

# Perris Union High School District Course of Study

A. COURSE INFORMATION		
<b>Course Title:</b> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">CTE Law Enforcement Principles &amp; Practices</div> <input type="checkbox"/> New <input type="checkbox"/> Revised	<b>Subject Area:</b> <input type="checkbox"/> Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> World Languages <input type="checkbox"/> Visual or Performing Arts <input checked="" type="checkbox"/> College Prep Elective <input type="checkbox"/> Other	<b>Grade Level</b> <input type="checkbox"/> MS <input checked="" type="checkbox"/> HS <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
<b>If revised previous course name if changed</b> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<b>Is this classified as a Career Technical Education course?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Transcript Course Code/Number:</b> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">108321/108322</div> (To be assigned by Educational Services)		
<b>Required for Graduation:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Credential Required to teach this course:</b> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <i>Designated Subjects: CTE - Public Services</i>  <u>To be completed by Human Resources only.</u> </div>	
<b>Meets UC/CSU Requirements?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  <b>Was this course <i>previously approved by UC</i> for PUHSD?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Will be verified by Ed Services)	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span>Signature</span> <span><i>2/6/18</i></span> </div>	
<b>Meets "AP" Requirements?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>Meets "Honors" Requirements?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>Submitted by: PUHSD Educational Svcs Site:</b> <b>Date: 02/05/2018</b>	<b>Unit Value/Length of Course:</b> <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other:	
<b>Approvals</b>	<b>Name/Signature</b>	<b>Date</b>
Director of Curriculum & Instruction		<i>2/6/18</i>
Asst. Superintendent of Educational Services		<i>2.6.18</i>
Governing Board		

# COURSE OUTLINE

**Course:** 12767 RCOE Law Enforcement Principles and Practices

**Articulation:**

**Academic Credit:** College-Preparatory Elective ("g") / History / Social Science

**Job Title(s):**

O'NET	JOB TITLES
33-3051.01	Police Patrol Officer
33-3012.00	Correctional Officer and Jailer
33-3051.03	Deputy Sheriff and Sheriff
33-3021.01	Police Detectives
33-3021.00	Detectives and Criminal Investigators
33-3021.02	Police Identification and Records Personnel
43-5031.00	Police Dispatchers
21-1092.00	Probation Officers and Parole Officers

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**Course Description:**

This course is designed to give students interested in a career in Law Enforcement an opportunity to learn about various aspects of police work and the career avenues available. Among units to be covered are patrol procedures, ethics, vehicle codes, communications systems, physical training, safety, narcotics, gang awareness, penal codes, criminal laws. This course covers the constitutional amendments important to rules of arrest and search and seizure.

**Hours:**

Classroom	0	Classroom	0
Community Site (CC)	0	Coop VocEd (CVE)	0
<b>Total:</b>	<b>0</b>	<b>Total:</b>	<b>0</b>

**Prerequisites:**

None

**Date of Last Revision:** December 14, 2017

**Additional Course Information:**

## Occupational Competencies

- 1 INTRODUCTION TO LAW ENFORCEMENT**
- 2 ORGANIZATION OF POLICE DEPARTMENTS**
- 3 ETHICS AND CASE LAW**
- 4 PROFESSIONAL LEADERSHIP IN THE 21ST CENTURY**
- 5 COMMUNITY ORIENTED POLICING IN THE 21ST CENTURY**
- 6 POLICE CULTURE, STRESS AND USE OF FORCE**
- 7 POLICE OPERATIONS AND INVESTIGATIONS**
- 8 CRIMINAL JUSTICE CAREER PLANNING**

**Course:** 10445 Law Enforcement

**Articulation:** Mount San Jacinto College-AJ102

**Academic Credit:**

**Job Title(s):**

O'NET	JOB TITLES
33-3051.00	Police and Sheriff's Patrol Officer
33-3012.00	Correctional Officer and Jailer
33-3021.00	Detectives and Crimminal Investigators Investigators
33-3021.00	Police Identification and Records Officers
43-5031.00	Police, Fire, and Ambulance Dispatcher
13-1041.06	Coroner

**Course Description:**

This course is designed to give qualified students interested in a career in Law Enforcement an opportunity to learn about various aspects of police work, and the career avenues available. Among units to be covered are patrol procedures, ethics, vehicle codes, communications systems, clerical procedures, physical training, safety, narcotics, gang awareness, penal codes, criminal law, and special teams. This course covers the constitutional amendments important to rules of arrest and search and seizure.

**Hours:**

Classroom	180	Classroom	180
Community Site (CC)	0	Coop VocEd (CVE)	0
<b>Total:</b>	<b>180</b>	<b>Total:</b>	<b>180</b>

**Prerequisites:**

Abilities Required:

1. Possess good physical health and stamina.
2. Stability under pressure.
3. Clean personal habits and good grooming.
4. Independent judgment in planning and carrying out a sequence of activities.
5. Good manual dexterity and motion coordination.

Dress Requirement: As specified by job requirement.

**Date of Last Revision:** December 14, 2017

**Additional Course Information:**

Suggested CDE Course Code: Public Services (Pathway 232)  
8410 Introduction to Public Safety  
8412 Advanced public Safety (Capstone)

Hours		
Class	CC	CVE

## Occupational Competencies

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### 1 ORIENTATION TO CTE/ROP

- A Completes a course orientation.
- B Recognizes sexual harassment as defined by California and Federal Law.
- C Models effective strategies for resolving sexual harassment situations.
- D Evaluates and describes appropriate technology ethics for the workplace.
- E Student qualifies for articulation credit from Mt. San Jacinto College for ADJ102.

2		
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### 2 CAREER PLANNING AND MANAGEMENT

- A Identifies the personal qualifications, interests, aptitudes, information, and skills necessary to succeed in careers.
- B Understands the scope of career opportunities and knows the requirements for education, training, and licensure.
- C Develops a career plan that is designed to reflect career interests, pathways, and post-secondary options.
- D Understands the role and function of professional organizations, industry associations, and organized labor in a productive society.
- E Describes the past, present, and future trends that affect careers, such as technological developments and societal trends, and the resulting need for lifelong learning.
- F Identifies the important strategies for self-promotion in the hiring process, such as job applications, resume writing, interviewing skills, and preparation of a portfolio.

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### 3 TECHNOLOGY

- A Describes past, present, and future technological advances as they relate to a chosen pathway.
- B Uses technological resources to gain access to manipulate and produce information, products, and services.
- C Identifies the influence of current and emerging technology on selected segments of the economy.
- D Understands geographic information related to industry.
- E Determines the validity of the content and evaluates the authenticity, reliability, and bias of electronic and other resources.
- F Selects, applies, and differentiates among appropriate tools in technology.

2		
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### 4 PROBLEM-SOLVING, CRITICAL THINKING, AND RESPONSIBILITY AND FLEXIBILITY

- A Applies appropriate problem-solving strategies and critical thinking skills to work-related issues and tasks.
- B Understands the systematic problem-solving models that incorporate input, process, outcome, and feedback components.
- C Uses critical thinking skills to make informed decisions and solve problems.
- D Models the qualities and behaviors that constitute a positive and professional work demeanor.
- E Identifies the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- F Adapts to varied roles and responsibilities.
- G Demonstrates that individual actions can affect the larger community.
- H Understands the importance of time management to fulfill responsibilities.
- I Demonstrates how to apply high-quality craftsmanship to a product or presentation and continually refine and perfect it.

Hours		
Class	CC	CVE

10445 Law Enforcement

3 of 6

2		
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**5 ETHICS AND LEGAL RESPONSIBILITIES**

- A Identifies the major local, district, state, and federal regulatory agencies and entities that affect the industry and how they enforce laws and regulations.
- B Describes the concept and application of ethical and legal behavior consistent with workplace standards.
- C Models personal integrity and ethical behavior in the workplace.
- D Demonstrates how to access, analyze, and implement quality assurance information.

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**6 LEADERSHIP AND TEAMWORK**

- A Identifies and models the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.
- B Able to organize and structure work individually and in teams for effective performance and the attainment of goals.
- C Knowledgeable in multiple approaches of conflict resolution and their appropriateness for a variety of situations in the workplace.
- D Demonstrates how to interact with others in ways that shows respect for individual and cultural differences and for the attitudes and feelings of others.
- E Models leadership, cooperation, collaboration, and effective decision-making skills applied in group or team activities, including student organizations.

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**7 ORIENTATION TO LAW ENFORCEMENT**

- A Recognizes and demonstrates knowledge of law enforcement professional standards necessary for success within the police field.
- B Recognizes history from primitive law to modern law environment.
- C Recognizes characteristics of federal, state and local law enforcement systems.
- D Identifies industry practices that demonstrate a commitment to sustainability.

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**8 PATROL PROCEDURES**

- A Defines and explains crime against persons and property within the California Penal Code.
- B Complies with essential elements of report writing and the proper use of report forms.
- C Analyzes and explains the purpose and procedures of effective patrol.
- D Identifies and explains arrest procedures and rights of arrestees.
- E Demonstrate the techniques for restraining individuals without violating their individual rights or jeopardizing safety.
- F Differentiates among laws regarding search and seizure of evidence.
- G Analyzes and explains the functions and responsibilities of law enforcement.
- H Identifies various levels and responsibilities of the courts systems of the United States.
- J Describe how federal, state, and local laws and regulations affect public safety operations.
- K Explain the importance of individual liberties and civil rights provided in the Constitution and how public safety workers should safeguard these rights when interacting with the public.
- L Identifies and describes the agencies involved in the California criminal justice system.
- M Recognizes the principles and effects of court decisions.

20		
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**9 CRIMINAL INVESTIGATION**

- A Recognizes investigations involving crimes against persons, property, vice, narcotics, gangs, and confidence schemes.
- B Recognizes history and value of fingerprinting in solving crime.
- C Interviews and interrogates victims and suspects.
- D Recognizes Welfare and Institutions Code in arresting juveniles.
- E Describes crime lab, control of chemical hazards.

Hours		
Class	CC	CVE

10445 Law Enforcement

8		
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**10 USE OF FORCE**

- A Recognizes nomenclature of various weapons.
- B Recognizes law pertaining to self defense.
- C Identifies proper procedures and laws regarding the use of the chemical agents.
- D Explains principles of the necessary use of force.
- E Recognizes ethics in decision-making.
- F Demonstrates proper violater methods and handcuffing procedures.
- G Demonstrates baton in line of use of force.

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**11 TRAFFIC**

- A Demonstrates ability to use the California Vehicle Code.
- B Demonstrates methods used to identify and arrest the intoxicated driver.
- C Recognizes and describes drugs of abuse.
- D Demonstrates ability to investigate traffic collisions.

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**12 PERSONAL, PHYSICAL, AND PSYCHOLOGICAL QUALITIES FOUND IN SUCCESSFUL PUBLIC SAFETY JOB CANDIDATE**

- A State the major types of occupations found in the Public Safety Pathway and the number of those occupations that require background-investigation security clearance and personal records free of disqualifying information.
- B Identify a range of personal choices and conduct that would disqualify an individual from public safety occupations, and describe ways to avoid such behaviors.
- C Recognize the extent and scope of a background investigation, what types of information is collected, and how it may impact the evaluation of a candidate for a position in a public safety occupation.
- D Know personal and ethical behaviors that demonstrate commitment to professional ethics and legal responsibilities.
- E Demonstrate strategies and requirements for individuals and organizations to employ to respond to unethical and illegal actions in a variety of workplace situations.
- F Understand the necessity of maintaining strong academic records, high levels of physical fitness, and positive personal history to successfully pursue a career in a public safety.
- G Understand the selection process for various public safety occupations that require certifications, reading and writing assessments, psychological evaluations, medical evaluations, and probationary periods.
- H Understand the importance of security and background checks, credit checks, and other assessments including oral interviews and polygraph tests that are required for some public safety occupations.
- I Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.
- J Understand how loyalty, duty, honor, integrity, selfless service, and personal courage play an important role in many public safety occupations.
- K Understand how to interact with others in ways that demonstrate respect for persons, property, individual lifestyle choices, and cultural differences.
- L Compile a personal portfolio specific to the expectations for employment in a public safety career.

Hours		
Class	CC	CVE

10445 Law Enforcement

5 of 6

4		
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**13 DEMONSTRATE AN UNDERSTANDING OF THE APPROPRIATE LEVEL OF NUTRITION, FITNESS, AND AGILITY REQUIRED BY VARIOUS PUBLIC SAFETY AGENCIES.**

- A Understand the need for physical fitness and proper nutrition in the public safety career areas.
- B Recognize the different physical agility assessments required for entrance into a public safety career practice the skills and techniques necessary for success in agility testing.
- C Design and implement a personal plan for achieving and maintaining an acceptable level of agility and a lifetime fitness mindset.

4		
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**14 EMPLOY ACTIVE LISTENING, PROPER NOTETAKING AND REPORT WRITING PROCEDURES**

- A Know the basic techniques and methods of active listening to obtain and clarify information in oral communications.
- B Demonstrate effective methods of communicating with the public, such as command presence, active listening, and empathy; projecting a professional tone of voice; paraphrasing; and the proper use of body language.
- C Demonstrate the use of clear, concise, and legible entries based on experience and observation to prepare and submit required reports.
- D Practice public safety verbal communication techniques that can be used when interacting with difficult individuals.
- E Narrate a sequence of events consistent with agency reporting formats.
- F Convey information and ideas from primary and secondary sources accurately and coherently, consistent with agency report-writing formats.

4		
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**15 KNOW THE SKILLS AND EQUIPMENT NEEDED TO DEAL WITH VARIOUS TYPES OF SITUATIONS FOUND IN PUBLIC SAFETY OCCUPATIONS**

- A Know the principles of emergency communications management and the importance of technological interoperability for information sharing among public safety agencies and for effective public address/warning systems.
- B Identify the skills required to deal effectively with emergency situations.
- C Become familiar with personal safety procedures to meet prescribed regulations and situations.
- D Understand the safety and health issues related to serving persons with disabilities.
- E Discusses basic emergency lifesaving techniques in order to apply those skills as needed in emergencies.
- F Implement procedures for emergency response and know the requirements for handling hazardous materials, in normal and emergency situations, and to avoid health and environmental risks (e.g., airborne and blood-borne pathogens, contamination)
- G Explain the management of crisis negotiations to promote the safety of individuals and the public.
- H Apply appropriate problem-solving strategies and critical-thinking skills to work-related issues and tasks.

Hours		
Class	CC	CVE

10445 Law Enforcement

10		
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**16 DEMONSTRATE AN UNDERSTANDING OF THE FUNCTIONS AND CAREER OPPORTUNITIES WITHIN THE U.S. DEPARTMENT OF HOMELAND SECURITY (DHS).**

- A** Describe the mission, roles, and responsibilities of the U.S. Department of Homeland Security.
- B** Assess the local, state, national, and global perspectives on homeland security and the implications of protecting the public from natural and man-made threats to public safety.
- C** Recognize the impact of the September 11, 2001, terror attacks impact on the security and intelligence community structure and the resulting emphasis placed on coordination and cooperation between public safety agencies.
- D** Identify the current global and national issues and policies concerning terrorism and homeland security.
- E** List the various techniques and methods of infrastructure and facilities protection.
- F** Understand the role of cyber-security professionals within the homeland defense community and the methods and techniques used to combat public and private cyber attacks.
- G** Survey the roles, functions, and interdependency among local, federal, and international law enforcement, intelligence, and military agencies.
- H** Analyze the various elements of emergency preparedness, including emergency response and recovery, within the context of homeland security.

**Job Attitudes**

- 1 A** Demonstrates leadership skills and qualities.
- B** Has outstanding attendance.
- C** Demonstrates appropriate attitudes and interpersonal skills with relation to employers, co-workers and the community at large.
- D** Shows initiative by working beyond minimum requirements.
- E** Works well with minimum supervision.
- F** Works well in cooperative groups.
- G** Is cooperative.
- H** Is punctual and dependable.
  
- 2 A** Has received Student of the Month Award.
- B** Has received Outstanding Student Award.
- C** Has received Outstanding Attendance Award.
- D** Has received Outstanding Scholarship Award.
  
- 99 A** Work Ready Certificate