

Perris Union High School District Course of Study

A. COURSE INFORMATION		
Course Title: <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Medical Ethics</div> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised	Subject Area: <input type="checkbox"/> Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> World Languages <input type="checkbox"/> Visual or Performing Arts <input type="checkbox"/> College Prep Elective <input type="checkbox"/> Other	Grade Level <input type="checkbox"/> MS <input type="checkbox"/> HS <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
If revised previous course name if changed <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	Is this classified as a Career Technical Education course? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Transcript Course Code/Number: <div style="border: 1px solid black; height: 20px; width: 100%;"></div> (To be assigned by Educational Services)	Credential Required to teach this course: <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> <i>Designated Subject Career Technical Education: Health Science and Medical Technology</i> </div> <u>To be completed by Human Resources only.</u>	
Required for Graduation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <div style="display: flex; justify-content: space-between;"> <div style="font-family: cursive; font-size: 1.2em;">Nick Hilton</div> <div>03 / 18 / 2021</div> </div> <div style="display: flex; justify-content: space-between; font-size: 0.8em;"> <div>Signature</div> <div>Date</div> </div> </div>	
Meets UC/CSU Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Was this course <i>previously approved by UC</i> for PUHSD? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Will be verified by Ed Services)	Meets "Honors" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Meets "AP" Requirements? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Unit Value/Length of Course: <input checked="" type="checkbox"/> 0.5 (half year or semester equivalent) <input type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other:	
Submitted by: Dian Martin Site: Ed Services Date: March 12, 2021		
Approvals	Name/Signature	Date
Director of Curriculum & Instruction		3/23/2021
Asst. Superintendent of Educational Services		
Governing Board		

Prerequisite(s) (REQUIRED):

None

Corequisite(s) (REQUIRED):

None

Brief Course Description (REQUIRED):

This course examines how laws affect medical professionals, medical offices, patients and the medical assistants who provide care in various industry settings. Students will examine, evaluate and analyze laws related to patient rights, intentional torts, negligence, and malpractice litigation. The course will alert the students of their rights, duties, and legal responsibilities within the context of their function as a member of the allied health care team.

B. COURSE CONTENT**Course Purpose (REQUIRED):**

What is the purpose of this course? Please provide a brief description of the goals and expected outcomes. Note: More specificity than a simple recitation of the State Standards is needed.

This course provides students with the knowledge to assess, evaluate and examine laws and ethical issues that govern and impact medical assistants in the healthcare profession.

Students entering an allied health care program and participate in training at an affiliated hospital or clinic are required to perform daily functions within their scope of practice in a legal and ethical manner. This course is a necessary part of the Medical Assisting Program that provides legal guidelines that medical assistants must follow to avoid adverse consequences of litigation during their externship and in their professional practice. It also helps to protect the school when students enter internships in that there is proof that students have been taught to work within their scope of practice and to work in a legal and ethical manner in their profession.

1. Explain the importance of medical law and ethics and articulate the difficulty of applying ethical rules in day-to-day practices and delineate the role of the medical ethics committee in the healthcare environment.
2. Analyze several legal and ethical issues related to evolving healthcare professions and Evaluate the legal implications of professional liability, malpractice, professional negligence and other legal doctrines applicable to professional practice
3. Differentiate between unintentional and intentional tort.
4. Document the components of a contract and analyze the difference between civil liability and criminal punishment.
5. Determine how changes in healthcare practice affect criminal law.
6. Evaluate the Patient Protection and Affordable Care Act and explain the controversy over the act.
7. Consider how HIPPA and HITECH work to ensure privacy and protection of patient information and Evaluate the

importance of accurate, complete, correct methods of documentation as a legal/ethical imperative.

8. Differentiate between institutional and professional liability protection typically available to the allied health care worker.

9. Describe the elements and implications of informed consent.

10. Analyze issues concerning public health information, vital statistics, malpractices, professional liability and HiPPA guidelines.

11. Examine the purpose, contents, and ownership of medical records.

12. Discuss issues related to euthanasia, advance directives, viatical settlements, and organ donations.

Course Outline (REQUIRED)

Detailed description of topics covered. All historical knowledge is expected to be empirically based, give examples. Show examples of how the text is incorporated into the topics covered.

- Foundation of Medical Law and Ethics
- Professional Ethics
- The SOURCE of Law and Regulations
- Civil Liability of Healthcare Practitioners
- Criminal Liability of Healthcare Practitioners
- Federal Statutes and Regulations that Impact Healthcare
- Managing Risk in Healthcare
- The Patient-Professional Relationship
- Healthcare, Law and Ethics across the Lifespan
- Adults: Health Law and Ethics
- Older Adults: Health Law and Ethics
- Evolving Areas of Law and Ethics
- Genetics and Drugs
- Complexities of Facilities Administration

Writing Assignments (REQUIRED)

Give examples of the writing assignments and the use of critical analysis within the writing assignments.

- Write a two page paper describing the debate surrounding the Patient Protection and Affordable Care Act and use evidence to explain why you do or do not support the act.
- Research and write a paper on the different views on mandatory reporting.
- Research and write a reaction paper to the Oregon Death and Dignity Act.

INSTRUCTIONAL MATERIALS (REQUIRED)

Textbook #1

Title: *Medical Law and Professional Ethics*

Edition:

Author: Lois Ritter and Donald Graham (2017)

ISBN: 978-1-61960-966-2

Publisher: Goodheart-Willcox	Publication Date:
Usage: X Primary Text <input type="checkbox"/> Read in entirety or near	
Textbook #2	
Title:	Edition:
Author:	ISBN:
Publisher:	Publication Date:
Usage: X Primary Text <input type="checkbox"/> Read in entirety or near	
Supplemental Instructional Materials <i>Please include online, and open source resources if any.</i>	
Estimated costs for classroom materials and supplies (REQUIRED). <i>Please describe in detail.</i> If more space is needed than what is provided, please attach backup as applicable.	
Cost for class set of textbooks: 40 qty @ \$66.00	Description of Additional Costs: Student Workbooks: \$26.00 each
Additional costs: \$	
Total cost per class set of instructional materials:	\$2,640

<p>Key Assignments (REQUIRED): <i>Please provide a detailed description of the Key Assignments including tests, and quizzes, which should incorporate not only short answers but essay questions also. How do assignments incorporate topics? Include all major assessments that students will be required to complete</i></p>
<p>Key Assignments</p> <ol style="list-style-type: none"> 1. Complete end of chapter review and assessment questions 2. Review current newspaper articles on medical malpractice and discuss the key points and weigh in on the legal decisions made. 3. Watch the YouTube video " Medical Malpractice Lawsuits and determine if there was negligence, violation of ethical standards and breach of contract. 4. Write a one page reaction paper to the RCW 70.245.190 State of Washington's Death with Dignity Law.

5. Write a two page paper describing the debate surrounding the Patient Protection and Affordable Care Act and use evidence to explain why you do or do not support the act.
6. Conduct an internet research to determine if the state of California places a limit on how much a patient can claim for damage against a physician and determine if California has established a good policy.
7. Watch the YouTube Video "Childhood Obesity Deemed Child Abuse..." and be prepared to discuss in class.
8. Research and write a paper on the different views on mandatory reporting.
9. Research domestic violence law in California and determine if the laws are too strict or too lenient.
10. Research and write a reaction paper to the Oregon Death and Dignity Act.
11. Watch the YouTube "Peter Suderman Discusses the FDA Proposing to Regulate Medical Apps on Mobile Devices" and determine if the FDA should regulate medical apps.
12. Perform an internet research on Genetically modified food and write a paper explaining how genetically modified foods affect human health and explain what laws you think should be in place to protect or inform consumers.
13. Create a timeline of the legal challenges the Affordable Care Act has faced and note the outcome of each challenge.

Instructional Methods and/or Strategies (REQUIRED):

Please list specific instructional methods that will be used.

- **Method:** Lecture
Integration: Lecture will be used to introduce various concepts and to illustrate various principles and scenarios in medical ethics.
- **Method:** Reviewing and critiquing ethical theories
Integration: Students will analyze, evaluate and critique various ethical theories used in health care. Student's response may be in the form of a presentation, a debate or a group discussion.
- **Method:** Written assignments
Integration: Written assignments will include argumentative essays used to present both sides of an ethical dilemma, ethical theories and practices in healthcare.
- **Method:** Discussion
Integration: Group discussion is used to stimulate discussion and analysis of ethical evolving ethical issues listed in the course content.

Assessment Methods and/or Tools (REQUIRED):

Please list different methods of assessments that will be used:

- **Method:** Quizzes
Integration: Quizzes will be in the form of objective and essay format and will be given at the end of each major concept or chapter.
- **Method:** Exams/Tests
Integration: Students will take a midterm and final exam which require them to analyse various ethical theories and applications.
- **Method:** Written critique
Integration: Students will present both verbal and written critiques of ethical issues presented in the lecture material. Students will also write a three page paper defending a particular stance on an ethical issue.
- **Method:** Oral Presentation
Integration: Students will articulate opinion and analysis of controversial issues and dilemmas presented in lecture material and other reading assignments.
- **Method:** Class Participation
Integration: Students will participate in guided debate and discuss related ethical issues in healthcare.

COURSE PACING GUIDE AND OBJECTIVES (REQUIRED)

1st Semester	Objective	CTE Standard(s)	Chapter(s)	Reference
	<p>1. Foundation of Medical law and Ethics</p> <ul style="list-style-type: none"> ● The importance of studying medical law and ethics ● The relationship between healthcare, law and ethics ● The healthcare industry ● Law and ethics related to health careers <p>2. Professional Ethics</p> <ul style="list-style-type: none"> ● History of medical ethics ● The impact of politics on professional ethics ● Professional codes of ethics and state laws ● Ethical rights of patients and providers ● Ethical decision making ● Bioethics 	<p>8.0 Ethics and Legal Responsibilities</p> <p>8.1 Access, analyze, and implement quality assurance standards of practice.</p> <p>8.2 Identify local, district, state, and federal regulatory agencies, entities, laws, and regulations related to the</p>		

	<p>3. The Source of Law and Regulations</p> <ul style="list-style-type: none"> ● The federal government ● The constitution of the United States ● The Federal Government's authority to regulate healthcare ● State and local governments <p>4. Civil Liability of Healthcare Practitioners</p> <ul style="list-style-type: none"> ● Civil law, and Torts ● Compensation for loss or injury ● Contract law ● Product liability and defenses to civil liability ● Ethical issues related to civil liability <p>5. Criminal Liability of Healthcare Practitioners</p> <ul style="list-style-type: none"> ● Criminal law: offenses against the public ● Criminal acts and criminal defenses ● Levels of intent ● Government healthcare program fraud ● Failure to report crimes or abuse ● Professional ethics and criminal law <p>6. Federal Statutes and Regulations that Impact Healthcare</p> <ul style="list-style-type: none"> ● The Patient Protection and Affordable Care Act ● Medicaid and Medicare ● Medicaid and Medicare fraud and abuse ● Health Insurance Portability and Accountability Act (HIPAA) ● The Americans with Disability Act ● The REhabilitation Act ● The Emergency Medical Treatment and Active Labor Act ● The Health Information Technology for Economic and Clinical Health (HITECH) Act <p>7. Managing Risk in Healthcare</p> <ul style="list-style-type: none"> ● Competence ● Complying with evolving laws ● Avoiding errors ● Obtaining informed consent 	<p>Health Science and Medical Technology industry sector.</p> <p>8.3 Demonstrate ethical and legal practices consistent with Health Science and Medical Technology sector workplace standards.</p> <p>8.4 Explain the importance of personal integrity, confidentiality, and ethical behavior in the workplace.</p> <p>8.5 Analyze organizational culture and practices within the workplace environment.</p> <p>8.6 Adhere to copyright and intellectual property laws and regulations, and use and appropriately cite proprietary information.</p> <p>8.7 Conform to rules and regulations regarding sharing of confidential information, as determined by Health Science and Medical Technology sector laws and</p>		
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	<ul style="list-style-type: none"> ● Insurance and risk management ● Risk management programs ● Legislations to limit malpractice claims <p>8. The Patient-Professional Relationship</p> <ul style="list-style-type: none"> ● Informed consent ● Exceptions to the requirement of informed consent ● Assessing patient's decision-making capacity ● Surrogate decision makers ● The extension doctrine ● Confidentiality ● Exceptions to the confidentiality rule ● Confidentiality for minors ● Patient Advocates ● Refusal of Medical Treatment ● Abandonment <p>9. Healthcare, Law, and Ethics across the Lifespan</p> <ul style="list-style-type: none"> ● Healthcare and minors ● The rights and responsibilities of parents and legal guardians ● The rights of minors ● Consent and Confidentiality ● Contraception ● Sexually Transmitted Infections ● Pregnancy ● Abortion ● Mental health ● Cosmetic Surgery ● Body Art ● Child labor laws ● Child abuse <p>10. Adults: Health Law and Ethics</p> <ul style="list-style-type: none"> ● Occupational Laws ● Public Health Laws ● Domestic and intimate-Partner Violence ● Assisted Conceptions and Reproduction ● HIV Testing ● Mental Health ● Public Policy Support of Autonomy ● Advanced Directives ● Power of Attorney ● conservatorships 	practices.		
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	<ul style="list-style-type: none"> ● Drug Testing <p>11. Older Adults: Health Law and Ethics</p> <ul style="list-style-type: none"> ● Competency and decision making ● Restraints ● Do Not Resuscitate Orders ● Organ Donation ● Physician-Assisted Suicide ● Elder abuse ● Healthcare facilities and services for older adults <p>12. Evolving Areas of Law and Ethics</p> <ul style="list-style-type: none"> ● Health Information Technology ● Legal implications of Electronic Health Records ● Telehealth and Telemedicine ● Legal implications of Telehealth and Telemedicine ● Regulating Mobile Technology ● Sharing Data for Research ● Reporting a Security Breach ● The Privacy Act <p>13. Genetics and Drugs</p> <ul style="list-style-type: none"> ● Genetic Technology ● Genetic Research ● Genetic Testing ● Drug Regulation ● Drug approval process ● Medical devices ● Intellectual property <p>14. Complexities of Facilities Administration</p> <ul style="list-style-type: none"> ● States and healthcare legislations ● Patient Protection and Affordable Care Act ● Medicaid ● State laws related to public health ● Medical staff ● Finance ● Nursing Homes ● Hospice Care ● Medical Departments 			

C. HONORS COURSES ONLY

Indicate how much this honors course is different from the standard course.

Not Applicable

D. BACKGROUND INFORMATION

Context for course (optional)

Not Applicable

History of Course Development (optional)

Not Applicable