

SERVICE LEARNING/COMMUNITY SERVICE CLASSES

The Governing Board recognizes that student involvement in community service ~~can help~~enhances academic outcomes, helps students develop the skills, ~~career awareness~~ and ~~self-esteem~~. ~~Service experiences also can motivate students by letting them apply what they are studying~~knowledge necessary to local needs become informed and ~~problems~~responsible citizens, and ~~by showing them that they can make a contribution to their community~~. aids in individual career development. The Board supports the integration of community service activities with the curriculum so as to enhance learning in all subject areas.

(cf. 1020 - Youth Services)

(cf. 6000 - Concepts and Roles)

(cf. 6011 - Academic Standards)

(cf. 6142.3 - Civic Education)

(cf. 6142.94 - History-Social Science Instruction)

Service Learning

The Superintendent or designee ~~may limit the number of units of community service which may be applied towards high school graduation~~. may integrate service learning opportunities into one or more courses at appropriate grade levels.

(cf. 6143 - Courses of Study)

The Superintendent or designee shall ~~determine~~involve administrators, students, teachers, parents/guardians, and community members in the ~~number of hours~~development, implementation, and evaluation of the district's service ~~to be performed on the student's own time, outside school hours, in connection~~learning program. He/she shall also collaborate with ~~a community~~local public agencies and nonprofit organizations to identify and develop service class. learning opportunities ~~The Board recognizes that students may wish to perform~~meet educational and civic learning objectives, align with state and local academic standards, and address the needs of the community. ~~service through independent study. Independent study may be arranged for this purpose when the Superintendent or designee finds it to be in the student's best interest.~~

(cf. 6158 - Independent Study)

(cf. 1600 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private Industry and the Schools)

The Superintendent or designee shall provide the Board with regular reports on the district's progress in meeting its goals for service learning.

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9000 - Role of the Board)

SERVICE LEARNING/COMMUNITY SERVICES CLASSES (continued)

Notifications

Parents/guardians shall receive information about ~~the community~~ service learning and any community service opportunities offered by the district and ~~their~~ benefits ~~for both of such activities to~~ the community and the student. ~~–~~ The district shall ask parents/guardians to acknowledge this information and provide consent before ~~students participate~~ their child participates in any off-campus service activities.

(cf. 3530 - Risk Management/Insurance)

(cf. 5143 - Insurance)

Legal Reference:

EDUCATION CODE

233.5 Teaching of principles

35160 Authority of governing boards

35160.1 Broad authority of school districts

37220.6 Cesar Chavez Day of Service and Learning

51210 Areas of study, grades 1 ~~to~~ 6

51220 Areas of study, grades 7 ~~to~~ 12

51745 Independent study

51810-51815 Community service classes

UNITED STATES CODE, TITLE 42

~~12407~~ 12501-12682 National and Community Service Trust Act of 1993

COURT DECISIONS

Steirer et al v. Bethlehem Area School District, ~~3rd Cir.~~ (1993 ~~789 F.Supp.~~ 1337 (E.D. Pa ~~1992~~) 987 F.2d 989

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Service Learning: <http://www.cde.ca.gov>

Corporation for National and Community Service: <http://www.nationalservice.gov>

National Service Learning Clearinghouse: <http://www.servicelearning.org>

Policy
adopted: July 25, 1990
revised: May 24, 1995
revised: December 6, 2017 (Pending Board Approval)

PERRIS UNION HIGH SCHOOL DISTRICT
Perris, California