



MEMORANDUM OF UNDERSTANDING
Between
PERRIS UNION HIGH SCHOOL DISTRICT
And
COMMUNITY ACTION PARTNERSHIP OF RIVERSIDE COUNTY

This Memorandum of Understanding is made and entered into between Perris Union High School District (School) and Community Action Partnership of Riverside County (Community Action).

I. PURPOSE:

To provide 10 hours of Peer Mediation Training to schools throughout the County of Riverside in order to help reduce student conflict and provide students with problem solving, communication, listening and leadership skills.

II. TERM:

This Memorandum of Understanding (MOU) shall be in effect from February 16, 2023 to June 30, 2023. This MOU shall be renewed annually. This MOU can be terminated by either party upon written notification to the other party.

III. RESPONSIBILITIES:

A. School Responsibilities:

1. Assign a point of contact who will coordinate the Peer Mediation Training with Community Action.
2. Recruit a minimum of 20-25 students. Students should reflect school's diversity and have a strong desire to build leadership skills and help others.
3. Keep track of mediation sessions conducted by the Peer Mediators.
4. Submit monthly records by the 5th of each month following the training (see attached).
5. Submit end of the year Program Evaluation by June 30th (see attached).
6. Communicate with Community Action for technical support as needed.
7. Share impact stories/photos.

B. Community Action Responsibilities:

1. Meet with school representatives to review and explore ways of implementing the program.
2. Coordinate and provide 10 hours of Peer Mediation training
3. Provide technical assistance throughout the year to enhance the program.
4. Provide material (curriculum, activities, etc.).
5. Provide incentives for students after completion of training (t-shirts, buttons, and certificates).
6. Provide conflict resolution workshops for school personnel and parents.
7. Provide an annual Volunteer Recognition Luncheon for staff and students to attend.

Name, Title
Perris Union High School District
155 E. 4th Street
Perris, CA 92570

Community Action Partnership of Riverside County
2038 Iowa Avenue, Suite B102
Riverside, CA 92507



Community Action Partnership of Riverside County Peer Mediation Program Record



School _____ Coordinator _____ Month _____ Year _____

Date	Grade	Location	Requested By	Type	Agreement

Key:

- | | | | |
|--|--|---|--|
| <p>Location:</p> <ul style="list-style-type: none"> B= Bus C= Cafeteria R= Classroom H= Hallway G= Gym D= Outdoors B= Bathroom | <p>Requested By:</p> <ul style="list-style-type: none"> S= Student T= Teacher C= Counselor W= Social Worker D= Dean/A.P. P= Principal O= Other | <p>Type:</p> <ul style="list-style-type: none"> R= Rumors H= Harassment T= Threats N= Name calling F= Fighting or hitting B= Bias or prejudice RL= Relationship P= Property loss or damage O= Other | <p>Agreement: Was agreement signed? Y/N</p> |
|--|--|---|--|

Successes/Challenges: _____



Community Action Partnership of Riverside County
Helping People. Changing Lives.

Community Action's Peer Mediation Program Evaluation

Date: _____

School Name: Heritage High School No. of Students in Program: _____

Contact Name: _____ Phone#: _____

Program Start Date: _____ Email: _____

1. How many cases were referred to mediation since the start of the program at your school?

0-5 6-10 11-15 16-20 Other _____

2. How many of the cases referred were mediated?

0-5 6-10 11-15 16-20 Other _____

3. Where did the majority of referrals come from?

Student Teacher Counselor Principal Other _____

4. What type of conflicts were most referred to mediation?

Rumors Threats Name Calling Fighting Friendship Bullying Other _____

5. What changes have you observed in the students since they started the Peer Mediation program (e.g. leadership, attitude, etc.)?

6. What changes have occurred school-wide because of the implementation of the program (e.g. safer environment, less disputes, etc.)?

7. Has the Peer Mediation Program been able to help reduce the amount of discipline and suspensions at your school? Please share any school data available.

8. How do the students use the skills gained through mediation in the classroom/at school?

9. Based on your interactions with the students, have the students developed effective real-life conflict resolution skills? How so?

10. Please share any additional information or comments you may have on the impact of the program. (Success Stories are encouraged.)



*Thank you for the opportunity to work with you and your students.
We look forward to working with you again for the 2023-2024 school year.*