

Perris Union High School District

Course of Study

A. COURSE INFORMATION

Course Title: <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Advanced Placement European History</div> <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised	Subject Area: <input checked="" type="checkbox"/> Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> World Languages <input type="checkbox"/> Visual or Performing Arts <input type="checkbox"/> College Prep Elective <input type="checkbox"/> Other	Grade Level <input type="checkbox"/> MS <input type="checkbox"/> HS <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
If revised previous course name if changed <div style="border: 1px solid black; padding: 2px; margin-top: 5px;">AP European History</div>	Is this classified as a Career Technical Education course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Transcript Course Code/Number: <div style="border: 1px solid black; height: 20px; margin-top: 5px;"></div> (To be assigned by Educational Services)	Required for Graduation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Meets UC/CSU Requirements? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Was this course <u>previously approved by UC</u> for PUHSD? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Will be verified by Ed Services)	Credential Required to teach this course: <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Single Subject: Social Science Specific Supplementing Act: World History To be completed by Human Resources only. </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 60%; text-align: center;"> Signature </div> <div style="border: 1px solid black; padding: 5px; width: 30%; text-align: center;"> 7/15/22 Date </div> </div> <div style="margin-top: 10px; text-align: center;"> CalPADS CODE 9195 </div> </div>	
Meets "AP" Requirements? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Meets "Honors" Requirements? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Submitted by: Margaret Spaulding/Melanie Yates Site: PVHS/PHS Date: June 17, 2022	Unit Value/Length of Course: <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other:	
Approvals	Name/Signature	Date
Director of Curriculum & Instruction		7/15/2022
Asst. Superintendent of Educational Services		7/15/2022
Governing Board		

Prerequisite(s) (REQUIRED):

Students should (but not required) take and have successfully passed AP Human Geography their freshman year. Also, students should have maintained a “B” average for their English classes their freshman year. Minimum GPA requirement may be enforced.

Corequisite(s) (REQUIRED):

Students should enroll in the advanced English class offered sophomore year.

Brief Course Description (REQUIRED):

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.

Upon successful completion of this course students will receive GPA based on a 5 point weighted scale, and may receive college credit if the student passes the AP European History College Board examination.

B. COURSE CONTENT**Course Purpose (REQUIRED):**

What is the purpose of this course? Please provide a brief description of the goals and expected outcomes. Note: More specificity than a simple recitation of the State Standards is needed.

Students will study the cultural, economic, intellectual, political, and social developments that have shaped Europe from c. 1450 to the present. Students will analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. Students practice the thinking skills used by historians by studying primary and secondary source evidence, analyzing a wide array of historical evidence and perspectives, and expressing historical arguments in writing.

- Evaluate primary and secondary sources
- Put historical developments in context and making connections between them
- Analyze the claims, evidence, and reasoning found in sources
- Come up with a claim or thesis and explaining and supporting it in writing

Thinking Skills:

- **Developments and Processes**
 - ◆ Identify and explain a historical concept, development, or process.
- **Sourcing and Situation**
 - ◆ Identify and explain a source's point of view, purpose, historical situation, and/or audience.
 - ◆ Explain the significance of a source's point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.
- **Claims and Evidence in Sources**
 - ◆ Identify and describe a claim and/or argument in a source.
 - ◆ Identify the evidence used in a source to support an argument.
 - ◆ Compare the arguments or main ideas of two sources.
 - ◆ Explain how claims or evidence support, modify, or refute a source's argument.
- **Contextualization**
 - ◆ Identify and describe a historical context for a specific historical development or process.
 - ◆ Explain how a specific historical development or process is situated within a broader historical context. ■ Making
- **Connections**
 - ◆ Identify patterns among or connections between historical developments and processes.
 - ◆ Explain how a historical development or process relates to another historical development or process.
- **Argumentation**
 - ◆ Make a historically defensible claim.
 - ◆ Support an argument using specific and relevant evidence.
 - ◆ Use historical reasoning to explain relationships among pieces of historical evidence.
 - ◆ Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument.

Themes:

THEME 1: INTERACTION OF EUROPE AND THE WORLD (INT) Motivated by a variety of factors, Europe's interaction with the world led to political, economic, social, and cultural exchanges that influenced both European and non-European societies.

THEME 2: ECONOMIC AND COMMERCIAL DEVELOPMENTS (ECD) Economic development, especially the development of capitalism, played an important role in Europe's history, often having significant social, political, and cultural effects.

THEME 3: CULTURAL AND INTELLECTUAL DEVELOPMENTS (CID) The creation and transmission of knowledge, including the relationship between traditional sources of authority and the development of differing world views, had significant political, intellectual, economic, cultural, and social effects on European and world societies.

THEME 4: STATES AND OTHER INSTITUTIONS OF POWER (SOP) European states and nations developed governmental and civil institutions from 1450 to the present to organize society and consolidate political power, with a variety of social, cultural, and economic effects.

THEME 5: SOCIAL ORGANIZATION AND DEVELOPMENT (SCD) Economic, political, and cultural factors have influenced the form and status of family, class, and social groups in European history, affecting both the individual and society.

On The Exam 0%–15% of Score

Unit 3: Absolutism and Constitutionalism

Students will study developments in political power and how they affected the relationships among states and between states and individuals. Students will also learn about the social, political, and cultural conditions resulting from economic developments in Europe.

Topics may include:

- The rise of absolutism and challenges to it
- English Civil War and the Glorious Revolution
- The Agricultural Revolution and the development of market economies
- The balance of power in Europe, shifting alliances, and new forms of warfare

On The Exam 0%–15% of Score

Unit 4: Scientific, Philosophical, and Political Developments

Students will study how scientific thinking and new strains of political thought combined with technological advances transformed much of 18th-century life in Europe.

Topics may include:

- The Scientific Revolution and developments in understanding of the natural world
- The Enlightenment and new schools of political thought
- Population growth and urbanization
- Neoclassicism and the consumer revolution

On The Exam 0%–15% of Score

Unit 5: Conflict, Crisis, and Reaction in the Late 18th Century

Students will chart England's increasing role in European matters and the reverberations of the French Revolution across Europe.

Topics may include:

- The rise of global markets and the growth of Britain's power
- The French Revolution, Napoleon's reign, and the Congress of Vienna
- Romanticism

On The Exam 0%–15% of Score

Unit 6: Industrialization and Its Effects

Students will learn about the transformational effects of the Industrial Revolution, technology, and urbanization on

Students will study how competing ideologies and global superpowers came to define much of the latter half of the 20th century.

Topics may include:

- The Marshall Plan and the Iron Curtain
- The Cold War
- Nationalist and separatist movements fueled by ethnic conflict
- The shape of contemporary western democracies
- The fall of communism and the formation of the European Union
- 20th-century feminism
- Decolonization, globalization, and immigration
- Existentialism, postmodernism, and groundbreaking forms of art

On The Exam 0%–15% of Score

Writing Assignments (REQUIRED):

Give examples of the writing assignments and the use of critical analysis within the writing assignments.

Writing assignments will be practice for the AP European History Exam. The written portion of the exam includes SAQs (Short Answer Questions), a DBQ (Document Based Question), and a LEQ (Long Essay Question). See Attached Scoring Rubrics in the [AP European History Course and Exam Description](#)

Exam Section I, Part B: Short Answer

3 Questions | 40 Minutes | 20% of Exam Score

- Students analyze historians' interpretations, historical sources, and propositions about history.
- Questions provide opportunities for students to demonstrate what they know best.
- Some questions include texts, images, graphs, or maps.
- Students choose between 2 options for the final required short-answer question, each one focusing on a different time period:
- Question 1 is required, includes 1–2 secondary sources, and focuses on historical developments or processes between the years 1600 and 2001.
- Question 2 is required, includes 1 primary source, and focuses on historical developments or processes between the years 1600 and 2001.
- Students choose between Question 3 (which focuses on historical developments or processes between the years 1450 and 1815) and Question 4 (which focuses on historical developments or processes between the years 1815 and 2001). No sources are included for either Question 3 or Question 4.

Section II: Document-Based Question and Long Essay

2 questions | 1 Hour, 40 minutes | 40% of Exam Score

Document-Based Question (DBQ)

Recommended time: 1 Hour (includes 15-minute reading period) | 25% of Exam Score

Supplemental Instructional Materials may include, but are not limited to:

- Western Civilization Since 1300 Enhanced AP Edition, 10th Student Edition K12 MindTap (6-year access)
ISBN: 9780357437803
- Albert.io
- Resources found on Tom Richey.net
- AP Central AP European History resources
- Primary and secondary source websites
- Lectures/slideshows/test questions found on Historiesage.com
- Worldatlas.com
- Relevant Youtube videos (such as the Crash Course AP European History series)
- Other AP European History review books
- Other relevant AP European resources found in print or online

Estimated costs for classroom materials and supplies (REQUIRED). *Please describe in detail.*
If more space is needed than what is provided, please attach backup as applicable.

Cost for class set of textbooks: \$7400 + Taxes, S/H	Description of Additional Costs:
Additional costs:\$	
Total cost per class set of instructional materials:	\$7400 + Taxes & S/H

Key Assignments (REQUIRED):

Please provide a detailed description of the Key Assignments including tests, and quizzes, which should incorporate not only short answers but essay questions also. How do assignments incorporate topics? Include all major assessments that students will be required to complete

All assignments and assessments will be aligned with the AP European History course guide and be used in preparation for the AP European History Examination.
Students will be expected to practice multiple choice, SAQ, DBQ, and LEQs for each unit as outlined in the AP European History course guide.

Possible key assignments may include, but are not limited to:

- A variety of writing assignments, including essays
- Multiple choice question practice
- Image analysis
- Collaborative group projects
- Presentations (individual, group, Flipgrid)

Instructional Methods and/or Strategies (REQUIRED):

Please list specific instructional methods that will be used.

	1.11 Causation in the Renaissance and Age of Discovery			
≈3 weeks 1st semester	<u>Unit 2 Age of Reformation</u> 2.1 Contextualizing 16th- and 17th-Century Challenges and Developments 2.2 Luther and the Protestant Reformation 2.3 Protestant Reform Continues 2.4 Wars of Religion 2.5 The Catholic Reformation 2.6 16th-Century Society and Politics 2.7 Art of the 16th Century: Mannerism and Baroque Art 2.8 Causation in the Age of Reformation and the Wars of Religion			
≈3 weeks 1st semester	<u>Unit 3 Absolutism and Constitutionalism c. 1648 – c.1815</u> 3.1 Contextualizing State Building 3.2 The English Civil War and the Glorious Revolution 3.3 Continuities and Changes to Economic Practice and Development 3.4 Economic Development and Mercantilism 3.5 The Dutch Golden Age 3.6 Balance of Power 3.7 Absolutist Approaches to Power 3.8 Comparison in the Age of Absolutism and Constitutionalism			
≈3 weeks 1st semester	<u>Unit 4 Scientific, Philosophical, and Political Developments</u> 4.1 Contextualizing the Scientific Revolution and the Enlightenment 4.2 The Scientific Revolution 4.3 The Enlightenment 4.4 18th-Century Society and Demographics 4.5 18th-Century Culture and Arts 4.6 Enlightened and Other Approaches to Power 4.7 Causation in the Age of the Scientific Revolution and the Enlightenment			
≈3 weeks 1st semester	<u>Unit 5 Conflict, Crisis, and Reaction in the Late 18th Century</u> 5.1 Contextualizing 18th-Century States 5.2 The Rise of Global Markets 5.3 Britain’s Ascendancy 5.4 The French Revolution 5.5 The French Revolution’s Effects 5.6 Napoleon’s Rise, Dominance, and Defeat			

2nd semester	9.1 Contextualizing Cold War and Contemporary Europe 9.2 Rebuilding Europe 9.3 The Cold War 9.4 Two Super Powers Emerge 9.5 Postwar Nationalism, Ethnic Conflict, and Atrocities 9.6 Contemporary Western Democracies 9.7 The Fall of Communism 9.8 20th-Century Feminism 9.9 Decolonization 9.10 The European Union 9.11 Migration and Immigration 9.12 Technology 9.13 Globalization 9.14 20th- and 21st-Century Culture, Arts, and Demographic Trends 9.15 Continuity and Change in the 20th and 21st Centuries			
≈1 week 2nd semester	Review for the AP European History exam administered by the College Board in early May.			
≈2 weeks 2nd semester	European history project			

C. HONORS COURSES ONLY

Indicate how much this honors course is different from the standard course.

This Advanced Placement European History course is a college level course taught at the high school and involves a complex curriculum designed to help students develop higher level thinking skills and writing techniques. The course deals heavily with advanced historical methodology and primary sources that would not be used in a regular tenth grade world history class.

D. BACKGROUND INFORMATION

Context for course (optional)

History of Course Development (optional)
