## WORLD/FOREIGN LANGUAGE INSTRUCTION

Content of Instruction

The district's instructional program for world languages shall be designed to help students gain knowledge about new language systems and use that knowledge to communicate. \_Students shall receive instruction which is aligned with state academic standards appropriate to their age and stage of linguistic and cultural proficiency in the following five categories:

1. Content: \_Students shall be presented with a wide variety of content that is age and stage appropriate and increases in complexity.

(cf. 6011 - Academic Standards)

2. Communication: \_Students shall be taught to effectively convey and receive messages by engaging in or interpreting written, spoken, and/or signed languages.

3. Cultures: \_Students shall receive instruction that allows them to make connections and comparisons between language and culture.

## (cf. <u>6142.94 - History/Social Science Instruction</u>6141.6 <u>Multicultural Education</u>)

4. Structures: \_The curriculum shall address components of grammar, syntax, and language patterns appropriate to the language being taught.

5. Settings: \_To help students comprehend meaning and use language that is culturally appropriate, students shall develop knowledge of the context or setting in which language is used, such as common daily settings, interpersonal settings, and informal and formal settings.