-based needs to include suggested optimal approaches for respective projects.
- Assist with planning/interface activities, as required, with the District's collaborative districts, other public agencies, the District's facilities team/consultants, local development project representatives, and constituency groups throughout the District.
- Continue to work closely with the District's facilities financing team to refine funding strategies and sources to most efficiently meet individual project funding requirements.
- Provide periodic updates, as determined by District staff, to the Board, staff and/or community relative to the District's facilities improvement program.
- Provide other duties, complete other projects/assignments and/or services as determined necessary by the District.

### Section 3 – A list of public school district clients for whom Fred Good and Associates has provided similar types of services

I have intentionally limited my work with other school districts over the past several years to assure my ability to quickly respond to the needs of the Perris Union High School District. However, the Districts and representatives listed below can attest to my skills and abilities in the past to respond to the needs identified within your Request for Qualifications:

- Arcadia Unified School District  
Dr. David Vannassdall, Superintendent  
(626) 821-8300  
Ms. Christina Aragon, Assistant Superintendent (now working within the Downey USD) –  
(562) 469-6520
  
- San Diego Unified School District  
Mr. Lee Dulgeroff, Chief Facilities Planning & Construction Officer  
(619) 725-8000
  
- Lowell Joint Elementary School District  
Ms. Andrea Reynolds, Former Assistant Superintendent Administrative Services  
(562) 902-4280

#### **Section 4 – Schedule of fee structure, including basis and amount**

My previous services to the District over the past eighteen years have been provided through an hourly fee agreement, with a not-to-exceed annual amount. I am proposing the same terms through which we have operated over the past fourteen years – an hourly fee of \$210 and an annual not-to-exceed amount of \$125,000.

## **Section 5 – Additional information to support the District’s favorable consideration**

As a result of my longstanding working relationship with the District over the past eighteen years, I believe I have provided significant additional services to assist with unique and challenging projects that fall out of the typical realm of facilities-related services. I believe my wide range of experiences with and understanding of the District make me uniquely qualified to continue to serve as PUHSD’s Facilities Consultant. Examples of these types of projects include:

- Leadership and guidance for the creation and establishment of potential required future adjustments to existing high school attendance boundaries
- Close coordination with collaborative/feeder districts in facilities-related issues as well as the provision of continued coordination with other governmental agencies

I remain fully committed and available to continue to assist with the completion of atypical projects and/or services as required by the District in the future.