

Was the unit aligned to the standards?	How would you rate pupil interest?	How would you rate the content?	How would you rate the organization of the materials?	How would you rate the content of the teacher resources?	How would you rate the accessibility and ease of use of the teacher resources?	How would you rate the writing components within the curriculum?	How would you rate the assessment components of the curriculum?	State briefly your general evaluation of the proposed text, listing important considerations to be evaluated in selecting a District text.	I support the Pearson Curriculum for the 10th grade textbook adoption
5	3	4	4	4	4	3	4	Overall, I like the textbook and the resources provided.	Yes
4	4	4	3	4	3	4	5	The units are very dense, but with time and management, I think they will benefit the students.	Yes
5	3	4	3	5	4	2	5	The text is fine, but each unit is just too much. I would only feel comfortable teaching one entire unit each semester. We could do parts of units, or novels to augment, but more than two units would be overwhelming.	Yes
4	4	4	2	3	1	2	3	If writing is an area that we are struggling to address in our district (and scoring low in), then we should be looking for a curriculum that bridges the gaps. I don't see Pearson "as-is" addressing those issues. It is fine with the reading and the reading strategies, but those are strategies that we could teach with the curriculum from 10 years ago.	No
5	4	4	4	4	3	5	5	I LOVE this new curriculum. While there is A LOT to learn and get through, it is really well developed and engaging	Yes
4	2	3	3	2	2	3	3	The critical thinking questions leave something to be desired, and the online resources need to be more accessible (including audio clips). Additionally, there aren't copies of all the texts in the teacher's addition, and that seems unnecessary.	No
5	5	5	5	4	3	4	5	This is a rigorous and comprehensive curriculum with engaging and diverse texts and access for all students. The only challenge is the ease of use of the online tools, but I love the consumable that allows students to engage with the hardcopy of the text. Once Pearson and Google interface, coming this fall according to Amie and crew, this should be much easier for those of us who are Google Gurus.	Yes
5	4	5	5	5	4	4	4	generally great product; just need more time to fully utilize	Yes
4	4	4	4	3	2	2	4	I think the consumables are wonderful, and I have seen my students' ability to annotate and interact with the text grow over the course of the semester. The online platform component is not very user friendly and poses a lot of seemingly small problems, that actually interfere greatly with the day-to-day use of the platform in the classroom, which is why, other than the audiobook, I have largely avoided using it. I also think that, in the teacher's edition, there should be guided reading questions included in the wrap-around. Finally, I think the writing prompts are too vague, and my grade-level team has rewritten both prompts. I think it would be hard to recommend this for purchase without also seeing what else is available and completing another pilot, in order to more accurately compare and contrast and choose.	No
4	4	4	2	4	1	2	3	I feel there are many good aspects to this text; the content and resources are valuable. However, the ease of use is not there for teachers. It takes too many "clicks" to get to each resource. This makes the process of accessing the online tools too cumbersome to use efficiently. The writing component is lacking in this program, where it should be more of a focus. Overall, this curriculum is more readily accessible for students with disabilities than others I've used.	Yes
4	4	5	5	4	3	4	4	I think the text makes a strong use of technology and multimedia to help teachers give students greater access to class material or texts. That being said, the text is not perfect and feels as though it is a work in progress. This text is also quite systematic and easy to use. Like every new tool, it takes time to learn how to use effectively.	Yes

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3	3	3	2	2	2	2	2	I like the idea of students having the consumable. It has helped immensely with keeping them engaged and on task. That being said, some of the aspects of the curriculum itself are not ideal. The writing components are vague at best and we have needed to rewrite each of the prompts. Along with this, the program is lacking scaffolds to help students write. Along with this, the texts are lacking any sort of guided reading practice, with too much emphasis being placed on grammar versus higher level thinking. The online component of the program is tedious and no easily accessible to students.	No
4	4	4	4	4	3	2	4	The Pearson Realize curriculum even with some online, or writing scaffolding, and lack of text margin questions challenges is a better support for SBAC and college preparedness than the previous Pearson curriculum we have previously used.	Yes
4	4	4	3	3	3	3	4	Overall, I think the proposed text is comparable to the needs of our students and would be a beneficial adoption.	Yes
5	4	4	3	3	1	2	4	I think that the Pearson curriculum is a possible contender, but that is hard to evaluate without piloting anything else. I have many concerns with the online platform and ease of use. The way it is currently set up seems difficult and time consuming. I would rather pilot Study Sync or another curriculum and then make a more informed decision.	No
4	3	4	4	4	2	3	4	The text has some great resources, and the stories are interesting. Th	Yes